

THIS WEEK

Ongoing

- » “Rendering: A Question of Order” photo exhibit (through April 8), Photography Galleries. Reception and artist talk on March 21, 7-9 p.m.
- » “Urban Landscapes” exhibit (through April 4), Art Gallery.

14 • Tuesday

- » NOCCCD Board of Trustees meeting, Anaheim Campus, 5:30 p.m.

Upcoming

March 23 • Thursday

- » [Senior Day](#), Pond area, 9 a.m.-noon

March 28 • Tuesday

- » [Strategic Conversation #7](#), Buena Park Holiday Inn Hotel and Conference Center, 4:30 p.m.

March 31 • Friday

- » KinderCaminata, East Lawn, 8 a.m.-noon.

April 19 • Wednesday

- » [Student Center Groundbreaking](#), Lakeshore Drive adjacent to Student Activities, 1-2 p.m.

April 28 • Friday

- » [L/LRC Grand Opening](#), in front of L/LRC 2:30-4 p.m.

THEY SAID IT

“One’s first step in wisdom is to question everything — and one’s last is to come to terms with everything.”

– Georg Christoph Lichtenberg

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Margie Lewis, President
(714) 484-7308
mlewis@CypressCollege.edu

@Cypress

March 10, 2006 Newsletter from President Margie Lewis

Core Values:

[Excellence](#)

[Integrity](#)

[Collegiality](#)

[Inclusiveness](#)

Kim Beatty Honored with State Academic Senate Diversity Award

► The English faculty member will receive the Regina Stanback-Stroud Diversity Award in April.

Kim Beatty, a faculty member in the English Department, has been selected to receive the 2006 Diversity Award by the Academic Senate of California Community Colleges. She will be honored at the ASCCC 2006 Spring Plenary Session next month.

Beatty also serves as coordinator of the college’s learning communities and is a faculty member in the Black Studies Learning

Community.

“We are so happy for Kim, and believe that no one is more deserving of the Award than she is,” said Fola Odebumi, president of the Cypress College Academic Senate.

The award, formally known as the Regina Stanback-Stroud Diversity Award, was developed in 1998 to acknowledge the work of faculty making special contributions in the area of student success for diverse students. It includes a cash award of \$500.

The award is presented to no more than four faculty members in the state each year. [More information is available on the state Academic Senate’s Web site.](#)

Tenured Faculty Invited to Hear About New, Improved Study Abroad Program

Imagine a semester with no work commute on the 405 or the 91 and no committee meetings. You grade papers while sipping a cappuccino at an outdoor café in a foreign city and local museums are your classrooms.

Tenured faculty members are invited to come check out the new, improved study abroad program at NOCCCD.

What’s new? Faculty mixers to facilitate meeting potential study abroad teaching partners and to discuss the coordination of curriculum; a series of workshops on how to propose, develop, and execute a successful study abroad program; faculty from all disciplines are encouraged to apply and assist in the creation of location-specific, innovative curriculum; faculty encouraged to propose locations and time periods for programs; and faculty members encouraged to bring families and/or partners along.

Anyone who would like to know more about the possibility of teaching for a semester in the Study Abroad Program, please contact Eldon Young [via e-mail](#) or at ext. 47169.

Title V PAL Coordinator Sought

All faculty members are invited to apply for the position of Cypress College Title V Peer Assisted Learning (PAL) Coordinator. The deadline is Thursday, March 16.

Interviews will take place during the week of March 20.

The [call for applications and the job description](#) is included in the @Cypress “Extras” section.

Please contact Nancy Deutsch, Title V Project Manager, with any questions. She can be reached [via e-mail](#) or at ext. 47326.

‘Taming of the Shrew’ Opens Tonight

“Taming of the Shrew” opens this weekend in the Campus Theater, and those faculty and staff members who respond quickly may be in for free tickets.

The William Shakespeare work will be performed this Friday and Saturday at 8 p.m., and on Sunday at 4 p.m. Two shows for high school students take place on March 15 and 16.

Information is available on the [Fine Arts Web site](#), or by calling the box office at (714) 484-7200.

