Our work at Cypress College is significant and meaningful. It makes a positive difference in the lives of our students. The focus of the College upon student success and the utilization of resources that have come our way in support of our multi-faceted mission are reflected in our programs and activities across the campus.

We have arrived at a truly a remarkable moment in the 50-year history of the College. While we are currently celebrating our Silver Anniversary, we are also engaged in the process of laying the foundation for the next fifty years. We are re-inventing and re-defining our role while receiving both community support and national recognition. There is great conversation around the role community colleges can play in addressing the need for an educated populace and advancing local economic development. Cypress College is proud to be a part of that conversation.

During the 2015-2016 academic year, we advanced initiatives across the spectrum of College responsibilities. One example is the decision to build a new Science, Engineering and Mathematics facility that will serve the needs of our students for decades into the future. As you will see on the following pages, the SEM building was not the only piece of landmark work accomplished at the College in 2015-2016. In fact, it feels as if we have been engaged almost daily in making significant decisions that will shape our long-term future. Among the most significant is the substantial work that has been completed toward implementation of our baccalaureate degree program in Funeral Services as 1 of only 15 California community colleges so honored.

When I arrived at Cypress College in June of 2007, it became obvious to me very quickly that I had been given an extraordinary opportunity. Everything that has transpired since that time has validated my first impression. In my time here, I have felt a sense of excitement and vitality and belonging in a way I had never previously felt in my professional life. I came to love this College. We have accomplished so much together, and I believe the future is now brighter for the College then it has ever been. As we emerged from the Great Recession, I challenged our employees to dream big dreams and to then go on to accomplish big things. And we have done that. Against this backdrop, I believe this is the best time for others to carry forward the work we have begun. Thus, after 30 years in education, I have decided to retire at the end of the 2016-2017 academic year.

There are some significant tasks remaining before us in the upcoming year, including the Accreditation Self Study, 3-Year Strategic Planning, and Measure J construction planning. My final year at the College will be marked with celebration as we acknowledge the 50th anniversary of this wonderful academic institution. We are a leader in so many ways — the nation’s best Toyota T-TEN program, the #2 ESL Program in the state, and recognition as one of California’s top three community colleges; I have said it before, but it bears repeating: We did not seek these accolades. Rather, they were bestowed upon the College because of our unyielding commitment to our Core Values. These accolades are a reflection of the unparalleled work that we do and the commitment of our students to their education.

I want to thank each and every member of our Charger family and the local community for supporting us in our endeavors. It is appropriate to pause and celebrate all that has been achieved, but our work continues long after the celebration ends. As we move into the next 50 years, there is so much left to be done. I have no doubt that our best efforts will be more than sufficient to the task.

With sincere appreciation,

Robert Simpson, Ed.D
President, Cypress College
At Cypress College we serve all students who can benefit from instruction. Here, it is not about where you have been, but where you are going. This is a community — connected by the possibility of a brighter future. This is a place where people say hello and the smiles are genuine. Our founding faculty created this environment in 1966 and it is our honor to carry that tradition forward.
Associate Degrees for Transfer

Associate degrees for transfer were created to facilitate guaranteed transfer admission for community college students to California State University campuses. Commonly known as "A Degree with a Guarantee," the associate degree for transfer guarantees students admission to a CSU campus in a similar major to their ADT. In addition, they are guaranteed that they can finish their bachelor’s degree with an additional 60 units. The program launched in 2012-2013 with Cypress College awarding 53 AA-T degrees and 61 AS-T degrees.

