

ACADEMIC SENATE
Approved Minutes for November 30, 2017
Place: CCC – 414 3:00 pm to 5:00 pm

ACADEMIC SENATE OFFICERS		PRESENT
President	Bryan Seiling	X
President-Elect	Craig Goralski	X
Secretary	Joel Gober	X
Treasurer	Michael Klyde (Paul Kelly for MK)	X
Curriculum Chair	Mark Majarian	X
ACADEMIC SENATORS		
Business/CIS	Bret Clarke	X
Career Tech. Education 1	Carlos Urquidi	Absent
Career Tech. Education 2	Michael Klyde (Paul Kelly for MK)	X
Counseling 1	Mymy Lam	X
Counseling 2	Yolanda Duenas	X
Fine Arts 1	Katalin Angelov	Absent
Fine Arts 2	Paul Paiement	X
Health Science 1	Damon de la Cruz	X
Health Science 2	Dave McCament	X
Health Science 3	Lynn Mitts (Mike Fianeza for LM)	X
Language Arts 1	Susan Klein	X
Language Arts 2	Keith Vescial	X
Language Arts 3	Kathy Wada (Ruth Gutierrez for KW)	X
Library/Learning Resource Center	Billy Pashaie	X
Physical Education	Bill Pinkham/Margaret Mohr	X
Science, Engineering, Math 1	Adam Eckenrode	X
Science, Engineering, Math 2	Joel Gober	X
Science, Engineering, Math 3	Garet Hill	X
Social Science 1	Gary Zager	X
Social Science 2	Jason Thibodeau	Absent
Adjunct Senator 1	Tonya Cobb	X
Adjunct Senator 2	Jaclyn Magginetti	X
Adjunct Senator 3	Nicole Neitzke	Absent
LIAISONS		
Accreditation Self Study	Liana Koepfel	X
AdFac	Tonya Cobb	X
Associated Students	Kami Olimberio	X
Campus Diversity	Maha Afra	Absent
Campus Technology	Pete Molnar	Absent
CC Foundation	Damon de la Cruz	Absent
CTE	Carlos Urquidi	Absent
Distance Education	Kathleen McAlister	Absent
Program Planning and Review	Jolena Grande	Absent
Professional Development	Ruth Gutierrez/(Michael Brydges)	X
Student Success Committee	Keith Vescial	X
Student Learning Outcomes	Christie Diep	X
United Faculty	Tina Johannsen	X

GUESTS: Cheryl Marshal NOCCCD Chancellor, Daniel Lind Social Science, Theresa Mosqueda-Ponce Counseling, Katherine Sonne Language Arts, Yanet Garcia STEM Program Director, Dale Craig United Faculty,

- I. After establishing a quorum, Academic Senate President Seiling called the meeting to order at 3:00 pm with three alternates in attendance, Paul Kelly for Michael Klyde, Mike Frianeza for Lynn Mitts, and Ruth Gutierrez for Kathy Wada.
- II. **Adoption of the Agenda:** A motion was made to move a discussion of Puente business, item New Faculty Business B to 3:30, and to move a discussion of Canvas B Unfinished Business and OEI Consortium Letter of Interest F New Business to directly after Faculty Announcements. The motion carried and the revised agenda was adopted.
- III. **Approval of Minutes:** Motion to approve the October 26th minutes was unanimously approved.
- IV. **Public Commentary:** Chancellor Marshal was enthusiastically received and welcomed by the senate by a rousing chorus of the Johnny Carson Tonight Show jingle. President Seiling acknowledged the great leadership and vision she provides to the district and invited the chancellor to any senate meeting. She thanked the senate for the invitation and commented on a number of issues. She was very pleased with the preliminary results of the accreditation site visit and all the outstanding efforts of the Cypress College Community. The District is working on the Resource Allocation Model and CET is bringing recommendations forward in February so that DCC and chancellor's staff can be updated on their findings. The Board of Trustees met in closed session to discuss the professional development needs of the board. There is an urgent need to develop ways to keep district policies up to date. Dr. Marshal is interested in speaking to anyone with ideas, knowledge, or experience on institutional process and how to efficiently keep policies up to date. Our current process is not efficient and does not allow for substantive meaningful conversation. Senator Zager then posed a question about the slow or non-movement of faculty salary and benefits, in spite of the agreement between the district and the academic senate that promised to bring parity of salaries and benefits to the middle of the range as determined by the comparability study. The study included 12 of the neighboring community colleges and showed that Cypress College ranked near the bottom of salary and benefits. Why did the Board of Trustees never bring salaries and benefits to the established and agreed to parity? Chancellor Marshall commented that the comparability study was flawed, so she directed staff to complete another "quick and dirty" study to overcome the shortcomings of the first study. The new study only included a few districts that we know we are losing people to. The "good news" of the new study was that it showed Cypress College salaries are comparable to those colleges, but benefits remain low. So the Chancellor's priority is to improve benefits but not salaries. Another external study may be necessary if that contingency was stated in the first agreement, but the District is not in favor of spending the money for another study. However if another study is commissioned it will have to be accomplished in a different and better way, so the resulting information is easily understood and comparable. President Seiling thanked the chancellor again and, acknowledged her leadership in great district

