An Open Message from the President

Dr. Simpson addresses the need to fill the vacant position of Dean of the Library & Learning Resource Center.

Cypress College dedicated a new Library & Learning Resource Center in 2007. The Library/LRC was subsequently organized with a Dean of the Library, a Project Manager for the LRC, Library faculty, classified support staff, and an SCE presence. We opened the doors of the Library to serve approximately 13,000 students. Today, we serve over 16,000 students.

The Library was built and configured to provide for both library services (2nd floor) and expanded learning support services (1st floor). In addition, the Library facility housed, and continues to do so, the Teaching and Learning Center, the Learning Resource Center, the Math Learning Center, the English Success Center, tutorial services for a variety of disciplines, Distance Education Program offices, and our Staff Development offices. The Library also serves as a community resource to the extent that community use is consistent with our educational support mission.

In the aftermath of the economic downturn that began to impact us in 2009, the Library/LRC was hit particularly hard with loss of personnel. Dean Carol Welsh announced her retirement, and LRC Program Manager Dr. Gilbert Contreras assumed duties as the EOPS Manager. This left an administrative void in the Library/LRC. Given the realities of our economic situation at the time, and the uncertainties we faced as a College, Dr. Kasler (former President) and I met with both the Language Arts Division and the Library/LRC staff to discuss an interim administrative assignment to address the current need. We explained our situation and arrived at an understanding that it was in the best interest of the College not to hire a permanent Dean of the Library at that time, but instead to make an interim assignment. Dean Eldon Young agreed to assume responsibility as the Interim Dean of the Library/LRC in addition to his responsibilities as our Dean of Language Arts. We recognized that with this assignment, both Language Arts and the Library/LRC would be inadequately supported administratively, but would have to “limp along” until better times came about so that we could alleviate the situation.

Nobody anticipated the breadth and depth of the economic downturn we would face in the ensuing years. Our plans to rebuild the Library/LRC were constrained by limited state funding. In the fall of 2010, the Library/LRC was hit particularly hard with loss of staff.

With the passage of Proposition 30 last November, Cypress College immediately began increasing the number of courses offered to help meet student demand.

16,129 Students Enrolled at First-Census Enrollment Date, Third Highest in Campus History

Cypress College enrolled 16,129 students as of the first-census benchmark date on Monday, September 9 — the third highest total in campus history.

This semester’s enrollment number is just 541 students short of the college’s peak enrollment.

The college reached its all-time high in fall 2009, when 16,670 students were enrolled. The following fall, 16,444 students were registered in at least one class at the benchmark date.

In subsequent semesters, access for students was limited by state budget reductions enacted by the Legislature as part of measures to address California’s economic situation.

With the passage of Proposition 30 last November, Cypress College immediately began increasing the number of courses offered to help meet student demand.

This fall, Cypress College is offering an additional 80 sections compared to fall 2012. First-census enrollment then was 15,251 students. Cypress College enrolled 15,889 in fall 2011. The peak spring enrollment came in 2011, when 15,871 were enrolled.

Demand still outpaces the college’s offerings. On the semester’s first day, 7,907 students were waitlisted in 920 different sections.
CONTINUED: Dr. Simpson Says with Economic Downturn Behind Us, Dean is Needed for Library/Learning Resource Center

College were deferred each year as we received continuing negative economic news. Each year brought diminished budgets and reduced services in many of our areas. Throughout this downturn, we kept pace of our falling full time faculty obligation number, while filling only those classified and administrative positions determined to be critical to College operations. Every program of the College was impacted, but in my estimation, none to the extent of the Library/LRC.

Last November, we received for the first time in many years positive economic information as California voters passed Proposition 30. This resulted in a significantly reduced District budget deficit for 2012-2013, and a District surplus for 2013-2014. Because of our improved District financial standing, approximately $450,000 was returned to the College from reductions we had made to help the District address its shortfall. Our contribution to offsetting the District deficit came substantially from reductions in our class schedule (the number of courses we offer), by reducing service hours, and by not replacing vacant classified and administrative positions.

