

CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, October 16, 2018

TLC) Teaching Learning Center in the LRC.

3:00 p.m.

AGENDA

PLEASE BE ON TIME...The meeting will begin **promptly** at 3:00 p.m. in the **(TLC) Teaching Learning Center in the LRC.** Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember if you are unable to attend please find an alternate representative.

Call to Order:

Silvie Grote, Chair

1. **Approval of *October 9, 2018 minutes:*** (attached)
2. **Chair Report**

| NEW COURSES | | | | | |
|--|--|------------|--|--------------|---|
| COURSE ID | ACTION TAKEN | CLASS SIZE | CLASS SIZE JUSTIFICATION | EFF DATE | JUSTIFICATION |
| DANC 147 C Costume Design for Dance Units:3 Lecture:1 Laboratory:6 | * New Course * Prerequisite:None * UC/CSU Transfer * AAGE: Area C1 * CSUGE: Area C1 * IGETC: Area: 3A | 20 | Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) | 2019 Fall | Proposed for transfer. The course will be in a series of design and technical aspects of dance. |
| DANC 149 C Light Design for Dance Units:3 Lecture:1 Laboratory:6 | * New Course * Prerequisite:None * UC/CSU Transfer * AAGE: Area C1 * CSUGE: Area C1 * IGETC: Area: 3A | 20 | Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) | 2019 Fall | The course will be part of the technical course series that will be in a CTE certificate. |
| DANC 151 C Dance and Technology Units:2 Lecture:1 Laboratory:3 | * New Course * Prerequisite:None * UC/CSU Transfer * AAGE: Area C1 * CSUGE: Area C1 * IGETC: Area 3A | 20 | Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) | 2019 Fall | Technology and dance are the field of the future. A comprehensive understanding of the moving body is a requirement to teach this course. We need to prepare our students for the work place. |

| REVISED COURSES | | | | | |
|---|---|------------|--|--------------|--|
| COURSE ID | ACTION TAKEN | CLASS SIZE | CLASS SIZE JUSTIFICATION | EFF DATE | JUSTIFICATION |
| COMM 340 C Communication for Health Services Units: 3 Lecture: 3 Laboratory: 0 | * Outline Update * Schedule Description Update * Title change * Prerequisite revalidated * Advisories revalidated * Textbook Update | 20 | The Cypress College Baccalaureate Advisory Group recommends a maximum of 20 students for a seminar-style course to allow for in- depth class discussion and student presentations | 2019 Fall | Outline, schedule, title and textbook updated to better reflect course content. |
| ESL 051 C Intermediate Pronunciation Units: 2 Lecture: 2 Laboratory: 0 | * Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revalidated * Textbook Update * Student Learning Outcomes | 20 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engage in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students. | 2019 Fall | Program Review Outline, catalog, schedule and textbook updated to better reflect course content. |
| ESL 052 C Intermediate ESL Grammar 1 Units: 3 Lecture: 3 Laboratory: 0 | * Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Distance Education removed * Textbook Update * Student Learning Outcomes | 25 | ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students. "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics | 2019 Fall | Program Review Outline and textbook updated to better reflect course content. |

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| <p>ESL 053 C Intermediate ESL Grammar 2 Units: 3 Lecture: 3 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Distance Education removed * Textbook Update * Student Learning Outcomes</p> | <p>25</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students. "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics</p> | <p>2019 Fall</p> | <p>Program Review Outline and textbook updated to better reflect course content.</p> |
| <p>ESL 054 C Intermediate Academic Oral Skills NNS Units: 2 Lecture: 2 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite change to eligibility for ESL 081 C or higher * Textbook Update</p> | <p>20</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engage in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students.</p> | <p>2019 Fall</p> | <p>Program Review Outline, catalog, schedule and textbook updated to better reflect course content.</p> |
| <p>ESL 062 C Advanced ESL Grammar 1 Units: 3 Lecture: 3 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Distance Education removed * Textbook Update * Student Learning Outcomes</p> | <p>30</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. "Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics</p> | <p>2019 Fall</p> | <p>Program Review Outline and textbook updated to better reflect course content.</p> |