conversations with wide participation. The chancellor left the meeting amid a vigorous round of applause.

V. Faculty Announcements and Invitations:

Senator Majarian announced a dance concert next weekend starting Thursday and continuing through Sunday matinee at 4:00 pm.

Accreditation Chair Koepfel announced that the speech and debate team will host the annual high school forensics tournament next weekend Saturday and Sunday.

VI. Special Reports

A. Associated Students: Food bank and Grab and Go basket is programs are going well and AdFac donated \$1,000.00 them. The Thanksgiving Food Drive did extremely well putting together 30 baskets of food feeding 30 families. The hunger awareness week was well attended and many students were involved and learned about the statistics of hunger. Donate a Day was well attended too. The Food Insecurity t-shirts are available for sale and proceeds will go to food bank supplies. Students also participated in the EOPS Adopt a Family Program to get Christmas gifts to them. There will be a Christmas party on Monday December 4th and all faculty are invited. Therapy dogs will be on campus next week to support distressed students. Finals Fuel will be available for students to keep their energy level up during finals as well as testing supplies.

B. United Faculty: Liaison Johannsen introduced United Faculty representative Dale Craig who wished to poll the senate on FLEX calendar issues including the definition of FLEX days or Days brought up by the District. There are unresolved differences between UF and the academic senate/professional development as to what the definition of a FLEX Day is. Determining the date of the FLEX day is a calendar issue not determined by academic senate, but what occurs on that day is an academic senate prerogative according to senate. FLEX calendar issues will be agendaized and brought back at the next senate meeting.

C. Adjunct Faculty United (AdFac): Senator Cobb said that AdFac unanimously voted to make a monetary donation to the Cypress and Fullerton Colleges food bank programs. There will be another mediation team meeting with the district on December 15th. See web site for more information. AdFac is still searching for qualified union members to fill the previously mentioned positions. The next meeting is on Friday December 8th. Please look up AdFac on Facebook for regular updates and information!

D. Professional Development (PD): Senator Gutierrez noted that professional development will sponsor 30 faculty members to attend online teacher training. Early registration is April 15th and attendees will be reimbursed by the college.

Spring FLEX activities have been selected and approved. The speaker for spring opening day, specialist Dr. Veronica Neal, has been selected and confirmed to speak about organizational equity, intersectionality, and cultural humility. Kwanzaa celebration is on December 7th.

E. Curriculum Committee: Chairman Majarian deferred speaking about AB-705 to later in the meeting.

F. Treasurer's Report: Senator Kelly reported that nothing has changes since the last report.

G. Cypress College Foundation: Temporary liaison de la Cruz announced that Americana is scheduled for Saturday February 10, 2018 at the Disney Hotel. Senator Klein noted that the Foundation scholarship applications will be available online December 6th, 2017.

H. Student Success Committee: Senator Vescial will defer speaking about the new proposed retest policy until later in the meeting.

I. Student Learning Outcomes Assessment: Liaison Diep said that adjunct conducting SLOs is a contract FLEX issue that is currently being negotiated by AdFac, and negotiations should be done without influence or impact from full time faculty. AdFac will update the senate when the negotiations are completed.

J. Program Review: Liaison Grande reported that the program review has finished out the 12 presentations. The committee is drafting responses to the presentations so that the departments can edit their submissions before the committee completes the annual report. Program Review Committee recognizes the tremendous work and useful product our colleagues have generated. The committee cannot give enough accolades to the departments for the outstanding work. It was suggested by a senator, that the winning report was presented by the Biology department!