Because of our unexpectedly improved financial status, we are now in a position to begin the process of rebuilding the College. We increased our summer schedule by 42 sections, and our fall schedule by an additional 80 sections. Last year, the College was deferred each year as we received continuing negative economic news. Each year brought diminished budgets and reduced services in many of our areas. Throughout this downturn, we kept pace of our falling full time faculty obligation number, while filling only those classified and administrative positions determined to be critical to College operations. Every program of the College was impacted, but in my estimation, none to the extent of the Library/LRC.

Last November, we received for the first time in many years positive economic information as California voters passed Proposition 30. This resulted in a significantly reduced District budget deficit for 2012-2013, and a District surplus for 2013-2014. Because of our improved District financial standing, approximately $450,000 was returned to the College from reductions we had made to help the District address its shortfall. Our contribution to offsetting the District deficit came substantially from reductions in our class schedule (the number of courses we offer), by reducing service hours, and by not replacing vacant classified and administrative positions.

Because of our unexpectedly improved financial status, we are now in a position to begin the process of rebuilding the College. We increased our summer schedule by 42 sections, and our fall schedule by an additional 80 sections. Last Thursday at President’s Advisory Cabinet, I supported the funding of approximately $1,000,000 towards our 1-Time Needs process as recommended by our Planning & Budget Committee. For the first time in many years, we are able to address virtually all of the the 1-Time needs submitted by our programs. We now have the additional opportunity to address some of our critical ongoing personnel needs.

We have initiated our Full Time Faculty Prioritization process to establish a list of full time faculty needs. The Joint Committee of the College, consisting of deans and Academic Senate representatives, will prioritize this list once developed and submit to the Planning & Budget Committee for consideration and recommendation to President’s Advisory Cabinet. The number of full time faculty positions we will hire will be determined once all needs have been identified and the District is informed by the System Office of our state mandated full time faculty obligation number. We expect to be able to hire additional full time faculty this academic year as we have in each of the last five years.

Our Planning & Budget Committee is also initiating our Classified Needs Prioritization process that will allow us to begin to rebuild our decimated classified staff. We have experienced reduced hours and diminished services in many of our programs because of the loss of staff during the economic downturn. All of our programs will have an opportunity to advance their needs and to have them considered.

I believe that the other critical personnel need of the College that must be addressed is Dean of the Library/Learning Resource Center.

Given that Dean Young is not the only dean with a multiple assignment, it is fair to ask why I believe this position to be so important. Dean Paul de Dios has under his charge both Counseling and Admissions & Records. Though these are both significant programs, they are also housed in a common facility. Additionally, Admissions & Records has an on-site administrator, Registrar Regina Ford, and the DSPS program is in the process of filling the vacant Director position.

Dean Richard Rams has under his charge both Student Support Services and Physical Education. Though these again are significant programs, Dr. Rams is supported in the Student Support Services area by Dr. Gilbert Contreras in EOPS, and by Director Keith Cobb in Financial Aid. He is supported in Associated Students by Director Dave Okawa. He is also supported in P.E./Athletics by Interim Athletics Director Bill Pinkham who is present in our P.E. area on a regular basis.

Dean Young has had no similar managerial support while shouldering the responsibility for both Language Arts and the Library/LRC programs that are also housed distant one from the other. Though he has performed his duties in an exemplary manner, I do not believe this arrangement is sustainable for the long term. This is of particular concern in the Library/LRC where staff must address student needs and concerns as they arise, but must also address safety issues that arise due to student and community use of the facility. Our ability to respond in an appropriate and timely manner to safety incidents and situations is significantly lacking in this facility, to a degree much less so than in any of our other major programs.

I believe it is important for you to have my thoughts and perspective on these important matters as we decide how best to utilize our resources. I also value the input and perspectives of all members of the College community as we begin the process of rebuilding. I encourage you to let your voices be heard through your representative organizations, by contacting me directly, or by taking advantage of President’s Office Hours or our upcoming College Open Forum.