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| <p>ESL 063 C Advanced ESL Grammar 2 Units: 3 Lecture: 3 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Distance Education removed * Textbook Update * Student Learning Outcomes</p> | <p>30</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. "Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics</p> | <p>2019 Fall</p> | <p>Program Review Outline and textbook updated to better reflect course content.</p> |
| <p>ESL 064 C Advanced Academic Oral Skills NNS Units: 2 Lecture: 2 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Textbook Update</p> | <p>20</p> | <p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engage in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students.</p> | <p>2019 Fall</p> | <p>Program Review Outline, catalog, schedule and textbook updated to better reflect course content.</p> |
| <p>ESL 066 C Advanced ESL Reading Units: 3 Lecture: 3 Laboratory: 0</p> | <p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Textbook Update</p> | <p>30</p> | <p>ESL classes are designed to provide specialized instruction and individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning.</p> | <p>2019 Fall</p> | <p>Program Review Outline, catalog, schedule and textbook updated to better reflect course content.</p> |
| <p>JAPN 100 C Spoken Japanese for Beginners Units: 3 Lecture: 3 Laboratory: 0</p> | <p>* Outline Update * Schedule Description Update * Textbook Update</p> | <p>35</p> | <p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p> | <p>2019 Fall</p> | <p>Program Review Outline and textbook updated to better reflect course content.</p> |

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| JAPN 101 C Elementary Japanese I Units: 5 Lecture: 5 Laboratory: 0 | * Outline Update * Catalog Description Update * Schedule Description Update * Textbook Update * Student Learning Outcomes | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2019 Fall | Program Review Outline and textbook updated to better reflect course content. |
| JAPN 102 C Elementary Japanese II Units: 5 Lecture: 5 Laboratory: 0 | * Outline Update * Catalog Description Update * Prerequisite change and revalidated * Textbook Update * IGETC: Area 3B | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2019 Fall | Program Review Outline and textbook updated to better reflect course content. |
| JAPN 200 C Conversational Japanese Units: 2 Lecture: 2 Laboratory: 0 | * Outline Update * Catalog Description Update * Prerequisite revalidated * Textbook Update * Student Learning Outcomes * IGETC: Area 3B and Area 6A * AAGE: Area C2 | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. | 2019 Fall | Program Review Outline and textbook updated to better reflect course content. |
| JAPN 201 C Study of Kanji Units: 3 Lecture: 3 Laboratory: 0 | * Outline Update * Catalog Description Update * Schedule Description Update * Repeatability removed * Prerequisites revalidated and revision to a minimum grade of "C" in JAPN 101 C or JAPN 102 C * Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2019 Fall | Program Review Outline, catalog and textbook updated to better reflect course content. |
| JAPN 203 C Intermediate Japanese III Units: 4 Lecture: 4 Laboratory: 0 | * Outline Update * Catalog Description Update * Prerequisite wording change and revalidated * Textbook Update | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2019 Fall | Program Review Outline, catalog and textbook updated to better reflect course content. |

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| JAPN 204 C Intermediate Japanese IV Units: 4 Lecture: 4 Laboratory: 0 | * Outline Update * Catalog Description Update * Prerequisite wording change and revalidated * Textbook Update | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning | 2019 Fall | Program Review Outline, catalog and textbook updated to better reflect course content. |
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| REVISED DEGREES/CERTIFICATES | | | | |
|------------------------------|--|--------------|--|-------|
| DEGREE | | EFF DATE | JUSTIFICATION | |
| Anthropology | Associate in Arts Degree Anthropology | 2019 Fall | Changing ANTH 211 C to ANTH 212 C No total unit change | |
| | Required Courses | | | |
| | | | | Units |
| ANTH101 C | Biological Anthropology | | | 3 |
| | or | | | |
| ANTH101HC | Honors Biological Anthropology | | | 3 |
| ANTH101LC | Biological Anthropology Lab | | | 1 |
| ANTH102 C | Cultural Anthropology | | | 3 |
| | or | | | |
| ANTH102HC | Honors Cultural Anthropology | | | 3 |
| ANTH103 C | Introduction to Archaeology | | | 3 |
| | or | | | |
| ANTH106 C | Human Prehistory and Ancient Civilizations | | | 3 |
| ANTH105 C | Introduction to Linguistic Anthropology | | | 3 |
| | Six (6) units or more from the following Anthropology Elective Courses | | | |
| | | | | Units |
| ANTH103 C | Introduction to Archaeology | | | 3 |
| | or | | | |
| ANTH106 C | Human Prehistory and Ancient Civilizations | | | 3 |
| ANTH104 C | Comparative Cultures | | | 3 |
| ANTH107 C | Magic, Witchcraft and Religion | | | 3 |
| ANTH121 C | Native North America | | | 3 |
| ANTH208 C | Anthropology of Death | | | 3 |
| ANTH210 C | Introduction to Forensic Anthropology | | | 3 |
| ANTH212 C | Applied and Practicing Anthropology | | | 3 |
| ANTH225 C | Ancient Cultures of Mexico and Central America | | | 3 |
| ANTH231 C | Field Course in Archaeology I | | | 3 |
| ANTH232 C | Field Course in Archaeology II | | | 3 |
| | Total Units | 19 | | |