K. Accreditation Self Study: Liaison Koeppel received the first draft of the site visit exit report, and the college can make clarifications or "corrections of fact" back to accreditation. Director Dykstra, President Schilling, and Koeppel made the necessary corrections and it was accepted by Pamela Luster. Most corrections were typically typographical errors, but two issues were more substantive. One correction dealt with assessment for budgetary processes, and the second related to whether the extended day deficit existed at the district or at the campus level.

There are significant problems that must be corrected campus-wide with regard to listing proper and official SLOs in course syllabi. The accreditation team found that only 23 programs show 100% compliance, 38 programs show below 100% compliance, and 7 programs less than 50% compliance. As a percentage, 54% of

the syllabi were compliant, just half! 18% had partly correct SLOs, while **27% of syllabi had incorrect SLOs**. Cypress College was significantly out of compliance with regard to the SLO list in course syllabi. The standard that the accreditation team used to assess syllabi SLO compliance were the SLOs in the Course Outline of Record (COR) only, and the COR is located in Curricunet only. Tracdat and eLumen do not contain the correct and official course SLOs that accreditation needs to see in course syllabi. So in order to meet compliance, the SLOs in Curricunet must be the ones listed in the course syllabi. The only way to get the desired SLOs into the COR is to go through the regular curriculum process through the Curriculum Committee. Tracdat does not automatically update the SLOs in the COR in Curricunet. Then on January 8th through the 10th accreditation will submit their report.

L. District Council on Budget and Facilities (CBF): See president's report.

M. Diversity Committee: No report.

N. CTE: No report.

O. Distance Education (DE): See VIII. Faculty Issues—Unfinished Business B.

VII. President's Report and Committee Appointments

The Senate made the following appointments by unanimous consent for a number of Comprehensive Management Evaluation Committees:

- 1) Kathy Wada for Phil Dykstra
- 2) Alex Herrera for Eldon Young
- 3) Mark Majarian for Mark Posner
- 4) Margaret Mohr for Rick Rams

Committees:

- 1) Dawn Decker for the Diversity Committee

Please participate in the Climate Survey.

Please see the President's letter in Appendix 1 for class size information and disdussion.

Please see the President's letter in Appendix 1 for winter intersession discussion.

Please see the President's letter in Appendix 1 for interim dean discussion. The senate will be asked to consider and maybe decide at the next meeting whether they want to convert one interim dean position to full-time, and if so which one of the three.

VIII. Faculty Issues—Unfinished Business

A. Resolution in Reaction to Charlottesville

Senator Pashaie presented the resolution for a second reading. The resolution was unanimously passed with one modification.

B. Official Canvas Vote

Senator Zager motioned to accept Canvas as our new LMS. Chairman Majarian seconded the motion. The results of the campus survey came back with overwhelming support for Canvas compared to Blackboard. The motion to adopt Canvas was approved without objection, and senators Gober, Goralski, and McCament abstained.

IX. Faculty Issues—New Business

A. Accreditation Faculty Chair Reassign Time

Senator Hill asked the senate, on behalf of the math department, for guidance on the best course of action to take to control the excessive overburdening of the math department coordinator and inappropriate miniscule amount of release time compensation for the expected duties. Over the years the expected duties grew exponentially but the release time remained constant. Many senators commented that for other divisions across campus the division dean is doing what the math department coordinator is doing. Liaison Johannsen said that her impression was that the SEM dean is not following the faculty contract according to Article 16.3.6.2, Duties of the Department Coordinator, which stipulates that 50% of the department faculty must ratify the proposed assigned duties. The duty schedule must be listed in writing, and signed by 50% of the department faculty to take effect. Nobody knows how much reassign time is given to each dean and how a dean distributes the time to coordinators, although that information has been request by United Faculty. The senate made no specific recommendations for action other than to endorse any aggressive action the math department may take to rectify the situation and bring the dean into compliance with the faculty contract, including resignation of the coordinator. If the department has no coordinator then all the duties would default back onto the dean. The discussion is to continue at the next senate meeting.

B. Graduation Program: Academic Program Descriptions

Senator McCament introduced and invited instructor Lind to speak in support of students wearing sashes and cords during commencement commemorating various academic programs such as Puente, Legacy, and others, and to have the description of the sashes reinstated in the graduation program. Instructor Mosqueda-Ponce introduced Puente students Rodriguez and Gutierrez to speak in favor and the benefits to students to have the sash descriptions reinstated. Chairman Majarian motioned to endorse a placement of a list of definitions of the sashes and cords in the graduation program. The motion was duly seconded and passed without objection with Senator Clarke abstaining.