For nearly a half-million students, Cypress College has been a springboard to their dreams. Cypress College: Motivating Minds.
Adjunct Faculty Darcy Vernier Featured is VA PSA

“Darcy Vernier, a member of the Aviation & Travel Careers adjunct faculty is featured in this public service announcement for the U.S. Department of Veterans Affairs.”
In celebration of Constitution Day, the Political Science Department is hosting an event on Tuesday, September 17. It will take place from 2-4 p.m. in HUM-131. The event includes the screening of a video in which Supreme Court justices discuss the United States Constitution.

Following the movie, faculty will facilitate a discussion.
FOR IMMEDIATE RELEASE:

Within

September 25 – November 5, 2013

Heather Cassils, Ashley Hunt, Mariah Garnett, Taisha Paggett, Guillermo Gómez-Peña, Guru Rugu, Roberto Sifuentes, and Julie Tolentino.

Curated by Chloë Flores

Reception: Wednesday, September 25th, 6–9pm

Cypress, CA, September 2013 – Cypress College Art Gallery is pleased to announce Within, an exhibition and program of events that explore the perceiving self, embodiment, and the corporeal production of knowledge, with artworks by Heather Cassils; Ashley Hunt and Taisha Paggett; Mariah Garnett, Guillermo Gómez-Peña and Roberto Sifuentes, Guru Rugu, and Julie Tolentino, curated by Chloë Flores.

Body-based perspectives and processes circulate widely in contemporary aesthetic fields that consider the body as a medium, subject and object. However, discourse on the subject is nominal within the field of art. This lack of discourse raises questions about the perceived value of mind/body awareness in the production and reception of artists work, and complicates efforts to position corporeal perception and response within an art context. Within contributes to and comments on these rare, but developing...
The purpose of an annual theme is to provide faculty and club advisors a focus for discussions and activities related to diversity. This year, the committee has selected:

**Unity Through Diversity and Inclusiveness**

The Diversity Committee purpose is to inform our students and employees of the important need to ensure opportunity and access for people of all ethnic, economic, and educational backgrounds. Inclusiveness and diversity are core to the fabric of Cypress College.

<table>
<thead>
<tr>
<th>Monthly Focus</th>
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<tbody>
<tr>
<td>We encourage you to incorporate lessons/activities learning about the minority groups associated with each month.</td>
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<tr>
<td>September   Hispanic Heritage Month</td>
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<td>October     Muslim Awareness Month</td>
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<td>Disabilities Awareness Month</td>
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<td>National Diversity Awareness Month</td>
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<td>November    Native American Heritage Month</td>
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<td>Veteran’s Day — November 11</td>
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<td>International Education Week</td>
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<td>December/January Kwanzaa Awareness</td>
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<td>Japanese and Chinese New Year</td>
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<td>Vietnamese Tet</td>
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<td>February    Black History Month</td>
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<td>March       Women’s Recognition Month</td>
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<td>April       Gay, Lesbian, Bisexual, and Transgender Awareness Month</td>
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<tr>
<td>May         Asian Pacific Islander Heritage Month</td>
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How can you incorporate “Unity Through Diversity and Inclusiveness” into your course/club activities?

For more information, contact Gina Marrocco at GMarrocco@CypressCollege.edu or ext. 47049, or visit our website at http://www.cypresscollege.edu/about/DiversityCommittee.

The Diversity Committee has limited funds to help support diversity-related speakers and activities. When submitting a proposal, please incorporate the annual and monthly theme in the funding request. Applications will be available in October 2013.
Open Enrollment Health Fairs

2013 Open Enrollment
September 16 – October 11

Hosted by North Orange County Community College District – Office of Human Resources

Please join the Office of Human Resources and Benefits Office for our 2013 Open Enrollment Health Fairs. Representatives from District Payroll Office, District sponsored health, vision and dental providers, Costco, Sam’s Club and SchoolsFirst Federal Credit Union will be available to assist you with any questions.

Tuesday, September 24
Cypress College, College Complex, Room 414
11:30 a.m. – 1:30 p.m.

Wednesday, September 25
Fullerton College, College Center, Rooms 224/226/228
10:30 a.m. – 1:00 p.m.

Wednesday, October 2
Anaheim Campus, Rooms 105/107
3:00 – 5:00 p.m.

Please contact the Benefits Office with any questions at (714) 808-4800 or Benefits@nocccd.edu
An hour with your Student Trustee

Description: Student board member on the North Orange County Board of Trustees. Represents the district and Student Body.

Claudia Peña...

*NO AB 955!

Summary: AB 955, allows community colleges to raise tuition during their shorter intersessions—in the summer and over winter break—from $46/unit to about $200 per unit. This is a problem because it will make college unaffordable for some, while favoring other students whom are able to afford to pay.

It saddens my heart that AB 955 passed the Appropriations Committee on a vote of 5 to 2 on 08/30/13. Yes: De León, Gaines, Hill, Steinberg, Walters. No Votes Recorded: Lara, Padilla.

But we must not give up hope! Many of you might be cynical and think, well we are just students, what can we really do? I urge you to look at history and remember the marches of Martin Luther King, Ghandi, Caesar Chavez, Nelson Mandela, along with many others. These ordinary people who pushed for change, and made a difference. We might not be strong alone, but we have power in numbers.

In the words of Andrea Donado, the Student Trustee for LBCC, “The bill will allow Community Colleges to charge out-of-state fees during Summer and Winter intersessions to be able to add more classes. But, we believe that this is not the way of solving the problem. We have one of the largest populations of low income students in the state. At LBCC students cannot pay for this high cost of tuition (about $250 per unit), and what this bill is going to do is create a discriminatory gap between the students who can pay and those who cannot. We are in a Community College not in a private institution. A Community College should be equitable and affordable to everybody!”

As you see, It isn't just about paying a higher rate for classes, it is an issue of equity.

For those of you that are free Tuesday, 9/10/13 at 3:30 pm, there is going to be a protest at Long Beach City College! 4901 E. Carson St., Long Beach, California 90808. Students rallying for change. Please come and unite! Or if you cannot attend, the next step is writing to Governor Brown. Letter should contain; address to Governor Brown, express you, and your story, highlight your goals & dreams, explain why you are opposed and how this will affect you, along with your full name, college name, & address. Please email your letter to studenttrusteepena@gmail.com, or turn in to Student Activities Center by September 20th.

Fall NOCCCD Meetings

September 10, 2013
September 24, 2013
October 8, 2013
October 22, 2013
November 12, 2013
November 26, 2013

*Our-Future-Now!

Learn more at: our-future-now.org

Summary: It is a national movement. Here in Orange County, it is being pushed by high school students. They are working on getting fellow students as well as community members to sign their high school petition, their goal is 1,000 signatures. Then they will be urging their Board of Trustees to change the way they are educated. From teaching to the test, to teaching four core values: Collaboration, Creativity, Critical Thinking, & Communication.

I know that I have learned those through college, but I can only imagine what my life would have been like knowing these values when I graduated high school.

What can you do? Go on the website, adopt a high school, and sign the petition.

After you are done, share the cause with your friends and family through any, and all social media.

Please stay informed by liking the Facebook page, and feel free to contact me.

Thank you, -Claudia Peña
NO AB 955!

Summary: AB 955, allows community colleges to raise tuition during summer and over winter break—from $46/unit to about $200 per unit. This is a problem because it will make college unaffordable for some, while favoring other students whom are able to pay.

This is what you can do:

WRITE A LETTER TO GOVERNOR BROWN...

Letter should contain:

1) Addressed to Governor Brown.
2) Express you, and your story.
3) Highlight your goals & dreams.
4) Why are you opposed, & how will this affect you?
   Make sure it has your full name, college name, & address.

Due: September 20th!

Student Trustee, Claudia Peña: studenttrusteepena@gmail.com, 714-507-6523.
1. Read all directions carefully before typing information into the yellow boxes on the Excel form.