### Demographics

#### STUDENT PROFILE

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>54%</td>
</tr>
<tr>
<td>Male</td>
<td>44%</td>
</tr>
<tr>
<td>Declined to State</td>
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</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Age</td>
<td>24.2</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>16,532</td>
</tr>
<tr>
<td>2015-16 FTES</td>
<td>11,562</td>
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#### ACADEMIC PROFILE

<table>
<thead>
<tr>
<th>Degrees Awarded</th>
<th>1,201</th>
</tr>
</thead>
<tbody>
<tr>
<td>IN 2011-2012</td>
<td>753</td>
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### STUDENT SUCCESS SCORECARD

<table>
<thead>
<tr>
<th>Parameter</th>
<th>State</th>
<th>Cypress</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence</td>
<td>73.40%</td>
<td>81.30%</td>
<td>7.90%</td>
</tr>
<tr>
<td>30 Units</td>
<td>67.60%</td>
<td>73.90%</td>
<td>6.30%</td>
</tr>
<tr>
<td>Degree and Transfer Completion</td>
<td>47.10%</td>
<td>50.70%</td>
<td>3.60%</td>
</tr>
<tr>
<td>Math (Basic Skills)</td>
<td>32.70%</td>
<td>38.60%</td>
<td>5.90%</td>
</tr>
<tr>
<td>English (Basic Skills)</td>
<td>45.40%</td>
<td>67.50%</td>
<td>22.10%</td>
</tr>
<tr>
<td>ESL</td>
<td>28.60%</td>
<td>63.20%</td>
<td>34.60%</td>
</tr>
<tr>
<td>CTE Progress</td>
<td>51.40%</td>
<td>56.80%</td>
<td>5.40%</td>
</tr>
<tr>
<td>CTE Skills Builder</td>
<td>13.40%</td>
<td>18.80%</td>
<td>5.40%</td>
</tr>
</tbody>
</table>

### Student Profile

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>48%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>20%</td>
</tr>
<tr>
<td>White</td>
<td>18%</td>
</tr>
<tr>
<td>Filipino</td>
<td>7%</td>
</tr>
<tr>
<td>African American</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Goal</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer + Degree</td>
<td>62%</td>
</tr>
<tr>
<td>Transfer Only</td>
<td>16%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
<tr>
<td>Degree Only</td>
<td>4%</td>
</tr>
<tr>
<td>Skills Attainment</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top Majors</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nursing</td>
<td>14%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>6%</td>
</tr>
<tr>
<td>Psychology AA-T</td>
<td>6%</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>3%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Academic Profile

- **Ethnicity**
  - Hispanic: 48%
  - Asian/Pacific Islander: 20%
  - White: 18%
  - Filipino: 7%
  - African American: 5%
  - Other: 2%

- **Educational Goal**
  - Transfer + Degree: 62%
  - Transfer Only: 16%
  - Other: 15%
  - Degree Only: 4%
  - Skills Attainment: 3%

- **Top Majors**
  - Registered Nursing: 14%
  - Business Administration: 6%
  - Psychology AA-T: 6%
  - Kinesiology: 3%
  - Criminal Justice: 3%

- **Degrees Awarded**
  - AA-T: 261
  - AS-T: 197

- **Student Success Scorecard**
  - Persistence: 73.40% vs. 81.30%
  - 30 Units: 67.60% vs. 73.90%
  - Degree and Transfer Completion: 47.10% vs. 50.70%
  - Math (Basic Skills): 32.70% vs. 38.60%
  - English (Basic Skills): 45.40% vs. 67.50%
  - ESL: 28.60% vs. 63.20%
  - CTE Progress: 51.40% vs. 56.80%
  - CTE Skills Builder: 13.40% vs. 18.80%
After listening to dozens of students and faculty share stories of success at Cypress College, the “Cypress +” campaign launched as a way of articulating how Cypress helps students reach the next phase of their lives. “Cypress +” originated organically from faculty who were proud of what their best and brightest had accomplished. About two dozen students and programs are featured in the effort, which appears on the campus marquee, website, street banners, College publications, outreach materials, and even served as a visual backdrop for the 49th Commencement.

“Cypress +” articulates four pillars of pathways opened up with a Cypress College education: university transfer; career and technical certification; job skills; and conferral of academic degrees.
After graduating in May, Alex Dolan Balin transferred to Claremont McKenna College where he is studying Politics, Economics, and Philosophy. While at Cypress, Alex served as a math tutor in the Library/Learning Resource Center and also contributed to and benefited from the College’s Honors Program.

