Ongoing
» "Their, They’re, There" sculpture exhibit, Fine Arts Gallery, (through November 7)
» Native American Heritage Month
5 • Tuesday
» General Election Day
11 • Monday
» Veterans Day (Campus Closed)
» Foundation Golf Tournament

"It’s a great honor. But we play for the big trophy with the pennants on it, not for these (MVP). No one guy on this team has gotten us to this point, carried us through this point. It’s been a team effort all the way through, 25 guys."

– Troy Glaus
2002 World Series Most Valuable Player

“One thing no one can ever tell you is you can’t do something. If you believe in yourself, you can do whatever you want.”

— David Eckstein
Anaheim Angels Shortstop

Campus Linked to Tuesday’s Election
► A teacher is a candidate, we hosted forums and Prop. 47 could fund the Library.

Many political pundits have called Tuesday’s statewide general election a boring contest that will generate little voter interest.

On the flip side of that contention are several races that have local connections. Additionally, several candidates — including all gubernatorial hopefuls but the Democrat and Republican — appeared on campus last month in a couple of forums sponsored by the Political Science Department.

Members of the Associated Students also held voter registration drives. Perhaps most notably, faculty member Vanessa Musso, director of the Teacher Preparation Program, is seeking a seat on the Los Alamitos Unified School District Board of Trustees. She faces Dominic Holzhaus, an appointed member of the Board and Marilyn H. Bates, a current board member. Two of the three will be elected.

The composition of our own Board of Trustees could also change. Two members — Jeffrey P. Brown and Otto Lacayo — are running unopposed. However, incumbent Donna Miller is facing three opponents: John J. Marcinko, retired school counselor; Tracy G. Campbell, aerospace designer/student; and Tony Roberts, independent businessman.

Trustee Manny Ontiveros is seeking a seat on the Anaheim City Council. With two positions available, he is facing: Bob Hernandez, retired fire captain; Bobby McDonald, businessman/executive non-profit; James Mills, contracts administrator; Steve “Ike” Eichler, political lecturer; John Koos, businessman/planning commissioner; Bob Zemel, businessman; Richard Chavez, Anaheim firefighter; Stefanie O’Neill, independent businesswoman; Harry Sidhu, Anaheim businessman; and Robert J. Flores, realtor/notary public.

Two neighboring community college districts — Coast and Rancho — have placed bond measures on the ballot similar to our own Measure X, which was approved in March.

In addition, the statewide schools bond initiative known as Prop. 47 could have local significance. The measure, called the Education Facilities Bond, will provide construction funds for new Library/Learning Resource Centers both here at Cypress College and at Fullerton College, if voters approve it.

Campus Diversity Office Relocates

The Campus Diversity Office, headed by George Beloz, has relocated.

It can now be found on the first floor of the Library/Administration Building, Room 101. It is the office area formerly occupied by Campus Security.

The phone extension for the office remains the same at ext. 47264.

Campus Diversity is responsible for administrative support of several programs on campus including Puente and various learning communities.

The office is also responsible for handling concerns from students and employees about sexual harassment and discrimination.
Applications for Interim Registrar Due Friday

Applications for an interim registrar position are being accepted through Friday. The position is open only to District employees, who will not be eligible to apply for the permanent registrar position.

The effective dates of the interim assignment are November 18 through June 30, 2003.

Responsibilities of the position are to provide registration, admissions, and records leadership. The minimum qualifications are any combination of college coursework, supervisory experience, and admissions and records experience to provide the leadership necessary to carry out registrar duties.

Interested applicants should submit a letter of interest and resume to the President’s Office by 4 p.m. this Friday.

