Groundbreaking for Library/LRC Near

Construction will begin on the new building in less than two weeks.

A new era in Cypress College history is about to begin. A groundbreaking ceremony for the Library/Learning Resource Center is scheduled for December 4.

How close is that? It’s just one week after Thanksgiving and before the next edition of @Cypress hits the cyber newsstand.

The L/LRC is the first of the new buildings that will go up over the next four-plus years as the result of bond measures.

At 62,000 square feet, the L/LRC will be built at the east end of the pond on the plot of land formerly occupied by the Bookstore.

The project will begin with the removal of the “temporary building” that was the Bookstore. Construction on the L/LRC will begin in earnest in January, 2004 when steel supports are pile-driven some 60 feet into the ground.

Construction of the L/LRC will take about 18 months. Once completed (scheduled for May, 2005), the Library will relocate from the current Library/Administration Building.

Computer labs and some academic support services will comprise the Learning Resource Center on the ground floor. The Library will be on the second floor.

Ongoing

- “Urban Jungle — Technological Reforestation” by Tom Lamb, Edouard DeMerlier Photography Gallery (through December 12)
- “Tibet” by Tom Lamb, Edouard DeMerlier Photography Gallery and Library Gallery, (through December 12)

25 • Tuesday

- NOCCCD Board of Trustees meeting, Anaheim Campus, 5:30 p.m.

27-30 • Thursday-Sunday

- Thanksgiving holiday — campus closed

4 • Thursday

- Groundbreaking for new Library/Learning Resource Center, area of the former Bookstore, 9 a.m.

They Said It

“Our own dilemma is that we hate change and love it at the same time; what we really want is for things to remain the same but get better.”

— Sidney J. Harris

Trustees Hold Hearing on Draft Construction Report

Trustees for the North Orange County Community College District held a public hearing for the draft environmental impact report on the Cypress College facilities bond projects at their meeting earlier this month. Vice President Nancy Byrnes introduced a presentation on the campus projects, explaining that a 45-day review period is currently under way and that notices of the hearing have gone out to neighborhoods adjacent to the college. The architects reviewed the list of projects, which includes the Campus Access Plan, the Library/Learning Resource Center, a Student Center, a building for the School of Continuing Education, renovation of the Piazza, a Maintenance and Operations facility, and remodeling for efficiency in all buildings.

The architects shared several new renderings of buildings, including the Student Center complex — which includes a new building between the Library/Administration and Business buildings. In addition, the Library/Administration Building will be remodeled with related student services on the first two floors. Student Activities will be housed on the pond side of what’s currently the Women’s Shower Locker facility. The Bookstore is also part of the complex.
Women’s Soccer Advances; Plays Here Saturday

The women’s soccer team advanced to the second round of the Southern California Regional Playoffs with a 5-0 win on Tuesday at home against El Camino College.

The Chargers exploded for five goals, three by leading scorer Cynthia Pinkney, in the second 45-minutes of play.

Cypress College will host Ventura College on Saturday at 2 p.m.

Depending on the results of that game and the other playoff game, this could be the final home game of the season for the Chargers.

With a 10-0-2 record, the women’s soccer team completed the regular season undefeated.

They also broke the century mark during the season — recording their 100th consecutive game without a loss earlier this month.

Holiday Art Sale Set for December 2-3

The annual Cypress College Holiday Art Sale will be held December 2, from 9 a.m.-8 p.m., and December 3, from 9 a.m.-3 p.m. It includes hundreds of one-of-a-kind art objects in a wide range of styles and all at remarkably reasonable prices.

Items on sale include paintings, prints, photographs, greeting cards, jewelry, ceramics, glass, clothing accessories, home accessories, and more. Cypress College art students as well as professional artists from both Orange County and Los Angeles counties will be participating in this event.

This sale is the ideal place to find unique gifts for hard-to-please friends and relatives as well as items for one’s own purposes and for the special needs of the holidays. For the acutely observant shopper, there are even a few items for free!

Proceeds from the sale are used to support the Cypress College Fine Arts Gallery and its educational programs.