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| Anthropology | Associate in Arts in Anthropology for Transfer | | 2019 Fall | Changing ANTH 211 C to ANTH 212 C |
| | Required Core: 9 units | Units | | |
| | ANTH101 C | Biological Anthropology | 3 | No total unit change |
| | | or | | |
| | ANTH101HC | Honors Biological Anthropology | 3 | |
| | ANTH102 C | Cultural Anthropology | 3 | |
| | | or | | |
| | ANTH102HC | Honors Cultural Anthropology | 3 | |
| | ANTH103 C | Introduction to Archaeology | 3 | |
| | List A - Select 4-5 units minimum from the following (ANTH 101LC plus one other): | | | |
| | | | Units | |
| | ANTH101LC | Biological Anthropology Lab | 1 | |
| | | and | | |
| | ANTH105 C | Introduction to Linguistic Anthropology | 3 | |
| | | or | | |
| | ANTH106 C | Human Prehistory and Ancient Civilizations | 3 | |
| | ANTH107 C | Magic, Witchcraft and Religion | 3 | |
| | | or | | |
| | ANTH121 C | Native North America | 3 | |
| | | or | | |
| | MATH120 C | Introduction to Probability and Statistics | 4 | |
| | | or | | |
| | PSY161 C | Probability and Statistics-Social Sciences | 4 | |
| | | or | | |
| | PSY161HC | Honors Probability and Statistics-Social Sciences | 4 | |
| | | or | | |
| | SOC161 C | Probability and Statistics-Social Sciences | 4 | |
| | | or | | |
| | SOC161HC | Honors Probability and Statistics-Social Sciences | 4 | |
| | List B - Select 3-4 units minimum from List A courses not already taken. | | | |
| | List C - Select 3 units minimum from List A courses not already taken, or from the following: | | | |
| | | | Units | |
| | ANTH104 C | Comparative Cultures | 3 | |
| | | or | | |
| | ANTH210 C | Introduction to Forensic Anthropology | 3 | |
| | | or | | |
| | ANTH208 C | Anthropology of Death | 3 | |
| | | or | | |
| | ANTH225 C | Ancient Cultures of Mexico and Central America | 3 | |
| | | or | | |
| | ANTH212 C | Applied and Practicing Anthropology | 3 | |
| | | or | | |
| | ANTH231 C | Field Course in Archaeology I | 3 | |
| | | or | | |
| | ANTH232 C | Field Course in Archaeology II | 3 | |
| | Total Units | | 19 - 21 | |