A 26 year old Long Beach native, Alex tested out of high school in 2007 so he could start making money. However, the recession forced him into low-wage jobs. Stymied by the prohibitive cost of attending a university, Alex applied at both Cypress and Santa Monica colleges. He found Cypress “more compelling” to complete an Associate in Arts for Transfer degree. “The whole purpose of coming to a community college, if you’re not pursuing a vocational program, is transferring to the school you really want to go.”

Alex focused on becoming the most competitive applicant to the largest number of quality universities. He describes the Claremont Colleges as comprising his dream schools.

Alex says he is proud of making it on his own: “I overcame drug addiction and put myself through college to a high enough standard that convinced Claremont-McKenna to extend me an invitation to attend their university. I will be the first person in my family to earn a bachelor’s degree.”
Just prior to commencement, Jennifer Guetterman wrote a letter of thanks to her Cypress College faculty for helping her prepare for a career opportunity. “You are looking at the 115th Airlift Squadron of the Air National Guard’s newest C130J pilot!” she said. With 164 career certification programs — including Aviation and Airline Travel Careers — Cypress College helps put students to work in rewarding fields. Another example of success is the Automotive Technology program, which was recognized by industry partner Toyota Motor Sales, USA as the company’s best T-TEN program.
Cypress + Job Skills

Health Professions

The health professions are among the programs at Cypress College most successful at providing students with immediate job skills. These programs include Dental Assisting, Dental Hygiene, Diagnostic Medical Sonography, Psychiatric Technology, and Radiology.

These programs are known for their high success rates — including the percentage at which Cypress College students pass their licensure examinations — with almost all in the 90% range, and some with perfect results. While this is reflective of the quality of the programs, the statistics also serve as the best evidence that students have gained valuable job skills.

<table>
<thead>
<tr>
<th>Program</th>
<th>Licensure Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assisting</td>
<td>73%</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>100%</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td></td>
</tr>
<tr>
<td>— Abdomen</td>
<td>100%</td>
</tr>
<tr>
<td>— OB/Gyn</td>
<td>100%</td>
</tr>
<tr>
<td>— Physics</td>
<td>100%</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td>91%</td>
</tr>
<tr>
<td>Mortuary Science</td>
<td>96%</td>
</tr>
<tr>
<td>— Arts</td>
<td></td>
</tr>
<tr>
<td>— Sciences</td>
<td>96%</td>
</tr>
<tr>
<td>Nursing</td>
<td>91%</td>
</tr>
<tr>
<td>Psychiatric Technology</td>
<td>74%</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>96%</td>
</tr>
</tbody>
</table>

Cypress Alum on the Food Network

Cypress College Hotel, Restaurant & Culinary Arts student and CSULB Hospitality Management alum Geoffrey Manila traveled historic Route #66 as a contestant on the Food Network’s Great Food Truck Race. Geoffrey and his GD Bro Truck team — friends Kevin and Mark — kicked off the show’s sixth season premiere in Santa Monica. The trio competed against seven other professional food truck entrepreneurs along 2,500 action-packed miles in an effort to be part of the grand finale in Chicago.

Geoffrey and his team didn’t win the $50,000 prize, but they gained something potentially more important: their signature product, the “globally delicious stuffed burgers,” were a hit on the show. They have also opened two physical restaurant locations following their run on the program.

"Wow, what an experience! Nothing like traveling the road with the best crew in the world, doing what you love. When you look outside that window, and there’s a huge line outside waiting to try your food, you get this pump of adrenaline," Geoffrey said. "There’s no better feeling knowing you put a smile on their face after watching them take that first bite."

Geoffrey also shared via Twitter: "Each city welcomed us with open arms, and we made friendships that will last a lifetime. We wanted to make Orange County, CA proud. It’s been a great ride so far, but this is only the beginning."

