Ongoing
» The Figure in Contemporary Art exhibit through November 1. Gallery hours: Monday-Thursday, 10 a.m.-2 p.m.
» “Making it Happen” exhibit, Photography Gallery, TE-1 through November 2.

26 • Friday
» “The Sound of Music,” Campus Theater, 7:30 p.m.
  Additional performances on Oct. 27 and 28

27 • Saturday
» “The Sound of Music,” Campus Theater, 7:30 p.m.
  Additional performance on Oct. 28

28 • Sunday
» “The Sound of Music,” Campus Theater, 4 p.m.

30 • Tuesday
» A.S. Pumpkin Bash, pond, 4-8 p.m.
For additional upcoming events, visit the campus calendar.

President’s Office Hours
» Tuesday, October 30, 4-5 p.m.
» Thursday, November 1, 10-11 a.m.

THEY SAID IT
“All of us do not have equal talent, but all of us should have an equal opportunity to develop our talents.”
– John F. Kennedy

Ceramics Sale on October 31
The Ceramics Department is hosting a sale of cups, bowls and other objects on October 31, from 9:30 a.m.-3:30 p.m.
The works have been created by the students, and by faculty Jeff Netzer and Molly Schulps. All of the money supports ceramics, allowing participation in conferences, workshops and hosting guest speakers.
Two students who will be face painting for a nominal fee at the event, which will be held in front of the Art Gallery.

Learning Disabilities Spotlighted as Part of Disabilities Awareness Month
What do Richard Branson, Charles Schwab and Tom Cruise all have in common? Besides being famous men who are highly accomplished in their respective fields, they all have a learning disability.
A learning disability is a chronic, permanent condition which can affect people with average- to above-average intelligence. It is evidenced by a pattern of uneven abilities along with a processing problem presumed to be due to a central nervous system dysfunction (taking in, sorting and retrieving information).
College instructors expect all their students to satisfactorily complete their classes. They want their students to be successful and are willing to provide appropriate accommodations, without penalty, to students with disabilities. Among the accommodations that may be provided to students with learning disabilities are: extended time on tests, a distraction-reduced testing environment, note taking assistance, and scan and read software.
Classroom peers may or may not be aware of the accommodations another student receives. If students believe they would benefit from accommodations, they are encouraged to make an appointment with the Learning Disabilities Specialist for a screening.
Learning disabilities accommodations are not listed on transcripts. Employers would not know of or be informed about any disability unless the applicant disclosed it.
— Kim Bartlett

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October 26, 2012, Newsletter from President Bob Simpson

‘Coffee with the Chancellor and Board Members’ Set for November 5
The event, the latest in an ongoing series, takes place from 4-5 p.m. in the Cypress College Complex.
Come share ideas, find out the latest news, and ask questions at the “Coffee with the Chancellor and Board Members” event.
It will be held on the Cypress College campus on Monday, November 5, 2012, from 4-5 p.m. The dialog takes place in CCCPLX-414. Coffee and tea will be served.

Jobs Requiring A.A. Degrees to Grow 19%
Jobs that require community college degrees will grow 19% by 2019. That’s two times U.S. average. However, more than 472,000 of the 2.4 million students in the California Community Colleges system were put on waiting lists for classes this fall.
Learn more at www.nocccd.edu/BudgetNews.htm.

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.
Bob Simpson, Ed.D., President
(714) 484-7308
rsimpson@CypressCollege.edu
October is acknowledged as Disabilities Awareness Month throughout the country. With nearly 20% of all Americans having a physical or cognitive disability, it is fitting that we set aside this time to promote disability as a natural and beautiful part of human diversity.

With this in mind, we start by defining the word disabled, which is a clear reference in contemporary American English in referring to people having either physical or mental impairments, with the impairments themselves preferably termed disabilities.

Now that we have defined the term disability, let's discuss disability etiquette. Etiquette involves guidelines dealing specifically with how to approach people with disabilities. They were initially created to challenge social conventions rather than to reinforce them. According to these guidelines of etiquette, people with disabilities are not called “afflicted,” “retarded,” or “wheelchair bound.” A person who uses a wheelchair feels that their chair is part of their body so it is important to respect their space. Furthermore, one should keep in mind not to distract a service dog by petting it; they are busy working.

