Welcome Back to the 2005-2006 Academic Year from Dr. Lewis

With so much happening on campus this year, what will be the “Moments That Matter” when it comes time to reflect.

Recently I was asked to address a group of community college administrators who had just completed a five-day professional development program entitled “Administration 101.” One of the things I was asked to talk about was “Moments That Matter,” special experiences that give meaning and bring joy to our work.

As we begin the 2005-2006 academic year together, I thought I would share with you some of these special moments from last year as well as what we can look forward to this year.

Heading the list of my memories from last year is the graduation ceremony, held May 26. I think graduation is the best day of our year anyway because it allows us to share in our students’ excitement in achieving a significant milestone in their lives. I love to see the pride in the faces of the graduates and their families and to share in their happiness. Plus, the beauty of the setting — with the green grass and the beautiful jacaranda trees — complements the colorful academic regalia, and the lovely light and pleasant breeze of a spring evening make it seem almost magical.

But this year was even more special because there were so many faculty in attendance. Last fall I went to the Academic Senate to express my concern at the small number of faculty who had participated in the 2004 graduation. Thanks to the efforts of several individual faculty members, the Senate itself, and former Student Trustee Karen Johnson, the number of faculty who participated in graduation this past May was twice as many as the year before. I hope this is the beginning of a trend and that each year we will see the numbers increase. Not only do we owe it to our students to honor their achievement, but we owe it to ourselves to take a little time at the end of the year and celebrate the important work that we do.

Another special moment that occurred last year was when the women’s basketball team won the state championship. Playing against a team that outnumbered them in all ways, they exhibited the hearts of champions. They never gave up; they never stopped believing they could win; and they emerged victorious.

The construction on campus gave us several special moments: the topping-off ceremony for the Library/Learning Resource Center; the ground-breaking for the Maintenance and Operations Building; and the relocation of Admissions and Records, Bursar, and the administration Information Booths.

Construction has begun in earnest, making it difficult for all of us to find our way around campus. To help students find their way, information booths are set up in the following three locations: Lot 1 near the Business Building; Lot 8 near the Humanities Building; and Lot 5 near the Bookstore.

“Welcome to Cypress College—How May I Help You” buttons will be distributed at Opening Day. By wearing these buttons, we will help students know who they can ask for help.

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Margie Lewis, President
(714) 484-7308
mlewis@CypressCollege.edu

Information Booths

Core Values:
Excellence
Integrity
Collegiality
Inclusiveness
The college will engage in hiring processes for the permanent dean positions during spring 2006, with the new permanent deans scheduled to start July 1, 2006. As soon as possible, advertising to hire a new special projects manager to replace Joyce for a year as the manager of the International Students Program will take place.

In addition, the process to hire a dean of Library/Learning Resources will take place this semester, with the new person scheduled to begin in January.

Marilyn Glattly was hired as the dean of Fine Arts after having served in that position in an interim capacity last semester. Keith Cobb remains as the interim director in Financial Aid while we complete a hiring process this fall to hire a permanent director.

Parking Information
The parking grace period for Fall 2005 begins August 22. Students will be able to park in all student parking areas without a permit until September 2. Beginning September 6, all students must display a valid parking permit.

Please refer students who registered for classes prior to August 22 and did not receive a parking permit via mail by August 29 to the Bursar's Annex for information.

Disability persons vehicles — vehicles displaying the proper disabled placard or license plate — may park in disabled parking, limited green zones and student parking areas. A valid parking permit must be displayed during the listed times: Monday-Thursday, 7 a.m.-10 p.m.; Friday, 7 a.m.-3 p.m.

Enrollment
Headed into the 2005-2006 academic year, there is again a need to increase enrollment. The college met the 2004-2005 enrollment target with the equivalent of 10,979 full-time students enrolled during the year. The target of 10,979 remains the same for this academic year. However, the campus has a deficit to cover because 321 full-time equivalent students (FTES) were borrowed from summer to meet the 2004-2005 enrollment goal.

