

**CYPRESS COLLEGE
CURRICULUM COMMITTEE**
Tuesday, April 30, 2019
(TLC) Teaching Learning Center in the LRC.
3:00 p.m.

AGENDA

Thank you for being on time. The meeting starts at 3:00 pm in the Teaching Learning Center in the LRC. Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order:

Silvie Grote, Chair

1. **Establish Quorum and Acknowledge Alternates**
2. **Adoption of the Agenda**
3. **Approval of *April 9, 2019 minutes*: (attached)**
4. **Public Commentary (3 minutes per speaker)**
5. **Chair Report**
6. **Second read of ByLaws**
7. **Catalog course pages**
8. **Discussion: software demonstration feedback**

| NEW COURSES | | | | | |
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| COURSE ID | ACTION TAKEN | CLASS SIZE | CLASS SIZE JUSTIFICATION | EFF DATE | JUSTIFICATION |
| ART 116 C Arts of Africa, Oceania, and Indigenous North America Units:3 Lecture:3 Laboratory:0 | * New Course * Advisory: Completion of ENGL 100 C or ENGL 100HC * Pass/No Pass/Letter Grade Option * UC/CSU Transfer * AAGE: Area C1 * CSUGE: Area C1 * IGETC: Area 3A | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. | 2020 Fall | The Cypress College Fine Art Department recognizes the pressing need to diversify our Art History offerings to encompass the depth and range of human art production beyond the Western canon. |

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| <p>ART 197 C Beginning Watercolor Painting Units:3 Lecture:2 Laboratory:4</p> | <p>* New Course * Prerequisite: none * UC/CSU Transfer</p> | <p>30</p> | <p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p> | <p>2020 Fall</p> | <p>Watercolor will further support our ADT in Studio Art and add an additional area of study.</p> |
| <p>CHIN 204 C Intermediate Chinese- Mandarin IV Units:4 Lecture:4 Laboratory:0</p> | <p>* New Course * Prerequisite: CHIN 203 C with a grade of C or better * Hybrid * Pass/No Pass/Letter Grade Option * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B&6</p> | <p>30</p> | <p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p> | <p>2020 Spring</p> | <p>Course needed to complete Chinese course sequence.</p> |
| <p>ENGL 101 C Enhanced College Writing Units:5 Lecture:5 Laboratory:0</p> | <p>* New Course * Prerequisite: ENGL 060 C or ESL 186 with a grade of C or better or current assessment process * Hybrid only * UC/CSU Transfer * AAGE: Area A1 * CSUGE: Area A2 * IGETC: Area 1A</p> | <p>27</p> | <p>Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. For developmental classes, the amount of words may be less, but the amount of assignments and scope of assessment are similar to a transfer-level course.</p> | <p>2020 Fall</p> | <p>AB 705 compliant to maximize the ability of students to complete transfer level English composition within one year.</p> |

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| <p>ENGL 223 C World Literature to 1650 Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Prerequisite: ENGL 100 C or ENGL 100HC with a grade of C or better * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B</p> | <p>35</p> | <p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>Two-semester World Literature course sequence is now part of the foundational coursework--along with American Literature and British Literature--for most English majors. For majors emphasizing comparative literature, World Literature is required. This class has been offered by Fullerton College for many years. A two-semester World Literature survey is now part of the foundational coursework--along with American Literature and British Literature--for most English majors. For majors emphasizing comparative literature, World Literature is required. This class has been offered by Fullerton College English Department for many years. In addition, once approved, English 223C and English 224C will be part of the required core for the new Global Studies major and certificate at Cypress College.</p> |
| <p>ENGL 224 C World Literature Since 1650 Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Prerequisite: ENGL 100 C or ENGL 100HC with a grade of C or better * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B</p> | <p>35</p> | <p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>A two-semester World Literature survey is now part of the foundational coursework--along with American Literature and British Literature--for most English majors. For majors emphasizing comparative literature, World Literature is required. This class has been offered by Fullerton College for many years. In addition, once approved, English 224C and English 223C will be part of the required core for the new Global Studies major and certificate at Cypress College.</p> |
| <p>ENGL 249 C Fantasy Fiction Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Prerequisite: ENGL 100 C or ENGL 100HC with a grade of C or better * Advisory: ENGL 102 C or ENGL 102HC * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B</p> | <p>35</p> | <p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>This course fulfills the need for a broad and comprehensive coverage of the genres of fantasy fiction while increasing the diversity of literature courses offered by the English department at Cypress. It continues to be a successful course offering at Pasadena City College and other colleges and universities.</p> |