For more information, contact Paul Paiement at ext. 47134.

‘Visions’ Address Book Goes on Sale

“Visions” is an Art Computer Graphics 146/147 class where students work in a collaborative setting to produce a printed visual product. Last semester the students in this class produced an address book.

This publication is on sale now until the Holiday Art Sale (see above) for only $5. During and after the Holiday Art Sale, the cost will be $7.50.

To view the address book, visit the Multimedia Web site. The printed pages of the address book are on display in the first case located next to the Fine Arts Gallery on the first floor of the Fine Arts Building.

To purchase the address books, please see Soni Schneider in the Art Department office, FA-108, from 9 a.m.-2 p.m., Monday-Thursday.

Please call her in advance at ext. 47134 or send her an e-mail.

College joins National Alternative Fuels Group

Cypress College recently was recognized as a National Training Center member of the National Alternative Fuels Training Consortium. Dick Bettenorf accepted a commemorative plaque from NAFTC Executive Director AL Ebron.

The program is the United States’ only national, nonprofit organization dedicated to alternative fuel vehicle (AFV) training and outreach.

Powered by natural gas, ethanol, methanol, propane, hydrogen, electricity, and hybrid gasoline-electric systems, alternative fuel vehicles are one means for improving air quality and weaning the nation from foreign oil. NAFTC National Training Centers help promote the adoption of AFV’s through a variety of automotive training programs for technicians, fleet managers, and the interested lay public.

Cypress College was invited to join the Consortium after a rigorous review of its automotive training program and its commitment to alternative fuels.
Master Plan

The Cypress College “Master Plan” map shows new buildings in yellow, those with major renovations and changes of use in red, and building remodels in purple. In short, every building on campus is being improved. The map also shows a modified entry to the campus from Valley View.

(See next page for more)
Student Center

The new Student Center is being built between the current Library/Administration Building and the Business Building. The pond side of the Women’s Shower Locker facility (shown at the lower right of the map) will become the new Student Activities center. The Bookstore finally lands a permanent home near the area that currently houses Campus Safety. The first two floors of Library/Administration will become student-service areas as well. The result is a “one-stop” campus location for students to get help. The layout will also help focus student life around the pond and the plaza in front of the Theater Building.
Cypress College Joins National Alternative Fuels Group

Picture Caption: Dick Bettendorf receive a plaque from the NAFTC Executive Director AL Ebron in an informal ceremony. The NTC plaque recognizes Cypress College as a National Training Center of the National Alternative Fuels Training Consortium, a group dedicated to fostering clean air and energy independence by providing automotive workforce education and consumer outreach in the field of alternative fuel vehicles.
Holiday Fundraiser

November 17 – December 12, 2003

As a tribute to Connie Lowery and her love for Christmas, the Staff Development Department is sponsoring a fundraiser in her honor. We are selling decorative door hangers for $7. The proceeds will go to a memorial bench on campus, for all to enjoy. These door hangers are the perfect gift for co-workers, teachers, friends and family. Consider purchasing several hangers and shorten your shopping list.

Connie's Corner Holiday Fundraiser

Order Form

November 17 – December 12, 2003

Print Name _________________________________________________________
Division or Department_________________________________________________
Number of door hanger's _______Check #___________ or Cash________________

Please SEND THIS ORDER FORM AND PAYMENT to the Cypress Staff Development Office and we will select and deliver the door hangers to your division or department. Make checks out to “Cypress College Foundation.” If you prefer to choose your own door hanger, you are invited to visit the Staff Development Office or DSP&S Office. Any questions please call Donna at x47324.

Thank you for your donation to Connie’s Corner.
The proceeds will go to a memorial bench on campus, for all to enjoy.
CALL FOR APPLICATIONS
Teacher Preparation Program Coordinator/
K-12 Instructional Assistant Program Coordinator

The Teacher Preparation Coordinator is a 60% faculty reassigned time position in charge of the supervision and coordination of Cypress College’s Teacher Preparation Program. The K-12 Instructional Assistant Program Coordinator is a 20% faculty reassigned time position in charge of the development of a Certificate and/or AA program for elementary and secondary instructional aides under the auspices of the Title V grant. The positions are being advertised jointly for a total of 80% reassigned time for the Spring Semester. A more detailed job description appears below.