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◆ Budget
The state budget was signed on July 11, providing $30 million for credit equalization, a 4.23% cost-of-living adjustment and funding for enrollment growth. Community colleges will receive a slightly greater percentage of Proposition 98 funding, $31 million in restoration of what used to be Partnership for Excellence funding, and a number of other smaller augmentations. An analysis from the California Community Colleges office in Sacramento viewed the budget in this light: “It is an especially remarkable budget when seen in the context of overall state fiscal challenges and a budget proposal that avoids tax increases.”

◆ News from the Board of Trustees
Michael B. Matsuda of Yorba Linda has been appointed to fill the Trustee Area III seat on the North Orange County Community College District (NOCCCD) Board of Trustees.

The provisional appointment was made by the NOCCCD Board at its August 9 meeting after interviewing three candidates for the vacancy that resulted after the retirement of Nancy Rice. Ms. Rice served on the Board for nearly 10 years before retiring to move closer to her family.

Mr. Matsuda is the Beginning Teacher Support and Assessment (BTSA) Induction Coordinator in the Anaheim Union High School District. He also is a founding board member of the Orange County Asian and Pacific Islander Community Alliance as well as a member of the California Curriculum and Instructional Materials Commission, for which he serves as Vice Chairperson of the History/Social Science Subcommittee.

At its next meeting on August 23, the NOCCCD Board will interview candidates and select a provisional appointee for the Trustee Area II seat on the Board, which is being vacated by Otto Lacayo. After serving on the Board for 20 years, he is planning to retire from his post on August 24. Ten individuals have submitted applications to be candidates for the upcoming vacancy.

The provisional appointments to replace the two retiring trustees will be effective until November 2006, when voters will be asked to elect a trustee to Area II to begin a new four-year term (Mr. Lacayo’s term is through 2006) and to elect a trustee to Area III to complete the remaining two years of a four-year term (Ms. Rice’s term is through 2008).

Elsa Garcia has joined the Board as the student trustee representing Cypress College.
Adjunct Faculty Workshop  
Thursday, August 18, 2005

Distribution of keys, mail and parking decals
Extended Day Office 4:30-8:30 p.m.  
(1st floor of the Business building, room 111)

Adjunct Division Meetings
Business/CIS BUS-320 5:15-6:15 p.m.
Fine Arts FA-213 5:30-6:15 p.m.
Health Science TE3-203 5:30-6:15 p.m.
Language Arts No meeting
Physical Education No meeting
Vocational Technical TE1-200 5:30-6:15 p.m.

Faculty Workshop  
BUS-203 6:30-8:30 p.m.
• Welcome and Introductions – Michael Kasler, Executive Vice President
• WebStar Update – Dave Wassenaar, Dean of Admissions & Records
• A Well Written Syllabus: The Key to Classroom Success – Nancy Deutsch, Staff Development Coordinator
• WebStar Demonstration – Nancy Deutsch, Staff Development Coordinator

Friday, August 19, 2005

Adjunct Division Meeting  
SEM SEM-209 1:30-3:30 p.m.

Counseling and Student Development Division
The following is a list of office hours, by department, for the Counseling and Student Development Division for the Fall 2005 semester.

Assessment – Business Building, First Floor  
Monday – Friday, 8:30 a.m. - 5:30 p.m.  
(last test to begin on or before 3:30 p.m.)

Dean’s Office – Gym II, Second Floor  
Monday – Friday, 8 a.m. - 5 p.m.

Career Center & Adult Re-entry Program – Technical Education II Building, Second Floor  
Monday – Friday, 8 a.m. - 5 p.m.

Counseling Center – Business Building, First Floor  
Monday – Thursday, 4 - 7 p.m.

Disabled Students Programs and Services – Science/Engineering/Mathematics Building, First Floor  
Monday, Tuesday, Thursday, Friday, 7 a.m. - 5 p.m.
Wednesday, 7 a.m. - 7 p.m.

