



## CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, December 8, 2020

<https://cccconfer.zoom.us/j/97985099030?pwd=R0dYZ2RFaW91MnduZU92SW5WemlRUT09>

passcode: ccmatters

**3:00 p.m.**

### AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

**Call to Order:**

**Silvie Grote, Chair**

1. **Establish Quorum and Acknowledge Alternates**
2. **Adoption of the Agenda**
3. **Approval of December 1, 2020 *minutes*: (attached)**
4. **Public Commentary (3 minutes per speaker)**
5. **Chair Report**
6. **Bylaws**
7. **Approval of Curriculum**

**Info item:**

Kinesiology Associate in Arts Degree for Transfer (AA-T)-KIN 131 C title revision from Restorative Yoga to Restorative and Gentle Yoga, effective Fall 2021-previously board approved 6/9/2020.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ESL 062 C Advanced ESL Grammar I Units: 3 Lecture: 3 Laboratory: 0	*Remove Prerequisite: ESL 183 C *Catalog/Schedule Description Update	30	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. "Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2021 Fall	Prerequisite removal of ESL 183 C and catalog/schedule description updated to better reflect course content.

ESL 063 C Advanced ESL Grammar 2 Units: 3 Lecture: 3 Laboratory: 0	*Remove Prerequisite: ESL 183 C *Catalog/Schedule Description Update	30	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. "Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2021 Fall	Prerequisite removal of ESL 183 C catalog/schedule description updated to better reflect course content.
ESL 064 C Advanced Academic Oral Skills NNS Units: 2 Lecture: 2 Laboratory: 0	*Remove Prerequisite: ESL 183 C *Catalog/Schedule Description Update	20	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students.	2021 Fall	Prerequisite removal of ESL 183 C and catalog/schedule description updated to better reflect course content.
ESL 066 C Advanced ESL Reading Units: 3 Lecture: 3 Laboratory: 0	*Remove Prerequisite: ESL 183 C *Catalog/Schedule Description Update	30	ESL classes are designed to provide specialized instruction and individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2021 Fall	Prerequisite removal of ESL 183 C and catalog/schedule description updated to better reflect course content.
ENGL 096 C College Reading Strategies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Removed Prerequisite: ENGL 60 C *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Writing assignments are assessed mostly for concepts and structure. Assessment through assignments, quizzes and exams.	2021 Fall	Outline, prerequisite removed, catalog/schedule description, SLOs and textbook updated to better reflect course content.
ENGL 100 C College Writing Units: 4 Lecture: 4 Laboratory: 0	*Remove Prerequisite: ENGL 186 C *Add Prerequisite: ESL 109 C *Catalog/Schedule Description Update	27	• Evaluation mostly through writing assignments with a minimum of 6000-8000 words. • Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Removal of prerequisite ENGL 186 C, adding prerequisite ESL 109 C, and catalog/schedule description updated to better reflect course content.
ENGL 100HC Honors College Writing	*Remove Prerequisite: ENGL 186 C	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors	2021 Fall	Removal of prerequisite ENGL 186 C, adding prerequisite ESL 109 C,

Units: 4 Lecture: 4 Laboratory: 0	*Add Prerequisite: ESL 109 C *Catalog/Schedule Description Update		course to allow for in-depth class discussion and student presentations.		and catalog/schedule description updated to better reflect course content.
ENGL 101 C Enhanced College Writing Units: 5 Lecture: 0	*Remove Prerequisite: ENGL 186 C *Add Prerequisite: ESL 109 C *Catalog/Schedule Description Update	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. For developmental classes, the amount of words may be less, but the amount of assignments and scope of assessment are similar to a transfer-level course.	2021 Fall	Removal of prerequisite ENGL 186 C, adding prerequisite ESL 109 C, and catalog/schedule description updated to better reflect course content.
ETHS 101 C American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 10/9/2018. Submitting course to New CSU GE Area F.
ETHC 101 HC Honors American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2021 Fall	Previously board approved 10/9/2018. Submitting course to New CSU GE Area F.
ETHS 129 C Introduction to African-American Studies Units:3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 130 C African-American History I Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 10/9/2018. Submitting course to New CSU GE Area F.
ETHS 131 C African-American History II Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 150 C Introduction to Chicana-o Studies Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 10/9/2018. Submitting course to New CSU GE Area F.
ETHS 151 C Chicana-o History I Units: 3 Lecture: 3	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.

Laboratory: 0			Writing assignments are assessed mostly for concepts and structure.		
ETHS 152 C Chicana-o History II Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 153 C Chicana-o and Latina-o Contemporary Issues Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 1/28/2020. Submitting course to New CSU GE Area F.
ETHS 159 C Introduction to Native American Studies Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 6/11/2019. Submitting course to New CSU GE Area F.
ETHS 160 C Native American History I Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 161 C Native American History II Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 6/11/2019. Submitting course to New CSU GE Area F.
ETHS 170 C Introduction to Asian Pacific American Studies Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 171 C Asian Pacific American History Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
ETHS 202 C Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are	2021 Fall	Previously board approved 6/09/2020. Submitting course to New CSU GE Area F.

			assessed mostly for concepts and structure.		
ETHS 235 C American Social Justice Movements Units: 3 Lecture: 3 Laboratory: 0	*CSU GE: Area F	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Previously board approved 11/12/2019. Submitting course to New CSU GE Area F.
HI 214 C CPT/Ambulatory Care Coding Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.
KIN 128 C Intermediate Yoga Units: 0.5-1 Lecture: 0 Laboratory: 1.50-3.00	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description and SLOs updated to better reflect course content.
KIN 129 C Vinyasa Yoga Units: 0.5-1 Lecture: 0 Laboratory: 1.50-3.00	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description and SLOs updated to better reflect course content.
KIN 130 C Yoga Units: 0.5-1 Lecture: 0 Laboratory: 1.50-3.00	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description and SLOs updated to better reflect course content.
KIN 131 C Restorative and Gentle Yoga Units: 0.5-1 Lecture: 0 Laboratory: 1.50-3.00	*Outline Update *Title update from Restorative Yoga to Restorative and Gentle Yoga *Catalog/Schedule Description Update *Student Learning Outcomes Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description, title and SLOs updated to better reflect course content.
KIN 132 C Hatha Yoga Units: 0.5-1 Lecture: 0 Laboratory: 1.50-3.00	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description and SLOs updated to better reflect course content.