2. Complete PART 1: GENERAL INFORMATION by typing into the yellow boxes.

### PART 1: GENERAL INFORMATION

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<th>Name:</th>
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<tr>
<td>Banner ID:</td>
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<tr>
<td>Check Position (all that apply):</td>
<td>Faculty</td>
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<tr>
<td>Position Title:</td>
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<tr>
<td>Name of Organization or Group sponsoring activity (do not abbreviate):</td>
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<tr>
<td>Title of the activity:</td>
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<tr>
<td>Web announcement URL (if available):</td>
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<td>Inclusive dates of the activity including travel time:</td>
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<tr>
<td>Location of the activity:</td>
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(This line is automatically calculated - do not enter information) $ -

Attach a printed conference announcement, Internet web page, or invitation that includes:
- The name of conference
- Name of sponsoring organization
- Date
- Location
- Registration fees

The district requires this information before processing.

3. Complete PART 2: COLLEGE QUALIFICATIONS FOR FUNDING by typing an X in all of the applicable yellow boxes.

### PART 2: COLLEGE QUALIFICATIONS FOR FUNDING

The following section MUST be completed. Type an X in all of the boxes of the uses THAT QUALIFY YOUR REQUEST FOR FUNDING.

DIRECTIONS of the 2011-2014 CYPRESS COLLEGE STRATEGIC PLAN (new plan pending adoption)

- **Direction One:** The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements and courses.
- **Direction Two:** The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups.
- **Direction Three:** The District will annually improve the success rates for students moving into:
  - The highest level possible credit basic skills courses in Mathematics, English and ESL as from noncredit basic skills instruction in the same discipline;
  - College-level courses in Mathematics, English, and ESL from credit or noncredit basic skills instruction in these disciplines and;
  - The next higher course in the sequence of credit or noncredit basic skills courses in Mathematics, English and ESL.
- **Direction Four:** The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and district levels and the allocation of resources to fund planning priorities.
- **Direction Five:** The District will develop and sustain collaborative projects and partnerships with the community’s educational institutions, civic organizations and businesses.
Tips and Directions for Completing the 2013-2014 Request for Conference & Workshop Funding

4. **Complete PART 3: JUSTIFICATION & ACCOUNTABILITY INFORMATION.**
   Your application for funding will be judged on the merit of your written justification and responses to items 1-5. Include all the information requested on the application. In addition, **include all information requested in the guidelines below for each priority you checked on the application. You must answer the three questions required by the President's Staff.**

   **Priority 1: Training/retraining necessary to fulfill job duties, as required by federal, state, or accrediting agency, the district, or the college.** Under PART 3, item 2, explain what training is required, by what agency/entity, and for what purpose. Explain the benefits of receiving the training and explain the consequences of the lack of the proposed training.

   **Priority 2: Student organization advisor.** Under PART 3, item 2, list the student organization, the purpose of the conference or workshop to be attended by students, and the benefits of the event for the students and the college. **Please give an explanation or justification if faculty/staff advisor participation is required for students to attend a competition or conference, i.e. journalism, AGS, and others.**

   **Priority 3: Keynote or session presenter in this conference/workshop.** Under PART 3, item 2, explain your active participation in a sentence or two. **You must also attach an official invitation, e-mail confirmation, conference program, or other proof of your active participation.** Leave blank if none apply.

   **Note:** As a requirement of funding, you will be asked to present for a Staff Development Workshop. Please provide some possible dates, within the semester in which you attend your conference, in which you are available to present. Please indicate who should attend the workshop.

5. **Complete PART 5: EXPENSES.** The form will automatically calculate the costs.
   If you are requesting funding for one of the top priorities listed above, we have a limited amount of funding available to pay for conference or workshop registration fees. Only if additional funding becomes available will we be able to pay for hotel accommodations and/or transportation that are not included in the cost of conference registration. Only partial funding may be available.

   If additional funding becomes available, other expenses may be reimbursed. Therefore, it is important when making your hotel reservations that you ask for total per night charges, including all taxes and applicable charges, (e.g. energy surcharge). It is crucial that you include all expected costs. Documentation of expected costs should accompany your request, e.g., mapquest for mileage or estimate from hotel. **If actual expenses EXCEED the original estimated costs as entered here, the District WILL NOT reimburse more than the total of this request.**

   If you are receiving partial funding from another source or grant, please include the RQ number and information for that funding.