Transfer Center – Fine Arts Building, First Floor  
Monday – Friday, 8 a.m. - 5 p.m.

Student Services Saturday Hours
Here are the dates and times of the services available to students on Saturdays.  
Please announce the following information to students:

Bookstore:  
August 20 and 27  
8:30 a.m.–1 p.m.

Business Lab:  
B–209/2nd Floor  
9 a.m. – 12 p.m.  
(for students enrolled in Business classes only)

Library:  
Beginning August 22  
11:30 a.m.–3:30 p.m.

Security (ext. 47387)  
24 hours, 7 days a week

Note:

Classes will meet:
Saturday and Sunday – November 12 and 13 (Veteran’s Day Holiday)

Classes will not meet:
Saturday and Sunday – November 26 and 27 (Thanksgiving Holiday)

Final Exams:
Saturday classes, December 17, regular time (first Saturday of final exam schedule)
Sunday classes, December 18, regular time (first Sunday of final exam schedule)
UTAP Learning Communities Program

We now have two new learning communities -- College Readiness and Freshman Experience. Participation guarantees enrollment in English and general education classes, an introduction to campus resources and support services, and special assistance with coursework from PAL Tutors. The learning communities combine English, Theater Arts, and Counseling in the first semester and English, History, and Counseling Seminar (College Study Skills) in second semester. Each learning community accommodates 30 students in the year-long program. We are currently working on implementation of a math learning community, with a projected start date of Spring 2006. By Fall 2006, we will have developed and implemented a formal training program for learning communities.

UTAP Transfer Track Program

In fall 2005, this transfer success program will be piloted to assist 25 students to apply and transition successfully to a four-year college or university. The program also hosts a Counseling Internship component; one counseling intern has already been trained to work with those 25 students and others seeking transfer information in fall 2005. In Year Three, a tracking system will be implemented to evaluate what services are being used by the students in the Transfer Track Program and which of those services worked best for them.

Student Mentoring Program

In a few short months, Art Goldman has recruited 30 mentors for the two Fall 2005 UTAP Learning Communities. He has also compiled a Student Mentoring Handbook and will conduct mentor training during the first two weeks of the fall semester. His goals for the coming year are to implement and evaluate the pilot program with the goal of expanding the student mentoring program to other classes in Fall 2006.

Vocational Internship Program

Jane Jepson has been selected to coordinate the internship program. She attended the CEIA (Cooperative Education & Internship Association) conference in April, and has already made considerable progress in researching and developing the internship program that expects to have 25 students in intern positions by Spring 2006 semester.

Curriculum is being designed, several faculty have already been consulted, some community businesses have already –informally- signed on, students are already being recruited, and software support purchases are nearly finalized.

PAL (Peer Assisted Learning) Tutoring Program

Under the coordination of Mary Forman, the PAL Tutoring Program was established in Year One and continues to grow. A PAL Tutor Handbook / Notebook has been created and over 30 PAL Tutors have assisted students in math and English. In Year 3, Michael Brydges will be trained to coordinate the program that will focus on training students to conduct tutoring and group study sessions more effectively. Characteristics of the PAL Tutoring Program include:

- PAL Tutors receive training and certification as tutors.
- PAL Tutors must have completed the class with a grade of B, or better. They must also receive the recommendation of the instructor of the class.
- PAL Tutors are required to meet with the class instructor for at least one hour a week.
- PAL Tutors provide students with an opportunity to participate in weekly study group and tutoring sessions for basic skills and developmental classes.
- PAL Tutors assist students to review the class materials and homework assignments, participate in activities that reinforce course work, and prepare for exams.
Educational Interpreter Certificate Program

Nancy Deutsch, Ext. 47326

Dennis Davino has written the curriculum for two new Educational Interpreter Program courses which will be offered in fall 2005 and revised the curriculum for existing courses in the Communication with the Deaf Program. In fall 2005 he will finish revising and developing courses for this new certificate program under the K-12 Instructional Assistance Program with full implementation in fall 2006.

