October 8, 2004 Newsletter from President Margie Lewis

‘1/2-Semester Courses’ Begin the Week of October 25

These short-term courses are the college’s last opportunity to boost enrollment and increase the FTES count for the Fall semester.

Registration is now underway for “1/2-Semester” courses, which begin the week of Monday, October 25.

Students are to be encouraged to enroll in the 9-week courses, as it is the last chance for Cypress College to boost its FTES count for the fall semester. With state growth funds on the line, increasing enrollment is vital.

Flyers and complete “1/2-Semester” course listings are being sent to each division office and are available in various student services areas, including Admissions and Records. Many of the closed classes have expanded seat availability and are now open.

Please share this information with your students.

The entire class schedule is available on the campus Web site at http://www.CypressCollege.edu. The complete listing of the 9-week courses is located in the Class Schedule section of the Web site.

Voter Registration Drive Set for Oct 14

The Honors Program and Service Learning Program in conjunction with the California League of Conservation Voters are hosting a voter registration drive on October 14. The last day to register before the upcoming election is October 18. Tables will be set up in the Fine Arts Building lobby (1st floor) and the Humanities Building lobby (2nd floor on the Language Arts side) with all of the necessary information and forms for registering. Contact Kathryn Sonne at ext. 47452 for more information.

I Didn’t Know That!

The college’s phone directory is installed in the campus phone system and is accessible on Lucent model phones.

To locate a faculty or staff member on campus, simply press the “menu” button, followed by the “dir” (directory) button, and then spell out the name of the person you’re trying to locate using the keys on the phone.

The name of the person you’re looking for should then appear with the person’s extension number.
ACADEMIC SENATE

Meeting Agenda for October 14, 2004
3:00 PM Wilson Conference Room

I. Approval of Minutes

II. Special Reports

A & R – Dave Wassenaar

Student Equity Report – Bob Nadell

A. President’s Report  Michael Brydges
B. Treasurer’s Report  Beth Piburn
C. Curriculum Committee  Pat Gainer
D. IQA Committee  Carol Mattson
E. Campus Tech. Committee  Gary Zager
F. Staff Development  Nancy Deutsch
G. Foundation Report  Kelly Carter
H. Adjunct Faculty  Sam Russo
I. United Faculty  Tony Jones/Dana Brown/Linda Borla
J. Associated Students  Karen Johnson
K. Campus Diversity  Susan Williams
L. Site Over-Sight Committee  Mark Majarian

III. Faculty Issues

A. Senate By-Laws – Steve Gold
B. Other

IV. Resolutions

V. Announcements

VI. Adjournment of Meeting

Cypress College Academic Senate meetings are open to all who wish to attend. The meetings are the 2nd and 4th Thursday of each month from 3:00 PM to 5:00 PM in the Wilson Conference Room.
A "topping off" ceremony for the new Library/Learning Resource Center will be held on Monday, November 15, 2004, from 9-10:00 am at the end of Lakeshore Drive near the fence at the L/LRC construction site. This age-old custom is a celebration of placing the last steel beam in the building's framework at its highest structural element. The topping off ceremony is symbolic of a job well done and good luck to future inhabitants of the building.

Mark your calendars now and plan to be there to witness this milestone event.
A Groundbreaking Ceremony for the new Physical Plant/Maintenance & Operations Building will be held

Friday, October 22, 2004, 9-10:00 am in parking lot #6

Refreshments will be served.

Hope you can attend.
October 4-8 is the celebration of National Tutoring Week.

Here at Cypress College, that provides the ideal opportunity to share information about the PAL and SI programs.

Free tutoring is available to students who sign up for either Peer Assisted Learning (PAL) classes or Supplemental Instruction (SI) classes.

PAL classes address the needs of students in classes below Math 100 by providing them with both study group and individualized tutoring sessions.

SI addresses the needs of students in transfer-level classes in such areas as biology, math, English, history, physics, political science and psychology. These classes are identified in the Class Schedule on the PAL/SI page and in the individualized listings.

To take advantage of the study group and individualized tutoring opportunities, students need to block out 2 hours after the PAL/SI designated class in order to attend the study group sessions. Study groups are generally scheduled during this time (times may vary).

Attendance at these sessions is voluntary. Research shows that the students who participate in these PAL/SI sessions earn a half to a full letter grade higher in the class.

If anyone has questions, they can contact either Mary Forman, PAL Coordinator at (714) 484-7098 or Carol Waechter, SI Supervisor at (714) 484-7322.
PEER ASSISTED LEARNING

WHAT IS PEER ASSISTED LEARNING?

