



# The English Success Center

## Workshop Schedule: Spring 2020

Week 3	Start	End	Workshop Title	Instructor	Room
Monday February 10	12 p.m.	12:50 p.m.	<b>ESL 182-186:</b> How to be a Successful College Student (Students should bring class materials)	K. Wada	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 182-185:</b> Parts of Speech	S. Robertson	L/LRC-116
Tuesday, February 11	11 a.m.	11:50 a.m.	<b>MLA Format:</b> In-Text Citations	M. Hyer	L/LRC-116
Wednesday, February 12	12 p.m.	12:50 p.m.	<b>Study Skills Series:</b> Note-Taking	T. Altebarmakian	L/LRC-116
	1 p.m.	1:50 p.m.	Textbook Reading Strategies	E. Folayan	L/LRC-116
Thursday, February 13	1 p.m.	1:50 p.m.	<b>Study Skills Series:</b> Time Management	A. Stevenson	L/LRC-116
Friday, February 14	Campus Closed in Observance of Lincoln's Birthday				
Week 4	Start	End	Workshop Title	Instructor	Room
Monday, February 17	Campus Closed in Observance of President's Day				
Tuesday, February 18	12 p.m.	12:50 a.m.	<b>MLA Format:</b> In-Text Citations	M. Nabahani	L/LRC-116
Wednesday, February 19	1 p.m.	1:50 p.m.	<b>Study Skills:</b> Time Management	E. Folayan	L/LRC-116
	5 p.m.	5:50 p.m.	<b>MLA Format:</b> Works Cited	N. Gil	L/LRC-116
Thursday, February 20	1 p.m.	1:50 p.m.	<b>Essay Organization Series:</b> Thesis Statements	A. Stevenson	L/LRC-116
Friday, February 21	11 a.m.	11:50 a.m.	Topic Sentences and Supporting Details	M. Magnesi	L/LRC-116
Week 5	Start	End	Workshop Title	Instructor	Room
Monday, February 24	11 a.m.	11:50 a.m.	<b>ESL Conversation Lab:</b> Speaking Clearly	K. Schwenke	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 182-185:</b> Guessing Word Meanings	S. Robertson	L/LRC-116
Tuesday, February 25	11 a.m.	11:50 a.m.	Avoiding Run-ons and Comma Splices	M. Hyer	L/LRC-116
	1 p.m.	1:50 p.m.	<b>ESL Conversation Lab:</b> Speaking Clearly	K. Schwenke	L/LRC-116
Wednesday, February 26	12 p.m.	12:50 p.m.	<b>Essay Organization Series:</b> Introductions and Conclusions	T. Altebarmakian	L/LRC-116
Thursday, February 27	1 p.m.	1:50 p.m.	Topic Sentences and Supporting Details	A. Stevenson	L/LRC-116
Friday, February 28	No Workshops				

<b>Week 6</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, March 2</b>	11 a.m.	11:50 a.m.	<b>ESL 183-186:</b> Avoiding Plagiarism on Reading Tests (students should bring reading textbooks)	K. Wada	L/LRC-116
	3:05 p.m.	3:55 p.m.	<b>ESL 182-186:</b> Writing a Well-developed Paragraph	L. Walker	L/LRC-116
<b>Tuesday, March 3</b>	12 p.m.	12:50 a.m.	Avoiding Run-ons and Comma Splices	M. Nabahani	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 184-186:</b> Thesis Statements and Topic Sentences	S. Robertson	L/LRC-116
<b>Wednesday, March 4</b>	1 p.m.	1:50 p.m.	Study Skills: In-Class Writing	E. Folayan	L/LRC-116
<b>Thursday, March 5</b>	1 p.m.	1:50 p.m.	<b>Essay Organization Series :</b> Introductions and Conclusions	A. Stevenson	L/LRC-116
<b>Friday, March 6</b>	11 a.m.	11:50 a.m.	<b>Essay Organization Series :</b> Thesis Statements	M. Magnesi	L/LRC-116
<b>Week 7</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, March 9</b>	11 a.m.	11:50 a.m.	<b>ESL 182-186:</b> Preparing for your In-Class Writing Exam (students should bring class materials)	K. Wada	L/LRC-116
<b>Tuesday, March 10</b>	11 a.m.	11:50 a.m.	<b>Essay Organization Series :</b> Thesis Statements	M. Hyer	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 183-186:</b> The Present Perfect Verb Tense	S. Robertson	L/LRC-116
<b>Wednesday, March 11</b>	5 p.m.	5:50 p.m.	<b>Study Skills Series :</b> In-Class Writing	N. Gil	L/LRC-116
<b>Thursday, March 12</b>	1 p.m.	1:50 p.m.	Avoiding Sentence Fragments	A. Stevenson	L/LRC-116
	3:15 p.m.	4:05 p.m.	<b>ESL Conversation Lab :</b> Expanding Ideas and Turn-Taking in Class	K. Schwenke	L/LRC-116
<b>Friday, March 13</b>	12 p.m.	12:50 p.m.	Staying on Topic Within Paragraphs	M. Magnesi	L/LRC-116
<b>Week 8</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, March 16</b>	11 a.m.	11:50 a.m.	<b>ESL 183-186:</b> Sentence Types 2.0	K. Wada	L/LRC-116
	3:05 p.m.	3:55 p.m.	<b>ESL 183-186:</b> Adjective Clauses	L. Walker	L/LRC-116
<b>Tuesday, March 17</b>	1 p.m.	1:50 p.m.	<b>ESL Conversation Lab :</b> Interrupting, Asking Questions, and Disagreeing in Class	K. Schwenke	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 182-186:</b> Avoiding Run-on Sentences and Comma Splices	S. Robertson	L/LRC-116
<b>Wednesday, March 18</b>	12 p.m.	12:50 p.m.	<b>Essay Organization Series :</b> Thesis Statements	T. Altebarmakian	L/LRC-116
<b>Thursday, March 19</b>	1 p.m.	1:50 p.m.	Staying on Topic Within Paragraphs	A. Stevenson	L/LRC-116
<b>Friday, March 20</b>	12 p.m.	12:50 p.m.	<b>Research Series:</b> Developing Research Questions	M. Magnesi	L/LRC-116
<b>Week 9</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, March 23</b>	11 a.m.	11:50 a.m.	<b>ESL 182-186:</b> Proofreading (Students should bring drafts of compositions)	K. Wada	L/LRC-116
	3:05 p.m.	3:55 p.m.	<b>ESL 183-185:</b> How to Use Commas (Intermediate)	L. Walker	L/LRC-116

<b>Tuesday, March 24</b>	5 p.m.	5:50 p.m.	<b>ESL 81-184: Modal Verbs (Basic)</b>	S. Robertson	L/LRC-116
<b>Wednesday, March 25</b>	<b>No Workshops</b>				
<b>Thursday, March 26</b>	3:15 p.m.	4:05 p.m.	<b>ESL Conversation Lab</b> : Understanding Cultural Differences & Expectations in the Classroom	K. Schwenke	L/LRC-116
<b>Friday, March 27</b>	11 a.m.	11:50 a.m.	<b>APA Format</b> : Reference Page	M. Magnesi	L/LRC-116
<b>Week 10</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, March 30</b>	11 a.m.	11:50 a.m.	<b>ESL Conversation Lab</b> : Expanding Ideas and Turn-Taking in Class	K. Schwenke	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 184-186</b> : Paragraph and Essay Development - Adding Specificity	S. Robertson	L/LRC-116
<b>Tuesday, March 31</b>	12 p.m.	12:50 a.m.	Using Transitions	M. Nabahani	L/LRC-116
<b>Wednesday, April 1</b>	1 p.m.	1:50 p.m.	Avoiding Run-ons and Comma Splices	E. Folayan	L/LRC-116
<b>Thursday, April 2</b>	1 p.m.	1:50 p.m.	<b>Research Series</b> : Evaluating Sources	A. Stevenson	L/LRC-116
<b>Friday, April 3</b>	<b>No Workshops</b>				
<b>April 6-April 10</b>	<b>Campus Closed for Spring Break</b>				
<b>Week 11</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, April 13</b>	11 a.m.	11:50 a.m.	<b>ESL 183-186</b> : Avoiding Plagiarism on Reading Tests (students should bring reading textbooks)	K. Wada	L/LRC-116
	3:05 p.m.	3:55 p.m.	<b>ESL 182-186</b> : Adjective Clauses	L. Walker	L/LRC-116
<b>Tuesday, April 14</b>	11 a.m.	11:50 a.m.	<b>Research Series</b> : Developing Research Questions	M. Hyer	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 184-186</b> : Paragraph and Essay Development - Adding Specificity	S. Robertson	L/LRC-116
<b>Wednesday, April 15</b>	5 p.m.	5:50 p.m.	<b>MLA Format</b> : Quotes and Paraphrases	N. Gil	L/LRC-116
<b>Thursday, April 16</b>	1 p.m.	1:50 p.m.	Staying on Topic Within Paragraphs	A. Stevenson	L/LRC-116
	3:15 p.m.	4:05 p.m.	<b>ESL Conversation Lab</b> : Interrupting, Asking Questions, and Disagreeing in Class	K. Schwenke	L/LRC-116
<b>Friday, April 17</b>	11 a.m.	11:50 a.m.	Avoiding Run-ons and Comma Splices	M. Magnesi	L/LRC-116
<b>Week 12</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, April 20</b>	11 a.m.	11:50 a.m.	<b>ESL 182-186</b> : Proofreading (Students should bring drafts of compositions)	K. Wada	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 184-186</b> : Gerunds and Infinitives	S. Robertson	L/LRC-116
<b>Tuesday, April 21</b>	<b>No Workshops</b>				

<b>Wednesday, April 22</b>	12 p.m.	12:50 p.m.	<b>APA Format:</b> In-Text Citations	T. Altebarmakian	L/LRC-116
<b>Thursday, April 23</b>	1 p.m.	1:50 p.m.	<b>Essay Organization Series :</b> Thesis Statements	A. Stevenson	L/LRC-116
	3:15 p.m.	4:05 p.m.	<b>ESL Conversation Lab:</b> Understanding Cultural Differences & Expectations in the Classroom	K. Schwenke	L/LRC-116
<b>Friday, April 24</b>	<b>No Workshops</b>				
<b>Week 13</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, April 27</b>	11 a.m.	11:50 a.m.	<b>ESL 182-186:</b> Preparing for your In-Class Writing Exam (students should bring class materials)	K. Wada	L/LRC-116
	3:05 p.m.	3:55 p.m.	<b>ESL 182-186:</b> Avoiding Run-on Sentences and Comma Splices	L. Walker	L/LRC-116
<b>Tuesday, April 28</b>	11 a.m.	11:50 a.m.	<b>Research Series:</b> Finding Sources for your Research Paper	M. Hyer	L/LRC-116
	5 p.m.	5:50 p.m.	<b>ESL 184-186:</b> Conditionals - Present Unreal & Past Unreal	S. Robertson	L/LRC-116
<b>Wednesday, April 29</b>	1 p.m.	1:50 p.m.	<b>Essay Organization Series :</b> Introductions and Conclusions	E. Folayan	L/LRC-116
<b>Thursday, April 30</b>	<b>No Workshops</b>				
<b>Friday, May 1</b>	11 a.m.	11:50 a.m.	<b>Research Series:</b> Incorporating Sources into a Research Paper	M. Magnesi	L/LRC-116
<b>Week 14</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, May 4</b>	11 a.m.	11:50 a.m.	<b>ESL 183-186:</b> Understanding Professor Feedback (Students should bring graded work)	K. Wada	L/LRC-116
<b>Tuesday, May 5</b>	<b>No Workshops</b>				
<b>Wednesday, May 6</b>	5 p.m.	5:50 p.m.	<b>MLA Format:</b> In-Text Citations	N. Gil	L/LRC-116
<b>Thursday, May 7</b>	1 p.m.	1:50 p.m.	<b>Essay Organization Series:</b> Introductions and Conclusions	A. Stevenson	L/LRC-116
<b>Friday, May 8</b>	12 p.m.	12:50 p.m.	<b>Research Series:</b> Incorporating Sources into a Research Paper	M. Magnesi	L/LRC-116
<b>Week 15</b>	<b>Start</b>	<b>End</b>	<b>Workshop Title</b>	<b>Instructor</b>	<b>Room</b>
<b>Monday, May 11</b>	11 a.m.	11:50 a.m.	<b>ESL 182-186:</b> Preparing for Your Next ESL Course	K. Wada	L/LRC-116
<b>Tuesday, May 12</b>	12 p.m.	12:50 a.m.	<b>Essay Organization Series:</b> Thesis Statements	M. Nabahani	L/LRC-116
<b>Wednesday, May 13</b>	12 p.m.	12:50 p.m.	<b>MLA Format:</b> Works Cited	T. Altebarmakian	L/LRC-116
<b>Thursday, May 14</b>	1 p.m.	1:50 p.m.	<b>MLA Format:</b> In-Text Citations	A. Stevenson	L/LRC-116
<b>Friday, May 15</b>	11 a.m.	11:50 a.m.	<b>MLA Format:</b> Works Cited	M. Magnesi	L/LRC-116