(Original photo via @gdbroburger)
A degree in mortuary science is rare. In fact, there are only two public programs offering associate degrees in the field in the State of California. For those seeking to advance in the funeral services industry, a bachelor’s degree is even less common. In fact, Cypress College’s selection to offer a baccalaureate degree in funeral services presents a unique opportunity since there are no other colleges or universities offering this type of degree in the Western United States.

Cypress College — like all 113 California Community Colleges — offers associates degrees in a wide variety of fields. Currently, there are 71 degree programs approved as part of Cypress College’s curriculum.

However, Cypress is one of the 15 California Community Colleges approved to offer a baccalaureate degree as part of a statewide pilot program designed to offer upper division coursework in disciplines not currently covered in the instructional programs offered in the California State University and University of California systems. Cypress College’s program — officially a bachelor’s of science in funeral services — will begin instruction in Fall 2017. This new degree will offer upper division academic and vocational instruction to students, as well as bring expanded employment opportunities to Southern California.

The overarching goal of the program is to enhance, not supplant, the current Associate in Science degree program at Cypress College. In fact, the program and strong alumni base will provide a robust pool of candidates for the baccalaureate degree.

While the concept of a community college baccalaureate degree is likely new to many — state legislation approving the program was passed in 2014 — Professor Jolena Grande has been working towards this moment since 1995. For more than 20 years, she planned, gathered information, and lined up support waiting for the opportunity. Since the program was selected, she has worked tirelessly for a successful implementation.
When 93-year-old Holocaust survivor Dr. Jacob Eisenbach paused momentarily during his keynote presentation to more than 1,000 people gathered at Cypress College, you could hear a pin drop — probably literally, though certainly figuratively. The audience of guests, employees, and students lining the bridge over the campus pond was so large that it spilled onto the pond’s grassy banks. Despite the size of the crowd, an awed silence permeated as the recently retired dentist told his incredible story of survival.

Dr. Eisenbach’s mother died before World War II and his father, sister, and younger brother were killed by the Nazis. His remaining brother was killed in an anti-Semitic attack while serving in the Polish armed forces following the War. But, the Orange County resident who delivered the keynote presentation at Cypress College’s first Yom HaShoah remembrance on May 4, has lived by the advice of his parents: “to never lose hope for a better tomorrow.”

It was that message that captivated the standing-room-only audience at Cypress College on the May night marking the start of the Yom HaShoah observance. He was among several Holocaust survivors in attendance at the event, which also featured a second story of survival by Sarah Schweitz, inspiring remarks from Christina Wurth, the Vice Consul of the German Consulate in Los Angeles, and stirring opening remarks by History Professor David Halahmy.

Photography Professor’s Labor of Love Fuels Memorable Event
“Out of the darkness we can all create light”

The event was planned primarily by Photography Department Chair Clifford Lester, Halahmy, Dance Department Coordinator Maha Afra, and Communications Director Marc Posner.

Photographing Holocaust survivors is a labor of love for Lester, whose mother was a contemporary of Anne Frank. Lester’s unique collection of portraits became the centerpiece for a Yom HaShoah event at Cypress College that featured multiple survivors.

During the event, Afra’s students and members of her dance company performed an improvisational dance number in reaction to the portraits as they were displayed on a video screen. The dance was accompanied by a live musical performance by faculty members Gary Gopar and Marcus McMillan.

The 90-minute event began at sundown with Halahmy’s message of inclusiveness. He noted the hate-filled deaths during the Armenian genocide and the horrors perpetrated by the Nazis. Rabbi Heidi Cohen, of Temple Beth Sholom in Santa Ana, continued with the theme by discussing atrocities happening today in places such as Syria and Darfur. She later officiated over the candle-lighting ceremony featuring four survivors of the Holocaust and two children of survivors — one each for the six million Jews who were murdered by the Nazis.

Among the participants in the Yom HaShoah event was Rick Van Beynen, a Cypress College employee who lit a candle in memory of his late mother, a Holocaust survivor (above). The event included presentations by Dr. Jacob Eisenbach and Christina Wurth, the Vice Consul of the German Consulate in Los Angeles (right) and from Cypress College President Dr. Bob Simpson and Professor Clifford Lester (middle right). Dance Professor Maha Afra choreographed interpretive performances by students (previous page). Photographs for this section were provided by students Raul James Gonzales (opening page) and Ocase Diaz.
Creating a campus focused on energy efficiency and sustainability has been a career-long goal for Albert Miranda. The director of the Physical Plant, Miranda is a 40-year employee focused on sustainability. However, he is quick to point out that he inherited the mindset of being environmentally friendly from those who preceded him in the role.

Continued on next page
Most recently, Cypress College was recognized by the California Community Colleges Chancellor’s Office for excellence in efforts to implement projects funded by Proposition 39, which focuses on energy usage and sustainability. Like other recent accolades at the College, the award was presented without solicitation or application by College or District employees.

Cypress College received an honorable mention for an interior lighting retrofit project. The state Chancellor’s Office articulated the award this way:

Cypress College replaced more than 8,600 interior lighting fixtures with newer more efficient LED fixtures. By installing more advanced equipment, the district was able to reduce the total number of required lighting fixtures by more than 1,600. Installation of the new 7,000 LED fixtures cost $500,000 with zero cost to the district. Prop 39 funds contributed roughly $355,000 with the Investor Owned Utility incentive adding an additional $145,000. This project will save the district more than 607,000 kilowatt-hours (kWh) and 220 kilowatts (kW) with a subsequent energy bill reduction of almost $80,000 annually. The construction for this project generated more than 1,200 hours of employment for fulltime employees and 170 hours of employment for apprentice and trainees.

In addition to the lighting retrofit, Cypress College has enacted programs to reduce water usage, improve efficiency of the heating, ventilation, and air conditioning systems, and operates an electricity generation system.

The College is also in the process of installing a thermal energy storage system that will further improve the capacity and efficiency of cooling systems on the campus.
When the Library/Learning Resource Center opened in January 2006, it was hard to imagine the student demand for the services inside the new building. The previous facility was tucked into the third and fourth floors of what is now the Cypress College Complex, making it difficult to find and limiting its utilization. So, it was somewhat of a pleasant surprise when hours after the doors swung open all of the computer stations were in use by students. Students also filled study rooms designed for small-group work.

Despite not knowing how strongly students would embrace the new facility, plans from the very beginning provided for easy and cost-effective expansion down the road. An overhang provides a patio area that will be enclosed to expand the space available for out-of-class academic support activities. This includes what are known as directed-learning activities in which students can learn at their own pace.

Status: Pending
Size: 10,000 square feet
Completion: To be determined

The centerpiece of Cypress College’s Measure J program is a brand new, state-of-the-art science facility to replace the out-dated Science, Engineering, and Math Building. Designed prior to humans landing on the moon, the labs in Cypress College’s SEM building are badly outdated.

Rather than a costly renovation that would still result in classroom and lab spaces that were inadequate, the Board of Trustees has approved a new SEM building to be designed and built from scratch. Constructing an entirely new facility not only assures the best use of space, it also eliminates the need for temporary facilities. Once the new building is complete, the existing SEM building will be used for swing space for other instructional programs displaced by construction later in the bond program.

Status: In design
Size: 106,000 square feet
Completion: 2020

When Cypress College presented the campus’ needs to voters who were considering the Measure J bond initiative, three significant needs were articulated: an expanded Veterans Resource Center, a modern Science, Engineering, and Math Building, and additional space in the Library/Learning Resource Center for study and student support activities. In the months since Measure J passed, Cypress College has worked to design these projects and prepare to move into the construction phase. Architects have been selected for the first two projects — the VRC and SEM — and meetings with occupants of the spaces have taken place to understand the needs for these facilities and how they can best serve students. Below is a look at each of the three key projects in Cypress College’s Measure J program.

VRC
Veterans Resource Center

The Veterans Resource Center provides an opportunity for Cypress College to re-imagine services provided to students who are enrolling in college following military service. Many of these students have served in conflict zones in support of the Global War on Terror.

