

CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, March 6, 2018

TLC) Teaching Learning Center in the LRC.

3:00 p.m.

AGENDA

PLEASE BE ON TIME...The meeting will begin promptly at 3:00 p.m. in the (TLC) Teaching Learning Center in the LRC. Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember if you are unable to attend please find an alternate representative.

Call to Order:

Mark Majarian, Chair

1. **Approval of February 20, 2018 minutes:** (attached)
2. **Chair Report**
3. **Curriculum Review Procedures**
4. **Distance Education**

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COUN 135 C Leadership Units: 3 Lecture: 3 Laboratory: 0	* Catalog Description Update * FSA A95 English and B90 Management added * Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations	2019 Fall	Program Review Catalog and textbook updated to better reflect course content. FSAs added
COUN 135HC Honors Leadership Units: 3 Lecture: 3 Laboratory: 0	* Catalog Description Update * FSA A95 English added * Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2019 Fall	Program Review Update catalog and textbook and add English FSA so the course can be team taught by Honors Director and Honors Counselor.
ENGL 108 C Writing the Personal Statement Units: .5 Lecture: .5 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite Validation * Student Learning Outcomes	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2019 Fall	Program Review Outline, catalog, schedule updated to better reflect course content.

ENGL 110 C Humanities: Ancient and Medieval Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Prerequisite revalidated * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline and textbook updated to better reflect course content.
ENGL 111 C Humanities: Renaissance- Present Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite Validation * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline, catalog, schedule and textbook updated to better reflect course content.
ENGL 135 C Grammar and Usage Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revalidated * Textbook Update	27	Evaluation is mostly through writing assignments and objective examinations. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2019 Fall	Program Review Outline, catalog, schedule and textbook updated to better reflect course content.
ENGL 208 C Asian American Literature Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Prerequisites revalidated * Textbook Update * Student Learning Outcomes * Hybrid added	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline, catalog, and textbook updated to better reflect course content.
ENGL 211 C English Literature to 1760 Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Advisory revalidated * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline, catalog, schedule and textbook updated to better reflect course content.

ENGL 212 C English Literature Since 1760 Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Advisory revalidated * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline, catalog, schedule and textbook updated to better reflect course content.
ENGL 243 C Mythology Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Prerequisites revalidated	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2019 Fall	Program Review Outline and catalog updated to better reflect course content.