Sports Updates: Female Athletes Doing Well

Women’s Water Polo: Sophomore Melanie Craig set a school record with 11 steals in a game October 24 at Pasadena City College as Cypress beat the Lady Lancers, 14-3. The old mark of nine was recorded in 1997 by Vanessa Juarez, Craig’s cousin. Both athletes attended Los Alamitos High. Craig is currently tops in the state with 136 steals. She led all players in California in her freshman year with 137. Craig was chosen the Orange County Register's Community College Female Athlete of the Week, with her photo and a short bio appearing in the paper on last Wednesday. The team competed this past weekend in the Orange Empire Conference Tournament, with hopes of qualifying for the Southern California Championships, to be held at Cypress November 8-9.

Volleyball: First-year outside hitter Poli Oleavao tops all players in the state with 336 digs in 51 games.

Women’s Soccer: Cypress, rebounding strongly after the 1-1 tie at Orange Coast, routed Golden West, 12-0, on October 25. The victory pushed the Lady Chargers’ season record to 15-0-1. Following the tie with Orange Coast, Cypress dropped to No. 2 in the state poll, and No. 3 in the national poll.

Training Offered for New GroupWise E-Mail

Academic Computing is offering individual training on the new GroupWise e-mail and calendaring software. Group-based training — for teams in the same office — has also been set.

GroupWise is being offered, in part, as an alternative to the current, and very buggy, Web-based e-mail interface on campus.

The group-based Collaboration Unit Training is designed for groups that work within the same office environment, share information and collaborate on a regular basis. Groups of users will be trained at the same time with unit requirements in mind.

If you would like to take advantage of this type of specialized training, please coordinate this with your office manager, dean or supervisor, and have them contact Academic Computing to schedule a training date.

Details are available from Academic Computing at ext. 47109.

Construction Corner: Rest of Railings to be Removed

The Phase II contract for the railing removal of the piazza is now ready to proceed. Last Tuesday, PCM3, the construction management company, examined the railing outside the Humanities Building, and temporary fencing is being installed.

It is fortunate that we have a very observant faculty member who noticed a change in the railing outside the Language Arts second-floor entrance. The sequencing of the railing removal will be shared with the staff in the Humanities Building and the campus community, as soon as it is developed.

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Evolution isn't just a guess
By Brian Myers

The commentary by Jay Sekulow of the American Center for Law and Justice makes the same tired old mistake that many creationists have: He, like many other Americans, completely misunderstands the term "theory."

In science, theories are sets of hypotheses that have been proved to the satisfaction of the scientific community. They are not guesses, nor are they conjectural in any way. In contrast, hypotheses are conjectural since they have no data to back them up. Hypothesis testing is the work of science, and hypotheses supported by the evidence are included in theoretical fields.

Unfortunately, the word "theory" has many definitions, most of which imply mere guesses or at best hypotheses. Before one argues about theories, he should look up the scientific definition of the word. The reason that evolution is a theory, and not an hypothesis, is that it has been tested and the evidence accepted by the scientific community. The word "fact" in science is not used for theories, it is used for the bits of data found in testing.

Because hypotheses need to be tested and because science cannot test hypotheses that deal in supernatural phenomena, creationism is simply outside the realm of science; it cannot be tested using science's tools. As such, the worst thing that we can do to students is to teach them that it's acceptable to include non-scientific ideas in the science curriculum.

The only legitimate alternate theories of human origins are being presented constantly to the scientific community, but they all deal with testable and measurable hypotheses and real objects, not supernatural explanations.

Since creationism by definition is of a religious nature, it should never be included in the school curriculum. If one wants to study the many different ideas of human origins from around the world, those could be included in a social science class, but to be fair, it should have to include every culture's ideas concerning where humans came from -- and there are more than 500 of those.

To put one particular religious idea of where humans came from into science classes is not only wrong, it is discriminatory. Has anyone from the creationist community thought about having to include every culture's ideas concerning where humans came from -- and there are more than 500 of those?

Anti-evolution zealots place too much emphasis on human origins, as if it were separate and distinct from the rest of evolutionary theory. Evolution is simply the adaptive change in a population's genetics that occurs through time.

On a constantly changing planet, life must change or become extinct; many forms of life that could not change rapidly enough have suffered that fate. Without the evolutionary process, life never would have occurred on the planet. Ecological adaptation, with which no one argues, requires the evolutionary process; in other words, without evolution there is no ecology.

