Ongoing

- "Unscenery," Fine Arts Gallery (through November 11)

28 • Tuesday

- Strategic Conversation #5 — “Promoting Student Learning: What is your role?,” District Multi-Purpose Room, 4-6:30 p.m.

30 • Thursday

- Health Fair, in front of A & R, 11 a.m.-1 p.m.

THEY SAID IT

“If a man empties his purse into his head, no one can take it away from him. An investment in knowledge always pays the best interest.”

– Benjamin Franklin

“There is nothing wrong with change, if it is in the right direction.”

– Winston Churchill

Banner 6 Upgrade Goes Live Monday

The new version of the enterprise information system offers new features.

Banner 6 will become active on Monday, featuring a variety of changes that include a fresh new look.

Access to Banner 6 comes through the same icon that’s currently on the desktop of campus computers. On some machines, the icon is still named “Banner 5” — but that doesn’t matter. Clicking on it will launch Banner 6.

Many of the icons have changed to be more descriptive. Just like Banner 5, when you move your mouse over a graphic, such as the “red door,” a pop-up help bubble tells you just what the icon means (“exit” in the case of the “red door” — which has been replaced with a large “X” just like most applications in Windows).

The initial screen also has a “new logo” and some snappy new graphics.

However, Banner 6 functions the same as Banner 5. For instance, typing the form name (such as SPAIDEN) in the “go” box will generate the same familiar interface.

Behind the scenes enhancements and additional functionality have been added.

The new icons or graphical buttons on the Banner toolbar are now available for you to use in Banner 5. If you don’t recognize an icon, just hold your cursor over it and the name of the icon will appear.

Another thing to note is that some of the forms did not change with this upgrade. If the form didn’t change, it will still be numbered as a Banner 5 form. Banner 6 numbers are on the forms that did change.

Questions should be directed to the District IS Helpdesk at ext. 84849. Information can also be located on the department’s Web page at:

http://www.nocccd.cc.ca.us/Departments/InfoServices.htm

New Record: Health Center Runs out of Flu Shots in 3 Days

It may not be published in the Guinness Book, but the Health Center is pretty sure they’ve set a new record for providing flu shots on campus.

The last available dose of flu vaccine was given on Wednesday, day three of the week-long event. More than 130 immunizations were provided in less than 3 days.

An order has been placed for more vaccine and shots will resume at the Health Fair on Thursday. Flu shots will continue after that at the Health Center until the remaining doses are gone.

Please feel free to call the Health Center with any questions at ext. 47361.

Survey Says: ‘Thanks!’

Heather Brown, the college’s director of Institutional Research, expressed her thanks to those faculty members who participated in the recent Noel-Levitz Student Satisfaction Survey.

Survey results will help the college determine the needs and perceptions of students as we begin work on the accreditation process.

Once the results are made available to the college, the results will be shared with the campus community.

Writing Center Expands Service Hours

The Writing Center will now be open Monday-Thursday, 8 a.m.-8 p.m., and Fridays, from 8 a.m.-5 p.m.

Tutoring will be available Monday-Thursday, 8 a.m.-8 p.m., and Fridays, from 8 a.m. until Noon.

The Writing Center is located in H-324. Students have access to word processing and the Internet. Tutoring is provided by graduate students.
Here are updates on each of the major bond construction projects.

**Library/Learning Resource Center**
Construction Timeline: December, 2003 – May, 2005
Project Description: Construction of a new two-story Library/Learning Resource Center estimated at 62,500 square feet.
The Latest: Following a lengthy delay in the California Department of State Architecture (the project was submitted in March, but approval didn’t come until earlier this month), groundbreaking has been pushed back to December. A further delay in the California Community Colleges Chancellor’s Office has jeopardized plans to conduct pile driving during the winter break — although every effort is being made to hold to that schedule.

**Remodel for Efficiency**
Construction Timeline: April, 2004 – August, 2006
Project Description: Renovate and/or remodel, furnish and equip existing facilities, especially classrooms and labs.

**Access Plan**
Construction Timeline: July, 2004 – December, 2006
Project Description: Implement access plan, which includes a new entrance and Gateway plaza, improved campus signage, an electronic marquee, and landscaping.

**Maintenance & Operations Facility**
Construction Timeline: August, 2004 – May, 2005
Project Description: Construct a new maintenance facility with accompanying storage, warehouse, and shipping and receiving areas.

**Piazza Renovations/Modification (Phases)**
Construction Timeline: August, 2004 – April, 2006
Project Description: Replacement of worn-out membrane within the piazza to prevent major water leakage and structural damage, replacement of the guardrails, and removal of the pier between the Administration and SEM buildings and the ramp between the two gyms.

**Student Center**
Construction Timeline: September, 2004 – May, 2005
Project Description: Construction of a campus center to house the bookstore, food services, Student Activities, A&R, Bursar, Financial Aid, Production Center, and other student support functions.

