

ACADEMIC SENATE
Approved Minutes for April 26, 2018
Place: CCC – 414 3:00 pm to 5:00 pm

ACADEMIC SENATE OFFICERS		PRESENT
President	Bryan Seiling	X
President-Elect	Craig Goralski	X
Secretary	Joel Gober	X
Treasurer	Michael Klyde (Jane Jepson for MK)	X
Curriculum Chair	Mark Majarian	X
ACADEMIC SENATORS		
Business/CIS	Bret Clarke	X
Career Tech. Education 1	Carlos Urquidi	X
Career Tech. Education 2	Michael Klyde (Jane Jepson for MK)	X
Counseling 1	Mymy Lam	X
Counseling 2	Yolanda Duenas (Marisa Lehmeier for YD)	X
Fine Arts 1	Katalin Angelov	X
Fine Arts 2	Paul Paiement	X
Health Science 1	Damon de la Cruz	X
Health Science 2	Dave McCament	X
Health Science 3	Joel Silva	X
Language Arts 1	Susan Klein	X
Language Arts 2	Keith Vescial	X
Language Arts 3	Kathy Wada	X
Library/Learning Resource Center	Billy Pashaie	Absent
Kinesiology & Athletics	Margaret Mohr	X
Science, Engineering, Math 1	Adam Eckenrode	X
Science, Engineering, Math 2	Joel Gober	X
Science, Engineering, Math 3	Garet Hill (Ron Armale for GH)	X
Social Science 1	Gary Zager	X
Social Science 2	Jason Thibodeau	X
Adjunct Senator 1	Tonya Cobb	X
Adjunct Senator 2	Jaclyn Magginetti	X
Adjunct Senator 3	Nicole Neitzke	Absent
LIAISONS		
Accreditation Self Study	Liana Koepfel	X
AdFac	Tonya Cobb	X
Associated Students	Maria Alvarez	Absent
Campus Diversity	Maha Afra	Absent
Campus Technology	Peter Maharaj	X
CC Foundation	Clifford Lester	X
CTE	Carlos Urquidi	X
Distance Education	Kathleen McAlister	X
Program Planning and Review	David Halahmy	Absent
Professional Development	Ruth Gutierrez	Absent
Professional Development	Michael Brydges	Absent
Student Success Committee	Keith Vescial	X
Student Learning Outcomes	Christie Diep	X
Student Learning Outcomes	Nicole Ledesma	X
United Faculty	Tina Johannsen	Absent

GUESTS: Yadira Cazales, Production Center Coordinator

- I. After establishing a quorum, Academic Senate President Seiling called the meeting to order at 3:00 pm with three alternates in attendance, Jane Jepson for Michael Klyde, Ron Armale for Garet Hill, and Marisa Lehmeier for Yolanda Duenas.
- II. **Adoption of the Agenda:** A motion was made to move New Business C (Maharaj: Campus Technology Update) to after Public Commentary and move Unfinished Business C (Koeppel: Accreditation SLO Long Term Assessment Cycle Plan) to before 4:00 pm. Add Special Reports P, McCament: Graduation Ceremony. The motion carried, and the revised agenda was adopted without objection.
- III. **Approval of Minutes:** Minutes of the February 22nd were approved with Senator Armale abstaining.
- IV. **Public Commentary:** None
- V. **Faculty Announcements and Invitations:** Senator Vescial passed out a flyer and invited everyone to United Faculty “Happy Hours” in Los Alamitos and then in the Fullerton area. Thursday May 10th at The Starting Gate 5052 Katella Ave Los Alamitos 5:15 to 7:00 pm, and Thursday May 17th at Matador Cantina 111N. Harbor Blvd Fullerton. Please post the flyer in your area for all to see.

VI. Special Reports

A. **Associated Students:** No report.

B. **United Faculty:** No report.

C. **Adjunct Faculty United (AdFac):** Senator and ADFAC United vice-president Cobb said AdFac engaged in Fact Finding (Negotiations) on April 19th that lasted for 14 hours!! The fact finder will release her “finding” in about four weeks to the District and Adfac United. We’ll have an opportunity to review it and one more shot at a resolution. After that, the Board of Trustees may or may not adhere to what the fact finder recommends.

Adfac United will hold two membership drives at Fullerton and Cypress colleges. Ours will be May 7th through May 10th. We’ll have a table out near the pond each and every day, 8:00AM-6:00PM. Please stop by. Please see Cobb if you are a member and would like to volunteer to work the drive. We’ll train you.

