



ACADEMIC SENATE
Agenda for 09.12.19
Place: CCC – 414 3:00 pm to 5:00 pm

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters not on the agenda will be invited to do so under “Public Commentary” at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

AGENDA:

- I. Establish Quorum and Acknowledge Alternates**
- II. Adoption of the Agenda**
- III. Approval of Minutes from**
- IV. Public Commentary** (3 minutes per speaker)
- V. Faculty Announcements and Invitations** (2 minutes per speaker)
- VI. Special Reports** (3 minutes per Report)
 - A. Associated Students
 - B. United Faculty
 - C. AdFac
 - D. Professional Development
 - E. Curriculum Committee
 - F. Academic Senate Treasurer’s Report
 - G. Cypress College Foundation
 - H. Student Equity and Achievement Committee
 - I. Student Learning Outcomes Assessment
 - J. Program Review and Department Planning
 - K. District Council on Budget and Facilities
 - L. ACCJC Self Study
 - M. CTE Liaison
 - N. Distance Education
 - O. Diversity, Equity and Inclusion Committee

Preston Jimenez
Dale Craig
Tonya Cobb
Michael Brydges/
Ruth Gutierrez
Silvie Grote
Michael Brydges
Damon de la Cruz
Alison Robertson/
Gisela Vurduzco
Christie Diep
Brian Seiling
Craig Goralski
Liana Koeppel
Paul Kelly
Kathleen McAlister
Maha Afra

VII. President's Report and Committee Appointments (15 min.)

VIII. Faculty Issues – Unfinished Business

IX. Faculty Issues – New Business

a. Innovative Plan for Math AB 705 Implementation

Cindy Shrout and Craig Goralski 20 minutes

To support our students in the implementation of AB 705, the Math Department is in the process of creating a large number of electronic directed learning activities (eDLAs). eDLAs are interactive video lessons that both teach and assess skills. They will be used in most math classes and can also be used by any discipline across campus. This presentation will review the eDLAs created for Math students and discuss how they can be useful in other disciplines.

b. Limits on Summer Session Units

Steven Estrada and David Halahmy 10 Minutes

Senate is being asked to consider endorsing limits on the number of units students can take during summer sessions.

c. Educational and Facilities Master Plan

Gail Arriola-Nickell and Craig Goralski 30 minute

Last Spring, firms were hired to assist the district in the creation of an Education and Facilities Master Plan. On Monday August 26th, the District Consultation Council meeting is devoted to discussing this Master Plan and the process for soliciting opinions and perspectives from faculty. The DCC meeting material will be presented to senate the senate will be asked for feedback and suggestions moving forward with the process.

d. The Charger Assessment Team (ChAT) Presentation

Celeste Phelps and Craig Goralski 20 Min

Team members from ChAT will provide information to help identify and assist students in distress, report concerning behavior, and utilize ChAT resources

X. Adjournment

The agendas for all Cypress College Academic Senate meetings can be found on line at www.cypresscollege.edu/facultystaff/senate. Agendas are physically posted in the window of TE3, 2nd floor.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact

Cypress College Academic Senate meetings are open to all who wish to attend. Meetings are the 2nd and 4th Thursday of each month from 3:00 to 5:00 pm in the Cypress College Complex, Room 414.



Damon de la Cruz, Academic Senate Secretary, at 714-484-7000 ext. 46006 or Craig Goralski, Academic Senate President, at (714) 484-7000 ext. 48374 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

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