@Cypres
Online

North Orange County Community College District

Strategic Conversation #7

“Focus on the Strategic Plan”

A Discussion with the NOCCCD Board of Trustees

Tuesday, March 28, 2006

4:30-5 p.m. - Refreshments

5 p.m. - Strategic Conversation

(Board Business Meeting Immediately Following)

Buena Park Holiday Inn Hotel and Conference Center

7000 Beach Blvd., Buena Park

Marquis Ballroom



Please RSVP by March 14
to Carol Smythe in District Public Affairs
at csmythe@nocccd.edu
More information: www.nocccd.edu

CYPRESS COLLEGE

**Graduation 2006
Wednesday, May 24, 2006**

Faculty Robe Information Sheet

Academic Cap and Gown

Please PRINT all information

Name : _____ (Male/Female): _____

Degree

Bachelor _____ **Master** _____ **Doctor** _____

Dress or Suit Size _____ **Weight** _____ **Height** ___ Ft. ___ In.

Hood Information

Major: _____

From: _____
School Name **City** **State**

Cost: Bachelor and Master cap gown and hood \$15.00
Doctor cap gown and hood \$25.00

Please make checks payable to Cypress College

**Order must be received by Student Activities Office attention:
Becky Rojas by March 17, 2006, or there may be an additional
charge for shipping for late orders.**

*****Have own regalia _____ Will Attend _____ Will not attend**

*Cypress College Theater & Dance
Department
presents
Shakespeare's*



The Taming of the Shrew

Petruchio. Kate. A man. A woman. Spontaneous combustion.
Directed by: Mark Majarian

March 10 and 11 @ 8:00pm
March 12 @ 4:00pm

Special performances for High Schools by advance arrangement:
March 14 and 15 @ 10:00am

Special group rate and study guide available for High School field trips. To make arrangements, contact Mary Dowell/Theater Dept. Office: 714/484-7201 or the Theater Box Office: 714/484-7200)

Cypress College - Campus Theater
9200 Valley View Street
Cypress, CA 90630

Information: (714)484-7200 or visit us on the Web:
<http://finearts.cypresscollege.edu/~theater/>

General Admission: \$12.00



INTERNATIONAL CONFERENCE & TECH EXPOSITION

March 27-29, 2006
Pasadena Conference Center
Pasadena, California

FREE!

2006 FULL CONFERENCE PASS

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Cypress College

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- ◆ and So Much More!

* Valid on new registrations only. This pass has no cash value.
No one under 18 years allowed on exhibit floor.

CALL FOR APPLICATIONS
for
**Cypress College Title V Grant
Beacon Peer Assisted Learning (PAL)
Tutoring Coordinator**

The position of the Beacon Peer Assisted Learning (PAL) Tutoring Coordinator for Cypress College is open to **full-time and part-time faculty**. The position is a 60% position with a minimum of 24 hours a week on campus to supervise and coordinate the Beacon Peer Assisted Learning (PAL) Tutoring Program. As the PAL Tutoring Program grows in the future this position may increase in response to that growth. A full job description is included on page 2 of this document. The person appointed to this position will be encouraged to attend Tutor Trainer Certification at the National Tutor Association.

Application Process

1. Submit a resume and a letter of interest to Dr. Steve Donley, Title V Project Administrator, on or before March 16.
2. Interviews will be conducted during the third full week of March.
3. The person selected will assume Beacon Peer Assisted Learning (PAL) Tutoring Program responsibilities after selection, but no later than June 1, 2006.
4. If you have questions, please call Dr. Steve Donley at X47233 or e-mail him at sdonley@CypressCollege.edu.

Cypress College BEACON PEER ASSISTED LEARNING (PAL) TUTORING COORDINATOR

Job Description

Qualifications:

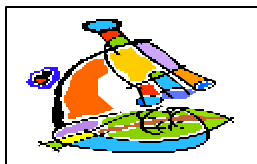
1. Master's degree, or equivalent.
2. Minimum of three years experience at the community college level.
3. Program management experience desirable.
4. Federal grants management experience desirable.
5. Knowledge of Title V guidelines and regulations.
6. Strong program evaluation skills.
7. Strong budget management and accounting skills.
8. Ability to write well.
9. Strong positive interpersonal skills that encourage innovation and collaboration within the guidelines of the grant.
10. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of students.
11. Ability to facilitate collaborative work with faculty and classified staff across college divisions and departments.
12. Active enthusiasm in working with faculty and students.

