Positions Identified for Bookstore Employees as Lease Plans Progress

Each of the five full-time employees and the store manager will have jobs on campus if plans to contract services are realized.

Because of broad economic factors, it is not financially feasible for the college to continue long-term operation of the store — which has seen a steady decline in the sale of textbooks in recent years. In today’s economy, independent bookstores can not compete on price with large retail operations, including online sources such as Amazon.

The process to seek requests for proposals to operate the Bookstore has begun. The goal is to select a vendor by the start of the fiscal year in July.

Cypress College has successfully identified on-campus jobs for each of the Bookstore’s five full-time classified employees as well as the manager, should plans to contract services to an outside vendor come to fruition as intended.

North Orange County Community College District Strategic Conversation #14 on Tuesday, March 14

The North Orange County Community College District’s Strategic Conversation #14 — “Changing the Conversation: California Community Colleges & the New Normal” — will be held on Tuesday, March 12, 2013.

It will take place at Fullerton College, from 4:30-7:30 p.m. The conversation is preceded by a social hour with refreshments at 3:30 p.m., and is followed by the Board’s business meeting.

Each will be held in the College Center, Building 200, Rooms 224-228.

During the last few years, California Community Colleges have experienced unprecedented challenges, growth, and rapid change.

In Strategic Conversation #14, we’ll examine this historic transformation by discussing:

1. The Students of the Future
2. Advances in Technology
3. The Changing Community College Mission
4. Workforce Development Issues

Background papers on each of the topics may be found on MyGateWay and on the District website. Participants should select two of the four topics to discuss during break-out sessions. Please bring a copy of the articles you’ve chosen to the event.

‘Coffee with the Board and Chancellor’ Event Offers Dialog

Dr. Doffoney and three members of the NOCCCD Board of Trustees — Dr. Barbara Dunsheath, Molly McLanahan, and M. Tony Ontiveros — participated in a dialogue with the campus community on Tuesday in the latest of the “Coffee with the Board and Chancellor” event. Topics included safety, contract negotiations, SLOs, and more.
Non-Violent Crisis Intervention Workshops Set for This Month

Cypress College is pleased to announce another series of Non-Violent Crisis Intervention (NVCI) workshops that will be available on campus.

The workshops include both one-day training and half-day refresher training options.

Per North Orange County Community College District guidelines and California Code of Regulations related to a safe workplace, the training is mandatory for Campus Safety Officers, and is strongly recommended for managers, faculty and staff as follows:

• Individuals performing public safety and security functions on campus.
• Anyone working with clients, customers or students known or suspected to have a history of violence.
• Employees working in positions where they may encounter individuals who exhibit belligerent, intimidating and threatening behavior toward others.
• Individuals involved in all aspects of district and campus emergency responses.

The NVCI training will provide a skill set for individuals to use when they see the potential for a situation escalating to a potentially explosive encounter. It will also teach individuals how to employ specific techniques to keep a situation at its lowest level, hopefully preventing any further escalation.

The training will be conducted by: Shirley Smith, Director of Campus Safety; Counselor Penny Gabourie; and Paul de Dios, Dean of Counseling and Student Development, and interim Dean of Admissions and Records.

A one-day training session will be held from 9 a.m.-4 p.m., on Friday, March 8, 2013, in Cypress College Complex, Room 414

Refresher training sessions will be held on the following dates and times:

- Monday, March 4 (1-4 p.m.) Cypress College Complex, Room 407
- Thursday, March 14 (9 a.m.-noon) Cypress College Complex, Room 407
- Thursday, March 14 (1-4 p.m.) Cypress College Complex, Room 407

To register for the training, log on to the District-Wide Staff Development Registration Calendar under the Employee tab in myGateway. All classified employees should obtain their immediate manager’s approval prior to attending a workshop.

For questions or information, please contact Shirley Smith at ext. 47455 or ssmith@cypresscollege.edu, or Paul de Dios at ext. 47335 or pdedios@cypresscollege.edu.

NOTE: Anyone who completed the workshop in 2012 should register for a refresher training session.

College Seeking Feedback on ‘Shooter on Campus’ Drills by March 8

On February 21, Cypress College held two drills in response to a “Shooter on Campus” scenario. The morning drill began at 9:30 a.m. and the evening drill began at 7:15 p.m. As part of the drill, the college tested communication options by using multiple tools to announce both the beginning and conclusion of the drills.

