

WELCOME TO CYPRESS COLLEGE



We're so glad you're here!



- Introduction of DSS team
- High schools represented?
- How did you hear about this event?
- What is DSS?

TO BE ELIGIBLE FOR DSS SERVICES, STUDENTS MUST PROVIDE:

PROOF OF DISABILITY:

- IEP or 504 Plan
- Psychological Report
- Medical verification from a doctor
or mental health practitioner

AND

Unofficial

- High School Transcripts
- College Transcripts
- AP Scores

ALL
INFORMATION
IS KEPT
CONFIDENTIAL

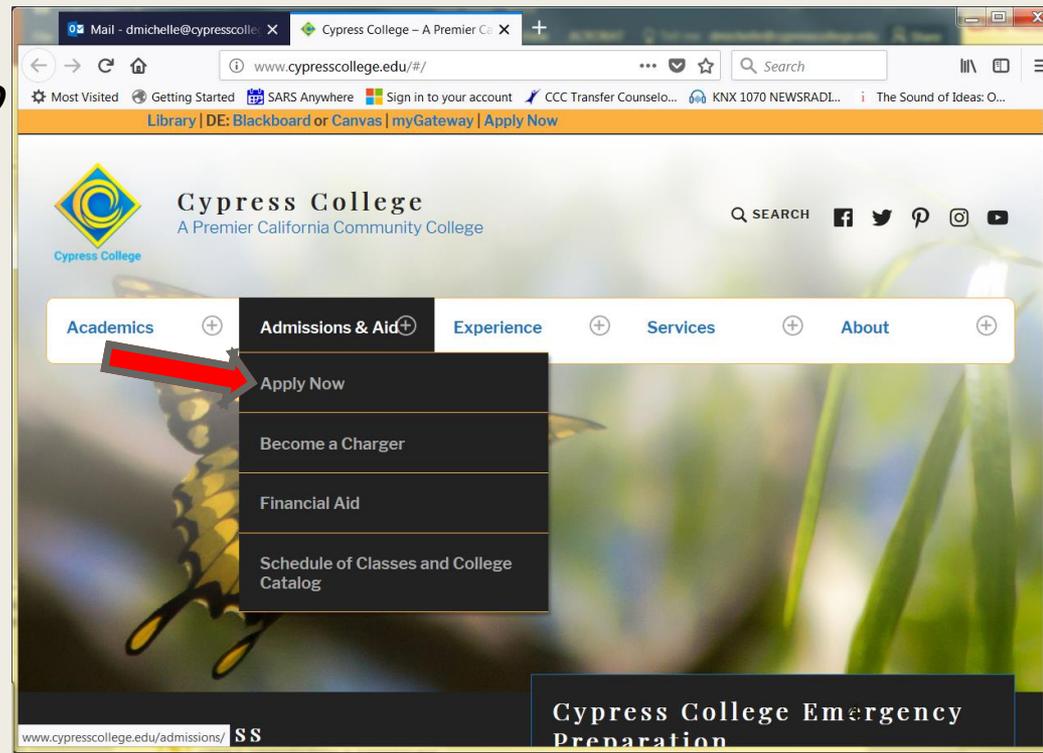


DSS APPLICATION PROCEDURES

- 1 Apply to Cypress College online:

www.cypresscollege.edu

The college will email you with your new student ID number. *Be patient, it may take up to a week to get this email.*



DSS APPLICATION PROCEDURES

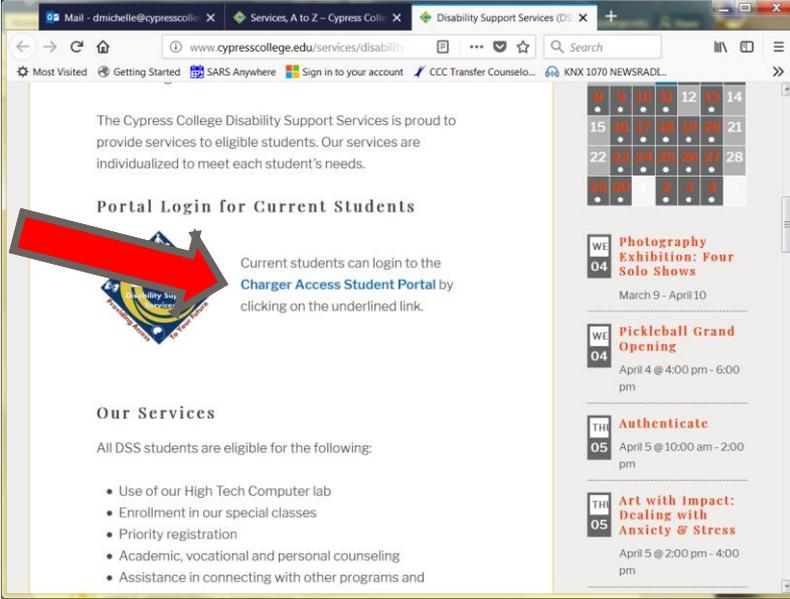
Go to the Online Orientation
in MyGateway:
Student Tab
Cypress College Links

