

Annual Report Update on Student Learning Outcomes
2007-2008

Dear Colleague:

This 2007-2008 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide an institutional framework of that which is required for defining expected student learning outcomes. This is done by assessing learning, analyzing the assessment results, and using those results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcome requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Steve Maradian, Vice President for Policy and Research at (415) 506-0234 or smaradian@accjc.org.

From the ACCJC 2002 Standards

Standard I B. Improving Institutional Effectiveness

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
1. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for general education?	X		35% of General Education (GE) Courses	List the general education courses for which identification of expected student learning outcomes is complete. See Exhibit 1.
2. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?	X		100% of GE Courses	List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete. See Exhibit 2.
3. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?		X	24.6% of GE Courses	List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. See Exhibit 1.
4. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses in general education?		X	0% of GE Courses	List the general education courses for which assessment of expected student learning outcomes is complete. None.
5. Analyzing the Results of the Assessment	Has the college analyzed assessment results for all courses in general education?		X	0% of GE Courses	List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete. None.

Part I: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p>6. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all general education courses?</p>		X	0% of GE Courses	<p>List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.</p>

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Part II: Student Learning Outcomes for Courses

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
7. Defining Expected Student Learning Outcomes		X	32.6% of Courses	List the courses for which identification of expected student learning outcomes is complete. See Exhibit 1.	List the disciplines for which identification of expected student learning outcomes is complete. None.
8. Defining Assessment of Expected Student Learning Outcomes		X	16% of Courses	List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. See Exhibit 1.	List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. None.
9. Assessing Student Learning Outcomes		X	0% of Courses	List the courses for which assessment of student learning outcomes is complete. None.	List the disciplines in which assessment of student learning outcomes is complete for all of its courses. None.
10. Analyzing the Results of Assessment		X	0% of Courses	List the courses for which analyzing assessment results for student learning outcomes is complete. None.	List the disciplines in which analyzing assessment results for student learning outcomes is complete. None.

Part II: Student Learning Outcomes for Courses

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.		X	0% of Courses	List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.	N/A
Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all courses?					

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs
12. Defining Expected Student Learning Outcomes		X	16.7% of 30 Programs	List the certificate and degree programs for which identification of expected student learning outcomes is complete. General Studies, Liberal Studies, Dental Assisting, Dental Hygiene, Nursing
13. Mapping Programmatic Student Learning Outcomes to Courses		X	6.6% of 30 Programs	List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete. General Studies, Liberal Studies
14. Defining Assessment of Expected Student Learning Outcomes		X	10% of Programs	List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete. Dental Assisting, Dental Hygiene, and Nursing.

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs
15. Assessing Student Learning Outcomes		X	0% of Programs	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete. None.
16. Analyzing the Results of Assessment		X	0% of Programs	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete. None.
17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.		X	0% of Programs	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
18. Defining Expected Student Learning Outcomes	X	X	20% of 5 Instructional Support experiences	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. Freshman Experience program.
	X		94% of 18 Student Support Services or other experiences	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. See Exhibit 3.
19. Mapping of Programmatic Student Learning Outcomes to Courses		X	0% of Instructional Support Courses or other experiences	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete. None.
		X	0% of Student Support Services Courses or other experiences	List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete. None.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
20. Defining Expected Student Learning Outcomes		X	0% of Instructional Support experiences	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. None.
	X		83% of Student Support Services or other experiences	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. See Exhibit 3.
21. Assessing Student Learning Outcomes		X	0% of Courses or other experiences in Instructional Support	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete. None.
		X	0% of Courses or other experiences in Student Support Services	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete. Not yet complete for 2007-2008.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
22. Analyzing the Results of Assessment		X	0% of Courses or other learning experiences in instructional support.	List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. None.
		X	0% of Courses or other learning experiences in student support services.	List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. None in 2007-2008.
23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.		X	0% of Courses or other learning experiences in Instructional Support.	List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. None.
		X	0% of Courses or other learning experiences in Student Support Services.	List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented None.