HOT (Hybrid/Online Training) Program

Betty Disney, Ext. 47032

The Hybrid Training Program is now called the Hybrid/Online Training (HOT) Program, and includes all required training for both hybrid and online teaching. The program emphasizes student learning outcomes; active, student-centered, and collaborative learning techniques; and alternative educational delivery systems for improved student success.

In fall 2004, 14 faculty and staff participated in the HOT Program, and in spring 2005, another 10 received training. As of August 2005, six of the spring participants graduated from the program. Three of them are offering web-enhanced classes this fall and two are offering hybrid classes.

Six applicants were accepted into the summer HOT training program that began in June. As of August 2005, all six completed the face-to-face course requirements and are still in the process of completing the rest of the training competencies online. Twelve applicants were screened and accepted into the fall HOT training program that began in August. An additional 12 to 15 faculty will receive training in spring 2006.

In spring 2005 the HOT Program offered a follow-up Web Seminar called, HOT Webinar. The Webinar was made available to previous graduates of the Hybrid and Online Training Programs. Five HOT alumni participated by reviewing the book, Effective Grading: a tool for learning and assessment, by Barbara E. Walvoord and Virginia Johnson Anderson. The participants proposed a new instructional activity for future use based on the book and the Webinar discussions. The results of the Webinar, including the instructional activities developed, were shared with all the Hybrid and Online Training Graduates.

Instructional Designer

Jessica Puma, Ext. 48112

The Instructional designer worked with the Hybrid/Online Training Coordinator to team-teach faculty on the concepts and procedures of online and hybrid instruction. She provides ongoing Learning Communities Collaboration Training consisting of a purposeful restructuring of curriculum to integrate courses, so that students find greater coherence in what they are learning, and greater interaction with faculty and peers. The Instructional Designer also conducted an Instructor Website Develop course in spring 2005 that included 10 participants. Finally, she works one-on-one with any faculty member needing assistance with instructional design, online, hybrid, and face-to-face delivery.

Faculty/Staff Development Program

Nancy Deutsch, Ext. 47326

The emphasis in Year Two was concentrated in three areas: “Cross-Cultural Communication,” an intensive two-day workshop presented by Lillian Roybal Rose; attendance at the National Institute on Learning Communities in Washington State by ten members of the Title V team; and intensive research and development of the Student Learning Outcomes training program for the entire college.

In Year Three, Pamela Cox-Otto will present information about our college students from a generational perspective, Dr. Janet Zadina will conduct a 2-day intensive workshop on the implications of Brain-Based Research on Learning, and a trainer for the Student Learning Outcomes training will be selected with workshops to be scheduled in Spring 2006.

Foundation Endowment

In Year Two the Foundation met its match bringing the total amount of grant funds contributed to the Foundation to $132,756. The Foundation has made raising the match its first priority and has already begun the fundraising for Year Three’s match to earn a grant contribution in the sum of $15,129. In Years Four and Five the grant contribution will be $76,973 and $75,142, respectively, bringing the total contribution to $300,000.
Shared Governance Messages (Uncut)

Fola Odebunmi
Academic Senate President

Welcome to the 2005-06 school year. I hope you had a restful, as well as, enjoyable summer break. It is great to know that our college, Cypress College, and sister college, Fullerton College, have re-accreditation for the next six years. Let me respectfully encourage you that you make our college new vision statement: A premier learning environment for student success and community enrichment our focal point, as we go through a continued year of constructions and remodeling, on our campus. That should keep us going. The Academic Senate is committed to advocating for Faculty interests within the statutory context in which it operates; and fostering communication and involvement within Faculty and among other constituents. I am counting on your effective participation in academic and professional matters, through committees; attendance to Academic Senate meetings; and sharing with your Senate Representatives. Soon our Academic Senate Website should be available, our very able secretary, Cherie is working hard on it. We also relocated to a temporary office in the Humanities Building. Meanwhile, please call me at ext. 48228 or e-mail me at fodebunmi@cypresscollege.edu, if you have any question or comment on academic and professional issues. Have a fulfilling and invigorating school year. At your service.