REVISED DEGREES/CERTIFICATES

| DEGREE | | EFF DATE | JUSTIFICATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------|---------------|-------|--|--|--|--|-----|--|------------------|--|--|--|-----|--|--------------------------|--|--|--|----|--|--|--|--|--|--|--|---|--|--|--|--|-------|-----------|---------------------------------------|---|-----------|-----------------------------------|---|-----------|--------------------------------------|---|-----------|-------------------------------|---|-----------|----------------------------|---|-----------|------------------------|---|--|--|--|--|--|-------|-----------|--|---|-----------|-----------------------------------|---|-----------|---|---|---------|--------------------------------|---|-----------|-----------------|---|--|--|--|--|--|--|-------------|--|-------|-----------|--|
| Mortuary Science | <p>Bachelor in Science Degree in Funeral Service</p> <p>Prerequisite - Associate Degree from ABFSE-Accredited Funeral Service/Mortuary Science Program (41-50 units in the major)</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td colspan="2">Acceptance into Baccalaureate degree pilot program</td> <td></td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td colspan="2">Embalmer License</td> <td></td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td colspan="2">Funeral Director License</td> <td></td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td colspan="2">Funeral Service Practitioner certification</td> <td></td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Required upper division major courses (32 units) of which 12 units will be from MORT 497 C and MORT 498 C</td> </tr> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>MORT402 C</td> <td>Funeral Service Standards of Practice</td> <td>3</td> </tr> <tr> <td>MORT430 C</td> <td>Cemetery and Crematory Operations</td> <td>3</td> </tr> <tr> <td>MORT450 C</td> <td>Issues and Trends in Funeral Service</td> <td>3</td> </tr> <tr> <td>MORT482 C</td> <td>Clinical Embalming Externship</td> <td>4</td> </tr> <tr> <td>MORT492 C</td> <td>Funeral Service Externship</td> <td>4</td> </tr> <tr> <td>MORT495 C</td> <td>Mortuary Jurisprudence</td> <td>3</td> </tr> <tr> <td colspan="2">MORT 497 C and MORT 498 C (12 units total)</td> <td></td> </tr> <tr> <td colspan="2">Upper division general education courses (9 units minimum)</td> <td>Units</td> </tr> <tr> <td>ANTH308 C</td> <td>Anthropology of Death for Mortuary Science</td> <td>3</td> </tr> <tr> <td>COMM340 C</td> <td>Communication for Health Services</td> <td>3</td> </tr> <tr> <td>ENGL310 C</td> <td>Advanced Writing in the Health Sciences</td> <td>4</td> </tr> <tr> <td>HS361 C</td> <td>Dying/Death and Grief/Mourning</td> <td>3</td> </tr> <tr> <td>PHIL400 C</td> <td>Business Ethics</td> <td>3</td> </tr> <tr> <td colspan="3">Students can take any upper division general education courses. One needs to emphasize communication, computation, or composition.</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="2">Total Units</td> <td>41-42</td> </tr> </table> | | | Units | Acceptance into Baccalaureate degree pilot program | | | | and | | Embalmer License | | | | and | | Funeral Director License | | | | or | | Funeral Service Practitioner certification | | | | | | Required upper division major courses (32 units) of which 12 units will be from MORT 497 C and MORT 498 C | | | | | Units | MORT402 C | Funeral Service Standards of Practice | 3 | MORT430 C | Cemetery and Crematory Operations | 3 | MORT450 C | Issues and Trends in Funeral Service | 3 | MORT482 C | Clinical Embalming Externship | 4 | MORT492 C | Funeral Service Externship | 4 | MORT495 C | Mortuary Jurisprudence | 3 | MORT 497 C and MORT 498 C (12 units total) | | | Upper division general education courses (9 units minimum) | | Units | ANTH308 C | Anthropology of Death for Mortuary Science | 3 | COMM340 C | Communication for Health Services | 3 | ENGL310 C | Advanced Writing in the Health Sciences | 4 | HS361 C | Dying/Death and Grief/Mourning | 3 | PHIL400 C | Business Ethics | 3 | Students can take any upper division general education courses. One needs to emphasize communication, computation, or composition. | | | | | | Total Units | | 41-42 | 2019 Fall | Title change on COMM 340 C No total unit change |
| | | Units | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acceptance into Baccalaureate degree pilot program | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Embalmer License | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Funeral Director License | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Funeral Service Practitioner certification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Required upper division major courses (32 units) of which 12 units will be from MORT 497 C and MORT 498 C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Units | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT402 C | Funeral Service Standards of Practice | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT430 C | Cemetery and Crematory Operations | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT450 C | Issues and Trends in Funeral Service | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT482 C | Clinical Embalming Externship | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT492 C | Funeral Service Externship | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT495 C | Mortuary Jurisprudence | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MORT 497 C and MORT 498 C (12 units total) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upper division general education courses (9 units minimum) | | Units | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ANTH308 C | Anthropology of Death for Mortuary Science | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COMM340 C | Communication for Health Services | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENGL310 C | Advanced Writing in the Health Sciences | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS361 C | Dying/Death and Grief/Mourning | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PHIL400 C | Business Ethics | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students can take any upper division general education courses. One needs to emphasize communication, computation, or composition. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Total Units | | 41-42 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |