



CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, May 4, 2021

<https://cypresscollege-edu.zoom.us/j/97502264104?pwd=cVoyNHhFMVJjYkxLRDVtVkZ5VDZ1UT09>

passcode: ccmatters

AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order:

Silvie Grote, Chair

1. Establish Quorum and Acknowledge Alternates
2. Adoption of the Agenda
3. Approval of April 27, 2021 *minutes*: (attached)
4. Public Commentary (3 minutes per speaker)
5. Placement of courses in disciplines: Kathleen McAlister
6. Curriculum bylaws 2nd read
7. Curriculum Specialist Report: Marbelly Jairam
8. Articulation Officer Report: Jacky Rangel
9. Division Reports: All division reps
10. Administration Report
11. Chair Report
12. Approval of Curriculum

| REVISED COURSES | | | | | |
|--|---|------------|--|--------------|--|
| COURSE ID | ACTION TAKEN | CLASS SIZE | CLASS SIZE JUSTIFICATION | EFF DATE | JUSTIFICATION |
| HUSR 084 C Introduction to Behavior Modification Units: .5 Lecture: .5 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Textbook Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2022 Fall | Outline, add distance education and textbook updated to better reflect course content. |
| HUSR 200 C Introduction to Human Services Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Student Learning Outcomes Update | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline, SLOs and textbook updated to better reflect course content. |

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| HUSR 215 C Introduction to Family Studies Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2022 Fall | Outline updated to better reflect course content. |
| HUSR 270 C Introduction to Victimology Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Student Learning Outcomes Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. The class size will accommodate the highest level of interaction of students as well maximize the opportunity for student population to complete the required course curriculum. | 2022 Fall | Outline, add distance education, SLOs and textbook updated to better reflect course content. |
| HUSR 271 C Society and Victimization Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Student Learning Outcomes Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. The current class size will assist in the facilitation of student interaction at the highest level, yet expedite the student population through the Human Services Certificate Program requirements. | 2022 Fall | Outline, add distance education, SLOs and textbook updated to better reflect course content. |
| HUSR 290 C Human Services in Criminal Justice Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Student Learning Outcomes Update | 35 | The primary mode of instruction is lecture and may include discussion and/or group learning. | 2022 Fall | Outline and SLOs updated to better reflect course content. |

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| HUSR 291 C Counseling in Criminal Justice Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Student Learning Outcomes Update *Textbook Update | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. The current class size will facilitate the highest level of interaction for all students , while providing the ability to complete the requirement of the course program. | 2022 Fall | Outline, add distance education, SLOs and textbook updated to better reflect course content. |
| HUSR 294 C Careers in Criminal Justice Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Student Learning Outcomes Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. The class size will provide the highest level of interaction and yet insure the facilitation of students through the Certificate Program | 2022 Fall | Outline, add distance education and SLOs updated to better reflect course content. |
| HUSR 295 C Cross-Cultural Criminology Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Add Distance Education: Partially *Student Learning Outcomes Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. The current number of students is appropriate to complement the interaction and level of instruction needed to facilitate, demonstrate and incorporate participatory learning. | 2022 Fall | Outline, add distance education, SLOs and textbook updated to better reflect course content. |
| MUS 101 C Music Fundamentals Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline update to better reflect course content. |

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| MUS 102 C Music Reading Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update | 45 | Lecture/Discussion 45 • The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline, catalog/schedule description, SLOs and textbook updated to better reflect course content. |
| MUS 103 C Theory I Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Corequisite revalidated *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update *Remove: AA/AS GE: Area C1 | 25 | Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. | 2022 Fall | Outline, corequisite revalidated, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content. |
| MUS 104 C Musicianship I Units: 1 Lecture: 1 Laboratory: 1 | *Outline Update *Corequisite revalidated *Advisory revalidated | 25 | Individualized Instruction- Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. | 2022 Fall | Outline, corequisite revalidated and advisory revalidated to better reflect course content. |
| MUS 105 C Theory II Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Prerequisite revalidated *Corequisite revalidated *Advisory removed *Catalog/Schedule Description Update *Textbook Update | 25 | Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. | 2022 Fall | Outline update, prerequisite revalidated, corequisite revalidated, advisory removed, catalog/schedule description, and textbook updated to better reflect course content. |
| MUS 106 C Musicianship II Units: 1 Lecture: 1 Laboratory: 1 | *Outline Update *Prerequisite revalidated *Corequisite revalidated *Advisory removed *Catalog Description Update | 25 | Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. | 2022 Fall | Outline update, prerequisite revalidated, corequisite revalidated, advisory removed, catalog description, and textbook updated to better reflect course content. |
| MUS 108 C Introduction to Music Technology Units: 3 Lecture: 2 Laboratory: 4 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 25 | Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. | 2022 Fall | Outline, catalog/schedule description and textbook updated to better reflect course content. |

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| MUS 111 C The Music Business Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 45 | Lecture/Discussion 45 The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline, catalog/schedule description and textbook updated to better reflect course content. |
| MUS 118 C Introduction to Opera Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 45 | Lecture/Discussion: The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline catalog/schedule description and textbook updated to better reflect course content. |
| MUS 118HC Honors Introduction to Opera Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2022 Fall | Outline, catalog/schedule description and textbook updated to better reflect course content. |
| MUS 119 C History of Rock Music Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 45 | Lecture/Discussion 45 • The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure. | 2022 Fall | Outline, catalog/schedule description and textbook updated to better reflect course content. |
| MUS 120 C Survey of Music History Units: 3 Lecture: 3 Laboratory: 0 | *Outline Update *Catalog/Schedule Description Update *Textbook Update | 30 | Individualized Instruction/Group Learning/ Student Presentations 30 • Class time focuses on individualized instruction, student presentation time, and/or group learning. • Requires three or more writing assignments using advanced analytical and critical thinking skills. • Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2022 Fall | Outline, catalog/schedule description and textbook updated to better reflect course content. |

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| MUS 281 C Concert Choir Units: 1 Lecture: .5 Laboratory: 2.75 | *Outline Update *Class size from 80 to 45 *Prerequisite revalidated *Student contact hours from 54 to 58.5 *Out of class hours from 108 to 18 *Total student learning hours from 162 to 76.5 *Catalog/Schedule Description Update | 45 | Lab – Standard 45 Labs in which the instructor supervises students as they proceed in their work and answers questions, but does NOT provide extensive individualized feedback/evaluation on a regular basis. | 2022 Fall | Outline, class size, prerequisite revalidated, student contact hours, out of class hours, total student learning hours, and catalo/schedule description updated to better reflect course content. |
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