Peer Assisted Learning (PAL) provides students with an opportunity to participate in weekly study group and tutoring sessions for classes which have historically proven to be very challenging. In these study group sessions, PAL tutors assist students to review the class materials and homework assignments, participate in activities that reinforce course work, and prepare for exams by working through practice test questions.

WHAT ARE THE BENEFITS OF PEER ASSISTED LEARNING?

_Students who participate in PAL study groups typically get a half to a full letter grade higher in a class than those who don’t participate._ With the support of PAL study sessions, students have a greater chance of passing the class and are less likely to withdraw. With PAL, even students who do well in the subject can enhance their grade, earning an “A” where they might once have gotten a “B.”

* weekly study groups that review course materials
* advanced preparation for tests
* assistance with homework
* individual tutoring
* supportive learning environment

HOW DO I GET INTO A CLASS THAT OFFERS PEER ASSISTED LEARNING?

The current class schedule will offer a listing of those courses which have PAL study groups attached to them. You register for these classes as you normally would for any class. PAL study groups are typically held directly after the class. Leave 1-2 hours open in your schedule after your PAL class so that you will be able to participate in the study group sessions.

HOW DO I FIND OUT MORE INFORMATION ABOUT PEER ASSISTED LEARNING?

For more information about Peer Assisted Learning, contact the PAL coordinator, Mary Forman at (714) 484-7098 or mforman@cypresscollege.edu
Keys to Success Workshop Sponsored by Foundation

On Friday, October 8, the Foundation sponsored a workshop call the “Four Keys to Success.” It provided information on successfully managing an individual’s career. It was presented by Foundation Board Member Bill Garcia.

About 20 members of the local business community attended the event along with a couple of employees in the District.
Jean Guyton, Application Support Manager for Information Services will be retiring January 2005

The celebration is planned for December 2nd. The cost will be $10.00 per person. Gift donations are welcome.

If you would like to receive an invitation please complete the form below and send it to:

Karla Garcia
Anaheim Campus/Information Services
Phone: 714-808-4857 or
E-mail: kgarcia@noaccd.cc.ca.us

Name:__________________________________________
Campus: _____________ Dept.____________________
DISABILITIES AWARENESS FORUM
Facilitated by Virgil Adams

October 12, 2004

Fine Arts Building (1st floor)/Staff Conference Center

2:00pm – 4:00pm

Students and members of our community will share their personal experiences in living with a disability.

Bring Your Questions!

For more information contact
The Roosevelt Center
484-7104
The Barry M. Goldwater Scholarship

Attention SEM Faculty: hand this paper to your best (excellent) student

It is time to select the Cypress College Goldwater Scholarship nominee for 2005. The purpose of the Goldwater Foundation is to provide a continuing source of highly qualified scientists, mathematicians, and engineers by awarding scholarships to college students who intend to pursue careers in these fields

The Barry M. Goldwater Scholarship Nomination Application

To be considered for nomination as the Cypress College Goldwater Scholarship candidate, please submit the following:

1. A one page typed statement indicating why you should be nominated. Indicate your GPA, major, career goals, and any achievement that is noteworthy. Format:
   - Must be typed or word processed. Must use size 12 point font or larger.
   - Must have 1 inch margin on all sides.
   - At the top of your statement: type your name, GPA, total college units completed, units in progress in Fall, phone number, Email and address.
   - Submit paper and E-mail a copy to Dr. Armale: Rarmale@CypressCollege.edu

2. Legible copies of all college transcripts, may be unofficial.

The characteristics sought by the Foundation in the Goldwater Scholar:

- Must be a full time sophomore this year, and pursuing a career in Math, the Natural Sciences, or Engineering.
- Must be a US citizen, US national, or resident alien who plans to become a US citizen.
- An excellent student who has close to an A average GPA (minimum B average).
- Strong commitment to a career in math/natural science/engineering.
- Students of promise who display intellectual intensity and curiosity.
- Potential for significant future contribution.
- Strong candidates may have had the opportunity to participate in research or independent investigations.
- Ability to meet significant responsibilities such as: involvement in student organizations, employment, independent study and research, and taking advanced courses early.
- Students who plan a career in education are not considered strong candidates.
- Nearly all Goldwater scholars intend to pursue doctoral degrees.

The Cypress College selection committee will nominate 1-2 candidates who must fill out the scholarship application packet. The Goldwater Foundation annually receives about 1400 excellent nominees and awards about 300 scholarships. The recipient receives a maximum of $7,500/year for two years. See the official qualifications on the Foundation’s home page: http://www.act.org/goldwater

Submit your application to Dr. Ron Armale, Science/Math, SEM-259. Phone: 714-484-7000 Ext. 48638. Email: RArmale@CypressCollege.edu

Deadline: Must be received by November 18, 2004 at 4 PM.
SCHOLARSHIP OPPORTUNITY

THE BARRY M. GOLDWATER SCHOLARSHIP AND EXCELLENCE IN EDUCATION FOUNDATION

6225 Brandon Avenue, Suite 315, Springfield, VA 22150-2519
Phone: 703/756-6012 Fax: 703/756-6015

Cypress College students interested in a career in mathematics, the natural sciences, or engineering are invited to apply to the Barry M. Goldwater Scholarship and Excellence in Education Program.

Established by Congress in 1986, the Barry M. Goldwater Scholarship and Excellence in Education Foundation operates an educational scholarship program designed to provide opportunities for outstanding U.S. students with excellent academic records and demonstrated interest in, and potential for, careers in mathematics, the natural sciences, and engineering.

In April 2005, the Foundation will award scholarships to students who will be college juniors or seniors during the 2005-2006 academic year. In order to be considered for an award, students must be nominated by their institution.

The scholarship award covers eligible expenses up to a maximum of $7,500 per year. Junior scholarship recipients can expect to receive a maximum of two years of support. Senior scholarship recipients are eligible for a maximum of one year of support.

To be eligible, a student must be a current full-time sophomore or junior and must be pursuing a baccalaureate degree, have a B average or equivalent, stand in the upper fourth of the class, and be a U.S. citizen, resident alien, or U.S. national who will pursue a career in mathematics, the natural sciences, or engineering.

Interested sophomores and juniors should contact:
Dr. Ron Armale, Science/Math, SEM-259.
Phone: 714-484-7000 Ext. 48638.
Email: RArmale@CypressCollege.edu
Deadline: Essay must be received by November 18, 2004 at 4 PM.
2. Cypress College -- Flex Activity – 3 hours – 2004-2005
Activity Title: “Awakening the Genius Within: On Human Potential, Passion, and Uniqueness”
Activity Date: Oct 12, 2004 Times: 1:00 -- 4:00 p.m. in L-216
Activity Presenter(s) and Title(s): Yasuhiko Genku Kimura, Founder and Chairman, Vision In Action
Name of Sponsor -- Ambika Talwar -- Ext. 48664

Abstract: Mr. Kimura is an integral spiritual philosopher, author, consultant, and educator, renowned in the U.S. among some of the top decision-makers in the country. He has presented at the Smithsonian, State of the World Forum and other prestigious centers of world culture, and served as Executive Director of the Walter Russell Foundation and The Twilight Club.

He will share with us his views on how to awaken our genius and, thereby, access and fulfill our uniquely singular human potential as we envision new ways of being. This topic is of considerable interest today when we see so much conformity to TV and mass media messages and lose touch with our own genius and ability to develop a unique perspective on issues of concern, such as recognizing our innate intelligence and how to act upon it.

Mr. Kimura presents a unique perspective regarding human potential and the expansion of human consciousness – both of which are required in our uncertain times. Mr. Kimura is Founder and Chairman of Vision In Action and Editor of VIA: The Journal of Integral Thinking for Visionary Action, a philosophy, science and literary journal dedicated to invoking creative thinking and visionary action. He has taught various classes on the subjects of Integral Science and Spirituality, Cosmic Consciousness, Spiritual and Ethical Development, and as an educator has empowered and inspired many fine individuals across the U.S.

Some of his books include Think Kosmically, Act Globally; The Twilight Manifesto; and The Book of Balance. He has also published various articles on evolutionary ethics, spiritual philosophy, integral science, and business strategy.

Again, this event is a must for both faculty and students, hungry for new perspectives and challenges and desiring new paradigms with which to view the world.

For more information, please check the site –
http://www.via-visioninaction.org
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Free Film Screening of ‘Fahrenheit 9/11’ on Wednesday, October 13

A free film screening of Michael Moore’s “Fahrenheit 9/11” is scheduled for Wednesday, October 13 at 2 p.m., in H–131.

Winner of Best Picture at the 2004 Cannes Film Festival, “Fahrenheit 9/11” is Academy Award–winning filmmaker Michael Moore’s scrutiny of the Bush administration’s actions following the tragic events of September 11.

The contentious documentary challenges the claims and examines the facts on: terrorism and 9/11, the war in Iraq, U.S. foreign policy and national security, and global issues of war and peace.

Following the 122-minute documentary, a discussion and debate will be held featuring a representative from the Republican Party of Orange County, who has been invited to present alternative views.