Adfac United is still seeking qualified union members interested in serving on our board in 2 paid positions:

- 1) Committee on Political Education (COPE) Chair
- 2) Negotiating Committee Member

Job descriptions can be found in our Constitution online at

www.adfacunited.org/publications (see Article V, Sections 7 & 8). If interested, contact us at (714) 526-5759 or by [email \(union@adfacunited.org\)](mailto:union@adfacunited.org).

Our next E-Board meeting is scheduled for May 18th at 12:30 in the Adfac office located at 305 N. Harbor Blvd., Suite 313 in Fullerton.

Adfac United won three awards at the recent CFT Convention 1st and 3rd place for our membership growth and honorable mention for our Newsletter, "AdFacts." The new issue is in you (snail) mailbox.

Please look us up on Facebook and our [website](http://adfaceducation.org) (adfaceducation.org) for regular updates and information.

D. Professional Development (PD): Senator Vescial relayed a message from Liaison Gutierrez that the luau is next Thursday. There were 28 conference funding requests and people will be notified the week of May 7th. FLEX proposals will be notified May 7th.

E. Curriculum Committee: April 27th is the new deadline for launching courses.

F. Treasurer's Report: No report.

G. Cypress College Foundation: Liaison Lester said Americana was very successful. Foundation has over \$3,000,000.00 in the bank. SEM and Veterans Memorial area is on track. SEM completion date around the first part 2021.
(29:35)

H. Student Success Committee: No report.

I. Student Learning Outcomes Assessment: Liaison Diep presented the Student Learning Outcomes Newsletter and asked for Academic senate agreement to send out to faculty. A motion was made to send out the newsletter and it passed unanimously.

J. Program Review: President Seiling relayed some comments from liaison Halahmy. They have finalizing the annual report and will present it at the next meeting. They did approve the Program Review Chair description that was previously sent out.

K. Accreditation Self Study: Liaison Koeppel postponed the report to later in the meeting.

L. District Council on Budget and Facilities (CBF): President-Elect Goralski noted that Chancellor Marshal is working hard to reconfigure the funding proposal that has come from the state chancellor's office with some success and mixed results. The proposal is still drastically evolving. See the president's report for more detail.

M. Diversity Committee: No report.

N. CTE: No report.

O. Distance Education (DE): Liaison McAlister said there will be one or two Canvas trainings during the summer. Migration support documents will be available as an online course in Canvas next week.

VII. President's Report and Committee Appointments

Craig Goralski, Brandy Young, Regina Rhymes, and Virgil Adams were unanimously approved for the Social Sciences dean hiring committee.

The Health Sciences Dean hiring committee members is to be determined.

Marty Roscoe, Lisa Clarke, Carlos Urquidi and Jane Jepson were unanimously approved for the CTE dean hiring committee.

See President's Report in Appendix 1 for additional information.

VIII. Faculty Issues—Unfinished Business

A. Winter Intersession and the Academic Calendar: The decision will be made in late August or early fall semester. We will not do winter intersession if it loses money and those financial discussions and calculations are not completed yet. A student survey was presented and will be sent out to students on Monday. Ballot stuffing may not be preventable. A faculty survey was presented and will sent out as well. There does not seem to be a survey to be sent out to classified staff. The senate unanimously approved a motion to send out the student and faculty surveys.

B. E-Lumen as Curriculum Tool: Chairman Majarian reports that the two programs are CourseLeaf and eLumen that can interface with curriculum and SLOs. Curricunet does not speak to eLumen and we need a program that will so the Course Outline of Record can be easily updated.

C. Accreditation SLO Long Term Assessment Cycle Plan: An amended Accreditation SLO Long Term Assessment Cycle Plan was presented. See Appendix 2 for the amended plan. The amended plan incorporates suggestions and comments from the first reading at the last senate meeting. Also, two new items were added: 1) to have the Curriculum Committee to allow for block approval of SLO changes, and 2) to add an SLO reviewer to the Curriculum approval process similar to the reviewer for Distance Education. A motion to approve the improved and amended new plan was approved without objection with Tanya Cobb, Craig Goralski, and Jason Thibodeau abstaining.

D. Resolution in Opposition to an All On-Line College: United Faculty proposed the resolution that can be found in Appendix 3. The senate discussed the resolution and made no changes to it. The senate will vote on the resolution at the next meeting.