While Cypress College currently operates a VRC in support of these students, the center is located in remnant space and thus lacks features that could best assist veteran students with their unique needs. This includes dedicated private space for students to meet with counselors skilled in helping veteran students cope with issues such as Post-Traumatic Stress Disorder.

Status: In design
Size: 11,442 square feet
Completion: 2019

SEM
Science, Engineering, and Math Building

The centerpiece of Cypress College’s Measure J program is a brand new, state-of-the-art science facility to replace the out-dated Science, Engineering, and Math Building. Designed prior to humans landing on the moon, the labs in Cypress College’s SEM building are badly outdated.

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Status: In design
Size: 106,000 square feet
Completion: 2020

L/LRC
Library and Learning Resource Center

When the Library/Learning Resource Center opened in January 2006, it was hard to imagine the student demand for the services inside the new building. The previous facility was tucked into the third and fourth floors of what is now the Cypress College Complex, making it difficult to find and limiting its utilization.

So, it was somewhat of a pleasant surprise when hours after the doors swung open all of the computer stations were in use by students. Students also filled study rooms designed for small-group work.

Despite not knowing how strongly students would embrace the new facility, plans from the very beginning provided for easy and cost-effective expansion down the road. An overhang provides a patio area that will be enclosed to expand the space available for out-of-class academic support activities. This includes what are known as directed-learning activities in which students can learn at their own pace.

Status: Pending
Size: 10,000 square feet
Completion: To be determined
Lynette Reed, Marine Biology major
Class of 2016
UC San Diego
Scripps Institution of Oceanography
STARS Program

STEM Major Lynette Reed Transfers to Scripps

Lynette Reed is a Marine Biology major who benefited greatly from Cypress College’s STEM(2) program. She recalls passing her English courses "with ease" but said math was such a tremendous struggle that she considered changing majors. Instead, she joined the STEM(2) program in an attempt to keep on a path she had imagined for many years.

"The purpose of the STEM(2) program is to retain students in STEM majors and to increase underrepresented community college transfers to four-year institutions," she said. "I participated in workshops hosted by STEM professionals who really inspired me. I’ve also helped recruit students into the STEM(2) program, organized networking events, and participated in panels about undergraduate research and scientific conferences.

As part of the STEM(2) program, Lynette was able to tour the biological science and engineering labs at UC Davis, UC Berkeley, Stanford, and CSU Monterey Bay.

Along the way, she said the support of her mentor, Professor Jesus Reyes, was critical to her success at Cypress College. Reyes introduced her to research and encouraged her applications to the summer programs she participated in.

"I am so excited that I will be the first in my family to attend a four year university ... and at my dream school — UC San Diego!" she said.

While she describes UCSD and Scripps as her dream school, Lynette also says that Cypress College was in her sights from a young age.

"I remember driving by the campus everyday with my mom on my way to school. It was exciting to see a college across the street from my house and to know that I would be there one day."

Based on her experience at Cypress College, Lynette recommends that other students take advantage of support services such as the Career Center and the Transfer Center.

“IT was exciting to see a college across the street from my house and to know that I would be there one day.”
A series of dramatic late-game rallies propelled the Chargers baseball team to the state final four tournament—a storybook run that fell just short of one final championship for long-time head coach Scott Pickler and his team. The Chargers finished the season with a 31-15 record. Five student athletes were selected to the 2016 All-Orange Empire Conference Team. Chargers pitcher Tylor Megill, third baseman Willie Aguilar, and designated hitter Elijah Skipps were selected to the All-OEC First Team, while relief pitcher Andrew Quezada and catcher Nathan Rodriguez received All-OEC Second Team honors.

The Chargers hit the sand for the first time during the 2015-2016 academic year after initiating a beach volleyball team, bringing the total number of active sports to 14. The team made its debut in March, joining 24 other CCCAA schools to compete in women’s beach volleyball.

A substantial on-campus highlight during the academic year was Cypress College’s commitment to address issues of educational equity and attainment. Events tied to the issue include the campus’ first-ever Equity Summit in April which featured experts in the field and brought together educators from across Southern California.