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| <p>ENGL 250 C Latino/a/x Literature Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Prerequisite: ENGL 100 C or ENGL 100HC with a grade of C or better * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B * Cultural Diversity</p> | <p>35</p> | <p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>English 250C: Latino/a/x Literature was written in response to the changing demographics in California universities and colleges. Many English Departments at the CSUs and UCs are offering either latino/a or chicano/a literature courses. Our sister college has offered a similar class, English 249F: Chicano/a Literature, for years. The revised Cypress College English Department AA-T degree requires a multicultural literature, and this course will expand our offerings in this area. In addition, once approved, English 250C will also meet requirements for the Ethnic Studies and Global Studies majors. Several Puente Program instructors have requested this course as well.</p> |
| <p>ENGL 260HC Honors Survey of Arabic Literature (in translation) Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Prerequisite: a minimum grade of C in ENGL 100 C or ENGL 100HC * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B</p> | <p>20</p> | <p>The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.</p> | <p>2020 Fall</p> | <p>The large number of Arabic speakers in the area and the need to grow the Honors Program are the impetus behind creating ENGL 260HC.</p> |
| <p>ESL 105 C Low Intermediate Academic Reading/Writing Units:5 Lecture:5 Laboratory:0</p> | <p>* New Course * Prerequisite: current assessment process * Pass/No Pass/Letter Grade Option * CSU Transfer</p> | <p>25</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds.</p> | <p>2020 Fall</p> | <p>We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer-level composition for non-native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705.</p> |

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| ESL 106 C Intermediate Academic Reading/Writing Units:5 Lecture:5 Laboratory:0 | * New Course * Prerequisite: ESL 105 C with a grade of C or better or current assessment process * Pass/No Pass/Letter Grade Option * CSU Transfer | 25 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. | 2020 Fall | We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer-level composition for non-native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705. |
| ESL 107 C High-Intermediate Academic Reading/Writing Units:5 Lecture:5 Laboratory:0 | * New Course * Prerequisite: ESL 106 C with a grade of C or better or current assessment process * Pass/No Pass/Letter Grade Option * CSU Transfer | 25 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. | 2020 Fall | We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer-level composition for non-native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705. |
| ESL 108 C Advanced Academic Reading/Writing 1 Units:5 Lecture:5 Laboratory:0 | * New Course * Prerequisite: ESL 107 C with a grade of C or better or current assessment process * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B | 25 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. | 2020 Fall | We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer-level composition for non-native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705. |
| ESL 109 C Advanced Academic Reading/Writing 2 Units:5 Lecture:5 Laboratory:0 | * New Course * Prerequisite: ESL 108 C with a grade of C or better or current assessment process * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B | 25 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. | 2020 Fall | We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer-level composition for non-native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705. |

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| <p>ESL 110 C College Composition for Non-Native Speakers Units:5 Lecture:5 Laboratory:0</p> | <p>* New Course * Prerequisite: ESL 109 C with a grade of C or better or current assessment process * UC/CSU Transfer * AAGE: Area A1 * CSUGE: Area A2 * IGETC: Area 1A</p> | <p>25</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non- native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds.</p> | <p>2020 Fall</p> | <p>We are creating new a new ESL course sequence in response to AB 705. With the creation of ESL 110, transfer- level composition for non- native speakers, we reviewed our entire sequence to ensure that all core courses align. The discussions and revisions have resulted in this course in a new streamlined sequence to align with the goals of AB 705.</p> |
| <p>ETHS 159 C Introduction to Native American Studies Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Advisory: Eligibility for ENGL 100 C * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2, D * CSUGE: Area C2 and D * IGETC: Area 4 and 3B * Cultural Diversity</p> | <p>45</p> | <p>The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>Proposing this new course to expand Ethnic Studies course offerings in the field of Native American Studies.</p> |
| <p>ETHS 161 C Native American History II Units:3 Lecture:3 Laboratory:0</p> | <p>* New Course * Advisory: Eligibility for ENGL 100 C * Distance Education Online & Hybrid * UC/CSU Transfer * AAGE: Area C2, D * CSUGE: Area C2 and D AI * IGETC: Area 3B and 4 * Cultural Diversity</p> | <p>45</p> | <p>The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2020 Fall</p> | <p>Splitting the current ETHS 160 (Native American History) course into a two- semester sequence will better facilitate articulation with CSU and UC.</p> |