E. Resolution against Performance Based Funding: United Faculty proposed the resolution that can be found in Appendix 4. The senate discussed the resolution and made no changes to it. The senate will vote on the resolution at the next meeting.

F. Restructuring of Curriculum Committee Responsibilities: The Chancellor's Office Curriculum Inventory system (COCI) was discussed by Chairman Majarian addressing the problem of time delay between board approval and submission or resubmission with corrections to the state. Cypress College is under-resourced in terms of knowledgeable people in the instructional office who submit courses and programs to the state. The issue will be brought back at the next senate meeting.

G. Committee to Examine Campus Reassigned Time: This topic will be continued to be discussed. Justification will be a critical component in the following discussions.

IX. Faculty Issues—New Business

A. Program Review Chair Job Description: The senate agreed that the current team will continue to follow the current description for the next three years by proclamation.

B. SLO Coordinator Job Description: Not discussed.

C. Campus Technology Update: Liaison Maharaj reported on upcoming improvements and enhancements to campus technology. Data storage of the I and H drives have been running at 97% capacity with some failures. I and H drive capacity increases have been approved and are planned for June. The technology team will send out a campus survey asking for suggestions where improvements and additional classroom technology is needed. Please respond to the survey. The college experiences thousands of web attacks daily, and security training for all employees is planned for fall. The senate acknowledged the outstanding and superior professional work of Ismat Kahlon, Paul Hamblin, Andy Majdalawi, and Peter Maharaj in keeping Cypress College Technology working smoothly.

D. *Janus vs AFSCME*: Not discussed

E. Student Achievement Committee: Not discussed.

F. Full-Time Student Success/Achievement Director: Not discussed.

G. Smoking on Campus: Not discussed.

H. Production Center Services: Not discussed.

I. Equity in Faculty Hiring Proposal: Not discussed.

X. Adjournment: A motion was duly made and carried to adjourn at 5:00 pm.

Respectfully Submitted,

Joel Gober
Academic Senate Secretary

The Minutes of all Academic Senate meetings can be found at
<http://www.cypresscollege.edu/facultystaff/senate>.

APPENDIX 1. President's Report

CYPRESS COLLEGE

ACADEMIC SENATE PRESIDENT'S REPORT (04/26/18)

Here is a summary of the main topics discussed in the various committee and other meetings since the last Senate session. I will be happy to answer any questions you may have about anything contained within the report. Here we go:

The Board Meetings: (04/24/18)

Cypress College Dual Enrollment Presentation – Dr. Henry Hua updated the Board on our Dual Enrollment Program. It was one of the best presentation I've seen given to the Board and incorporated the voices of our partner high schools, the faculty teaching the dual enrollment courses, and, most importantly, the students in the program. They were an amazing group of students, some of which were in the 10th grade!

Newly Tenured Faculty – Cypress, Fullerton, and NOCE all recognized faculty that achieved tenure. This took some time, but it was great fun! The room was packed with family and colleagues there to support those being recognized. I can't imagine how long that meeting will take when our most recent batch of new hires achieves tenure.

Cypress Construction Projects – The Board raised concerns about a couple of our planned construction projects. First, we were asked to consider the heat that will be given off by the asphalt of the temporary parking spaces were creating for the construction of the new SEM building. Planting trees, building shade panels, and even painting the surface white were all suggested. Second, there was concern about the need to change the design for the SEM building in order to accommodate a change in labs. The concern was that the planning has not been as extensive as it should have been.

PBC (Planning and Budget Committee):

I was unable to attend this meeting due to a class I needed to take-over due to a colleague's absence. Professor Gloria Badal attend the meeting as my alternate. She's preparing a brief report for the Senate.

PAC (President's Advisory Cabinet):

I was unable to attend PAC and could not find an alternate.

DCC (District Coordinating Council):

New Budget Formula – There's still great uncertainty about some of the specifics of the new funding formula coming form the state.

Winter Intersession – Dr. Marshall asked for updates from the various groups having discussions about Winter Intersession. It appears that faculty both at Cypress and Fullerton have been having the most extensive conversations on the topic, but it seems like other groups – Financial Aid, A&R, and, most problematic, the budget officers – are lagging behind. I mentioned that we have student survey almost ready to go (it is now!), and are looking to get their feedback before we make a decision on whether we support a Winter Intersession or not.

Because there is still not enough information with which to make the decision, Dr. Marshall has suggested that we put off the final decision until early next Fall. It looks like Financial Aid would need to know for sure by early September so they could set everything up for the intersession. That leaves some room in late August to make the final decision. She stated that she did not want to make any decision over the summer and promises there will be no ‘Summer Magic.’ The committee has one more scheduled meeting this semester.