Rod Lusch
California School Employees Association President

On behalf of CSEA Chapter 167, welcome to the 2005-06 academic year at Cypress College. I am sure that all look forward to this year, a year that promises to be full of challenges. We normally have to work through budgetary and other operational considerations but this year the expanded campus construction has given us other obstacles to over come. The classified staff at Cypress College has always been willing, ready and committed to participate in the campuses success and I am sure that this year will be no different. As always CSEA is ready to help classified staff navigate through employer/employee issues and to share in the participatory governance process of the campus.

Tony Jones
United Faculty President

On behalf of the United Faculty, welcome back for the 2005-06 academic year. This academic year will present several challenges for Faculty, Staff and our students. For our students, navigating the campus will present challenges as they move from class to class and with obtaining services. I ask that Faculty and Staff make every effort to assist and accommodate our students during this time. For Faculty and Staff, our Governor has proposed several propositions that, if passed, will not bode well for our academic funding, nor for your Association’s ability to represent you. Please read the Uf’s newsletter, UFOnline, to stay informed about how the propositions will effect you. Meanwhile, should you need to speak with a United Faculty Rep, please call ext. 250 or leave a message at the United Faculty office. Our phone number is (714) 490-0009.

Bob Simpson
District Management Association President

The District Management Association (DMA) is pleased to offer a broad spectrum of organizational activities in the 2005-2006 academic year, activities intended to address educational issues from local professional growth and development to college funding to current topics of interest to the community colleges. DMA is proud to be able to sit at the table with representatives of other employee organizations as we collaborate to address the issues of the District. It is through our continued commitment and collective resolve that we have been able to address the many recent challenges our District has faced. Most importantly, through all of the challenges we have continued to put students first. The truest test of our actions is the effect upon students, for when all is said and done, regardless of our job title, affiliation, or place of employment, we all serve students. DMA and the other employee organizations are critical components of our shared governance structure, and I look forward to working with representatives of all of the constituent groups as we continue to address the critical issues before us.
New and Newly Promoted Employees

Jessica Adams
Clerical Assistant I
Financial Aid

Meg Alton
A & R Technician
Admissions & Records

David Chang
Evaluator
Admissions & Records

Sujata Chiplunkar
Biology Instructor
SEM

Keith Cobb
Director (Interim)
Financial Aid

Becky Floyd
Anthropology Instructor
Social Science

Cathy Franklin
Reading Instructor
Language Arts

Michael Frey
Physics/Astronomy Instr.
SEM

Janet Fujimoto
English Instructor
Language Arts

Ed Giardina
Art Instructor
Fine Arts

Ernice Giles
Evaluator
Admissions & Records

Marilyn Glatty
Dean
Fine Arts

Tracey Heine
Labtech
Culinary Arts

Stacey Howard
Articulation Officer/Counseling

Elizabeth Kroutil
Administrative Asst. II
Staff Development

Erin Landry
Dance Instructor
Fine Arts

Denise Markus
Nursing Instructor
Health Science

Andrea Mayberry
Student Services Specialist
EOPS

Barbara Meyer
Theater Arts Instructor
Fine Arts

Joyce Ricci
Dean (Interim),
Counseling/Student Dev.

Dee Ann Sato
Biology Instructor
SEM

Tonisha Taylor
Evaluator
Admissions & Records

Herman Tran
Shipping & Receiving
Bookstore (promotion)

Doreen Villasenor
Counselor
EOPS

Brandy Young
Psychology Instructor
Social Science

Robert Anderson
Automotive Instructor
Vocational/Technical

Robert Anderson
Automotive Instructor
Vocational/Technical

Robert Anderson
Automotive Instructor
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Opening Day Agenda

8:30 – 8:50 a.m. .......................................................................................................................... Coffee – Adjacent to the Theater Lobby
9:00 – 9:50 a.m. ......................................................................................................................... Opening Day Activities – Theater
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Social Science ....................................................................................................................... H-120
SEM ......................................................................................................................................... SEM-209

2005 Award Recipients

Outstanding Faculty of the Year
Helena DeCaro — Fine Arts
Cypress College recognizes a faculty member who has demonstrated outstanding teaching abilities in the classroom in one or more of the following behaviors: a creative learning environment; attention to the individual needs of students; expertise in subject matter; and the ability to go the “extra mile” to motivate and encourage students.