The screenshot shows the MyGateway student portal interface. The browser address bar displays the URL <https://mg.nocccd.edu/web/home-community/student>. The page features a dark blue sidebar on the left with the 'myGateway' logo and a navigation menu. A red arrow points to the 'Student' tab in this menu. The main content area is divided into two columns: 'Student Links' and 'Personal Information'. The 'Student Links' column contains several sections: 'WebStar' (Transcripts, payments, registration functions, grade posting), 'NEW! DegreeWorks Educational Plan' (Introduction to Degreeworks), 'Financial Aid' (Financial Aid Award info), 'Faculty/Staff Directory', 'Gartner Research', 'Qualtrics - Create your own online surveys', 'Student Records: Enrollment verification, Transcript ordering', and 'Cypress College Links' (highlighted with a red arrow). The 'Personal Information' column contains links for 'Update E-mail Addresses', 'Change Password', 'Update My Address and Phone', 'Update Emergency Contacts', 'Update Ethnicity', 'Set Text Message Alert Preferences', and 'What is my ID?'. The page number '5' is visible at the bottom right. A 'DW Notation App' window is open in the bottom right corner, showing 'Campus: CC' and 'Select Type: Abbreviated'.

DSS APPLICATION PROCEDURES

APPLY TO DSS

- Visit the DSS website at www.cypresscollege.edu/services/disability-support-services-dss/ to apply for disability services.
- Click on the **“Charger Access Student Portal”** link located in the middle of the main page.



The screenshot shows a web browser window displaying the Cypress College Disability Support Services website. The page content includes:

- A welcome message: "The Cypress College Disability Support Services is proud to provide services to eligible students. Our services are individualized to meet each student's needs."
- A section titled "Portal Login for Current Students" with a sub-heading "Current students can login to the **Charger Access Student Portal** by clicking on the underlined link." A red arrow points to the underlined link.
- A section titled "Our Services" with the text "All DSS students are eligible for the following:" and a bulleted list:
 - Use of our High Tech Computer lab
 - Enrollment in our special classes
 - Priority registration
 - Academic, vocational and personal counseling
 - Assistance in connecting with other programs and

The right sidebar of the website features a calendar and several event announcements, including "Photography Exhibition: Four Solo Shows" (March 9 - April 10), "Pickleball Grand Opening" (April 4 @ 4:00 pm - 6:00 pm), "Authenticate" (April 5 @ 10:00 am - 2:00 pm), and "Art with Impact: Dealing with Anxiety & Stress" (April 5 @ 2:00 pm - 4:00 pm).

DSS APPLICATION PROCEDURES

At the “Welcome to Charger Access!” page, click on the **Online Intake** button. Login using your myGateway ID and password.

- Make sure you have the following ready:
- Any documentation of your disability, including but not limited to:
 - *IEP, PSYCHOLOGICAL REPORT, MEDICAL VERIFICATION FROM A DOCTOR, AUDIOLOGY REPORT, ETC.*
 - *UNOFFICIAL HIGH SCHOOL TRANSCRIPTS AND COLLEGE TRANSCRIPTS*
 - *ASSESSMENT SCORES FROM OTHER COLLEGES.*
- Follow the instructions, complete all sections, upload disability documents and transcripts, and submit the application.

ASSESSMENT TESTS (aka English and Math Placement tests)

- Come to DSS to get a referral slip for extra time on your Assessment tests.

You may take these tests any time during the Assessment Center Hours, allowing 2 hours per test. You may take the English test on one day and the Math test on another day, or both on the same day.

DSS APPLICATION PROCEDURES

- Upon receipt of your documentation, your file will be reviewed by our counselors.
- You will then receive an email from our office to make an appointment with a counselor.
- If you have not submitted high school transcripts or have not completed the Assessment Tests, your appointment with a counselor may be delayed.
- If you receive an email from the college with your date to register for classes before your meeting with a DSS counselor, please feel free to register anyway. We strongly advise you to register for COUN 100, College Orientation, and COUN 073, Computer Access I, taught by our DSS Counselors.
- Delays in registration may lead to classes filling before you can enroll in them.
- Adjustments to your schedule can be made up until the start of the term.

