Women’s Basketball Team Captures State Championship

The Lady Chargers defeat Pasadena City College, 69-65, to win the 2005 State Title for the first time in school history.

The Cypress College women’s basketball team, which entered the playoffs as the No. 5 team in the Southern California regional, completed a magical run to the program’s first California State Championship with a 69-65 win over Pasadena City College in the finals of the Commission on Athletics State Tournament on March 13 at Jenny Craig Pavilion in San Diego.

Sophomore forward Rosalyn Omoruyi, who had broken her toe on her left foot in the regional championship game, saved her best game for last, scoring a game-high 23 points and pulling down 14 rebounds. Sophomore guard Brittany Imaku had eight assists in the title game, earning tournament MVP honors. Backcourt partner Mia Seagraves had 17 points and also earned all-tournament accolades.

Cypress (28-5) built a 16-point advantage (34-18) on an Imaku jumper with 4:26 left in the first half before going into the locker room with a 38-26 cushion. After the Chargers scored the opening basket of the second half, Pasadena went on a 16-0 run over a 8:53 span to take its first lead of the game, 42-40, at the 9:40 mark. Cypress trailed by as many as five points (48-43) with 8:40 remaining in the second half.

Charger coach Margaret Mohr had faith that her team could rebound from the cold spell. “I believed in our players. They have an indomitable spirit and I think they showed that tonight.”

"What we lacked in size and in numbers, we made up with our hearts.”

– Margaret Mohr, CC women’s basketball coach

Accreditation Visit Complete; Chair Dr. Conrad to Campus: ‘This is Truly a Great College’

Cypress College’s accreditation site visit is complete. During a closing session on Thursday afternoon, team chair Dr. Eva Conrad shared the initial findings with the campus community.

“This is truly a great college,” she said to the delight of those who filled H-131. “You all are doing a wonderful job.”

Those were not her only positive comments. In fact, Dr. Conrad shared a number of “commendations” the team expressed to the campus.

As for recommendations, the accreditation team found that work remains to be done to complete the recommendations shared with the college as a result of the last site visit, in 1999.

Two District-wide recommendations were made jointly with the accreditation team that visited Fullerton College this week.

1/2–Semester’ Classes Begin March 28

Don’t forget to encourage students to “tear the semester in half” by enrolling in a nine-week course. Registration is now underway for “1/2-Semester” courses, which begin the week of Monday, March 28. Flyers and complete “1/2-Semester” course listings are being sent to each division office and will be available in various student services areas, including A & R. The listing is also available on the campus Web site. Students, and potential students, can visit or call the A & R Office at (714) 484-7346.
We commend Cypress College for the sense of activity that there is here. This college is clearly moving. This college has made impressive gains in providing students, faculty and staff with real magic, excellent teaching, enthusiastic student participation, and energy.

Since the last accreditation visit, the college has obviously embraced the new accreditation standards by taking those really difficult first steps. You’ve dedicated resources to learning about student learning outcomes. You’ve dedicated resources to becoming reacquainted with terms like measurable outcomes. You’ve got a long journey ahead. We all do. All of us in the California Community College system have a long journey ahead on this topic. But you have made very impressive beginning steps. We are happy to be your colleagues in this journey. Your initial efforts are noteworthy and have prepared this college well for the future — and for the next accreditation visit.

The entire college community is to be commended for your focus on students and your dedication to the college mission that includes workforce development as well as transfer programs. We visited day classes and night classes. We visited transfer classes and vocational classes, online classes and off-campus classes. In each case we saw some real magic, excellent teaching, enthusiastic student participation, and energy.

One example of this college’s unique focus is the partnerships you’ve created with industry. They provide industry-level expertise on your advisory committees, up-to-date curriculum, and equipment. And — if we’re lucky — money, [as well as] networks for employment for our students.

Other examples are the exemplary programs you have for special student populations. We salute you. Good job. You all are doing good work.

The District and the college are to be commended for the managerial evaluation process that connects managers’ performance to planning objectives and solicits feedback from a large component of the college community.

Accreditation Team Recommendations

Regarding the recommendations from the 1999 accrediting team, this team determined that the college had responded effectively to most of the earlier recommendations; however, the college has not responded sufficiently in the following areas:

- A culture of evidence has not fully developed;
- An educational master plan has not been prepared;
- The Instructional Quality Assessment (IQA) process has not been integrated with planning, budgeting, and decision-making; and
- The college has not fully integrated a cohesive student support services program into the rest of the college.

The team, in concert with the team visiting Fullerton College, made two district-wide recommendations:

- The Board of Trustees and the Chancellor should implement a process to develop district-wide strategic goals that would provide a framework for college goals and that would also align with the district mission, resulting in an allocation of district resources; and
- The Chancellor should develop a process for evaluation of the budget allocation model for the district.

Recommendations specific to Cypress College include the following:

- Strengthen dialogue and develop a process that focuses on student learning and institutional effectiveness, uses both quantitative and qualitative data in this process, and mentor faculty and staff so that they understand the mission and how decisions are made;
- “Evaluate, plan, and improve”: immediately address overall planning in order to develop a long-term, comprehensive educational master plan to use as a foundation for all other college plans;
- Develop a technology plan that is tied to the educational master plan and covers academic and administrative computing; and
- Improve and expand the strategic plan with student learning outcomes in all areas, including student services and campus support services.
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- **ROOM**: BUS-319

**ONLINE CLASS**
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- **TIME**: 5:00P- 6:50P
- **INSTRUCTOR**: Gawad, M.
- **ROOM**: BUS-319

**AIRLINE AND TRAVEL CAREERS**

**ATC 170 C JOB SKILLS COMMUNICATION** 1½ Units
- **CRN**: 22941
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**ANTHROPOLOGY**

**ANTH 102 C CULTURAL ANTHROPOLOGY** 3 Units
- **CRN**: 23361
- **DAYS**: T R
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**ART**

**ART 110 C INTRODUCTION TO ART** 3 Units
- **CRN**: 23812
- **DAYS**:ono 04/05-05/14
- **TIME**: 6:00P- 9:50P
- **INSTRUCTOR**: Rothschild-Boros, M.
- **ROOM**: CCCE-5-2

**ASTRONOMY**

**ASTR 116 B INTRODUCTION TO ASTRONOMY** 3 Units
- **CRN**: 23239
- **DAYS**: 03/28-05/27
- **TIME**: 6:00P- 8:50P
- **INSTRUCTOR**: Vu, P.
- **ROOM**: SEM-308

**AUTOMOTIVE TECHNOLOGY**

**AT 164 C DIAGNOSTICS & OBD II** 2 Units
- **CRN**: 23869
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- **TIME**: 7:00P- 8:29P
- **INSTRUCTOR**: STAFF
- **ROOM**: TE3-107

**AT 203 C TOYOTA ENGINE CONTROLS 852** 2 Units
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- **INSTRUCTOR**: Fu, A.
- **ROOM**: TE1-105

**AT 207 C TOYOTA AUTOMATIC TRANS** 1½ Units
- **CRN**: 23891
- **DAYS**: 04/06-05/04
- **TIME**: 6:30P- 9:20P
- **INSTRUCTOR**: Moreno, J.
- **ROOM**: TE1-105

**CIS 107 C INTRODUCTION TO WINDOWS** 1 Unit
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**CIS 185 C WINDOWS SERVER ADMINISTRATION** 2 Units
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- **TIME**: 7:00P- 8:50P
- **INSTRUCTOR**: Moady, A.
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**CIS 227 C JAVASCRIPT PROGRAMMING** 2 Units
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**CIS 229 C INTRO TO XML PROGRAMMING** 2 Units
- **CRN**: 24008
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**CIS 231 C CISCO NETWORKING 2** 3 Units
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- **DAYS**: 100
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- **INSTRUCTOR**: Akin, L.
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**CIS 233 C CISCO NETWORKING 4** 3 Units
- **CRN**: 24542
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- **TIME**: 5:00P- 6:50P
- **INSTRUCTOR**: Izadi, B.
- **ROOM**: BUS-248

