



ACADEMIC SENATE
Agenda for 09.26.19
Place: CCC – 414 3:00 pm to 5:00 pm

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters not on the agenda will be invited to do so under “Public Commentary” at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

AGENDA:

- I. Establish Quorum and Acknowledge Alternates**
- II. Adoption of the Agenda**
- III. Approval of Minutes from**
- IV. Public Commentary (3 minutes per speaker)**
- V. Faculty Announcements and Invitations (2 minutes per speaker)**
- VI. Special Reports (3 minutes per Report)**
 - A. Associated Students
 - B. United Faculty
 - C. AdFac
 - D. Professional Development
 - E. Curriculum Committee
 - F. Academic Senate Treasurer’s Report
 - G. Cypress College Foundation
 - H. Student Equity and Achievement Committee
 - I. Student Learning Outcomes Assessment
 - J. Program Review and Department Planning
 - K. District Council on Budget and Facilities
 - L. ACCJC Self Study
 - M. CTE Liaison
 - N. Distance Education
 - O. Diversity, Equity and Inclusion Committee

Preston Jimenez
Dale Craig
Tonya Cobb
Michael Brydges/
Ruth Gutierrez
Silvie Grote
Michael Brydges
Damon de la Cruz
Alison Robertson/
Gisela Vurduzco
Christie Diep
Brian Seiling
Craig Goralski
Liana Koeppel
Paul Kelly
Kathleen McAlister
Maha Afra

VII. President's Report and Committee Appointments (15 min.)

VIII. Faculty Issues – Unfinished Business

- a. Limits on Summer Session Units
Steven Estrada and David Halahmy 10 Minutes

Senate is being asked to consider endorsing limits on the number of units students can take during summer sessions.

IX. Faculty Issues – New Business

- a. Guided Pathways Leadership Discussion Craig Goralski 20 minutes

In Senate meetings during the Spring Semester, the senate engaged in initial conversations about the structure of Guided Pathways Leadership. That conversation will be reviewed, and the senate will be asked to consider and possibly approve a Guided Pathways leadership structure.

- b. Educational and Facilities Master Plan Feedback Craig Goralski
20 minutes

At the Sept 12th Senate meeting, the senate heard a presentation from the consultants directing the creation of our Educational and Facilities Master Plan (EFMP). Senators and liaisons will be asked to share their thoughts on that presentation and any input from their constituents on the EFMP. Feedback from this conversation will be communicated at the EFMP Steering Committee meeting scheduled for 9/27 and will be part of the discussion at the EFMP Open Forum on Oct 1st.

- c. BP/AP 3900 Revision Craig Goralski 10 minutes

The senate will be asked to provide initial feedback on proposed revisions to BP 3900 and AP 3900 Speech: Time, Place and Manner, which are scheduled to be presented to the Board of Trustees later this semester. A forum to discuss these proposed revisions is scheduled for Monday November 18th, and this discussion will help shape senate feedback at that forum.

X. Adjournment

The agendas for all Cypress College Academic Senate meetings can be found on line at www.cypresscollege.edu/facultystaff/senate. Agendas are physically posted in the window of TE3, 2nd floor.

Cypress College Academic Senate meetings are open to all who wish to attend. Meetings are the 2nd and 4th Thursday of each month from 3:00 to 5:00 pm in the Cypress College Complex, Room 414.



It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Damon de la Cruz, Academic Senate Secretary, at 714-484-7000 ext. 46006 or Craig Goralski, Academic Senate President, at (714) 484-7000 ext. 48374 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

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