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| HUSR 214 C Case Management/ Documentation Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * CSU Transfer | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | This course is now a required course by the accrediting body California Association of Drug and Alcohol Educators (CAADE) |
| INDS 200 C Introduction to Global Citizenship Studies Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * UC/CSU Transfer * CSUGE: Area D * AAGE: Area D * IGETC: Area 4 * Cultural Diversity | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Inequity, climate change, the globalization of our world and numerous other challenges require interdisciplinary attention |
| INDS 201 C Global Citizenship Issues Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * UC/CSU Transfer * AAGE: Area D * CSUGE: Area D * IGETC: Area 4 * Cultural Diversity | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Intersectional challenges require interdisciplinary responses. |
| JOUR 227 C Student Media Practicum III Units:3 Lecture:2 Laboratory:3 | * New Course * Prerequisite: JOUR 226 C * Advisory: should be able to type 20 WPM * CSU Transfer | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2020 Fall | This course requires higher skill level and/or leadership/management involvement than JOUR 226 C. Meets Associate Degree Transfer Requirements. |

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| KIN 154 C Triathlon-Beginning Units:.5-1 Lecture:0 Laboratory:1.50-3 | * New Course * Prerequisite: none * Pass/No Pass/Letter Grade Option * UC/CSU Transfer * AAGE: Area E * CSUGE: Area E | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. | 2020 Fall | Part of ADT in KIN |
| KIN 155 C Triathlon-Intermediate Units:.5-1 Lecture:0 Laboratory:1.50-3 | * New Course * Advisory: KIN 154 C * Pass/No Pass/Letter Grade Option * UC/CSU Transfer * AAGE: Area E * CSUGE: Area E | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. | 2020 Fall | This course is designed to accommodate those who already have beginning experience and would like to improve their skill. |
| KIN 270HC Honors Nutrition: Science and Application Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area B1 * AAGE: Area E * CSUGE: Area B1 * CSUGE: Area E | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | Adding Honors courses to Kinesiology and Public Health Science programs. |
| KIN 280HC Honors Introduction to Public Health Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area D * AAGE: Area E * CSUGE: Area D * IGETC: Area 4 | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | Addition of Honors courses to Kinesiology and Public Health Science programs. |
| KIN 281HC Honors Health and Social Justice Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area D * AAGE: Area E * CSUGE: Area D * CSUGE: Area E * Cultural Diversity | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | Addition of Honors courses to Kinesiology and Public Health programs. |

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| PHIL 105 C World Religions Units:3 Lecture:3 Laboratory:0 | * New Course * Advisory: Eligibility for ENGL 100 C * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area C2 * CSUGE: Area C2 * IGETC: Area 3B | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | We are a philosophy and religious studies department which requires such a World Religion course. This will be equivalent in content and course number to Fullerton College. |
| PHIL 170HC Honors Logic and Critical Thinking Units:3 Lecture:3 Laboratory:0 | * New Course * Advisory: Eligibility for ENGL 100 C * UC/CSU Transfer * AAGE: Area A2 * CSUGE: Area A3 | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | Our students would like to have an additional honors course. |
| SOC 125 C Sociology Research Methods Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: SOC 101 C with a grade of C or better * Advisory: MATH 040 C or SOC 161 C or PSY 161C * UC/CSU Transfer * AAGE: Area D * CSUGE: Area D * IGETC: Area 4 | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluations are primarily through objective exams and critical thinking exercises. Writing assignments are assessed for empirical support and evidence, development of hypotheses and measurable variables, as well as sociological concepts and structure. Computer applications appropriate for social science research are emphasized. | 2020 Fall | New course to meet requirements of state C-ID Course SOC 120 Introduction to Research Methods needed for the continuation of the Associate in Arts in Sociology for Transfer Degree. |
| SOC 280 C Media, Culture, and Society Units:3 Lecture:3 Laboratory:0 | * New Course * Advisory: Eligibility for ENGL 100 C * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area D * CSUGE: Area D * IGETC: Area 4 | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | This new course will be added to our Sociology program. |