To insist that humans have not been a part of that process is to ignore the mountain of evidence that says otherwise, in favor of a creation myth that obviously was written for the message, not as an actual event.

The field of science has nothing to say about religion, and indeed, it is possible to accept those things that science discovers and remain loyal to one's faith. Maybe God is making all the decisions, but there's no way for science to find that out; such an argument must be accepted on faith, and that's not how science works.

Five hundred years ago, people argued from Biblical writings that the world was flat, -->

contrary to growing evidence that it was not. Creationists today are in the same position.

Creationists are apparently afraid that the acceptance of scientific positions would lead people to lose their faith. This did not happen when people became convinced that the world was round, and it will not happen when people accept evolution.

What clinging to creationism is more apt to do is to make religion look more and more ridiculous. The two fields were designed for different things, and they should remain separate and distinct ways of viewing the world.

Brian Myres of Carlisle is professor emeritus of biology at Cypress College in Cypress, Calif.
CYPRESS COLLEGE

INTERIM REGISTRAR
(In-House Recruitment Limited to District Employees Only)

In accordance with Title 5 of the District's Affirmative Action Plan, in-house recruitment may be used to fill a position on an interim basis to allow for full and open recruitment of the position on a permanent basis.

POSITION

Interim Registrar position to provide registration, admissions, and records leadership in the Cypress College Admissions and Records office.

EFFECTIVE DATES OF INTERIM ASSIGNMENT


MINIMUM QUALIFICATIONS

Any combination of college course work, supervisory experience, and admissions and records experience to provide the leadership necessary to carry out Registrar duties.

DESIRABLE QUALIFICATIONS

C Supervisory experience in an admissions and records office.
C Experience working with classified staff in organizing, coordinating, and directing student admissions, records, and registration.
C Ability to supervise staff to direct day-to-day operations and procedures.

APPLICATION PROCEDURE

Interested applicants should submit the following materials to the Office of the President, Cypress College, by 4:00 p.m., Friday, November 8, 2002.

C Letter of Interest that provides information on background and experience to demonstrate how the applicant's knowledge and expertise apply to this position.
C Resume with emphasis on history of administrative and leadership experience.

NOTICE TO APPLICANT

The Interim Registrar will not be eligible to apply for the permanent Registrar position.
Academic Computing is now offering Collaboration Unit Training for the Novell GroupWise Client. This training is designed for groups that work within the same office environment, share information and collaborate on a regular basis. Groups of users will be trained at the same time with your specific collaboration unit requirements in mind. This will allow you to start using GroupWise more effectively within your daily office environment.

If you would like to take advantage of this type of specialized training, please coordinate this with your Office Manager, Dean or Supervisor, and have them contact Academic Computing to schedule a training date. Training can be held in either the TLC or alternate locations depending on the size of the group. Once you have identified your need for training, we will send out a questionnaire relating to your office environment. This questionnaire will be used to tailor the training to your specific needs.

Some of the GroupWise functions that will be trained are as follows:

- Send and Receive GroupWise E-mail
- Spell-check
- Creating Group E-mail list
- Create/Share Folders
- View/edit/print calendars and schedules
- Filter messages
- Filtering e-mail
- Use attachments
- Access web-based e-mail
- Archive e-mail and documents
- Customize functions
- Create/add address book

In addition to the Collaboration Unit Training we will be offering the following training for individual users:

- **Basic GroupWise Training**  
  November 5, 2002  
  TLC  
  10-12am  2-4pm

- **Advanced GroupWise Topic Training**
  - How to effectively use the “RULES” function to filter and sort e-mail  
    November 6, 2002  
    TLC  
    8:30-9:30am  1:15-2:15pm
  - Sharing Documents, Folders and Calendars  
    November 6, 2002  
    TLC  
    8:45-10:45am  2:30-3:30pm
  - Using the Busy Search to Schedule Meetings and Appointments  
    November 6, 2002  
    TLC  
    11:00-12noon  3:45-4:45pm