“It is important that we get your feedback on the drills so that we can make improvements in our communications and responses,” said Karen Cant, Vice President of Administrative Services. “I would request your participation in a brief survey.”

The survey — which was distributed via email to all employees — is available until Friday, March 8, 2013.

The results will be compiled by the Institutional Research and Planning Office and shared in summary form with the Vice President’s Office. Responses are confidential and anonymous.

Questions regarding the survey should be directed to the Institutional Research and Planning Office at (714) 484-7000, ext. 48613 or via email at research@cypresscollege.edu

Photographs and video from Americana and pictures from Swen Nater’s presentation on campus this week are available in the “Extras” section of this edition of @Cypress.
Cypress College

Career Awareness Day

Friday, March 8, 2013

Agenda:

Welcome 9:00 am Humanities 131
Campus Tour 9:15 – 9:55 am Cypress College
Presentation- Nontraditional/TRAC 10 – 10:20 am Humanities 131
Workshop Session 1 10:25 – 11:40 am Various locations
Lunch 11:45 – 12:15 pm Bridge Quad
Workshop Session 2 12:20 – 1:35 pm Various locations
Departure 1:40 pm

Career Workshops:

Air Conditioning & Refrigeration TE3-110 R. Hock
Automotive Technology TE1- Auto Shop M. Klyde & R. Bacarella
Computer Information Systems BUS-116 B. Izadi
Airline Travel Careers TE1-200 K.Reiland & R.Youngblood
Journalism- Webcasting FA-121 R. Mercer
Nursing TE3-310 D. Bernstein & Senior students
Media Arts Design FA-220 I. Holmes
Photography (2nd session only) TE1-242 C. Lester

** Special thanks to the Division Deans, faculty, staff, campus tour guides and student volunteers who made this event possible.**

Funded by Carl D. Perkins Career and Technical Education Improvement Act of 2006 Grant
9200 Valley View Street • Cypress, CA 90630
(714) 484-7229
Our ignorance of learning disabilities

By Jay Matthews (Washington Post)

Raising the achievement of students with learning disabilities is hard, expensive, controversial and complex. Educators and parents sometimes disagree on what methods to use. Education writers like me rarely deal with the subject because it is difficult to explain and lacks many success stories.

That explains in part why learning disabilities are so poorly understood, as revealed by a remarkable survey just released by the nonprofit National Center for Learning Disabilities. The representative sampling of 2,000 Americans provides a rare look at the depths of our ignorance.

Forty-three percent believe that learning disabilities correlate with IQ. Fifty-five percent think that corrective eyewear can treat certain learning disabilities. Twenty-two percent believe that learning disabilities can be caused by spending too much time watching computer or television screens. All of those impressions are wrong.
Our ignorance of learning disabilities (Cont.)

Other mistaken views include the 31 percent of survey respondents who think learning disabilities are caused by poor diet, the 24 percent who blame childhood vaccinations and the more than a third who think those disabilities are caused by poor parenting or teaching in early childhood.

That so many of us know so little is a shame, although the survey shows that at least one disability is familiar to most people. The survey found that 90 percent of Americans know that dyslexia is a learning disability, and 80 percent can accurately define it. This may be because so many of us know someone whose reading difficulties have been blamed on dyslexia, or have seen the many television shows dramatizing that disability.

Several federal laws, highlighted by the Americans with Disabilities Act in 1990, gave new rights to adults and children with disabilities. The national center’s survey shows many of us are still not familiar with them. One third of respondents said hiring officials are allowed to ask job candidates if they have learning disabilities, which is against the law.

Inappropriate humor also lives on. Thirty percent of those surveyed confessed to making jokes about learning disabilities when someone makes a reading, writing or math mistake.

Insensitivity and ignorance about disabilities in schools is evident. The survey found that 34 percent of Americans believe that students with learning disabilities interfere with the ability of other children in class to learn. Forty-five percent of parents of children with disabilities said their children have been bullied in the past year.

What are Learning Disabilities?

Learning disabilities affect the brain's ability to receive, process, store, respond to, and communicate information. LDs are actually a group of disorders, not a single disorder.

