

ACADEMIC SENATE
Approved Minutes for September 25, 2014
Place: CCC – 414 3:00 pm to 5:00 pm

ACADEMIC SENATE OFFICERS		PRESENT
President	Jolena Grande	X
Past-President	Gary Zager	X
Secretary	Bryan Seiling	X
Treasurer	Laurie Morvan	X
Curriculum Chair	Mark Majarian	X
ACADEMIC SENATORS		
Business/CIS	Jesse Saldana	X
Career Tech. Education 1	Kathleen Reiland	X
Career Tech. Education 2	Michael Klyde	X
Counseling 1	Renee SSensalo	X
Counseling 2	Renay Laguana-Ferinac	X
Fine Arts 1	Jim Hormel	X
Fine Arts 2	Paul Paiement	X
Health Science 1	Joe Franks	X
Health Science 2	Jane Walker	ABSENT
Health Science 3	Tina Johannsen (alternate)	X
Language Arts 1	Susan Klein (alternate)	X
Language Arts 2	Kathy Llanos (alternate)	X
Language Arts 3	Pat Ganer	X
Library/Learning Resource Center		
Physical Education	Bill Pinkham	X
Science, Engineering, Math 1	Laurie Morvan	X
Science, Engineering, Math 2	Joel Gober	X
Science, Engineering, Math 3	Ron Armale	X
Social Science 1	Bryan Seiling	X
Social Science 2	Craig Goralski	X
Adjunct Senator 1	Wayne Kistner	X
Adjunct Senator 2		
Adjunct Senator 3		
LIAISONS		
Associated Students	Frida Lugo	ABSENT
Campus Diversity		
Campus Technology	Michael Johnson/Doug Sallade	ABSENT
CC Foundation		
Program Planning and Review	Kathleen Reiland	X
Staff Development		
United Faculty	Randa Wahbe	X
Basic Skills	Cherie Dickey	ABSENT
Student Learning Outcomes	Sarah Jones	X
GUESTS: Christie Diep, Robin De Roo, Richard Fee, Samantha Simmons, Celeste Phelps, and Jessica Nelson		

- I. After establishing a quorum, President Jolena Grande called the meeting to order at 3:03 p.m. and recognized the following alternates: Tina Johannsen for Rebecca Gomez, Susan Klein for Sarah Jones, and Kathy Llanos for Keith Vescial.
- II. **Adoption of the Agenda:** On motions duly made, seconded, and carried, the Agenda was approved with a change being made to the order of topics. A discussion of the Student Equity Plan was set for 3:30 to accommodate guest presenters (Zager/Seiling).
- III. **Approval of Minutes:** On motions duly made, seconded, and carried, the minutes of the September 11, 2014 meeting were approved (Majarian/Johannsen). The vote was unanimous with Alternate Senators Klein and Llanos abstaining.
- IV. **Public Commentary:**

Senator Ganer spoke in support of Measure J and asked that a discussion of the measure be placed on the agenda for the next Senate meeting. She noted that CSEA and UF have voted to support the measure and expressed concern that the Fullerton College Senate had voted to remain neutral. She urged the Senate to support the measure.

Robin De Roo from SEM spoke in support of Measure J and presented several photos of a lab room in need of renovation (photos attached). Several safety issues were raised including the attachment arms of individual vent hoods falling off, water issues resulting in flooded floors, and a safety shower not being in the lab. The faculty office space is also inadequate to serve students to the fullest. The Senate is urged to support Measure J to get the updated rooms needed for students to properly conduct experiments.

Richard Fee, Dean of SEM, spoke in support of Measure J, noting he was doing so by using vacation time. The current buildings are out of date and don't allow the SEM division to support the instruction they want to offer. Measure J would help SEM faculty teach to the best of their abilities. He underscored other safety issues including improper ventilation and a lack of wheelchair-accessible lab benches. The current facilities are not acceptable for basic science experiments, let alone the more technical ones required for today's modern student. He defended the measure's provisions for veteran's services by stating that our current facilities are seriously lacking. He emphasized the need veterans have for better, safer, more secure, private, and confidential space on this campus to get the services they need and deserve. Once they do, they return to our campus community to make the entire classroom experience better for all students. All were encouraged to visit www.supportourcolleges.com for more information on Measure J and how to help spread the word.

President Grande read a message from President Robert Simpson in support of Measure J, stressing the desperately needed resources it would bring to the college. He encouraged faculty support and hoped the Academic Senate will take an official position in support of Measure J.

President Grande read an anonymous letter in support of Measure J. It encouraged all to visit www.supportourcolleges.com and to talk about Measure J with colleagues.

V. Special Reports

A. Associated Students: No Report

B. United Faculty:

Dr. Wahbe informed the Senate there is now a Cypress SEM representative on the Rep. Council. Jennifer Coopman and Christina Plett will be sharing the responsibility. The Rep. Council recently voted to support Measure J. There are also several items that will be appearing in faculty mailboxes. There's information from CTA on the upcoming elections for superintendent, as well as a newsletter and negotiations survey. The survey is due to Christie Diep by October 8th. There will be a voter registration drive on October 1st and 15th from 10:00 to 5:00 in front of the Tech Ed 2 building. The NEA is holding a Student Debt Awareness campaign. Special recognition and thanks were given to Robert Mercer and the journalism students for providing video of the Senate meetings. It was noted that several faculty expressed their appreciation for being able to watch the session. Senator Seiling noted that the video was also quite helpful in writing the minutes.

VI. Faculty Issues – New Business

A. Discussion of Campus Student Equity Plan & Student Success and Support Plan: (Set for 3:30 discussion)

Dr. Celeste Phelps, Director of DSPS and member of the committee creating the plans, presented the Campus Student Equity Plan (SEP) and the Student Success and Support Plan (SSSP). The committee has been working on the plan since May and has a November deadline for sending it to the state.

The committee was given the task of looking at certain population groups and seeing which were disproportionately impacted in certain indicators. Those indicators were Access, Course Completion, Basic Skills/ESL, and Transfer and Certificate/Degree Completion. The population groups were Gender, Ethnicity, Disability, Economically Disadvantaged, Age Group, and Veterans/Foster Youth. The last group was only recently added by the state.

It was found there is disproportionate impact in the following areas: Access in our Hispanic population group; Course Completion in Basic Skills in our African-American population group; Certificates/Degrees Completion in both our African-American and Hispanic population groups when compared to our Asian population group; Transfer in our African-American, Filipino, Hispanic, Economically Disadvantaged, and Disabilities population groups. The Student Success and Support Plan outlines a series of activities designed to address these indicators and population groups. It discusses who is responsible for the activities and the expected outcomes.

Senator Ssensalo requested the language “in the U.S. through cultural enrichment” be added to complete an incomplete sentence in the passage. The changes were accepted, and it was underscored that this was a draft document and corrections have been made and will be before it is sent to the state.

Senator Goralski expressed serious concerns with the research at the heart of both plans. There are a series of assumptions being made that there are issues and problems without any evidence that those things are, indeed, issues or problems. We should explain the gaps that exist before we spend \$1.8 million. He also expressed concern with picking one group (Asian Students) as a benchmark for all the others. This assumes equal preparation levels of all students before coming to the college and we know this is not the case. The goal that all groups would get to the same level is unattainable.

Dr. Phelps responded that she agreed with the criticism of the data and shared Dr. Goralski’s frustration. The committee has already changed the language regarding each group being at the same level in Basic Skills/ESL, and the future focus will be on achieving proportional rates in Basic Skills for these groups. It was made clear that the committee was responding to guidelines and proscriptions handed down by the state. The committee also wanted to take time to research the issue, but the money appropriated by the state is for specific activities. For this reason, many of the activities in the SSSP are of an inquiring nature and will help to better define the issues and problems.

Senator Reiland addressed concerns over the recruitment in the SSSP. Students find it off-putting to be given an assessment right off the bat at orientation when many don’t require math and English as part of their program. She was concerned that CTE students will be at a disadvantage in priority representation if they don’t take the assessments. Richard Fee, a member of the committee, responded that the assessments were mandated by the state, but perhaps the orientations could focus more on welcoming the students to Cypress with the assessments coming later.

Alternate Senator Llanos commended the committee for seeking to process ESL students for DSPS issues. This has been a long standing issue. There was concern with how this may be done. Dr. Phelps responded that it would be a challenge but they were committed to it. Some of the activities in the SSSP seek to address that.

Senator Goralski recognized the frustration the committee faced in working under the guidelines handed down by the state. He questioned why the state would find the research acceptable with all of its flaws in data and assumptions and wondered if the money for the plan could be better spent. Dr. Phelps responded that it was a huge undertaking to make appropriate decisions and get appropriate data under the strict guidelines and timetable set by the state. She underscored that this was only the beginning and that there will be changes and opportunities for other faculty to participate in the future.