The faculty member selected would work closely with the Teacher Preparation Counselor, the Title V Project Manager, and other faculty and administrators involved in these programs. The Teacher Preparation Coordinator position requires a minimum of 24 hours per week, while the K-12 Instructional Assistant Program Coordinator requires a minimum of 8 hours per week. These hours would be primarily on campus with some off-campus meetings. Currently, a budget for the Teacher Preparation Program has been approved only for the Spring Semester 2004 while the Title V grant will be in place for four and a half years. Therefore, although the term of the assignment may be up to four and a half years, the total reassigned time (and the corresponding job responsibilities) will depend on future funding.

APPLICATION PROCESS

1. Submit a resume and a letter of interest to Dan Willoughby, Interim Dean of Social Science, on or before Tuesday, December 2, 2003.

2. Interviews will be conducted during the month of December.

3. The person selected will assume the Teacher Preparation Program Coordinator & K-12 Instructional Assistant Program Coordinator responsibilities after selection, but no later than the beginning of the Spring Semester 2004.

4. If you have questions concerning this position, please call Dan Willoughby at Extension 47185 or e-mail him at dwilloughby@cypresscollege.edu.
JOB DESCRIPTION

Qualifications for the position:

- Faculty member with three years full-time experience at Cypress College.
- Master’s degree, or the equivalent.
- Excellent written and oral communication skills.
- Strong interpersonal skills.
- Organizational skills.
- Ability to set goals, take initiative, prioritize, work independently, and meet deadlines.
- Ability to facilitate collaborative work across college departments and divisions.
- Experience in curriculum development.
- Leadership experience in a department, committee, program or similar college activity.
- Strong grants evaluation skills.
- Some familiarity with current state and federal initiatives in the teacher education field.

Responsibilities of the Teacher Preparation Coordinator position, for which 60% reassigned time has been allocated for the Spring Semester 2004:

- Supervise and coordinate the day-to-day operation of the Teacher Preparation Program.
- Work with the Teacher Preparation Counselor in supporting and advising students and developing additional articulation agreements.
- Collaborate with local CSUs, the Orange County Department of Education, and local school districts to maintain and establish new programmatic relationships and/or Memoranda of Understanding.
- Communicate and collaborate with neighboring Teacher Preparation Programs.
- Engage in recruiting of students from high schools in the local area and from Cypress College classes.
- Sponsor a Future Teachers Club, assisting in the coordination of field trips, speakers, and other club activities.
- Promote the Teacher Preparation Program via flyers, mailings, newsletters, the website, and other appropriate means.
- Attend the National Association of Community College Teacher Education Programs (NACCTEP) Conference and related conferences.
- Oversee clerical needs for the Teacher Preparation Program with assistance from hourly employee(s).
- Coordinate meetings of Teacher Preparation Program Advisory Committee.
- Work with the Institutional Researcher to develop a method of tracking the success of students in the Teacher Preparation Program.
- Investigate grant funding to enhance the Teacher Preparation Program and prepare grant applications when appropriate.
- Monitor the Teacher Preparation Program budget.
- Provide monthly activity and budget reports to the administrator overseeing the program.
- Attend regular meetings off-campus.
- Work twenty-five TBA hours during Summer 2004 at professional expert pay subject to funding availability.
Responsibilities of the K-12 Instructional Assistant Program Coordinator, for which 20% reassigned time has been allocated for four and a half years:

- Supervise, manage, and monitor the day-to-day development and implementation of K-12 Instructional Assistant Program.
- Work closely with and report to the Title V Project Manager and Activity Coordinator, as related to the progress of the K-12 Instructional Assistant Program.
- Direct the completion of tasks that will result in the achievement of the Component objectives, as they relate to the K-12 Instructional Assistant Program.
- Complete and submit K-12 Instructional Assistant Program Component reports and time accountability (time and effort) forms for internal evaluation.
- Participate in meetings twice a month, as needed, with other key Title V personnel.
- Maintain documentation related to all Title V funded personnel and activities under the K-12 Instructional Assistant Program Coordinator’s responsibility.
- Maintain current knowledge of the Title V policies & regulations.