BP/AP Review Schedule – In order to comply with accreditation, the District needs to establish a regular schedule for reviewing all Board Policies and Administration Policies. There is a draft schedule that breaks down the review over a 6-year cycle. This will impact the work of the Senate, as several of the policies involve our “10 + 1” authority. The Senate will need to establish its own calendar for reviewing the policies.

DEMAC (District Enrollment Management Advisory Committee):

The committee did not meet since our last meeting.

IECC (Institutional Effectiveness Coordinating Council):

The committee did not meet since our last meeting.

CBF (Council on Budget and Facilities):

Budget Update – Fred Williams is trying to establish the budget allocations for next year, but the uncertainty of the state’s new funding model makes that difficult. Oddly, the best-case scenario for the District may be that the new funding model be passed, even, with all of its uncertainties. The current plan is to give each District the same funding they had last year to give time to adjust to the new funding formula. We had significant one-time dollars this year that we would stand to get again next year. We’re not sure what will happen after that.

RAW Update – The Resource Allocation Workgroup is a “sub-committee” of CBF. Its function is to reexamine the District Resource Allocation Model from “soup to nuts.” We know the current model does not work, and it’s time to change it. Thus far, we have been developing principles to be used in guiding the allocation of our resources across the District. We will also be asking all stakeholders in the District to have some serious conversations about topics that have been rather sacred in the past. Class size, the FON, our administrative structures, the cost of instruction and each FTES, and other touchy

topics are going to be discussed. This may be difficult at times, but we have to be willing to engage in the conversations.

Other Senate Business:

Student Surveys – The student survey on Winter Intersession is ready to use. Instead of emailing the students the survey, I'd like to do something a little more "intrusive." I'd like every faculty member to introduce the survey to the students in each of their classes. This doesn't have to be anything more than distributing a handout with a brief explanation of and link to the survey. We can then use the same strategy to survey our students next fall on other topics related to Guided Pathways. Will you help make this happen?

"Grab and Go" Program – If you are interested in hosting a Grab and Go basket in your division, let me know. I want to thank all of those who have supported the program thus far and ask others to consider donating to a basket.

I look forward to discussing the contents of this report. Respectfully submitted by Bryan Seiling,
Academic Senate President

APPENDIX 2. College Outcomes Assessment and Review Cycle Plan Proposal



College Outcomes Assessment and Review Cycle Plan Proposal

I. Campus Culture of Assessment and Improvement

A. Elevate prominence of College Outcomes Assessment (COA) on campus

- Regular COA Reports at Opening Day and Leadership Team meetings
- IRP send COA Participation Report to Deans and faculty Department Coordinators to facilitate regular and ongoing assessment
- Increase Campus COA dialog
- Utilize parallel cycles across all areas (Course, Student Service, Administrative Service)
- Utilize parallel language across all areas (Course SLOs, Student Service, Administrative Service)
 - College Outcomes Assessment (COA)
 - Institutional Student Learning Outcomes (ISLOs)
 - Program Student Learning Outcomes (PSLOs)
 - Course Student Learning Outcomes (CSLOs)
 - Student Service Student Learning Outcomes (SSSLOs)
 - Administrative Service Outcomes (ASOs)

II. Course Student Learning Outcomes (CSLOs)

A. Departments will review current CSLOs and assessment tools to determine effectiveness/need for revision **during the 4-year Program Review (PR) cycle.**

- Will include need for training (workshops, videos, etc.)
- Will include need for additional researchers and support staff
 - Need dedicated COA system (eLumen) **classified staff** support
- Need integrated CSLO and Curriculum approval system (e.g. eLumen Curriculum)

B. **(Needs Senate Approval)** All Faculty will assess a minimum of 1 (one) CSLO for each section taught **during the** Fall and Spring semesters.

- Department faculty will determine which CSLO(s) is/are to be assessed.
- Department faculty will set outcome standards (% of students meeting the standard) based on department culture and discipline needs
- District needs to facilitate Adjunct participation (stipend, contract, FLEX, etc)

- CSLO Cycle to be re-evaluated in four years.
- C. Institutional Research and Planning (IRP) will generate COA Reports annually for department review and analysis to identify
- success strategies
 - potential changes (to assessment tools, teaching methodology, CSLOs, PLOs)
 - Need a new CSLO revision process for Curriculum (CORs)
 - Need integrated system (eLumen Curriculum)
 - resources needed (FLEX sessions and credit, funding, Professional Development, adjunct compensation)
- D. (Senate Approval) Program Review (PR) will continue to include 4-year CSLO results
- Program Student Learning Outcomes (PSLOs) assessment data and student survey results (ADCAP) for certificates and degrees will be added to PR
 - Review/Revision of Department PSLOs will be added to PR
 - Revised PSLOs will be added to the Catalog by Department
 - Programs will utilize the new ISLO/PSLOs
 - Programs with outside accrediting agencies will include additional PLOs as needed
 - Improvements made based on CSLO/PLO results will be added to PR
 - CSLO assessment by delivery mode will be added to PR
 - Within a department's 4-year PR cycle, all courses and CSLOs must be assessed at least once.
 - Within the 4-year PR Cycle, departments will review and modify or delete CSLOs as needed through the regular curriculum review process
- E. The College will continue to utilize existing impacts for non-participation
- Program Review (including COA participation data) will continue to be required and verified in all Planning and Budget Committee (PBC) funding requests (One-Time, Emergency, Advanced) and Faculty Prioritization
 - Funding Request Forms and rubrics to be reviewed for more prominent inclusion of COA participation status
 - PBC funding and Faculty Prioritization requests without verified COA participation will be returned to the applicable department(s)
- F. The SLO Coordinators/Committee will facilitate the campus CSLO participation efforts
- Develop Campus CSLO Campaign
 - Help departments review CSLOs and Assessment tools
 - Develop and conduct trainings/workshops on:
 - Assessment tool development
 - eLumen tools and techniques
 - Canvas and eLumen integration
 - Will explore FLEX credit, Professional Development Increments etc.
 - Review CSLO, PSLO and ISLO Assessment annually
 - Prepare Annual CSLO Report
 - Review and Revise CSLO Handbook and website

G. Curriculum

- The College will explore the integration of Curriculum Approval, SLO assessment, Course Management System (Canvas) and grade submission into single or compatible systems (e.g. eLumen Curriculum).
- Request Senate approval to have the Curriculum Committee to allow for block approval of SLO changes.
- Request Senate approval to add an SLO reviewer to the Curriculum approval process (akin to DE).

H. Need to develop a uniform and consistent system for deans to confirm CSLO accuracy and inclusion in syllabi (Investigate syllabi software. SEE <https://apps.lbcc.edu/curriculum/>)

III. Program and Institutional Student Learning Outcomes (PSLOs and ISLOs)

A. Change the current ISLOs/PSLOs (needs Senate and PAC Approval)

- Align PSLOs with Current ISLO “Pathways”
- Rename/label “Pathways” and sub categories
- Create new ISLO IV College Support Programs and Services
- All departments will map CSLOs, SSSLOs or ASOs to PSLOs

B. Integrate SSSLO and ASO assessments into Student and Administrative Program Review (SSQR and CSQR)

- Link Student Services Student Learning Outcomes (SSSLOs), Administrative Service Outcomes (ASOs), Student Services Quality Review (SSQR), Campus Services Quality Review (CSQR) to new PSLO/ISLOs
 - May include need for training (workshops, videos, etc.)
 - May include need for additional researchers and support staff
 - Need dedicated COA system support (eLumen)
- Align SSSLO and ASO review cycles to parallel CSLOs
 - All Departments will assess a minimum of 1 (one) SSSLO or ASO each year.
 - Revise SSSLO forms for alignment with PSLOs and ISLOs
 - Create ASO forms and align with PSLOs and ISLOs
 - Add improvements made based on SSSLO and ASO results to SSQR and CSQR

C. Implement Changes

- Make changes to Catalog and Schedule. (eCatalog and eSchedule)
- Review and implement Associate Degree and Certificate Assessment Plan (ADCAP) annually

IV. Action Plan/Timeline

A. Spring 2018

- Revise College ISLOs/PSLOs (APRIL 26, MAY 3)
- Revise College ISLOs and PSLOs for Catalog (MAY)
- Increase FT Faculty eLumen participation for Fall 17 (JUNE 5)
- Maximize FT Faculty eLumen participation for Spring 18 (JUNE 5)

- Facilitate Adjunct Faculty eLumen Training and data entry participation (JUNE 5)
- Communicate to District need for Adjunct Participation in SLO process
- Review ADCAP for revision