**School of Continuing Education**
Project Description: Remove temporary structures and move SCE into a renovated/remodeled permanent facility, including a new building south of Gym II.

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**Faculty Caps and Gowns on Sale Tuesday**
Representatives from Jostens will be on campus this Tuesday with information on the purchase of faculty caps and gowns for use at graduation. They will be in the Student Activities Conference Room from 10 a.m.-2 p.m. The Academic Senate has requested that faculty and managers who participate in graduation either buy or rent their own gowns to defray the large total cost to the campus.

**11 Editions Completed; Six More to Go**
Just six editions of @Cypress remain to be published this semester. @Cypress is distributed each Friday, excluding a break for Thanksgiving week — so don’t look for the weekly newsletter in your e-mail on November 28.

With 17 total publications this fall, the final edition for the semester will appear on December 12.

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**BRIEFLY**
Need some new ideas for increasing student retention in basic skills courses? What are the effective practices promoting student success, and how much do they cost to implement?
The RP Group’s Center for Student Success has established a new Web site to help faculty connect with colleagues around the state who are tackling difficult issues of student success.
The site is located at [http://css.rpgroup.org](http://css.rpgroup.org).
This resource for community college professionals contains a wealth of information on innovative practices in promoting student success.
The site also contains important case studies on teaching, evaluation, planning and learning assessment. There is a special section focused on practices promoting diversity within the community colleges.
Visitors will also find case studies on successful projects, links to project sites, resources to download and contact information for projects. There are additional benefits for those who register as a site member.
It is funded by the State Chancellor’s Office Fund for Student Success.

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For nearly a half-million students, Cypress College has been a springboard to their dreams. Come to Cypress College and Go Places!
High School Counselors’ Breakfast

Dr. Lewis addresses a full house in the Theater Lobby (above). Barb Pinkowitz shares her passion for Tech Prep (left). Bob Nadell introduces a panel of students representing different programs on campus, including Honors, Teacher Prep, DSP&S, EOPS and Puente (below). The students answered questions about the college, why they selected Cypress College and what a community college education means to them.
Every 15 Minutes

As part of Red Ribbon Week, Student Activities participated in the “Every 15 Minutes” alcohol-abuse program. Part of the dramatization involved a member of the student government and “The Grim Reaper” going into classrooms of participating faculty members. Each student volunteer was called forward by “The Grim Reaper” and their obituary was read as if they had been killed by a drunk driver. Above, Student Trustee Karen Johnson reads the obituary for two “dead” students.

The students then had their faces painted an ashen grey and their eyes blacked out with makeup. They attended classes and events that way the rest of the day.
Core Values of Cypress College

Cypress College is committed to:

Excellence
Quality and high standards in instruction and student services, supported by professional growth for faculty and staff.

Integrity
An ethical standard that emphasizes honesty, fairness, accountability, and trust.

Collegiality
An environment that emphasizes teamwork, collaboration, communication, courtesy and respect both on campus and with the surrounding community.

Inclusiveness
A community that embraces diverse individuals, provides an accessible, supportive climate and encourages a variety of perspectives and opinions.

Drafted on May 1, 2003 by the Core Values Editing Taskforce, which includes representatives from students, faculty, classified staff and managers, and approved by the President’s Advisory Cabinet on May 29, 2003.
Students who come to Cypress College go places. For nearly a half-million people — including actors, athletes, doctors, executives, mechanics, nurses and teachers — Cypress College has been a springboard to their dreams. For some, Cypress College is the ticket into their university of choice and for others it provides essential training for a rewarding career. Just one Cypress College class is often all it takes to provide cutting-edge skills that lead to a promotion or a new job. Cypress College, founded in 1966, provides a quality higher education to more than 16,000 students of diverse backgrounds each semester. More than 25% of Cypress College’s students are Latinos, 18% are Asian, 7% are Filipino, 5% are African American, 38% are Caucasian, and 7% are from other ethnicities or are unidentified. The college serves the Orange County cities of Anaheim, Buena Park, Cypress, Garden Grove, La Palma, Los Alamitos and Stanton, although residents of any city are welcome.

Cypress College is committed to promoting student success and contributing to intercultural understanding, in a student-centered learning environment. Offering 58 university-transfer majors, 107 career-certificate programs, and degrees in 46 areas of study, Cypress College has traditional semesters beginning in January and August, while short-term courses start throughout the year. A Cypress College education costs just $18 per unit, California’s lowest tuition. Financial aid and scholarships also are available to qualifying students.

Cypress College, in sunny Southern California, is in the shadow of major tourist attractions such as Disney’s theme parks and Downtown Disney (about six miles), Knott’s Berry Farm (less than five miles), and The Block entertainment complex (about 10 miles). The campus is 12 miles from the beach and provides quick access to Long Beach and Los Angeles. Located at 9200 Valley View Street in Cypress, the college is easily accessible from several Southern California freeways, including the 5, 91, 605, 22 and 405.

The 110-acre Cypress College campus features a lake, park-like study areas and beautiful weather year-round.