   **When submitting your requests, please verify that you have completed all items and attached conference information, including your registration costs. If you are requesting hotel and/or travel expenses, please submit appropriate estimates or actual information.**

6. **Complete PART 6: SIGNATURES**
   Your request must include your signature and the signature of the immediate supervisor or division dean. **Applications that do not have both signatures will not be considered for funding.**
7. One electronic copy with attachments must be sent to rgomez@cypresscollege.edu before the applicable deadline. Please save your completed request and supporting documentation for your conference as one file with your name included in the file name. This will allow the Committee to identify your request. Your electronic copy and hard copy should be exactly the same since the Staff Development Committee reviews the requests electronically and it will be important for the committee to have all of the documentation to support your request.

8. Submit one (1) signed copy of the request with an attached conference announcement to the Staff Development Office by 12:00 p.m. on or before Friday, September 27, 2013; Friday, November 15, 2013; Thursday, February 13, 2014; and Friday, April 4, 2014. Requests submitted without the attached conference announcement with registration fee and other conference expenses will not be reviewed by the Staff Development Committee or considered for funding.

Both the electronic and hard copy must be submitted by the respective deadlines for consideration by the committee.

No requests will be accepted after the April 4, 2014, due date. If your conference is in summer (after July 1), you may apply for funding in September, but funding is not guaranteed. The Staff Development Committee makes the decision to fund, not the Staff Development Coordinator. Late applications will not be reviewed until the next funding period.

9. If you have any questions, please contact the Staff Development Coordinator to assist with Conference Funding Completion. The coordinator can be reached at rgomez@cypresscollege.edu or x47236.
A TAG is a free, quick and easy way to determine if a student is eligible for admission to a specific college or university. A TAG secures a seat at a selected college or university, provided that the student meets the conditions specified in the agreement.

TAGS are available for the following schools only:

~UC Davis~
~UC Irvine~
~UC Merced~
~UC Riverside~
~UC San Diego~
~UC Santa Barbara~
~UC Santa Cruz~
Stock up $$$$ AND cash in

spend $100 earn $10
spend $150 earn $20
spend $300 earn $50

THE DETAILS
STOCK UP on all your school essentials now through September 15.
Bring back your valid receipts by September 15 to CASH IN on your next in-store purchase.
Cypress College Foundation

28th Annual Golf Classic

Monday, October 7, 2013
SeaCliff Country Club
Huntington Beach, CA
Registration: 8:30 am; Shotgun Start: 10:00 am

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Golf Classic Registration Form

Registration includes green fees, morning refreshments, lunch, snacks, banquet, tee prize, cart, driving range, contest holes & more

_________ Title Sponsor $5,000
Includes two foursomes, eight mulligan packages, name on banner and two tee signs, full-page ad on inside cover of program, special recognition from podium during banquet

_________ Corporate Sponsor $3,000
Includes two foursomes, 8 mulligan packages, name on banner and one tee sign, full-page ad in program, recognition from podium during banquet

_________ Classic Sponsor $1,500
Includes one foursome, four mulligan packages, half-page ad in program, tee sign

_________ Foursome Sponsor $900

_________ Individual Golfer $225

_________ Tee Sign $100

Make checks payable to Cypress College Foundation. Return completed form to the Cypress College Foundation, 9200 Valley View, Cypress, CA 90630 or fax 714 236-0911

_________ Check Enclosed OR _________ Bill my credit card (Mastercard or Visa Only)

Card # ________________________________ exp date: __________________

Signature: ____________________________ billing zip code: ___________

Name: ________________________________________________

Address: __________________________________________________________________

City/State/Zip: __________________________________________________________________

Phone: _________________________________________________________________________

Email: _________________________________________________________________________
Please join us for an open house honoring

Steve Duncan

District Director of Human Resources
on his retirement from
the North Orange County Community College District.

Thursday, September 26, 2013
3:00 - 5:00 p.m.

Anaheim Campus, Rooms 105/107
Please RSVP to Sandy Cotter at scotter@nocccd.edu

Light refreshments will be served and a memory book
will be available to sign. If you would like to contribute
to a gift please send cash or check payable to
Angela Cotton by September 20.