The timetable for approving the plan was discussed. All were informed that Fullerton College had already approved their plan and would receive all of the money allocated by the state if Cypress did not have an approved plan of its own. There was discussion about being able to update the plan and use the activities in the SSSP to help clarify some of the questions in the research. This plan gets us out of the gate.

After debate, the Senate moved to support both the Student Equity Plan and the Student Success and Support Plan as presented (Pinkham/Marjarian). The motion passed by a vote of 18 to 3 with no abstentions. Senators Voting Yes: Armale, Franks, Ganer, Gober, Hormel, Klein, Klyde, Laguna-Ferinac, Llanos, Majarian, Morvan, Paiement, Pinkham, Reiland, Saldana, Seiling, Ssensalo, Zager. Senators Voting No: Goralski, Johannsen, and Kistner.

V. Special Reports: (cont'd)

C. Staff Development: No Report

D. Curriculum Committee:

The Curriculum Committee Chair reported that things were going fine and reminded everyone they were invited to a special meeting Tuesday, September 30th at 3:00pm in BUS 203. Greg Rutan and Michelle Grimes-Hillman from the Academic Senate for California Community Colleges will be discussing protocols for placing courses within disciplines. The topic has relevance for business that is or will be coming before the Senate.

E. Academic Senate Treasurer's Report: No report

F. Cypress College Foundation:

Lynn Mitts is our new liaison. The Pull for Cypress Campaign is in full swing, and all are encouraged to participate.

G. Basic Skills Committee: No Report

H. Student Learning Outcomes Assessment: No Report

I. Program Review and Department Planning:

October 15th is the deadline for those programs and departments that are up for review this semester to submit their Program Reviews to their division dean. October 30th is the deadline for them to be given to the committee.

J. District Council on Budget and Facilities:

President Grande asked for volunteers to attend the October 13th meeting as she will be unable to attend.

VII. President's Report:

President Grande reported that DCC shared the concerns for process regarding mandates from the state.

VIII. Faculty Issues – Unfinished Business

A. Robert's Rules Senate Seminar:

Senator Seiling made a constitutionally mandated presentation on Robert's Rules of Order.

B. Distance Education Coordinator Position:

Discussion of the topic was moved to the next Senate session by unanimous consent.

C. Staff Development Coordinator Position:

After debate, a motion was made to postpone appointment of a person to the position of Staff Development Coordinator for the rest of this academic year, and instead use professional experts as appointed by College President Dr. Robert Simpson and Academic Senate President Jolena Grande (Zager/Armale). After debate and motions duly made and seconded, discussion of the motion was postponed for the next Senate session. The vote was 16 to 2 with 1 abstention. Senators Voting Yes: Franks, Goralski, Hormel, Johannsen, Kistner, Klein, Klyde, Laguana-Ferinac, Llanos, Majarian, Morvan, Paiement, Reiland, Saldana, Seiling, Ssensalo. Senators Voting No: Armale, Zager. Senator Gober abstained.

D. Senate Committee Appointments:

President Grande informed the Senate that 8 candidates had volunteered to be on the Early Alert Committee. In order to help further the process, the Senate moved to create an Early Alert Program Committee (Johannsen/Llanos). The motion passed by unanimous consent. The committee will help create the Early Alert Program designed to capture floundering students before they fail and create partnerships for intervention.

President Grande informed the Senate that 3 candidates volunteered to fill the open 3-year term on the District Professional Growth and Development Committee. In an effort to promote departmental balance on the committee, Nancy Corrales, a faculty member in Health Sciences, had her nomination to the committee approved by unanimous consent.

E. Adjunct Senate Election Update:

Past-President Zager reported that the ballots for the election were in adjunct faculty mailboxes in the Extended Day Office. An email was sent out reminding adjunct faculty of the election and where they may find their voting materials.

Senator Kistner expressed concerns about the overall process of calling for the election. He asked the Senate to look into the timing, manner of notices, and balloting for the election. The procedures need to be fair and equitable.

F. Blackboard Temporary Open Position:

Senator Reiland asked that this issue be combined with the discussions taking place on finding a new Distance Education coordinator.

IX. Adjournment: On motions duly made, seconded and carried the meeting adjourned at 5:15 pm (Hormel/Seiling).

Respectfully Submitted,

Bryan Seiling
Academic Senate Secretary

Video of the meeting may be viewed at youtube.com.