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| SOC 290 C Sociology of Contemporary Race and Ethnic Relations Units:3 Lecture:3 Laboratory:0 | * New Course * Advisory: Eligibility for ENGL 100 C * Distance Education: Online & Hybrid * UC/CSU Transfer * AAGE: Area D * CSUGE: Area D * IGETC: Area 4 * Cultural Diversity | 45 | The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | This new course will enhance the academic rigor and content of the existing Sociology AA degree program; It is recommended to be part of the Sociology AA degree for Transfer: |
| THEA 110 C Stage Management for Theatre Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * Pass/No Pass/Letter Grade Option * UC/CSU Transfer | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | The Stage Manager is a integral part of all performing arts productions. Students require formal training in this in order to effectively learn the skills and procedures needed to succeed in this in-demand job position. |
| THEA 111 C Industry Prep for Theatre Units:3 Lecture:3 Laboratory:0 | * New Course * Prerequisite: none * Pass/No Pass/Letter Grade Option * UC/CSU Transfer | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | The arts are a unique field of study and students require specific training in order to gain employment and successfully apply performance and design training to professional arenas. |
| THEA 141 C Video and Projection Design for Theatre Units:3 Lecture:2 Laboratory:3 | * New Course * Advisory: THEA 100 C * UC/CSU Transfer | 25 | The class requires the students to use electricity, computer software, and ladders to work with stage rigging. The class size of 25 students establishes the appropriate limit of students that can be safely supervised and taught by an instructor. | 2020 Fall | Video and projection design has become a popular and in-demand aspect of live theatre. In order to keep up with this trend, the theatre department must train our design students in this field of study. |

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| THEA 160 C Computer Drafting for Theatre Units:3 Lecture:2 Laboratory:3 | * New Course * Prerequisite: none * UC/CSU Transfer | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Scenic, lighting, projection and sound design students all require training in computer aided drafting (CAD) in order to be adequately prepared to work in the industry. |
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| REVISED COURSES | | | | | |
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| COURSE ID | ACTION TAKEN | CLASS SIZE | CLASS SIZE JUSTIFICATION | EFF DATE | JUSTIFICATION |
| ENGL 103 C Critical Reasoning and Writing Units:4 Lecture:4 Laboratory:0 | * Prerequisite: ENGL 101 C * Prerequisite: ESL 110 C | 27 | Evaluation mostly through writing assignments with a minimum of 8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2020 Fall | ENGL 101 C and ESL 110 C will be submitted for UC transfer and IGETC and needs to be listed as prerequisites to courses on IGETC in order to qualify. |
| ENGL 103HC Honors Critical Reasoning and Writing Units:4 Lecture:4 Laboratory:0 | * Prerequisite: ENGL 101 C * Prerequisite: ESL 110 C | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | ENGL 101 C and ESL 110 C will be submitted for UC transfer and IGETC and needs to be listed as prerequisites to courses on IGETC in order to qualify. |
| ENGL 104 C Critical Analysis and Literature Units:4 Lecture:4 Laboratory:0 | * Prerequisite: ENGL 101 C * Prerequisite: ESL 110 C | 27 | Evaluation mostly through writing assignments with a minimum of 8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2020 Fall | ENGL 101 C and ESL 110 C will be submitted for UC transfer and IGETC and needs to be listed as prerequisites to courses on IGETC in order to qualify. |
| ENGL 104HC Honors Critical Analysis and Literature Units:4 Lecture:4 Laboratory:0 | * Prerequisite: ENGL 101 C * Prerequisite: ESL 110 C | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | ENGL 101 C and ESL 110 C will be submitted for UC transfer and IGETC and needs to be listed as prerequisites to courses on IGETC in order to qualify. |