Learning disabilities are not the same as intellectual disabilities (formerly known as mental retardation), sensory impairments (vision or hearing) or autism spectrum disorders. People with LD are of average or above-average intelligence but still struggle to acquire skills that impact their performance in school, at home, in the community and in the workplace. Learning disabilities are lifelong, and the sooner they are recognized and identified, the sooner steps can be taken to circumvent or overcome the challenges they present.
## LD Terminology

<table>
<thead>
<tr>
<th>Disability</th>
<th>Area of difficulty</th>
<th>Symptoms include trouble with:</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyslexia</td>
<td>Processing language</td>
<td>Reading, writing, and spelling</td>
<td>Confusing letter names and sounds, difficulties blending sounds into words, slow rate of reading, trouble remembering after reading text</td>
</tr>
<tr>
<td>Dyscalculia</td>
<td>Math skills</td>
<td>Computation, remembering math facts, concepts of time and money</td>
<td>Difficulty learning to count by 2s, 3s, 4s, poor mental math skills, problems with spatial directions</td>
</tr>
<tr>
<td>Dysgraphia</td>
<td>Written expression</td>
<td>Handwriting, spelling, composition</td>
<td>Illegible handwriting, difficulty organizing ideas for writing</td>
</tr>
<tr>
<td>Dyspraxia</td>
<td>Fine motor skills</td>
<td>Coordination, manual dexterity</td>
<td>Trouble with scissors, buttons, drawing</td>
</tr>
</tbody>
</table>

### Information Processing Disorders

<table>
<thead>
<tr>
<th>Disorder</th>
<th>Interpreting</th>
<th>Language Development, Reading</th>
<th>Difficulty anticipating how a speaker will end a sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auditory Processing Disorder</td>
<td>Interpreting auditory information</td>
<td>Language development, reading</td>
<td>Difficulty anticipating how a speaker will end a sentence</td>
</tr>
<tr>
<td>Visual Processing Disorder</td>
<td>Interpreting visual information</td>
<td>Reading, writing, and math</td>
<td>Difficulty distinguishing letters like &quot;h&quot; and &quot;n&quot;</td>
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### Other Related Disorders

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<tr>
<th>Disorder</th>
<th>Concentration and focus</th>
<th>Over-activity, distractibility, and impulsivity</th>
<th>Can't sit still, loses interest quickly, daydreams</th>
</tr>
</thead>
</table>
How can you tell if someone you know may have a learning disability?

The hallmark sign of a learning disability is a distinct and unexplained gap between a person’s level of expected achievement and their performance. Learning disabilities affect every person differently and they present differently at various stages of development. LDs can range from mild to severe and it is not uncommon for people to have more than one learning disability.

In addition, about one-third of individuals with LD also have Attention-Deficit/Hyperactivity Disorder (ADHD). While LD and AD/HD can share common features, such as difficulties with concentration, memory, and organizational skills, they are not the same types of disorder. Unfortunately, LD is often confused with AD/HD and is frequently mistaken as laziness or associated with disorders of emotion and behavior.
The 38th Annual Americana Awards, sponsored by Union Bank, were held by the Cypress College Foundation on Saturday, February 23, 2013, at the Disneyland Hotel. Alumnus and Major League Baseball All-Star Trevor Hoffman was recognized as Man of the Year along with Citizens of the Year from the eight communities in Cypress College’s primary service area. They are: Becky Arias (Artesia); Dole Edelman (Buena Park); Haza Salture (Cypress); Bill Dalton (Garden Grove); John Akiz (La Puente); Theresa Murphy (Los Alamitos/Rossmoor); Esther Cummings (Seal Beach); and David Ronnenberg (Stanton). Kaiser Permanente was honored as the Foundation’s Distinguished Business Partner. More information about the Americana Awards is available online at http://www.cypresscollege.edu/about/Foundation/Events/Americana.aspx.

Click to view photos from the event.
“Cypress College Alumnus Trevor Hoffman was honored with the 2013 Americana Awards Man of the Year award at the 38th annual event, held Saturday, February 23, 2013, at the Disneyland Hotel. Recorded on 3/23/13.”
Alumnus, NBA Record Holder Swen Nater Speaks on Campus

“Cypress College alumnus and NBA record holder Swen Nater spoke on campus on the morning of Friday, March 12, 2013. Nater, who played for Don Johnson and Tom Lubin at Cypress College, went on to play for John Wooden at UCLA and a professional career in both the ABA and NBA. Click to view photos from the event.”