B. Summer 2018

- Send ADCAP to 2017 graduates
- Make ISLO/PSLO revisions to eSchedule and eCatalog
- **Revise SSQR and CSQR to reflect new ISLO/PSLOs**

C. Fall 2018

- Begin implementation of College Outcomes Assessment and Review Cycle Plan
- Facilitate necessary training
- **Map SLOs (CSLO, SSSLO, ASO) to PSLO/ISLOs**
- **Revise Department PSLO descriptions in Catalog (for 2019-20 Catalog)**
- **Revise Resource Allocation request forms to include COA participation**
- **Revise Resource Allocation prioritization matrices to include COA participation**
- Continue revision of other necessary forms and processes

D. Spring 2019

- Self-Evaluation Chair & ALO present update Follow-Up Report at Opening Day (JAN 25)
- Post Final Draft to website for Campus feedback (JAN 28)
- Campus Feedback Open Forum held (FEB 4)
- First draft distributed to Board of Trustees (FEB 12)
- Self-Evaluation Chair & ALO finalize report
- Final document presented to the Board of Trustees for approval (FEB 26)
- Final document posted to College website.
- Final document sent to ACCJC (MAR 1)
- **Implement revised Resource Allocation Request forms and prioritization matrices**
- **Review and revise CSLO syllabi inclusion confirmation process**
-

E. Fall 2019

- Assess progress of COA Review Plan
- Facilitate Plans for Improvement (PFI) and QFE implementation
- **Implement revised CSLO syllabi inclusion confirmation process**

APPENDIX 3. Resolution in Opposition to an All On-Line College
RESOLUTION IN OPPOSITION TO PROPOSED ONLINE COMMUNITY COLLEGE

WHEREAS, Governor Brown has proposed a completely online 115th community college in his January budget proposal, and

WHEREAS, the California Community Colleges Chancellor's Office would be the employer of record for the proposed online community college, which is a violation of the California Constitution, and

WHEREAS, the budget bill language proposes that this college would be staffed entirely by part-time faculty, contrary to AB 1725 and its intended commitment to full-time faculty, and

WHEREAS, this college would not adhere to California's collective bargaining law, and

WHEREAS, the 114 existing California community colleges already offer robust online programs, and

WHEREAS, the Online Education Initiative (OEI) is designed to give students across the state access to Distance Education programs offered by all participating colleges, and

WHEREAS, the OEI is still in its infancy and should be given a chance to succeed, and

WHEREAS, the \$120 million that is proposed to fund the online community college would go a long way toward strengthening existing Distance Education programs around the state,

THEREFORE, BE IT RESOLVED that the [insert name of association/Senate/governing board] opposes the Governor's proposed online community college, and urges the Legislature to reject it in favor of alternatives involving existing community colleges.

Signed,

_____ (date)

APPENDIX 4. Resolution against Performance Based Funding

WHEREAS, Governor Brown has proposed a new funding formula in his January budget proposal, and

WHEREAS, the proposed funding formula provides that 25% of a community college district’s funding will be determined by the number of students receiving a degree or certificate, as well as the number of students receiving a degree or certificate in three years or less, and

WHEREAS, students are best served when they are able to explore and discover their career path, and well as retaining the critical skills needed for success in the workforce, which may not meet the same time frames and degree metrics set out by this proposal, and

WHEREAS, studies have shown that districts directed in this manner often reduce high cost programs, such as career technical education, or de-emphasize programs that do not tend to yield high student performance, and

WHEREAS, states which have instituted this type of performance-based funding show a decrease in the number of Associate’s degrees and an increase in the number of short-term certificates, and

WHEREAS, a more effective way of quantifying student success is through increased funding of full-time faculty who provide direct access and support to students to help guide them on their career path, and

WHEREAS, augmenting the compensation, office hours funding, and health benefits of the large number of part-time faculty serving community college students has a positive impact on student success, and

WHEREAS, utilizing the 75/25 goal and increased part-time faculty benefits as metrics, the goals of this part of the funding formula can be achieved in a manner that will address the long-term skills students will need in the workforce to be successful,

THEREFORE, BE IT RESOLVED that the [insert name of association/Senate/governing board] opposes the Governor’s proposal to base 25% of a community college district’s funding on performance-based metrics, unless the metrics were to include a significant shift in additional faculty-orientated metrics that are proven to increase student success, and

BE IT FURTHER RESOLVED that the [insert name of association/Senate/governing board] instead supports raising the percentage of the supplemental grant to provide low-income students with support.

Signed,

_____ (date)