**CHECK YOUR EMAIL
DAILY!**

DSS SERVICES & ACCOMMODATIONS

Accommodations are determined on an individual basis. When you meet with a Counselor, you will review your services and how to access them.

In order to maintain your services, you must “update” your file yearly with a Counselor (preferably in the summer).

Accommodations *may* include:

- Extra Tutoring Time in the Learning Resource Center
- Extra Time on Exams
- Note Taking Services
- Priority Registration
- Audio Recording Permission
- Adjustable Tables
- Access to our High Tech Center
- Counseling

PRIORITY REGISTRATION REQUIREMENTS FOR NEW STUDENTS

1

Complete Math & English **ASSESSMENT** Tests. Other acceptable forms of **ASSESSMENT** include: proof of assessment from another college or AP scores for English Composition, Literature, or Math (with a score of 3+) or other college transcripts which include English and Math courses or EAP scores of Standard Exceeded and

2

Complete the **Online Orientation** or meet with a DSS counselor who will provide an **ORIENTATION** to Cypress College and...

3

...Develop a one-semester **STUDENT EDUCATIONAL PLAN** in Degree Works with the help of your counselor

LEARNING DISABILITIES ASSESSMENT

The Learning Disabilities Assessment in college differs from the one in high school.

Our Learning Disability Specialist, Dr. Dawn Decker, will review your IEP, high school transcripts and psychological report.

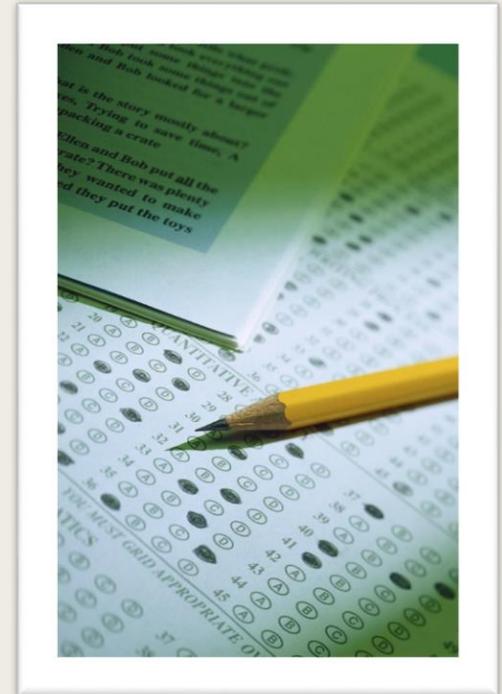
She will determine which tests you will need to take, if any, and then schedule appointments with you.

Some of the benefits of being assessed in college: possible additional accommodations, results can be used at all CCC's and many universities.

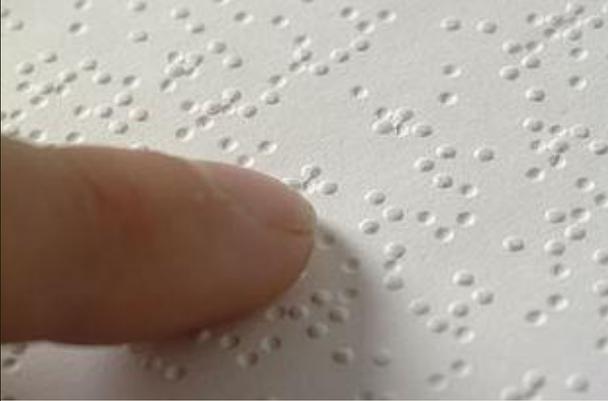
TESTING ACCOMMODATIONS

Students who are eligible for Testing Accommodations, can receive this accommodation on any classroom test, quiz or proficiency exam for on-campus classes and online classes.

- ❑ All tests begin and end in our facility.
- ❑ Students who wish to use this service need to request this and all other accommodations *every* semester.
- ❑ Students sign and agree to follow our Testing Accommodations Contract.
- ❑ Students *must* make appointments at least 3 days before a test – 5 days if specific modifications or equipment are needed.



ALTERNATE TEXT FORMATS



Students who have difficulty reading printed text may be eligible to receive their textbooks and other course materials in an alternate format.