Following the debate, the last of the presidential debates will be televised beginning at 6 p.m.

Due to some violent and disturbing images and language, the film is recommended for adult and mature audiences only.

The screening is being sponsored by the departments of Political Science, Philosophy and Journalism.
## TWO MONTHS FULL CREDIT

### 2nd Session Short Term Classes Begin On or After October 25, 2004

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>DATES</th>
<th>TIME</th>
<th>DAYS</th>
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<td>100</td>
<td>10/28-12/16</td>
<td>4:30P- 6:50P</td>
<td>R</td>
<td>Gawad, M.</td>
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<td>13027</td>
<td>001</td>
<td>11/02-12/21</td>
<td>8:45A-11:55A</td>
<td>T</td>
<td>Reiland, K.</td>
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<td>10029</td>
<td>004</td>
<td>10/25-12/22</td>
<td>3:30P- 6:20P</td>
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<td>Koerper, H.</td>
<td>HUM-323</td>
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<tr>
<td>12754</td>
<td>701</td>
<td>10/25-12/22</td>
<td>ONLINE</td>
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<td>Disney, B.</td>
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<tr>
<td>13890</td>
<td>102</td>
<td>10/26-12/21</td>
<td>6:00P- 9:10P</td>
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<td>STAFF</td>
<td>SEM-308</td>
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<tr>
<td>13433</td>
<td>100</td>
<td>10/26-12/09</td>
<td>6:30P- 9:00P</td>
<td>T R</td>
<td>Fu, A.</td>
<td>TE1-105</td>
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<tr>
<td>13461</td>
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<td>10/26-12/21</td>
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<td>100</td>
<td>10/27-11/24</td>
<td>6:30P- 9:20P</td>
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<td>13481</td>
<td>100</td>
<td>11/29-12/15</td>
<td>6:30P- 9:20P</td>
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*Additional courses on back side*
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<tr>
<th>Course Code</th>
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<tr>
<td>COUN 141 C</td>
<td>CAREER EXPLORATION</td>
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<tr>
<td>ENGL 058 C</td>
<td>READING AND WRITING II</td>
<td>4 Units</td>
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<tr>
<td>ENGL 100 C</td>
<td>COLLEGE WRITING PREPARATION</td>
<td>3 Units</td>
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<td>ENGL 239 C</td>
<td>SURVEY — CHILDREN’S LITERATURE</td>
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<td>GEOG 100 C</td>
<td>WORLD GEOGRAPHY</td>
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<tr>
<td>GEOG 231 C</td>
<td>GEOGRAPHIC INFORMATION SYSTEMS: VECTOR APPLICATIONS</td>
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<tr>
<td>HIST 170 C</td>
<td>HISTORY OF THE UNITED STATES</td>
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<td>HIST 171 C</td>
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<td>HUSR 200 C</td>
<td>THE HUMAN SERVICES</td>
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<tr>
<td>HUSR 240 C</td>
<td>DRUGS AND ALCOHOL IN OUR SOCIETY</td>
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<td>HUSR 275 C</td>
<td>ETHICAL ISSUES IN HUMAN SERVICES</td>
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<tr>
<td>MAT 025 C</td>
<td>ELEMENTARY ALGEBRA REVIEW</td>
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<td>MATHEMATICS</td>
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<td>NURS 105 C</td>
<td>BASIC CARDIOPULMONARY NURSING</td>
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<td>NURS 105HC</td>
<td>HONORS CARDIOPULMONARY NURSING</td>
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<tr>
<td>PE 152 C</td>
<td>FITNESS TRAINING LAB</td>
<td>½ - 2 Units</td>
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<td>PE 159 C</td>
<td>STRENGTH TRAINING</td>
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<td>PSY 101 C</td>
<td>GENERAL PSYCHOLOGY</td>
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<td>PSY 139 C</td>
<td>DEVELOPMENTAL PSYCHOLOGY</td>
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<td>PSY 218 C</td>
<td>PARENTING THE ABUSED AND TRAUMATIZED CHILD/ADOLESCENT</td>
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<td>PSY 237 C</td>
<td>CROSS-CULTURAL CONFLICTS IN INTERPERSONAL RELATIONSHIPS</td>
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<td>INTRODUCTION TO SOCIOLGY</td>
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<td>SPECH 100 C</td>
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<td>THEA 100 C</td>
<td>INTRODUCTION TO THEATER</td>
<td>3 Units</td>
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Although every effort has been made to be sure that this list is complete and up to date, it is best to login to WebStar to verify availability and to enroll. Course offerings are subject to change. If a class appears to be full, please check with the instructor or division office.