The college also hosted California State University, San Diego faculty Dr. J. Luke Wood and Frank Harris III—both of whom are experts on the achievement gap as experienced in community colleges. Their presentation covered recent research into microaggressions, which negatively affect a student’s sense of belonging, and, in turn, create a barrier to completion.

A near-record 16,566 students were enrolled in classes in fall 2015. That number is just 104 students shy of the College’s all-time high and safely ahead of the third-largest student body of 16,444 in fall 2010.

Becky Floyd was nominated for 2015 Orange County Teacher of the Year. This prestigious recognition celebrates the most outstanding faculty in the region. Professor Floyd was honored at the annual awards ceremony in November at the Disneyland Hotel. Floyd, Professor of Anthropology, was recognized in 2014 with the Cypress College Academic Senate’s Outstanding Full-Time Faculty Award.
Citizens of the Year

Anaheim
Stephen J. & Susan E. Faessel
Buena Park
Jim Coombs
Cypress
Theresa Sherrin
Garden Grove
Errol Giuliano
La Palma
Christine Barnes
Los Alamitos/Rossmoor
Lt. Colonel Tom Lasser, U.S. Army, Ret
Seal Beach
Harlene Goodrich & Barbara Blackman
Stanton
Elizabeth Ash

The Cypress College Foundation provides resources to students to help ensure their success at the College. These include scholarships, book loans, and emergency loans. In addition, the Foundation also supports campus programs by providing funding for un-budgeted items that support instruction or other classroom items. The largest sources of income for the Foundation are the annual Americana Awards in the spring and the Golf Classic in the fall, and the President’s Circle.

The 2016 Americana Awards were presented on February 27, 2016. Lisa Fujimoto was recognized as the Woman of the Year.

CONNECTIONS

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Economic Development

Economic development at Cypress College experienced an increase in grant awards through 2015-2016 in Career Technical Education and related areas.

The highlight was the CTE Enhancement Fund Grant which brought an additional $1 million to the campus. This grant focused on: improving the Dental Hygiene and Dental Assisting labs; the development of a new program in Energy and Sustainable Technologies, including the purchase of instructional equipment and software needed for that program; the development of a Computer Forensics program including dedicated computer lab; and the development of a Unmanned Aerial Vehicle/Unmanned Aerial Systems (UAV/UAS) Commercial Pilot, and UAV/UAS Photography programs, including the drones needed for that instruction.

This grant additionally contributed to improvements in a number of other CTE programs.

Community Relations

Support for Cypress College has arguably never been stronger. One example was the glowing testimonial provided by Cypress Mayor Mariellen Yarc during her annual State of the City presentation.

Mayor Yarc is in a position to know the strengths of Cypress College. She is a member of the Foundation’s Board of Directors and a regular participant in campus events. She was not alone among local mayors in singing the College’s praises, as several others highlighted the campus in their annual remarks as well.

Mayor Mariellen Yarc (center), and other members of the Cypress City Council, including Stacy Berry (right), were regular presences on campus. In her State of the City, Mayor Yarc lauded the College for being named a Top 3 California Community College.

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In the wake of high-profile closures of institutions such as Corinthian Colleges, Brooks Institute, and ITT, the value and importance of accreditation has never been more clear.

Accreditation is a rigorous process of both self examination and external peer review that ensures students will receive a quality education at an institution capable of delivering on its promises.

Institutions accredited through the Accrediting Commission for Community and Junior Colleges are measured on four standards:
- Standard I  Institutional Mission and Effectiveness
- Standard II  Student Learning Programs and Support Services
- Standard III  Resources
- Standard IV  Leadership and Governance

A robust accreditation process ensures that an institution and its members maintain a shared commitment to excellence. Accreditation is, in essence, a manifestation of the goal of genuine self examination, of knowing the institution’s strengths, and a willingness to examine weaknesses. The process facilitates the ongoing growth of the institution.