- Audio (CD, MP3, MP4)
- Scanned materials converted to text-to-speech
- Braille
- Large Print

ASSISTIVE TECHNOLOGY

Our High Tech Center (computer lab) has 15 computer stations, several include adaptive software and hardware:



- Screen Magnification software (ZoomText)
- Screen Reading software (JAWS)
- Scan and Read software (Kurzweil)
- Large Screen Monitors
- Adjustable Tables

CYPRESS COLLEGE OPTIONS

- ASSOCIATE DEGREES
- TRANSFER (with or without an associate degree)
- CERTIFICATES
- PERSONAL GOALS

MYTH: “2 year school”

REALITY: Students will be here approximately 3 to 5 years, depending on their goal

SAMPLE CLASS SCHEDULE

FALL 2018		SPRING 2019		SUMMER 2019	
ENGL 057 C	4	ENGL 058 C	4	COMM 100 C	3
MATH 015 C	4	MATH 020 C	4		
COUN 100 C	1	CIS 111 C	3		
Total Units	9	Total Units	11	Total Units	3
FALL 2019		SPRING 2020		SUMMER 2020	
ENGL 060 C	4	ENGL 100 C	4	HIST 171 C	3
MATH 040 C	4	MATH 130 C	4		
POSC 100 C	3	CIS 111 C	3		
KIN 140 C	1	MGT 161 C	3		
Total Units	12	Total Units	14	Total Units	3

SAMPLE

SAMPLE

TRANSITIONING FROM HIGH SCHOOL TO COLLEGE

- The law that governs accommodations in High School, IDEA, does not continue in college.
- The ADA takes over as legal support in college, as well as Title 5 of the California Code of Regulations .
- The student should understand their disability (including diagnoses), how to briefly explain it to others, and how it affects their ability to learn
- Skills needed in college
 - *Advanced study skills – analyzing, researching, note taking, listening, comprehension, organization*
 - *Time management – anticipating course needs, creating schedules, planning and studying in advance*
 - *Motivation and self-discipline – taking initiative; the ability to monitor and control own behavior*
 - *Self advocacy – knowing what you need and how to communicate it to the appropriate person; asking for help*

DIFFERENCES BETWEEN HIGH SCHOOL & COLLEGE

HIGH SCHOOL

- Most students take 5 to 7 classes everyday, back to back, 5-6 hours/day.
- Parents are the students' primary advocate.
- Guided by IDEA (Individuals with Disabilities Education Act)
- Personal services and transportation are provided free of charge
- Students may be mainstreamed and/or attend special ed classes

COLLEGE

- Most classes are offered twice a week. Classes begin as early as 7:00 am and end as late as 10:10 pm. Students take 2 to 4 classes each term.
- Students advocate for themselves.
- Guided by ADA (Americans with Disabilities Act) and Title 5 of the CA Code of Regulations, Sections 504 and 508 of the Rehabilitation Act.
- Personal attendants, medical equipment, and speech therapy are the responsibility of the student
- All, but 2 or 3 college classes are mainstreamed, not special ed.

SHIFT IN ROLES AND RESPONSIBILITIES OF PARENTS

- Parents' roles change – no more or less important; just different.
- Shift from the “Protector” to the “Supporter”.
- Supportive role “Behind the scenes”.
- Encouraging – support student’s self-advocacy and self-sufficiency.
- Honor relationship between your student and professor.
- Avoid rescuing your student.
- Let your student learn by trying new things and allowing “failure”. It can turn into a positive experience.
- Support your student as she/he makes their own decisions.
- Refer them to Counselors for advice and questions that you cannot answer.

FERPA—FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT

- FERPA governs:
 - *Release of education records*
 - *Access to education records*
- Cypress College:
 - *Protects students' rights to inspect and review their education records.*
 - *Protect students' rights to request to amend their education records.*
 - *Protect students' rights to limit disclosure of personally identifiable information contained in education records.*
 - *Ensure that 3rd parties do not re-disclose personally identifiable information.*
 - *Keep records of requests for and disclosures of student education records in limited situations.*

SKILLS & ACTIONS OF SUCCESSFUL STUDENTS

- Self-advocacy
- Initiative
- Asking for Help
- Utilizing Resources (Financial Aid, Tutoring, Planners, etc.)
- Self-discipline
- Positive Attitude
- Good Health Habits
- Perseverance
- Meeting with a Counselor Every Semester