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| KIN 270 C Nutrition Science and Application Units:3 Lecture:3 Laboratory:0 | * Catalog Description Update * Schedule Description Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2020 Fall | Added “duplicate credit not granted for KIN 270HC” for NEW Honors class |
| KIN 280 C Introduction to Public Health Units:3 Lecture:3 Laboratory:0 | * Catalog Description Update * Schedule Description Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2020 Fall | Added “duplicate credit not granted for KIN 280HC” for NEW Honors class |
| KIN 281 C Health and Social Justice Units:3 Lecture:3 Laboratory:0 | * Catalog Description Update * Schedule Description Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2020 Fall | Added “duplicate credit not granted for KIN 281HC” for NEW Honors class |

| NEW DEGREES/CERTIFICATES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|---|-------------|---------------|-------|---------|----------------------------------|---|--|----|--|---------|--------------------------|---|--|----|--|----------|-------------------------------|---|-----------|------------------------|---|-----------|---------------------|---|--|----|--|-----------|----------------------------|---|--|----|--|-----------|---------------------------|---|--|----|--|-----------|--------------------------------|---|-----------|-----------------|---|--|----|--|-----------|------------------------|---|-----------|--------------------------------|---|--------------|--|
| DEGREE | | EFF DATE | JUSTIFICATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Administration of Justice | Associate in Arts in Law, Public Policy and Society for Transfer Please complete eight courses in the required core for a total of 27 units: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 30%;"></th> <th style="width: 10%; text-align: center;">Units</th> </tr> </thead> <tbody> <tr> <td>AJ110 C</td> <td>Introduction to Criminal Justice</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>AJ120 C</td> <td>Concepts of Criminal Law</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>MGT240 C</td> <td>Legal Environment of Business</td> <td style="text-align: center;">3</td> </tr> <tr> <td>PHIL160 C</td> <td>Introduction to Ethics</td> <td style="text-align: center;">3</td> </tr> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td style="text-align: center;">3</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td style="text-align: center;">3</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td style="text-align: center;">4</td> </tr> <tr> <td></td> <td style="text-align: center;">or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td style="text-align: center;">4</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td style="text-align: center;">4</td> </tr> </tbody> </table> | | | Units | AJ110 C | Introduction to Criminal Justice | 3 | | or | | AJ120 C | Concepts of Criminal Law | 3 | | or | | MGT240 C | Legal Environment of Business | 3 | PHIL160 C | Introduction to Ethics | 3 | COMM100 C | Human Communication | 3 | | or | | COMM100HC | Honors Human Communication | 3 | | or | | COMM124 C | Small Group Communication | 3 | | or | | COMM135 C | Argument and Critical Thinking | 3 | ENGL100 C | College Writing | 4 | | or | | ENGL100HC | Honors College Writing | 4 | ENGL103 C | Critical Reasoning and Writing | 4 | 2019 Fall | The coursework required to earn an AA-T in Law, Public Policy, and Society has been identified as good preparation for law school upon completion of a bachelor’s degree. |
| | | Units | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AJ110 C | Introduction to Criminal Justice | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AJ120 C | Concepts of Criminal Law | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MGT240 C | Legal Environment of Business | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PHIL160 C | Introduction to Ethics | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMM100 C | Human Communication | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMM100HC | Honors Human Communication | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMM124 C | Small Group Communication | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMM135 C | Argument and Critical Thinking | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL100 C | College Writing | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | or | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL100HC | Honors College Writing | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL103 C | Critical Reasoning and Writing | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|---|-------|
| | or | |
| ENGL103HC | Honors Critical Reasoning and Writing | 4 |
| MATH120 C | Introduction to Probability and Statistics | 4 |
| | or | |
| PSY161 C | Probability and Statistics-Social Sciences | 4 |
| | or | |
| PSY161HC | Honors Probability and Statistics-Social Sciences | 4 |
| | or | |
| SOC161 C | Probability and Statistics-Social Sciences | 4 |
| | or | |
| SOC161HC | Honors Probability and Statistics-Social Sciences | 4 |
| HIST170 C | History of the United States I | 3 |
| | or | |
| HIST170HC | Honors History of the United States I | 3 |
| | or | |
| ETHS131 C | African-American History II | 3 |
| POSC100 C | United States Government | 3 |
| | or | |
| POSC100HC | Honors United States Government | 3 |
| Select two courses for a total of 6 units from two areas listed below (Note:courses must not have been used above): | | |
| Administration of Justice/Criminal Justice/Criminology | | |
| | | Units |
| AJ110 C | Introduction to Criminal Justice | 3 |
| AJ120 C | Concepts of Criminal Law | 3 |
| AJ160 C | Community and the Justice System | 3 |
| Business: | | |
| | | Units |
| MGT240 C | Legal Environment of Business | 3 |
| Economics | | |
| | | Units |
| ECON100 C | Principles of Economics-Macro | 3 |
| ECON100HC | Honors Principles of Economics-Macro | 3 |
| ECON105 C | Principles of Economics-Micro | 3 |
| ECON105HC | Honors Principles of Economics-Micro | 3 |
| Political Science | | |
| | | Units |
| POSC120 C | Political Theory | 3 |
| POSC200 C | Introduction to Political Science | 3 |
| POSC215 C | Comparative Politics | 3 |
| POSC230 C | International Relations | 3 |
| Public Policy | | |
| | | Units |
| ETHS101 C | American Ethnic Studies | 3 |