Thank you for your interest in the Teacher Preparation Program and the K-12 Instructional Assistant Program.
AVAILABLE COMPUTER SITES

Campus computers will be made available for spring registration.
Please note that some areas will be open on Fridays.

DECEMBER 2-15
Admissions & Records Lobby  M&TH  10am-5pm
Administration Bldg, 1st floor  T&W  10am-7pm

Career Planning Center  M-TH  8am-5pm
Technical II Bldg, 2nd floor

CIS Lab  (available Dec 2-10)  M-TH  8am-9pm
Business Bldg, 1st floor  (hours change for Jan 6-15)

Learning Center  M-TH  8am-8pm
Humanities Bldg, 3rd floor

Transfer Center  M-F  8am-5pm
Fine Arts Bldg, 1st floor

JANUARY 6-15
Admissions & Records Lobby  M&TH  10am-5pm
Administration Bldg, 1st floor  T&W  10am-7pm

Career Planning Center  M-TH  8am-5pm
Technical II Bldg, 2nd floor

CIS Lab  M-TH  8am-5pm
Business Bldg, 1st floor

Learning Center  NOT AVAILABLE

Transfer Center  M-F  8am-5pm
Fine Arts Bldg, 1st floor

_This information will be posted on the window of Admissions and Records_
Core Values of Cypress College

Cypress College is committed to:

Excellence
Quality and high standards in instruction and student services, supported by professional growth for faculty and staff.

Integrity
An ethical standard that emphasizes honesty, fairness, accountability, and trust.

Collegiality
An environment that emphasizes teamwork, collaboration, communication, courtesy and respect both on campus and with the surrounding community.

Inclusiveness
A community that embraces diverse individuals, provides an accessible, supportive climate and encourages a variety of perspectives and opinions.

Drafted on May 1, 2003 by the Core Values Editing Taskforce, which includes representatives from students, faculty, classified staff and managers, and approved by the President’s Advisory Cabinet on May 29, 2003.
Students who come to Cypress College go places. For nearly a half-million people — including actors, athletes, doctors, executives, mechanics, nurses and teachers — Cypress College has been a springboard to their dreams. For some, Cypress College is the ticket into their university of choice and for others it provides essential training for a rewarding career. Just one Cypress College class is often all it takes to provide cutting-edge skills that lead to a promotion or a new job. Cypress College, founded in 1966, provides a quality higher education to more than 16,000 students of diverse backgrounds each semester.

More than 25% of Cypress College’s students are Latinos, 18% are Asian, 7% are Filipino, 5% are African American, 38% are Caucasian, and 7% are from other ethnicities or are unidentified. The college serves the Orange County cities of Anaheim, Buena Park, Cypress, Garden Grove, La Palma, Los Alamitos and Stanton, although residents of any city are welcome.

Cypress College is committed to promoting student success and contributing to intercultural understanding, in a student-centered learning environment. Offering 58 university-transfer majors, 107 career-certificate programs, and degrees in 46 areas of study, Cypress College has traditional semesters beginning in January and August, while short-term courses start throughout the year. A Cypress College education costs just $18 per unit, California’s lowest tuition. Financial aid and scholarships also are available to qualifying students.

Cypress College, in sunny Southern California, is in the shadow of major tourist attractions such as Disney’s theme parks and Downtown Disney (about six miles), Knott’s Berry Farm (less than five miles), and The Block entertainment complex (about 10 miles). The campus is 12 miles from the beach and provides quick access to Long Beach and Los Angeles. Located at 9200 Valley View Street in Cypress, the college is easily accessible from several Southern California freeways, including the 5, 91, 605, 22 and 405.

The 110-acre Cypress College campus features a lake, park-like study areas and beautiful weather year-round.