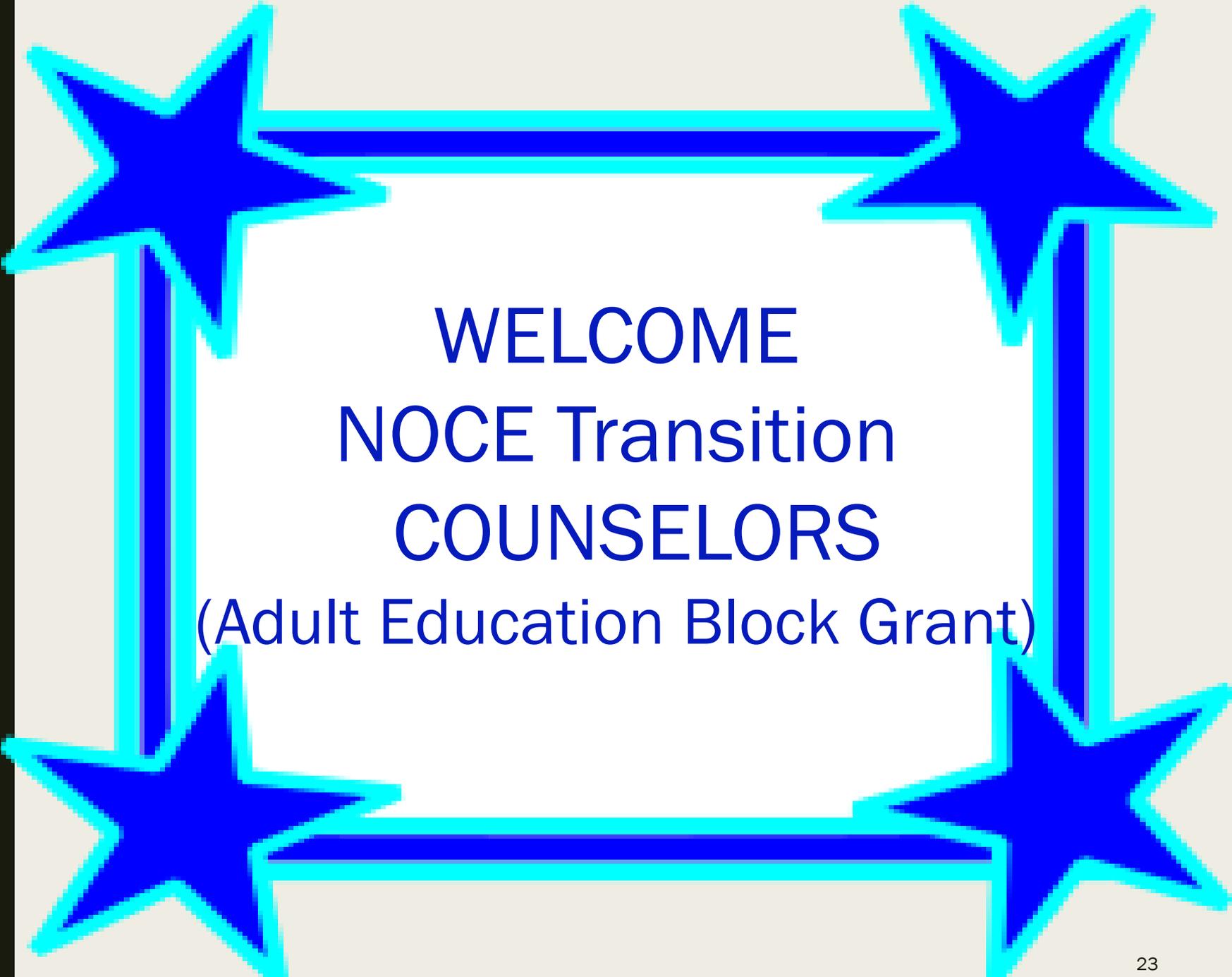


Do you feel you need to prepare or build your skills before attending Cypress College?

North Orange Continuing Education (NOCE) DSS might be the perfect place for you!

Cypress College and NOCE work together to help you be successful!





WELCOME
NOCE Transition
COUNSELORS
(Adult Education Block Grant)

First Steps



A Summer Transition Program for High School Seniors
with Disabilities

May 29th through June 20th

A Comprehensive 14-day Summer Experience!

- Participate in the English Summer Boost and complete the college assessment.
- Enroll in and take a Counseling 100 course.
- Develop Student Educational Plan.
- Develop and apply study and learning strategies— Individual and group strategy instruction.
- Learn about student services and familiarize yourself with the college campus.
- And much more!

To register or to find out more, call Disability Support Services (DSS) at (714) 484-7104!

FREQUENTLY ASKED QUESTIONS

Q: How long does it take to graduate?

A: 3 – 5 years, depending on placement scores and goals

Q: How do you get into the Nursing Program?

A: Completing General Education and program prerequisites

All Health Science programs offer a free information workshop

Q: Where do I get my books?

A: At the Bookstore. You can also check online or consider renting them rather than buying them.

Q: How much does it cost to attend?

A: For a full-time student, Fees for one semester may cost \$600. Book costs vary. Most Math books cost over \$100.

Q: Do I have to come to DSS?

A: No. But, if you want testing accommodations or other services, you will have to register with us.



We're here to help your student be successful!

Questions?

Thank you for joining us.

