
From: Cherie Dickey
To: Miller, Jeanne
CC: Oja, Michelle
Date: Thursday - December 10, 2009 12:47 PM
Subject: Re: Accreditation, Standard IIA 2c, diamond questions

Excuse my stream-of-consciousness style response :-)

>>> Jeanne Miller 12/9/2009 12:05:09 pm >>>
Cherie,

I have two diamond questions for which I am trying to find evidence. From the perspective of the Curriculum Committee:

1. What criteria does the college use in deciding on the breadth, depth, rigor, sequencing, time to completion, and synthesis of learning of each program?

Faculty, who are deemed experts in their field, are relied upon to create the courses/programs. But what is put forward to the Curriculum Committee is scrutinized thoroughly, first by the department chair in the discipline (and discussion amongst the department faculty) and the division dean.

At the Curriculum Committee level, each member of the committee has specific responsibilities for what they review (contact Terry to get the list of our questions and designated names) Our Accreditation Liaison researches similar courses when we're planning to offer the course for transfer (our articulation agreements speak to the quality of our courses). Our counterparts at Fullerton College are sent the curriculum for their input (department chair and division dean) At the Curriculum Committee meeting, questions/concerns about rigor, depth, etc. are frequently brought up (e.g. 3 unit course, course content doesn't have enough depth, faculty asked to revise) Some of our courses/programs have outside accrediting bodies whose curriculum requirements they must meet.

2. How does the college use these [6] qualities to determine that a program is collegiate or pre-collegiate?

Various documents/resources are used to address these:

Title 5 requirements

Our Curriculum Handbook

New CB-21 coding rubric guidelines to determine transfer or basic skills and how many levels below transfer the course is

Let me know if you want links to any of these resources

1. breadth
2. depth
3. rigor
4. sequencing
5. time to completion
6. synthesis of learning of each program

I would appreciate any suggestions you can send!

Jeanne

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