| | | |
|--|--|-------|
| ETHS101HC | Honors American Ethnic Studies | 3 |
| JOUR140 C | Public Relations | 3 |
| KIN281 C | Health and Social Justice | 3 |
| KIN281HC | Honors Health and Social Justice | 3 |
| Diversity | | |
| | | Units |
| ANTH102 C | Cultural Anthropology | 3 |
| ANTH102HC | Honors Cultural Anthropology | 3 |
| GEOG160 C | Cultural Geography | 3 |
| Perspectives of Under-Represented Groups | | |
| | | Units |
| ETHS130 C | African-American History I | 3 |
| ETHS131 C | African-American History II | 3 |
| ETHS151 C | Chicana-o History I | 3 |
| ETHS152 C | Chicana-o History II | 3 |
| ETHS153 C | Chicana-o and Latina-o Contemporary Issues | 3 |
| ETHS160 C | Native American History I | 3 |
| ETHS171 C | Asian Pacific American History | 3 |
| HIST270 C | Women in United States History | 3 |
| College Success | | |
| | | Units |
| COUN150 C | Academic and Life Success | 3 |
| Internship/Fieldwork | | |
| | | Units |
| HUSR210 C | Introductory Fieldwork | 3 |
| Total Units | | 33 |

Health Science

General Studies Health Sciences A.A. Degree
Students must complete at least 9 units from the following restricted list of courses:

| | | |
|-----------|---------------------------------------|-------|
| | | Units |
| CHEM101 C | Chemistry for Health Science Majors I | 4 |
| BIOL231 C | General Human Anatomy | 4 |
| BIOL160 C | Integrated Medical Science | 3 |
| BIOL210 C | Anatomy and Physiology | 5 |
| PSY101 C | Introduction to Psychology | 3 |
| | or | |
| PSY101HC | Honors Introduction to Psychology | 3 |
| | or | |
| SOC101 C | Introduction to Sociology | 3 |
| | or | |
| SOC101HC | Honors Introduction to Sociology | |
| HS145 C | Survey of Medical Terminology | 3 |
| HS147 C | Survey of Disease | 3 |
| HS161 C | Dying/Death and Grief/Mourning | 3 |
| ENGL100 C | College Writing | 4 |
| | or | |

2019
Fall

Using the guided pathways model and considering meta majors related to health occupations, the A.A. Degree in Health Sciences will provide students with a broad understanding of healthcare occupations

| | | |
|-----------|--------------------------------|---|
| ENGL100HC | Honors College Writing | 4 |
| COMM050 C | Effective Communication | 3 |
| COMM100 C | Human Communication | 3 |
| | or | |
| COMM100HC | Honors Human Communication | 3 |
| MATH038 C | Practical Mathematics for Life | 4 |
| MATH040 C | Intermediate Algebra | 4 |
| MATH041 C | Combined Algebra I and II | 6 |

Electives:
To complete all course requirements, students must complete at least 9 additional units from the list below

Health Science concentration:

| | | Units |
|----------|---|---------|
| HS277 C | Cultural Awareness and the Health Care System | 3 |
| HS165 C | Ethical and Legal Issues | 1.5 |
| HS161 C | Dying/Death and Grief/Mourning | 3 |
| HS147 C | Survey of Disease | 3 |
| HS099 C | Health Science Independent Study | 0.5 - 2 |
| HS070 C | Health Care Communication | 0.5 - 1 |
| HS076 C | CPR for Health Care Providers | 1 |
| HS050 C | Preparation for Health Science | 3 |
| CIS111 C | Computer Information Systems | 3 |