**COUN 074 C COMPUTER ACCESS II** 3 Units
- **CRN**: 23815
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- **INSTRUCTOR**: Michelle, D.
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**COUN 140 C EDUCATIONAL PLANNING** ½ Unit
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- **TIME**: 12:00N- 2:50P
- **INSTRUCTOR**: Laguana-Ferinac, R.
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### Summer Classes:

Cypress College will offer a robust summer program for 2005. Information and a class schedule will be available before the end of March. To assist with planning, here are the starting and ending dates for summer classes:

- **June 6 through July 7, 5 weeks**
- **June 6 through July 13, 6 weeks**
- **July 11 through August 10, 5 weeks**
- **July 11 through August 16, 6 weeks**

Although every effort has been made to be sure that this list is complete and up to date, it is best to login to WebStar to verify availability and to enroll. Course offerings are subject to change. If a class appears to be full, please check with the instructor or division office.
Evening Transfer Fair
Tuesday, March 29, 2005
5:00pm-7:00pm
In front of Humanities

**Over 20 university representatives will be here to give you the most up to date information...**

Listed below are some of the universities that will be participating:

- Alliant International University
- Biola University
- Cal Poly Pomona
- Chapman University
- Concordia University
- CSU, Dominguez Hills
- CSU, Fullerton
- CSU, Long Beach
- Hope International University
- National University
- UC Irvine
- Embry Riddle Aeronautical University
- Pepperdine University, Graziado School of Business & Management
- UC Riverside
- Vanguard University
- Webster University
- Northern Michigan University
- Southern California University of Health Sciences
- College of Oceaneering

And more...
Kate Reid Trio

The Kate Reid Trio will have another performance at the Steamers Jazz Club and Cafe (located at 138 W. Commonwealth Ave. in Fullerton) on Wednesday, March 30, from 8 p.m. to midnight. Dr. Kate Reid, of Fine Arts, will be accompanied by Steve Reid on trumpet, Steve Barnes on drums and Joel Hamilton on bass. There is no cover charge; however there is a two item minimum. For information or to make reservations, contact the club at (714) 871-8800 or visit their Web site at steamersjazzclub.com. Kate received a positive review in the March edition of the L.A. Jazz Scene newspaper for her last performance at Streamers.
Dr. Eva Conrad introduces members of the accreditation site-visit team (seen here in a digital panorama photo) during an exit report on Thursday, March 17, 2005.
A hate crimes awareness forum brought students and employees to the campus theater on Tuesday, March 15. It was the second year the event was held.

Here’s a note of thanks from Randa Wahbe, assistant professor of English, who facilitated the event:

Thank you ALL for making our 2nd Annual Hate Crime Awareness Forum such a success!

A special thanks to the student panelists – Deborah Fleck, Natasha Gray, David Lee, Karina Martinez, Mahmoud Sabha, and Ryan Stidam – and the resource panelists –

Marcia Clarke, Shirley Smith, and Cindy Vyskocil. All were so supportive in sharing their experiences and knowledge.

Thank you to Virgil Adams, Steve Banneck, Christie Diep, Art Goldman, Melanie Nabahani, Gary Yatsko, and Olivia Veloz, for assisting with various aspects of the event.

And thank you to the programs that were so generous in volunteering to help: Honors, Human Services, Puente, and Service Learning.

Thanks again,

Randa
A Coke and a Smile

Former Cypress College men’s basketball player Brandon Erquhart has become the face of Coca-Cola for this year’s “March Madness” NCAA championship basketball tournament. Although Erquhart played here under Coach Paul Bottiaux from 1999-2001, his role on the current Coke bottles and cases is strictly a modeling job. Erquhart also appears on official Web site promotions.
Construction: Library/Administration Elevator Project

A new elevator is being installed on the front of the Library/Administration Building. This will serve as the main entrance to the third and fourth floors when the retrofit of the building is complete and will also provide an appropriate elevator for students to use to travel between the first floor and the piazza.

Click here to view the photo gallery.