In addition, people with hidden disabilities often do not feel like they belong within the disability community because they are not considered to be “disabled enough” to fit into the group. People with hidden disabilities such as learning disabilities, visual impairments and diabetes are sometimes not fully accepted and recognized as having a “real” disability. Despite what some people and society may categorize the disabled as, Neil Marcus, famous quote says “Disability is not a brave struggle or “courage in the face of adversity,” Disability is an art. It’s an ingenious way to live.”

People with disabilities encounter obstacles every day. According to Disabled World News, one obstacle for the disabled is transportation. Millions of Americans use a wheelchair or a walking aid such as a cane; consequently, getting around can take a lot more effort. Another obstacle for the disabled is education. Some 28 percent of disabled people ages 25 and older have less than a high school education. Just 13 percent of disabled Americans over 25 have a bachelor’s degree or higher. If you are disabled or know someone who is disabled you can contact the School of Continuing Education (714) 484-7057, Cypress College (714) 484-7104 and Fullerton College (714) 992-7099

Disabled Students Program & Services.
School of Continuing Education provides a bridge from School of Continuing Education classes and also transitioning into the community and working environment, by offering these classes:
- Living more independently
  - Basic cooking
  - Communication on the job
  - Basic money
- Both Cypress College and Fullerton College Disabled Students Program & Services provide:
  - Enrollment in our special classes
  - Priority registration
  - Academic, vocational and personal counseling
  - Assistance in connecting with other programs and resources
  - Interpreter (manual/oral)
  - Note Taking Services
  - Test Taking Accommodations — by appointment only
  - “I don’t have a dis-ability, I have a different-ability.” famous quote says Robert M. Hensel.

Story by Derrick Coleman, a student intern in the Public Information Office.

How to Refer a Student to DSPS

1. If you have a student struggling in your class, ask them to have a private meeting during your office hours or ask to see them following class.

2. Be sure the meeting is private and other students are not present during the meeting to reduce risk of possible discomfort and/or embarrassment.

3. Discuss your concerns with the student. i.e. “I notice you are struggling in my class. Tell me about your difficulties.”

4. DO NOT tell the student you think they have a learning disability (LD). This is a specific diagnosis that can only be made by someone licensed to make that diagnosis.

5. If you determine that the student may be having problems due to reasons other than lack of effort, not turning in homework, etc., you may refer them for a screening to determine if their difficulties may be due to a disability.

6. When a student arrives to DSPS, the Learning Disability Specialist will have a half hour meeting with them to discuss their difficulties in their classes. After the meeting, the LD Specialist will determine further actions (such as a LD assessment), if necessary. Just because a student comes in for a screening does not mean they will be assessed for a LD.

7. A student will not qualify for services if their difficulties are only due to English being their second language. ESL alone is not considered a disability.
Key Signs of Possible Learning Disabilities*

1. Difficulty reading out loud or reading textbooks.

2. Difficulty understanding the instructor’s verbal directions and lectures, in spite of the fact that English is the student’s primary language.

3. Many errors in spelling, punctuation, capitalization, grammar and sentence structure, in spite of the fact that the student appears quite alert, well-informed and intelligent.

4. Poor grades on exams, particularly essay exams. These grades are not congruent with the student’s apparent understanding of the material and participation in class.

5. A history of dropping classes and receiving D’s and F’s.

6. Difficulty with multiplication, division, fractions and word problems.

7. Low self-esteem.

8. Disorganized thinking or writing.

9. Poor memory.

10. Difficulty pronouncing long and unfamiliar words correctly.

11. Failure to take notes or the production of very few notes.

12. An apparent discrepancy between verbal ability and written performance.

* These characteristics do not imply that a student definitely has a learning disability, but they are indicators that an evaluation might be in order.

Source:
Dr. Kim Bartlett, Director
Disabled Students Program & Services
FINAL WEEKEND: Faculty/Staff Discount Tickets for “The Sound of Music” October 19-28, 2012

FINAL WEEKEND
limited number of tickets still available

**** THE SOUND OF MUSIC ****

Don’t miss seeing one of the most beloved family friendly musicals of all time and winner of the 1960 Tony Award for “Best Musical”.

With special guest appearances by Cypress College faculty and staff members Ed Giardina and Dan Stephens.

“Maria, a young nun, is sent by an Austrian convent to become a governess to the seven children of Captain Von Trapp, a Naval officer and widower.”

Closing Weekend
Friday, October 26th, 2012, at 7:30 p.m.
Saturday, October 27th, 2012, at 7:30 p.m.
Sunday, October 28th, 2012, at 4:00 p.m. *Please note that Sunday matinees begin at 4:00 p.m. (Please permit extra time to locate parking due to the swap meet.)

Avoid the long lines and purchase your tickets in advance 24/7, online at www.cypresscollegetheateranddance.com and Cypress College faculty and staff can purchase up to four tickets at the discounted price of $15 per ticket. To purchase these discount tickets online, choose the “Faculty/Staff – GEN ADM” ticket option and enter the discount coupon code of “faculty” and hit the “apply” button next to the coupon code box. You will receive $5 off the $19.99 listed price. For any further ticket purchases, please choose ticket types other than Faculty - only choose 4 at the faculty price. When you pick up your tickets at the box office, you will be asked to confirm that you are Cypress College faculty or staff. A Cypress ID card will be the most convenient way to do this. Please do not share this code with others.

Reminder there is a $3 per ticket service charge when ordering online or by paying with credit card or debit card at the box office window.

Tickets can also be purchased at the Theater and Dance Department box office which opens 90 minutes prior to show time.

Do not miss out on a fabulous show!

Get your online tickets today!

For more information, see: www.cypresscollegetheateranddance.com
Strategic Conversation Overview

**Purpose:** Strategic Conversations are planned, but informal, discussions conducted in a democratic and conversational style, and focused on policy issues. The goal of this effort is to help our Board of Trustees thoughtfully examine what drives its policy decisions, by involving everyone who wishes to express a point of view and gathering information in a less structured atmosphere than the traditional Board meeting.

The process provides opportunities for a positive exchange of ideas and concerns, as well as improved decision making among all constituencies. Anyone from the District, and the community at large, may participate in the Strategic Conversations, which are aimed at maximizing dialogue among all who have an interest in the District, establishing an environment conducive to consensus building, and developing a spirit of teamwork.

It is important to note that Strategic Conversations are not designed to result in formal decision, rather, to develop ideas and information that may assist decision making in the future. In addition, topics will be confined to policy, rather than operational matters. Topics may be proposed by anyone in the District, and will be selected by the Board Subcommittee on the basis of what seems to be of significant interest to the participants, and the District in general.

**Contact:** For more information regarding Strategic Conversations, contact the Chancellor's Office at (714) 808-4797, or the District Office of Public and Governmental Affairs at (714) 808-4831.

Coffee with the Board of Trustees and Chancellor

Coffees with the Board of Trustees and Chancellor are informal gatherings for staff, faculty and students to ask questions and have a dialogue with Board members and the Chancellor. Each campus hosts one Coffee per semester, and employees are welcome to attend any or all of the three Coffees at their convenience.

**November 5, 2012**
Cypress College Complex Room 414
4 p.m.

**November 26, 2012**
Fullerton College, College Center Rooms 224-228
11 a.m.

**December 4, 2012**
School of Continuing Education, Anaheim Campus, Rooms 105-107
3:30 p.m.

Strategic Conversation #14
March 12, 2013

Strategic Conversation Archive:
Get the latest news, ask questions, share ideas.

Coffee/tea will be served.

You are invited to attend the next “Coffee With Trustees and the Chancellor” on Monday, November 5, 2012 4-5:00 pm CCPLX 414
A.S. President Robert Parlor Discusses Student Leadership

"Cypress College’s Associated Students President Robert Parlor discusses the role of students in campus leadership, their participation in campus life, and his goals for the academic year. He is interviewed in this edition by Derrick Coleman, a fellow Cypress College student and an intern in the Cypress College Public Information Office."