A team of educators is scheduled to visit Cypress College in fall 2017 to validate the institutional Self Study, which is currently being developed. Following the visit, the team’s recommendations will be considered by ACCJC commissioners.

### GENERAL FUND SUMMARY 2015-2016

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Unrestricted General Fund</th>
<th>Restricted General Fund</th>
<th>Total</th>
<th>Actual as a % of Revenue/Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Management Salaries</td>
<td>2,047,840.99</td>
<td>425,607.63</td>
<td>2,473,448.62</td>
<td>3.58%</td>
</tr>
<tr>
<td>Full-Time Faculty Salaries</td>
<td>19,709,236.41</td>
<td>336,686.59</td>
<td>20,045,923.00</td>
<td>28.98%</td>
</tr>
<tr>
<td>Part-Time Faculty Salaries</td>
<td>9,548,921.69</td>
<td>928,886.03</td>
<td>10,477,807.72</td>
<td>15.15%</td>
</tr>
<tr>
<td><strong>Total Academic Salaries</strong></td>
<td><strong>31,305,999.09</strong></td>
<td><strong>1,691,180.25</strong></td>
<td><strong>32,997,179.34</strong></td>
<td><strong>47.71%</strong></td>
</tr>
<tr>
<td>Classified Management Salaries</td>
<td>1,396,128.03</td>
<td>650,718.45</td>
<td>2,046,846.48</td>
<td>2.96%</td>
</tr>
<tr>
<td>Classified Staff Salaries</td>
<td>10,520,082.74</td>
<td>1,914,341.87</td>
<td>12,434,424.61</td>
<td>17.98%</td>
</tr>
<tr>
<td>Confidential Staff Salaries</td>
<td>69,347.90</td>
<td>69,347.90</td>
<td>69,347.90</td>
<td>0.10%</td>
</tr>
<tr>
<td>Hourly Staff Salaries</td>
<td>562,344.10</td>
<td>1,725,736.74</td>
<td>2,288,080.84</td>
<td>3.22%</td>
</tr>
<tr>
<td><strong>Total Classified Salaries</strong></td>
<td><strong>12,487,902.77</strong></td>
<td><strong>4,290,797.06</strong></td>
<td><strong>16,778,699.83</strong></td>
<td><strong>24.26%</strong></td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>10,168,223.31</td>
<td>1,250,351.88</td>
<td>11,418,575.19</td>
<td>16.51%</td>
</tr>
<tr>
<td><strong>Total Salaries and Benefits</strong></td>
<td><strong>53,962,125.17</strong></td>
<td><strong>7,232,329.19</strong></td>
<td><strong>61,194,454.36</strong></td>
<td><strong>88.48%</strong></td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>860,184.24</td>
<td>888,016.83</td>
<td>1,748,201.07</td>
<td>2.53%</td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>3,065,315.73</td>
<td>1,025,335.16</td>
<td>4,090,650.89</td>
<td>5.98%</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>734,681.69</td>
<td>1,399,451.40</td>
<td>2,134,133.09</td>
<td>3.09%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>58,622,306.83</strong></td>
<td><strong>10,545,132.58</strong></td>
<td><strong>69,167,439.41</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
Eleese Leann reviewed Cypress College
September 15 at 11:46pm

So thankful to have graduated from such a supportive school. There's no other school I'd like to call my alma mater! The amount of opportunities available on this campus helped make my experience unforgettable. I come and visit often with my family, and I am always approached with warm greetings from faculty and staff. #OnceAChargerAlwaysACharger 😊😊😊

Love
Comment
Share

Jordan King reviewed Cypress College
September 20 at 12:10pm

Beautiful all around. From the students, to the campus, to the professors. Perfection

Like
Comment
Share

Diane Navarro reviewed Cypress College
May 18, 2016

I love Cypress College! Here is where I decided on what I really wanted in life. Here is where I found my passion. I loved the campus and all my professors. Not to mention my EOPS counselors. It took me four semesters to get my AA and now I'm on my way to a university!! Thanks for the great educational experience and the memories!

Like
Comment
Share

2 Comments