

Cypress College Campus Technology Survey Spring 2006

In Spring 2006, members of the Campus Technology Survey developed and conducted a survey of all college staff to solicit insight into the use of, and satisfaction with, technology on campus. The survey was distributed to approximately 830 faculty, classified or confidential staff, and administrators/managers via campus mail. With 172 completed surveys received, the response rate was low at just over 21%. This low response rate is important to keep in mind when interpreting the survey responses, because it means that they may not be representative of all employees at Cypress College. (Good practice in survey research is to strive for at least a 30% response rate.)

Of those who responded, 75% (N=119) indicated that they were employed full-time. More than half of the respondents 68% were faculty, 23% were classified or confidential staff, and 10% were managers.

The vast majority of respondents (92%) indicated that they used their campus email always or often. When asked how they send and receive email, most respondents indicated that they use Novell GroupWise the most (77%), compared to the 15% who use Microsoft Outlook. When off campus, most use WebMail (54%) over Citrix (7%), to access their Cypress College email.

Of those who responded, 74% agreed or strongly agreed that the website provided them with what they needed. When asked if the website was convenient to navigate with a minimum number of mouse clicks, only 62% agreed. Most agreed (72%) that the Information Systems specialists helped faculty/staff design and develop their websites. Forty-four respondents indicated that they maintain a personal website (i.e., faculty website), specific to their campus duties.

Many respondents (77%) agreed that the campus supplied software was suitable to their needs. Just over half (54%) indicated they knew how to obtain specialized software.

More respondents indicated that they use their own computer for office work (52%), than for classroom work (39%). 83% indicated that it was necessary to have access to a Cypress College desktop computer in their classroom/office. Most (82%) said they would prefer a Windows computer, 9% indicated a preference for a Macintosh. Less than half (47%) indicated that it was important to have access to a Cypress College laptop in their office or classroom.

A flash/jump drive was the most commonly used handheld, used by 79 respondents for Cypress College work. PDA usage was low, 30 (19%) indicated that they use their own and 7% use district owned units. The use of digital cameras was slightly higher, 47 respondents indicated that they use their own, 15 use one owned by the district.

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Of those surveyed, 114 (77%) agreed that their Cypress College computer was sufficient for their office work load. Only 58% felt that the CC computer was sufficient for their teaching loads.

Questions pertaining to faculty only:

The use of overhead projectors, TV/VCR/DVD media carts, and portable multimedia carts was 65%- 69%. Just over one-third (36%) of the faculty respondents indicated that their classrooms have a permanently installed computer, projector, and other multimedia device. 57% indicated that they use an internet connection in the classroom. Only 10 indicated that they use a slide projector in the classroom and/or lab in which they teach.

The use of Blackboard is higher among those with online courses at 23% compared to 18% usage among those with traditional classes. Only 17% of respondents have taught an online course. However, 20% are currently doing so now and 48% plan on doing so in the future. Of those who teach online, 19% use their own computer, while 12% use a Cypress College computer.