C. Winter Intersession

The senate discussed various aspects of implementing a winter intersession, including start and end dates, term length, and impact on spring break, impact on adjunct faculty, and payroll schedule. Various questions were posed, but no motions or decisions were made. The item will be revisited at the next senate meeting. Please see the discussion in the President's letter in Appendix 1 for additional details.

D. Retesting for MATH/ESL, and English Placement (2:00:00)

Senator Vescial explained that currently there is an unforgiving 2 year retest policy for placement tests. The Multiple Measures/Common Assessment work group recommends

to change the retest policy to a minimum of 2 weeks followed by a second retest after 120 days. Senator Gober seconded the motion and it was unanimously passed.

E. The Impact of Assembly Bill 705

Chairman Majarian deferred speaking to the topic until the next senate meeting.

F. OEI Consortium Letter of Interest

Submitting an Online Education Initiative (OEI) letter of interest is a necessary step to receive an information packet. There is nothing binding about the letter. The letter does not commit Cypress College to the Consortium, nor does it guarantee that the OEI will accept Cypress College as a cohort. The information packet will educate the Cypress College community about what potential resources are available and allow us to have a better discussion about what the OEI is all about, future participation, and how it may benefit students. Chairman Majarian motioned to accept and submit the official letter of interest and it was seconded by Senator Zager. The motion passed unanimously. The letter can be found in Appendix 3.

X. Adjournment: A motion was duly made and carried to adjourn at 5:09 pm.

Respectfully Submitted,

Joel Gober
Academic Senate Secretary

The Minutes of all Academic Senate meetings can be found at
<http://www.cypresscollege.edu/facultystaff/senate>.

APPENDIX 1. President's Report

CYPRESS COLLEGE

ACADEMIC SENATE PRESIDENT'S REPORT (11/30/17)

Here is a summary of the main topics discussed in the various committee and other meetings since the last Senate session. I will be happy to answer any questions you may have about anything contained within the report. Here we go:

The Board Meetings: (11/14/17)

Cypress College Annual Report – Dr. Schilling presented the Cypress College Annual Report to the Board. The report is very well done. It centers on the stories of several Cypress students and the paths that brought them to college. It was quite inspirational. Thanks to the entire campus community for the hard work that resulted in our report.

Board Policies – There Board reviewed a series of Board policies that needed to be updated to reflect the name change from SCE to NOCE. Despite the routine nature of the changes, some Board members took it as an opportunity to drill down into the minutia of the policies. This seemed like another example of the Board being overly concerned with rather routine, day-to-day practices.

Board Meeting on November 28, 2017 – In an effort to get this report to you a little earlier, I am writing it before the Board meeting on Tuesday. If anything significant happens at the meeting, I will make an oral report Thursday.

PBC (Planning and Budget Committee):

Accreditation Chair Reassigned Time – The committee agreed to a 40% reassigned time for the Accreditation Chair to work on the recommendations from ACCJC. The reassigned time will increase to 60% for report writing. There will also be the opportunity for expert pay if Liana finds she is doing more than her reassigned time compensates. There will also be a review of the reassigned time each spring. This may become standard for all reassigned time.

Strategic Plan Fund – The committee looked at the proposals being put forth for Strategic Plan funds. There were several proposals funded, and those receiving money will be notified shortly.

Spin Bikes - PE presented a proposal to lease new spin bikes. There was discussion in the past as to whether it would be best to buy the bikes or lease them. It was decided that leasing the bikes would provide us the best option. Leasing may become a preferred way to acquire new equipment on campus.

PAC (President's Advisory Cabinet):

Faculty Prioritization – Dr. Schilling made minor changes to the Faculty Prioritization order set in PBC. The changes were to accommodate accreditation needs in the departments.

Summer Session 2017 – The date of the summer session have been set. The session will run 8 weeks from June 11 to August 3.

DCC (District Coordinating Council):

Budget Update – Fred gave an update on the budget. The material was the same as presented in PBC (See notes below.)

Class Size Discussions – A report from the District Curriculum Coordinating Committee was made in which the issue of class size was addressed. There is great interest in looking at the District Class Size document and having serious discussions about common standards for class size across the District. Such discussions have always been highly problematic in the past, and they will certainly be again. Dr. Schilling is particularly interested in the topic as she tries to figure out budget and enrollment issues facing the campus and District. Prepare for the scab to be ripped off.

Winter Intersession – This has been somewhat of a moving target over the past couple of weeks. If you remember, there were talks taking place at the District level about reinstating classes during the Winter Intersession. Because we were not part of the initial conversations, we had to play catch-up. I received several responses from people interested in being part of a Cypress workgroup on the issue. At that point, we were told that the issue was going to be tabled until more research could be done. In another turn, Dr. Marshall met with the three Senate Presidents to see if there would be support to trying a pilot Winter Intersession in 2019. There is great confusion on whether a Winter Intersession is a good idea, with people on either side using the same data to support their positions. Dr. Marshall does not believe we will be able to get any reliable data unless we actually try it and see what it looks like. Each Senate is to discuss whether they would support a pilot, and we will be taking up the issue this Thursday. In brief, here is the proposal we will be discussing: we would offer a sample set of classes in the winter of 2019. It would be a 5-week term with classes starting January 2 and running through February 8. The spring semester would begin February 11 and run through June 8. The summer session would then begin June 10 and run for 10 weeks.

There is much to consider here. We will need to address the following issues:

- 1) Do we actually support a Winter Intersession? If not, we do not have to go any further.
- 2) How long does it need to be? There seems to be agreement on 5 weeks, but this is based on using three unit classes. Can a 4-unit class be taught in 5 weeks? Can 5 unit class? If not, do we want to have a 6-week session?

- 3) Do you want to keep Spring Break? If so, do you want to move it?
- 4) How important is ending the semester by Memorial Day?
- 5) There is more to consider. If you think of any, bring them to the meeting Thursday.

DEMAC (District Enrollment Management Advisory Committee):

The committee did not meet since our last meeting.

IECC (Institutional Effectiveness Coordinating Council):

The committee did not meet since our last meeting.

CBF (Council on Budget and Facilities):

Budget Update – The budget news appears better than originally projected. The 2018-2019 numbers look good. There is going to be a great deal of discussion about using “soft money” for faculty and classified hires. We are going to be exploring just what we mean by “categorical funds.” This may have the potential to free us up a little in how we can use new money coming from the state.

Facilities Update – The costs of all of the construction projects being proposed in the District are currently over budget. It is incredibly expensive to build functional classroom space. There will probably have to be some things cut from each building. The idea is to keep that to a minimum, but the longer we wait, the higher the costs will escalate.

Other Senate Business:

“Think of the Students...” – I had an interesting experience that I wanted to share. I am interested in whether anyone else has experienced this. I was talking to a colleague about something related to Guided Pathways and I mentioned the work was supposed to be student focused. My colleague rolled their eyes. For lack of a better phrase, I got the sense that it was not “cool” to take that position. It is not the first time something like that happened. Has anyone else had a similar experience? Have we overused that phrase? Is being “student-centered” seen more as a cliché than an actual practice? Just wondering...

Interim Dean Positions – as you all know, we have three interim deans on campus. This was done to allow time for the campus and District to review the administrative structures to see where consolidation can take place and money can be saved. Recently, however, Fullerton College was given the OK to conduct a search for their new Social Sciences Dean. They were allowed to do this because they have had an interim dean for two years, and there is a two-year limit on any interim position. Unfortunately, the optics were that Fullerton was being allowed to search for a dean while we were not.

I went to Dr. Marshall and expressed my concern. She understood how it looked, and she reluctantly and tentatively agreed to allow us to move forward with hiring one of our deans. With three interims, which one do we move on first? I made the case for it being the Social Sciences Dean. I know that may seem self-serving as I am part of that Division, but I want to explain. Of the three interim deans, the Social Sciences Dean is the only one that

does not have “Fall Back” rights. In the case of the CTE and Health Sciences Divisions, the interim deans are faculty members who will be able to return to their positions if they do not become the permanent deans. The Social Sciences Dean does not have that cushion. With that uncertainty, the current interim dean of Social Sciences will be forced to apply for other jobs, even if she wants to apply for the permanent position. Starting the search early will reduce that uncertainty. There is no guarantee will be able to move forward with any dean hire, but I Wanted to bring the topic up in case we do. I would like the Senate to reach an agreement on this. We will discuss this briefly in Senate.

Guided Pathways Workgroup – The workgroup is meeting Friday, December 1 to plan the next steps. We are going to be working on a multi-year plan. I encourage all of you to attend. It is at 11:00am in CCC419.

“Grab and Go” Program – If you are interested in hosting a Grab and Go basket in your division, let me know. I want to thank all of those who have supported the program thus far and ask others to consider donating to a basket.