**CLASS LIMITED TO 10 PARTICIPANTS PER CLASS**

- Please call X47109 to schedule class
- Flex Credit is available
- Contact Staff Development for details.
3rd ROUND
CALL FOR PROPOSALS
FOR 2002–2003

CYPRESS COLLEGE
CENTER FOR INTERCULTURAL UNDERSTANDING
CULTURAL SPEAKER SERIES 3RD ROUND

APPLICATIONS
AVAILABLE
AT CIU, GYM II, 2ND FLOOR

SUBMIT BY NOV. 4, 2002

Contact CIU at X47049 or e-mail
gmarrocco@CypressCollege.edu

Can you suggest a cultural activity???
Educational Excellence

Students and staff are proud of the many top-quality academic and vocational programs at Cypress College. Our students say Cypress College is a good place to build skills and connect with others. Many feel their confidence grow. Graduates say that after completing a program at Cypress College, they feel well prepared for their next step, whether that’s a career or the university.

A Great Environment

Students often comment about the warm, personal and friendly experience at Cypress College. They say they feel safe at the college and enjoy the atmosphere. Students like that teachers remember their first names and say “hi” on campus. They also enjoy the casual environment, beautiful grounds and ample parking. And they rave about the relaxing duck pond.

Personal Attention

Cypress College classes are always taught by highly qualified faculty members. Students think their teachers are excellent and willing to go the extra mile for them. Faculty members like Cypress College because they love to teach. The result is personal attention and one-on-one interaction between students and their instructors. Many students say they came to Cypress College for that reason alone.

Value and Quality

Ask a Cypress College student if they’re getting a good deal and you’re likely to hear this response: “My friends are paying a fortune for the same education.” It’s not only the exceptionally low cost of just $11 per unit, either. Students say they know they’re getting a top-quality education and transfer credits, too.

A Fun Experience

You can’t quite call Cypress College a party school. At least not in an official publication. But students say they find lots of opportunity for involvement. The campus has a vibrant arts community and several top-notch athletic programs. Not to mention all the attractions — like Downtown Disney and Knott’s Berry Farm — that are just a stone’s-throw from the campus.
Students who come to Cypress College go places. For nearly a half-million people — including actors, athletes, doctors, executives, mechanics, nurses and teachers — Cypress College has been a springboard to their dreams. For some, Cypress College is the ticket into their university of choice and for others it provides essential training for a rewarding career. Just one Cypress College class is often all it takes to provide cutting-edge skills that lead to a promotion or a new job. Cypress College, founded in 1966, provides a quality higher education to more than 16,000 students of diverse backgrounds each semester. More than 25% of Cypress College’s students are Latinos, 18% are Asian, 7% are Filipino, 5% are African American, 38% are Caucasian, and 7% are from other ethnicities or are unidentified. The college serves the Orange County cities of Anaheim, Buena Park, Cypress, Garden Grove, La Palma, Los Alamitos and Stanton, although residents of any city are welcome.

Cypress College is committed to promoting student success and contributing to intercultural understanding, in a student-centered learning environment. Offering 58 university-transfer majors, 107 career-certificate programs, and degrees in 46 areas of study, Cypress College has traditional semesters beginning in January and August, while short-term courses start throughout the year. A Cypress College education costs just $11 per unit, California’s lowest tuition. Financial aid and scholarships also are available to qualifying students.

Cypress College, in sunny Southern California, is in the shadow of major tourist attractions such as Disney’s theme parks and Downtown Disney (about six miles), Knott’s Berry Farm (less than five miles), and The Block entertainment complex (about 10 miles). The campus is 12 miles from the beach and provides quick access to Long Beach and Los Angeles. Located at 9200 Valley View Street in Cypress, the college is easily accessible from several Southern California freeways, including the 5, 91, 605, 22 and 405.

The 110-acre Cypress College campus features a lake, park-like study areas and beautiful weather year-round.