Virginia Derakhshanian — Language Arts
Cypress College recognizes a classified employee who exemplifies dedication and commitment to making Cypress College an outstanding learning environment for its students.

Outstanding Adjunct Faculty
Tara McDonald — Language Arts
Cypress College recognizes an adjunct faculty member who has demonstrated outstanding teaching abilities in the classroom in one or more of the following behaviors: a creative learning environment; attention to the individual needs of students; expertise in subject matter; and the ability to go the “extra mile” to motivate and encourage students.

Jessica Puma — Language Arts
Cypress College recognizes a faculty member who has made contributions outside of the classroom. The award is being presented to a faculty member who contributed in any of the following ways: research, creative endeavors; and/or leadership or service at the campus, state or national level.

Faculty Development Award
Margie Lewis
President, Cypress College
It is my pleasure to welcome you to the 2005-2006 academic year at Cypress College. Our attention this year will undeniably be dominated by our construction projects, visible signs of the transformation the college is undergoing. But some things won’t change, including our core values of excellence, integrity, collegiality, and inclusiveness, and our commitment to working together in an atmosphere of mutual respect, with a sense of fairness, and an ability to see the greater good. I look forward to working with all of you to help our students achieve their goals.

Sam Russo
Adjunct Faculty United President
On behalf of Adjunct Faculty United, the bargains unit for more than 1,400 credit and noncredit faculty, welcome to the 2005-2006 academic year. I want to take this opportunity to thank you for your commitment to doing what you do so well — providing our students with a quality education! Our Executive Board will do its best to continue to fight to make NOCCCD a better place for you to work. I encourage and invite you to participate in Adjunct Faculty United’s activities, and I look forward to meeting as many of you as possible this year.

Shared Governance Messages

Crystal Kroes
Associated Students President (Interim)
As we embark upon a new year, the A.S. of Cypress College would like to welcome back all of the administrators, staff, and faculty. It is with great certainty that this year will prove to be filled with a variety of interesting challenges. In light of the ever changing structure of our campus we redefine ourselves to insure open lines of communication between students, faculty, and staff. We continue our practice of shared governance, in addition to ethical student governance. For your dedication and support to the students of Cypress College we would like to extend our humble thanks.

Rod Lasch
California School Employees Association President
On behalf of CSEA Chapter 167, welcome to the 2005-06 academic year as Cypress College. I am sure that we all look forward to this year that promises to be full of challenges. We normally have to work through budgetary and other operational considerations; this year the expanded campus construction has created additional obstacles. The classified staff at C.C. has always been willing, ready and committed participants in the campus success and this year will be no different. CSEA is ready to help classified staff navigate through employee/employer issues and to share in the participatory governance process.

Bob Simpson
District Management Association President
OMA is pleased to offer a broad spectrum of organizational activities this academic year. Activities intended to address educational issues from local professional growth and development to college funding to current topics of interest to community colleges. OMA is proud to sit at the table with the other employee organizations as we collaborate to address the issues of the District. It is through our continued commitment and collective resolve that we have been able to address the many recent challenges our District has faced. Most importantly, through all of the challenges we have continued to put students first.

Tony Jones
United Faculty President
On behalf of the United Faculty, welcome back for the 2005-06 academic year. This year will present several challenges for Faculty, Staff and our students as they move from class to class and visit service offices. I ask that Faculty and Staff make every effort to assist and accommodate our students during this time. For Faculty and Staff, our Governing Board has proposed several propositions that, if passed, will not be void for our academic funding, nor for your Association’s ability to represent you. Please read the UF’s newsletter, UFOnline, to stay informed. To speak with a UF Rep. please call ext. 251 or leave a message at (714) 490-0009.

