**Winter Intersession Now Being Added**

**Enrollment target jumps as new budget analysis indicates money for growth exists.**

Since the latest analysis of the state budget indicates that a limited amount of money exists for enrollment growth, Cypress College will be reinstating a winter intersession. The intersession had been cancelled when the college was given its initial 2003-04 FTES target last spring.

The initial target was 10,264 and was based on preliminary information from the state prior to the time that the actual budget was approved in August. The new target is 10,600 full-time equivalent students — meaning we must boost our enrollment.

To meet that goal, an intersession is being planned for January 2-16, 2004. The plan is also to add courses back into the spring 2004 schedule.

Of course, the state's budget is subject to revision and the possibility of mid-year cuts could become a reality.

The outcome of next month's recall election could be the deciding factor. Political observers believe that Gray Davis isn't likely to make retroactive cuts again if he survives the recall.

If Davis loses, the potential for new and immediate cuts is much more likely. But things aren't that cut and dried: for instance, candidate Cruz Bustamante says he'll repeal the recent community college fee increase. Such a move would certainly change our enrollment projections and targets.

**Budget Forum**

The new enrollment target and the topsy turvy budget situation were just two of the topics discussed at a campus-wide budget forum held on Wednesday. Asked about the viability of programs that are underenrolled, Mike Kasler noted that the on-going Instructional Quality Assessment — a faculty-driven process — will look into the issue and make recommendations. Dr Lewis added that Job Placement will close following Jim Williams' retirement in February.

**Former Cypress College Student Running for Governor**

With 135 people on the ballot to replace Gray Davis it probably shouldn't come as a surprise that an easy connection can be made between the college and a candidate. Well, it turns out that a one-time member of the women's basketball team is looking to move into the governor's mansion.

Reva Renee Renz played for the Chargers during the 1991-92 season. The 5-foot-6 freshman guard from Findlay, OH played in 16 games and averaged 1.7 points per game. In order to pull off a gubernatorial upset, her campaign team will need to be significantly better than her basketball team, which went 6-21.

Now a Santa Ana Republican, Renz owns Deva's bar in Tustin.

“As governor I would return our state to a vibrant business environment,” she says on her Web site. “I am a common sense candidate that knows the concerns of our average citizens. As a small business owner I want to ensure a new worker's compensation system, voided energy contracts, and NO NEW TAXES!”

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**THIS WEEK**

- **30 • Tuesday**
  - Reception for release of “In Transition, El Toro: A Photographic Essay From Past to Present,” Photo Gallery, 7-9 p.m.

- **4 • Saturday**
  - Race for the Arts fundraiser for Patrons of the Arts, Vessels Club at Los Alamitos Race Course, 6 p.m.

**THEY SAID IT**

“Lost wealth may be replaced by industry, lost knowledge by study, lost health by temperance or medicine, but lost time is gone forever.”

– Samuel Smiles

“I am learning all the time. The tombstone will be my diploma.”

– Eartha Kidd

“I am not young enough to know everything.”

– Joel Chandler Harris

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@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@cypresscollege.edu.

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Margie Lewis, President
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mlewis@cypresscollege.edu

Educational Excellence
A Great Environment
Personal Attention
Value and Quality
A Fun Experience
Title V Steering Committee Forming

A steering committee is being formed to implement Cypress College’s new Title V grant.

The committee will take the lead in implementing the grant. Members will work with Nancy Deutsch, who has been appointed as interim project manager, and Steve Donley.

So far there are eight volunteer members; it is hoped that 16-18 members will serve.

The committee will meet on the second and fourth Thursdays of each month from 1-3 p.m.

The grant provides $450,000 in annual categorical funding for a five year period. This totals $2,250,000 over the course of the grant.

A large number of people submitted suggestions and requests for funding, and while not every request can be accommodated in the grant, a project that will address the problems identified by most of those requests has been developed.

The grant will focus on one activity entitled “closing institutional gaps to enhance instructional and academic support programs, and improve Hispanic student retention, persistence, and success.”

It will focus on: increasing fall to fall persistence for full-time degree-seeking students enrolled in a Transfer Achievement Program; increase transfer rates of Hispanic students; increase Hispanic student vocational education graduation rates; and train faculty and staff regarding Hispanic students’ needs.

If interested in participating on the committee, contact Donley at ext. 47231 or Deutsch at ext. 47326.

If all goes well, the Department of State Architecture will be giving its stamp of approval to the Library/Learning Resource Center today. It is one of the last steps that is out of the college’s control that needs to be completed before ground can be broken. Construction should begin next month or in November.

The location of the Continuing Education building has been moved to where SCE is currently located on the south side of campus. It will be one story. SCE will occupy additional space on the second floor of Gym II and the second floor of Tech Ed II. With the low space utilization on campus it made more sense to dedicate existing space to SCE rather than constructing a new building.

The ramp going up to the piazza will be removed. The decision was made in part because of economics (demolition and construction of stairs will cost about a quarter of the $400,000 price tag for repair) and partially because the piazza won’t be able to accommodate any vehicle traffic.

Demolition of the “pier” section of the piazza (the area between the pond and SEM) and the central area of the piazza where the Student Center will be located should take place next July. The ramp will be removed when piazza elevators are installed.

Construction of the Student Center will result in the Business Building and the north side of Tech Ed I being disconnected from the piazza. Tech Ed I will remain connected to the piazza near the pool.

New pathways will be constructed in and around the pond area, and additional fire hydrants will be installed. The changes are required because the level of construction requires the work to be done to bring the college up to current fire codes. The pathways must be able to accommodate the large and heavy fire equipment used by the City of Cypress.

A variety of committees are working on the various projects. The committees and membership rosters are maintained by the Office of the Vice President of Educational Support and Planning (click for the current list). Please direct questions and comments to Nancy Byrnes at ext. 47312.
Cypress College Baseball and Basketball will host their 19th Annual Cadillac Dinner on Friday, October 24. The event will honor Phil Wendel in the “Booster” category, Andy Olivarez for men's basketball, Kevin Kiernan for women's basketball, and Cory Sullivan for baseball.

Contact basketball coaches Paul Bottiaux (ext. 47365) or Margaret Mohr (ext. 47366), or baseball coach Scott Pickler (at 714-821-7870) with questions.

The RSVP deadline is October 3.
In Transition: El Toro

A Photographic Essay From Past to Present

The Great Park Conservancy is publishing its first book – In Transition, El Toro: A Photographic Essay From Past to Present. This is the first in a series of books that will document the development of the Great Park and place it in historical perspective. Curated by Orange County artist and educator Jerry Burchfield, this 96 page, full color illustrative history of El Toro traces the evolution of the Great Park from ranch land owned by the Irvine family, to a significant military base that served our country for over 50 years, to the beginning of the Orange County Great Park. As you browse through the pages of In Transition, you will learn about the rich history of this land and its dramatic transformation. In Transition will be available in either a soft cover or hard cover book. The soft cover edition will be available for a $50 donation. The hard cover edition will be available for a $125 donation. We have printed a very limited quantity of this collectible first edition, which is being released in the fall of 2003. Supplies are limited to stock on hand so be sure to order early. To order your copy of the book, please call the Great Park Conservancy office at (714) 544-5410.

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Visit the Great Park Web site.
Invites you to join us at our annual scholarship fundraiser

RACE FOR THE ARTS

Saturday, October 4, 2003
6:00pm Dinner
Vessels Club
Los Alamitos Race Course
4961 Katella Ave.
Los Alamitos, CA
(714) 236-4300

HELP TALENTED STUDENTS REACH THE FINISH LINE

Bring your friends.
Ellinar 6:00pm; First Race 6:30pm
Appropriate Attire: Reserved
this will be a fun evening!

Your $35 ticket includes:
Gourmet Dinner
Admission to the Vessels Club
Free Parking
Private Betting Windows

NAME __________________________ PHONE _______________________
ADDRESS __________________________ CITY/ZIP _______________________

ENCLOSED IS MY CHECK FOR ________ (#) TICKETS @ $35 PER PERSON

I am unable to attend and I would like to donate $________

Your Donation is TAX DEDUCTIBLE
Seats Are Limited. Purchase by September 29

Make checks payable to: Cypress College Patrons of the Arts
Patrons of the Arts, Lynette Young, President
Nine Arts 1, 9200 Valley View St., Cypress, CA 90630
For additional information call (714) 337-2380

The Cypress College Patrons of the Arts is an affiliate of the Cypress College Foundation
Vocational Education
& Economic Development

To: All Cypress College faculty and staff
From: Steve Donley
Subject: Title V Grant -- Status and Invitation to Participate
Date: September 22, 2003

As most of you know by now, Cypress College is the recipient of a Title V Grant award. The Title V grant is authorized under the federal Developing Hispanic-Serving Institutions Program, and is designed to improve transfer, retention, and persistence of Hispanic students.

As you will recall, a large number of you submitted suggestions and requests for funding, and while not every request could be addressed in the grant, we are confident that we have developed a grant project that will address the problems identified by most of those requests. In developing the grant application we relied on information you provided, information from the Office of Institutional Research, the State Chancellor’s Office, and a vast amount of literature on the barriers to effective learning and other specific problems that the Hispanic and low-income students encounter. In developing the grant application, we also worked closely with the Title V Steering Committee and our independent grant consultant, Alpert & McKee.

The grant provides $450,000 in annual categorical funding for a five year period. This totals $2,250,000 over the course of the grant. The grant will focus on one Activity entitled Closing Institutional Gaps to enhance instructional and academic support programs, and improve Hispanic student retention, persistence, and success.

It will focus on increasing fall to fall persistence for full-time degree-seeking students enrolled in a Transfer Achievement Program; increase transfer rates of Hispanic students; increase Hispanic student vocational education graduation rates; and train faculty and staff regarding Hispanic students' needs.

As indicated, Cypress College's Title V project will include one Activity which will be composed of three components. Together, these three components will provide a comprehensive, integrated and coordinated solution to the significant weaknesses and problems identified in the Title V application. Each component builds on the success of the other components in the development and perpetuation of a student's success and the attainment of his/her educational objectives.

The first component will be to develop a Transfer Achievement Program, which is intended to improve student learning outcomes. This component will feature the development and implementation of a summer "Freshman Experience" and a summer "College Readiness" program. Both of these programs will have cohorts of 25 students each in basic skills math and English.
The first component will also include development and implementation of integrated English communication and IT skills courses in selected vocational programs, a **Transfer Achievement Program** that will assist the students in achieving their transfer objectives, and **Mentoring and Internship Programs**.

The second component will include the development and implementation of an **Academic Center for College Excellence and Student Success (ACCESS)**. ACCESS will provide the vehicle for a comprehensive, integrated, and well-coordinated tutoring effort that will include a **BEACON Tutoring Program**. This component will assist all students, including those enrolled in the summer College Readiness or summer Freshman Experience programs. This effort will feature faculty member to student, student to student, student to a cohort of students, and other tutoring models. It will also incorporate computer technology and the BEACON tutoring concept for English, math, and science in basic skills and transfer level courses.

The third component will be to strengthen faculty and staff development through the creation of a **Teaching Effectiveness Center**. This center will seek to improve institutional capabilities to respond to the needs of culturally diverse, underprepared students by increasing faculty's and staff's knowledge and use of new retention and teaching strategies, the use of computer-aided technologies to support the unique learning styles of disadvantaged, at-risk students, and training in brain-based learning research, student learning outcomes, educational technologies, alternative learning styles, and integrated thematic instruction.

Finally, a portion of the grant funds will be used to fund a **Title V Endowment**. The Cypress College Foundation will match the Title V endowment funds in an effort to improve institutional capabilities to respond to the future needs of our students, well beyond the term of the grant.

Now that we have the grant, we must begin to implement the programs that we agreed to provide. Because the funds are limited, we must do this in the most efficient and productive way so that we get the greatest benefit from our award dollars.

To accomplish this, we have formed a second Steering Committee that will take the lead in implementing the grant. On Tuesday, September 16, 2003, Nancy Deutsch was appointed as interim project manager to work with me and the Steering Committee in this endeavor. At this time the Steering Committee has eight volunteer members and we are hoping to increase this number by another eight to ten persons. If you would like to participate on this committee we would certainly appreciate your help. The committee will meet on the second and fourth Thursdays of each month from 1:00 p.m. to 3:00 p.m. Please let Nancy Deutsch or myself know of your interest at your earliest convenience. We look forward to your participation.
## Cypress College
### Construction/Bond Project Committees

#### Access Plan
- Nancy Byrnes
- Wayne Freiman
- Diane Henry
- Mike Kasler
- Margie Lewis
- Albert Miranda
- Tom Parisi
- Daniel Pelletier
- Sheryl Smith
- Vicki Sykes

#### Library/LRC
- Peggy Austin
- Nancy Byrnes
- Lee Clancy
- Virginia Derakhshian
- Nancy Deutsch
- Cheryl Gibby
- Mike Kasler
- Margie Lewis
- Carol Mattson
- Albert Miranda
- Cindy Ristow
- Frank Smith

#### School of Cont Ed
- Nancy Byrnes
- Anna Garza
- Denise Larsen
- Shirley Lewerenz
- Albert Miranda
- Tom Parisi
- Rita Pierce
- Valentina Purtell
- Fred Rocha
- Greg Schulz
- Dan Stackhouse
- Helga Struckman

#### Student Center
- Kim Bartlett
- Deann Burch
- Nancy Byrnes
- Temperence Dowdle
- Regina Ford
- Penny Gabourie
- Renie Harter
- Mike Kasler
- Margie Lewis
- Nancy Livingston
- Deborah Michelle
- Albert Miranda
- Marlene Miranda
- Bob Nadell
- Kris Nelson
- Dave Okawa
- Jorge Ramirez
- Anita Rogers
- Cynthia Sands
- Mara Scott
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DIRECT DIALING

BASEBALL FIELD ...........821-7870
COMP. INTERN CTR........484-7437
BUSINESS OFFICE........484-7306
DSPA CONT'D ED...........484-7057
CUSTODIAL ROOM ..........484-7399
CYCYPRESS COLLEGE
Fall 2003/Phone List
All the following extensions can be reached directly by dialing 484-7 followed by the 3 digit extension. For on campus dialing, dial 47 followed by the 3 digit extension. The new main number for Cypress College is (714) 484-7000. Any 48*** extension is not a direct dial number therefore, when off campus, the main number must be dialed first. Our new voice mail system, AUDIX, can be reached directly by calling (714) 484-7444 or by dialing 4744 while on campus. Names with an (*) by it are "temporary" employees and with (**) are Continuing Education employees. EXTENSIONS ARE LISTED IN ALPHABETICAL ORDER BY EMPLOYEES LAST NAME.

FULLERTON COLLEGE...992-7000 THEATER ARTS.............527-1653
JOB LINE..................808-4811 TRANSFER CENTER.......236-0767
SWAP MEET................952-9355 VO TECH DIV.............527-1077
THEATER BOX OFFICE 484-7200
WAREHOUSE.................578-7107
WILSHIRE..................992-7700
Yorba Linda Cont Ed....779-8279

YEARBOOKS

RAUL ALVAREZ...........484-7128
KATETA BROWN...........484-7142
NANCY BYRNES...........484-7313
STEVE DONLEY...........484-7233
MO ENTZAMPOUR......484-7152
ANDREA HANNON......484-7285
DIANE HENRY...........484-7355
MICHAEL KASLER.........4847331
DR. MARJORIE Lewis..484-7308
BOB NADELL.........484-7335
DAN WILLOUGHBY.....484-7188
DAVID WASSENSAAR....484-7217
ELDON YOUNG...........484-7177

STAFF

CYPRESS POLICE:
BUSINESS...............744-0400
EMERGENCY...............911

CAMPUS SECURITY
MON - FRI 7:30 a.m - 4:00 p.m.
AFTER 4:00 p.m. Exf. 47387
CAMPUS OPERATOR
SAT 8:00 a.m. - 3:30 p.m.
(714) 493-6607

In an emergency, any RED phone on campus will ring our Campus Operator, Monday - Thursday, 7:30 am - 10:00 pm, Friday 7:30 am - 4:30 pm.

Fax Numbers

ADMISSIONS..............484-7446
BUS. SERV. OFFICE.....527-1698
BOOKSTORE..............761-2032
BURSAR'S OFFICE......827-0703
BUSINESS DIV...........527-4733
CAREER PLANNING......826-4070
COMP. INTERNET CTR...828-8832
Continuing Education..826-1766
Counseling/Dan Bedard 484-7456
DENTAL HYGIENE......484-7447
DSP&S....................826-4042
FACILITIES................527-2303
Financial Aid Office...229-9707
FINE ARTS DIV........952-9602
FOUNDATION.............236-0911
GROUNDS DEPT...........484-7262
HEALTH CENTER........527-0118
Health Science Div.....527-2175
HIGH SCHOOL...........826-0960
INSTRUCTION...........826-6952
JOB PLACEMENT........527-9434
Language Arts Div....229-1856
LIBRARY..................826-6723
MEDIA SERVICES........827-7094
Mortuary Science.......826-7972
P.E. Counselling/Bedard 484-7456
P.E. DIV..................484-7448
Physical Plant(M&O)....952-4459
PHYSICS LAB............527-1044
PRESIDENT...............761-3934
PRODUCTION.............527-8238
PUBLIC SAFETY.........484-7482
RECORDS..................952-9368
SEDC/EOPS...............952-1085
Science Math Div.......952-9667
Social Science Div.....229-1869

(Revised 9/26/03)
Educational Excellence

Students and staff are proud of the many top-quality academic and vocational programs at Cypress College. Our students say Cypress College is a good place to build skills and connect with others. Many feel their confidence grow. Graduates say that after completing a program at Cypress College, they feel well prepared for their next step, whether that’s a career or the university.

A Great Environment

Students often comment about the warm, personal and friendly experience at Cypress College. They say they feel safe at the college and enjoy the atmosphere. Students like that teachers remember their first names and say “hi” on campus. They also enjoy the casual environment, beautiful grounds and ample parking. And they rave about the relaxing duck pond.

Personal Attention

Cypress College classes are always taught by highly qualified faculty members. Students think their teachers are excellent and willing to go the extra mile for them. Faculty members like Cypress College because they love to teach. The result is personal attention and one-on-one interaction between students and their instructors. Many students say they came to Cypress College for that reason alone.

Value and Quality

Ask a Cypress College student if they’re getting a good deal and you’re likely to hear this response: “My friends are paying a fortune for the same education.” It’s not only the exceptionally low cost of just $11 per unit, either. Students say they know they’re getting a top-quality education and transfer credits, too.

A Fun Experience

You can’t quite call Cypress College a party school. At least not in an official publication. But students say they find lots of opportunity for involvement. The campus has a vibrant arts community and several top-notch athletic programs. Not to mention all the attractions — like Downtown Disney and Knott’s Berry Farm — that are just a stone’s-throw from the campus.
Students who come to Cypress College go places. For nearly a half-million people — including actors, athletes, doctors, executives, mechanics, nurses and teachers — Cypress College has been a springboard to their dreams. For some, Cypress College is the ticket into their university of choice and for others it provides essential training for a rewarding career. Just one Cypress College class is often all it takes to provide cutting-edge skills that lead to a promotion or a new job. Cypress College, founded in 1966, provides a quality higher education to more than 16,000 students of diverse backgrounds each semester. More than 25% of Cypress College’s students are Latinos, 18% are Asian, 7% are Filipino, 5% are African American, 38% are Caucasian, and 7% are from other ethnicities or are unidentified. The college serves the Orange County cities of Anaheim, Buena Park, Cypress, Garden Grove, La Palma, Los Alamitos and Stanton, although residents of any city are welcome.

Cypress College is committed to promoting student success and contributing to intercultural understanding, in a student-centered learning environment. Offering 58 university-transfer majors, 107 career-certificate programs, and degrees in 46 areas of study, Cypress College has traditional semesters beginning in January and August, while short-term courses start throughout the year. A Cypress College education costs just $18 per unit, California’s lowest tuition. Financial aid and scholarships also are available to qualifying students.

Cypress College, in sunny Southern California, is in the shadow of major tourist attractions such as Disney’s theme parks and Downtown Disney (about six miles), Knott’s Berry Farm (less than five miles), and The Block entertainment complex (about 10 miles). The campus is 12 miles from the beach and provides quick access to Long Beach and Los Angeles. Located at 9200 Valley View Street in Cypress, the college is easily accessible from several Southern California freeways, including the 5, 91, 605, 22 and 405.

The 110-acre Cypress College campus features a lake, park-like study areas and beautiful weather year-round.