Responsibilities of Position:

1. Serve as the day-to-day tutorial/peer assisted learning coordinator. Direct the completion of tasks that will result in the achievement of the Peer Assisted Learning (PAL) Tutoring objectives of Component Two of the grant, as assigned.
2. Work under the supervision of the Title V Project Manager and Component Two Coordinator, when that person is selected.
3. Develop and coordinate all project strategies, including data collection and analysis, for the PAL Tutoring Program. Attend training and workshops as necessary to remain current in the fields of tutoring and peer assisted learning.
4. Plan, supervise, manage, and evaluate the outcomes of the PAL Tutoring Program.
5. Provide direct training, supervision, and scheduling of the PAL tutors and support services staff under this Component.
6. Monitor the PAL Tutoring Program budget.
7. Complete and submit PAL Tutoring Program reports and time accountability forms for internal evaluation.
8. Participate in bi-weekly meetings with other key Title V personnel.
9. Assist the Project Manager and Component Two Coordinator, as applicable, in providing institutional coordination and support.
10. Work closely with the Project Manager and Component Two Coordinator, as applicable, to monitor the progress of Component Two .
11. Report to the Project Manager and Component Two Coordinator, as applicable, on the progress of this Component.
12. Maintain documentation related to all Title V funded personnel under the PAL Tutoring Coordinator's responsibility.
13. Maintain current knowledge of the Title V policies & regulations.

CSU Fullerton

Future Teachers & Science Majors

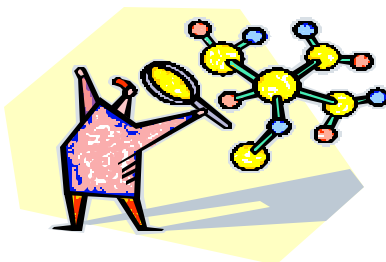


Interested in Science?
Interested in Teaching?



Interested in Teaching Science?

CSUF Teaching & Science Advisor



Make an appointment Today!

2-07 Tuesday 1:30pm-4:30pm- Science & Teaching
2-22 Wednesday 8am-11:30am- Science & Teaching
3-08 Wednesday 8am-11:30am- Science & Teaching
3-15 Wednesday 11am-3pm- Teaching only
4-05 Wednesday 1pm-5pm- Science & Teaching
4-19 Wednesday 10am-1pm- Teaching only
5-3 Wednesday am-1pm- Teaching only
5-10 Wednesday 1pm-4:30pm- Science & Teaching

You can make an appointment 30 days in advance.
Call or come into the Cypress College Transfer Center
9200 Valley View FA100 Cypress, CA 90630
714-484-7129

We are open Monday-Friday from 8am-5pm

Corrected 2-27-06

March 6, 2006

For Immediate Release

URBAN LANDSCAPES

Paintings by David Rich and Photographs by Grant Mudford

Opening Reception: Wednesday, March 8, 2006, 7-9 PM

Exhibit: March 8-April 6, 2006

Gallery Hours: Monday-Thursday 10am-2pm, Tuesday-Wednesday 6-8pm,

The gallery is closed Friday except by appointment

The Cypress College Art Gallery is pleased to present an exhibition of urban landscape imagery by David Rich and Grant Mudford. Although there are infinite ways to depict our environment, this show displays the two extremes. Moreover, "Urban Landscapes" is about the human relationships that occur within public and private settings and metaphorically within ourselves.

Saint Paul, Minnesota resident, painter, David Rich's work involves hybrid spaces evoking both the external world of the street and an intimate sense of lived experience within the body. Combining direct observation, memory and improvisation, Rich's large-scale oil paintings are not literal narratives, but speak through physicality. Rich utilizes an "economy of means," in which everything is necessary and nothing is extra. The real subject of Rich's densely saturated paintings does not reside in the images depicted, but in the spatial and psychological connections between them. The experience of seeing, and moving through space, or feeling space move through us, is not depicted in the work, but is actualized in the present-tense space of the painting.