I look forward to discussing the contents of this report. Respectfully submitted by Bryan Seiling,
Academic Senate President

APPENDIX 2. Resolution in Reaction to Charlottesville

Post-Charlottesville Resolution

WHEREAS, A group of white supremacists marched at the Unite the Right rally at the University of Virginia on August 11, 2017, which resulted in extreme racist violence and harm, claiming the lives of three individuals and injuring 19 others; and,

WHEREAS, Recent actions and rhetoric by federal government officials and the president of the United States have resulted in escalating concerns and fears on the part of students, staff, and faculty who identify with traditionally marginalized identities; and

WHEREAS, According to the Southern Poverty Law Centerⁱ, 79 known hate-groups are currently active in California; and,

WHEREAS, Research by the Center for the Study of Hate & Extremismⁱⁱ shows that in California alone, there has been double the number of confrontational, sometimes violent, public rallies have doubled in number from 2016 to 2017; and,

WHEREAS, White supremacist, Neo-Nazi, KKK, and other hate groups are planning similar rallies in communities all across the United States; and

WHEREAS, Students, staff, and faculty who identify with traditionally marginalized identities are suffering daily from the never-ending and open display of extreme racist violence being perpetrated by such groups; and

WHEREAS, Cypress College Strategic Plan 2017—2020 sets an objective (B.3.5) to “Develop and implement strategies to promote cultural inclusivity and cultural competence”ⁱⁱⁱ; and

WHEREAS, The Cypress College Academic Senate embraces equity principles for all in its statements: Now, therefore, be it

RESOLVED, That the Cypress College Academic Senate condemns the role of white supremacist groups in inciting violence in Charlottesville, Virginia; and

RESOLVED, That the Cypress College Academic Senate denounces the increase in fear-mongering, racism, anti-Semitism, anti-Muslim sentiments, anti-brown and –black intolerance, bigotry, and violence perpetrated by white supremacist, neo-Nazi, Ku Klux Klan, and other hate groups; and

RESOLVED, That while affirming its unfettered commitment to free speech, and the proposition that colleges cannot discriminate among speakers on the basis of the content of their speech, the Cypress College Academic Senate supports denying permission to speak on campus if the speaker or those organizing the speech are known to incite, and/or pose, a clear threat of violence; and

RESOLVED, That the Cypress College Academic Senate recommends that Cypress College and NOCCCD administrations make public their criteria for determining and countering a clear threat of violence on the part of outside speakers, paying particular attention and responding to the following concerns:

- What constitutes evidence of a clear threat of violence brought by the speakers or the organizers of an event?
- If necessary, should the cost of extra police protection be borne by the college or by the group asking for permission to speak on campus?
- Should restrictions be passed to what protesters can bring with them (i.e. clubs, batons, etc...) entering the Cypress College campus?

ⁱ Southern Poverty Law Center, <https://www.splcenter.org/hate-map>

ⁱⁱ CSU San Bernardino Center for the Study of Hate & Extremism, https://csbs.csusb.edu/sites/csusb_csbs/files/Final%20Hate%20Crime%2017%20Status%20Report%20pdf.pdf

ⁱⁱⁱ Cypress College Strategic Plan 2017—2020, <https://goo.gl/27BpwS>

APPENDIX 3. Online Education Initiative (OEI) Letter of Interest

We the undersigned are expressing our college' s interest in the 2018 OEI Consortium Cohort, with a special focus on student equity and the following components:

- Culturally responsive teaching with a community of practice around online equity
- Name/gender identification for instruction and student support services, including counseling, tutoring, health services, etc.
- Pilot additional online resources integrated into Canvas for community building, student engagement, and collaboration.
- Faculty engagement in collaborative course development using OER materials in Canvas.
- Support for the development of a local, peer-faculty course review process to support equity and student success in online courses.
- Programmatic and technical preparation for Course Exchange participation.

We understand that this letter does not guarantee our participation or bind the college to joining the OEI Consortium. In addition, the signature of the Academic Senate President indicates interest and willingness to explore a resolution in support of joining the OEI Consortium but does not represent an official position of the college academic senate.

However, we would like to receive an application packet and move forward with college-wide discussions in order to remain eligible for the 2018 OEI Consortium Cohort.

College

CEO Signature

Academic Senate President Signature

Who will serve as the primary contact for the OEI moving forward?

Name/Title

Phone

Email

Please return the signed Letter of Interest via email to:

Justin Schultz, College Implementation Supervisor

jschultz@ccconlineed.org

650. 949. 7939