Fola Odebummi
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Rod Lasch
California School Employees Association President

On behalf of CSEA Chapter 167, welcome to the 2005-06 academic year at Cypress College. I am sure that we all look forward to this year that promises to be full of challenges. We normally have to work through budgetary and other operational considerations; this year the expanded campus construction has added another obstacle. The classified staff at C.C. has always been willing, ready and committed participants in the campus success and this year will be no different. CSEA is ready to help classified staff navigate through employer/employee issues and to share in the participatory governance process.

Crystal Kroses
Associated Students President (Interim)

As we embark upon a new year, the A.S. of Cypress College would like to welcome back all of the administrators, staff, and faculty. It is with great certainty that this year will prove to be filled with a variety of interesting challenges. In light of the ever changing structure of our campus we rededicate ourselves to insure open lines of communication between students, faculty, and staff. We continue our practice of shared governance, in addition to ethical student governance. For your dedication and support to the students of Cypress College we would like to extend our humble thanks.
New and Newly Promoted Employees

Jessica Adams  
Clerical Assistant I  
Financial Aid

Meg Alton  
A & R Technician  
Admissions & Records

David Chang  
Evaluator  
Admissions & Records

Sujata Chiplunkar  
Biology Instructor  
SEM

Keith Cobb  
Director (Interim)  
Financial Aid

Becky Floyd  
Anthropology Instructor  
Social Science

Cathy Franklin  
Reading Instructor  
Language Arts

Michael Frey  
Physics/Astronomy Instr.  
SEM

Janet Fujimoto  
English Instructor  
Language Arts

Ed Giardina  
Art Instructor  
Fine Arts

Ernice Giles  
Evaluator  
Admissions & Records

Marilyn Glattly  
Dean  
Fine Arts

Tracey Heine  
Labtech  
Culinary Arts

Stacey Howard  
Articulation Officer/  
Counseling

Elizabeth Krouthil  
Administrative Asst. II  
Staff Development

Erin Landry  
Dance Instructor  
Fine Arts

Denise Markus  
Nursing Instructor  
Health Science

Andrea Mayberry  
Student Services Specialist  
EOPS

Barbara Meyer  
Theater Arts Instructor  
Fine Arts

Joyce Ricci  
Dean (Intern), Counseling/Student Dev.

Dee Ann Sato  
Biology Instructor  
SEM

Tonisha Taylor  
Evaluator  
Admissions & Records

Herman Tran  
Shipping & Receiving  
Bookstore (promotion)

Doreen Villasenor  
Counselor  
EOPS

Brandy Young  
Psychology Instructor  
Social Science
There may be a temporary closure of paths “C” and “D” in August. Path “E” will be eliminated when that work is done.

Temporary parking areas as needed for overflow.

Note:
Elevator access is available on the south side of campus through Tech Ed III (located under the main staircase).

For updated information, visit the campus Web site at http://CypressCollege.edu.

See reverse for piazza-level closures.
Extreme Campus Makeover in Progress

August 16, 2005

The college’s new Library/Learning Resource Center, the large building at the end of the pond, will open in January, 2006. The L/LRC is depicted on the front cover of the fall class schedule and the top of this page.

The new Student Activities Center, located along the south side of the pond, will open this summer. These two buildings, along with the new Student Center (shown below), will make the pond the central gathering spot on campus.

In addition to these two major projects, a Maintenance and Operations building is being constructed in parking lot 6 and a complete renovation of Tech Ed III (Health Science Building) is currently underway.

During the next two years, construction work will present a significant challenge to pedestrian travel across campus. We appreciate your support and flexibility during this period as we build a more efficient campus.

For additional and updated information, please visit CypressCollege.edu and click on the construction icon.