Australian born photographer, Grant Mudford discovers points of interest in the banality of building facades. His small-scale black and white photographs create a tactile playground by capturing various materials used on storefronts. The enhanced tonality of his photographs emphasize the textured industrial surfaces by juxtaposing them with grass and clouds. Mudford began this body of work when he arrived in the United States in 1976. Most of his building/subjects reside within the city limits of Los Angeles, Dallas, Las Vegas, and Manhattan

For further information, please contact Paul Paiement, Gallery Director, at (714) 484-7134

Cypress College Senior Day

March 23, 2006



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Value and Quality
A Fun Experience

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Welcome to Cypress College!

At Cypress College, we are proud to provide a quality higher education opportunity to all who are interested. It is our mission to offer degrees, certificates, career training and university-transfer education. Additionally, we provide a wide variety of services to help our students succeed. In short, we exist to help our students "Go Places."

The tremendous track record of California's community colleges as career training is no secret. Perhaps lesser known — but just as important — is why Cypress College may be the **BEST** educational option for university-bound students. For people who aren't familiar with community colleges, it may come as a surprise to

Studies Show Transfer Students have Higher GPAs

Complete your "Gen Ed," then Transfer to a University as a Junior

learn that 60% of all students who earn bachelor's degrees at a California State University campus, and more than 32% of those who complete bachelor's degrees at the University of California, began their higher education at a community college.

Cypress College's small classes and caring *instructors* enhance the success of our students. By completing your first two years of college at Cypress College, you are much more likely to be accepted into the university you select, rather than having to "settle" for a different campus.

At Cypress College, student learning is our highest priority. With that in mind, we offer student services

such as study skills classes, tutoring services, computer labs, the Writing Center, the Learning Center, academic and personal counseling and other success-oriented programs.

We look forward to seeing you here at Senior Day 2006.

— Marjorie Lewis, Ph.D.
President, Cypress College

No SAT/ACT Scores Required

Fall 2005 semester courses begin August 21, 2006.

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Just \$78 per Class***

* For a 3-unit course
(subject to change)

Your High School GPA is not a Barrier to Admission at Cypress College

Workshops

Exhibits: Divisions, Departments, Clubs and Student Organizations 9:00 a.m.-12 p.m.

"Choosing a College Major" — Sharon Easton 9:00 a.m.

"Smooth Transitions to Transfer" — Stacey Howard 9:30 a.m.

"Getting Free Money to Fund Your College Education" — Alan Reza, Lizzy Macias 10:00 a.m.

All workshops will be held in the "Student Activities Conference Room."

Lunch 11:00 a.m.

Get an Early Start on College

Cypress College is offering a robust summer program with day and night classes. It provides a great opportunity for a jump start on college — even if you're planning to attend another campus in the fall.

Classes begin:
May 30 July 10

* Schedules available in April (summer classes) and May (fall semester)

Five Easy Steps to Success

- 1) **Admissions**
Applications accepted beginning in March
- 2) **Assessment**
English and Math placement tests beginning end of May
- 3) **Orientation**
Scheduled after assessment for students to receive results of placement tests
- 4) **Counseling**
Assistance in selection of classes
- 5) **Registration**
New student registration beginning late July

Cypress College Senior Day 2006

March 23 — 9 a.m. - 12:00 p.m.

For more information visit our website:

<http://CypressCollege.edu>

To participate in Cypress College Senior Day 2006, visit your school counselor's office.



CYPRESS COLLEGE STUDENTS RELAX AT THE "POND." A SURVEY FOUND THAT STUDENTS RATE THE POND AS ONE OF THEIR FAVORITE AREAS ON CAMPUS.

Cypress College

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Dr. Jerome Hunter,
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CypressCollege.edu

(714) 484-7000

info@CypressCollege.edu

For nearly a half-million people, Cypress College has been a springboard to their dreams. For some, Cypress College is the ticket into their university of choice and for others it provides essential training for a rewarding career. Just one Cypress College class is often all it takes to provide cutting-edge skills that lead to a promotion or a new job.

Come to Cypress College and **Go Places!**

At Cypress College you can:

- Earn an Associate Degree
- Complete lower division general education and transfer to a four-year university or college
- Complete one of our 122 career-certificate programs



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Cypress, CA 90630-5897
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