Dental concentration:

| | | Units |
|---------|-----------------------------------|-------|
| DA016 C | Dental Materials | 3 |
| DA061 C | Oral Anatomy/Dental Assisting | 3 |
| DA062 C | Preventive Dental Health-Basics | 3 |
| DA063 C | Chairside Assisting I | 3 |
| DA065 C | Radiology/Dental Assisting | 3 |
| DA066 C | Radiology II/Dental Assisting | 1 |
| DH101 C | Dental Anatomy and Morphology | 2 |
| DH104 C | Oral Health Assessment | 3 |
| DH106 C | Radiology Technician - Hygienists | 3 |
| DH109 C | Pre-Clinical Dental Hygiene | 5 |
| DH205 C | Oral Embryology and Histology | 3 |

Health Records concentration:

| | | Units |
|---------|---|-------|
| HI100 C | Trends in Health Care Delivery | 3 |
| HI101 C | Health Information Management | 3 |
| HI102 C | Legal Aspects of Health Care | 3 |
| HI103 C | Healthcare Data Analysis | 3 |
| HI114 C | Beginning ICD-10-CM and ICD-10-PCS Coding | 3 |
| HI203 C | Medical Quality Management | 3 |

Funeral Service concentration:

| | | Units |
|-----------|--------------------------------|-------|
| MORT100 C | Orientation to Funeral Service | 3 |
| MORT170 C | Funeral Service Ceremonies | 3 |
| MORT163 C | Embalming Anatomy/Pathology I | 4 |

| | | |
|-------------------------------------|---|-------|
| MORT165 C | Funeral Service Management I | 3 |
| MORT164 C | Funeral Service Thanatology I | 2 |
| MORT263 C | Embalming Anatomy/Pathology II | 4 |
| MORT265 C | Funeral Service Management II | 3 |
| MORT201 C | Funeral Directing | 5 |
| MORT202 C | Funeral Service Administration I | 4 |
| MORT203 C | Methods of Disposition | 4 |
| Imaging concentration: | | Units |
| RADT142 C | Radiologic Electronics | 4 |
| RADT153 C | Radiography Patient Care | 3 |
| CIS111 C | Computer Information Systems | 3 |
| DMS160 C | Introduction to Sonography | 2 |
| DMS170 C | Sonography Physics | 3.5 |
| DMS175 C | Abdomen Sonography | 4 |
| RADT146 C | Introduction to Radiography | 4 |
| RADT148 C | Radiology Imaging Techniques | 4 |
| RADT150 C | Radiographic Positioning I | 5 |
| Nursing Patient Care concentration: | | Units |
| NURS 191 C | Pharmacology in Nursing I | 1 |
| NURS 192 C | Fundamentals of Nursing | 4.5 |
| NURS 193 C | Introduction to Medical-Surgical/Gero Nursing | 3.5 |
| NURS 195 C | Pharmacology in Nursing II | 1 |
| NURS 196 C | Medical-Surgical Nursing I | 5 |
| NURS 197 C | Maternal/Newborn Nursing | 3.5 |
| NURS 090 C | Nursing Transitions | 3.5 |
| PT 110 C | Nursing Science I | 7 |
| PT 115 C | Nursing Science II | 7 |
| Total Units | | 18 |

| REVISED DEGREES/CERTIFICATES | | | | | |
|--|--|--|---------------|------------------------|---|
| DEGREE | | EFF DATE | JUSTIFICATION | | |
| Hotel, Restaurant, Culinary Arts | HOTEL FUNDAMENTALS CERTIFICATE | | 2019 Fall | HRC 101 C title change | |
| | Required courses are listed in suggested sequence: | | | | |
| | | Units | | | |
| | HRC101 C | Introduction to Hospitality Management | | | 3 |
| | HRC160 C | Hotel Operations | | | 3 |
| | HRC164 C | Hospitality Law | | | 3 |
| | HRC230 C | Hospitality Leadership | | | 3 |
| | HRC231 C | Cost Control in Hospitality | | | 3 |
| Total Units | | 15 | | | |