Enrollment Fees Going Down to $20 Per Unit Beginning Next Year

The current state budget drops fees from $26 — reducing the cost of the average class from $78 to $60 starting in January.

Full-time students will essentially be getting a class for free beginning in January thanks to a provision in the state budget that reduces enrollment fees by $6 per unit.

The change means that a three-unit class will cost $60 instead of $78. Enrollment fees for a student enrolled full-time (12 units) will fall from $312 to $240 — a savings of $72.

The 25% decrease was finalized last month when Governor Arnold Schwarzenegger signed a bill that was earlier approved by the Legislature.

It is the first decrease in enrollment fees since the cost per unit fell from $12 to $11 in 1999, just a year after they dropped from $13 to $12. The $13 fee had been in place for all students since 1996.

During the 2003 state budget crisis, then-Governor Gray Davis signed off on legislation increasing fees from $11 to $18. The following year, they rose again when Schwarzenegger OK’d a hike from $18 to $26.

The enrollment-fee reduction will be highlighted to students as promotion for the upcoming Winter Intersession and Spring Semester gets underway.


Late-start classes begin two weeks later, on January 29, while second “Half-Semester” courses start the week of March 19.

In related news, the class schedule will be available online by this time next week. It will be in print and on campus prior to the Thanksgiving break.

An icon highlighting the fee reduction will appear on the schedule and on other promotional items. It features a dollar sign with an arrow pointing down. The words “Fees Reduced: and “Now $20 Per Unit” are prominently seen as part of the icon.

Classified Staff Can Now Be Club Advisors

The Interclub Council as well as the Associated Student Council have unanimously approved a change to the ICC Constitution permitting classified staff members to act as club advisors — as long as the classified personnel have approval from their immediate supervisor. Clubs can now also have Co-advisors, a combination of faculty and/or classified staff can act in these roles. The change should provide additional opportunities to create new clubs and to keep others active.

Additional information is available from Student Activities.

EMP, Strategic Plan Distributed on Campus

Two important planning documents have recently been distributed on campus. Both the Educational Master Plan and the Strategic Plan with Updated Action Plans for 2006-2008 are now available.

The Educational Master Plan was distributed to all Leadership Team members and division offices have 4-5 copies available. It is also on the J-Drive.

Additional copies of the documents are available from Nancy Byrnes’ office.

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Margie Lewis, President
(714) 484-7308
mlewis@CypressCollege.edu

Core Values:
- Excellence
- Integrity
- Collegiality
- Inclusiveness
Students Could Win an iPod for Completing Media Survey

A Cypress College student could become the new owner of the popular iPod music player for participating in a national media preferences survey that will help the college refine our advertising efforts.

The District is sponsoring a media preferences student survey, from now through November 11, in order to help the colleges with future advertising/marketing planning.

Students are encouraged to participate in this online, nation-wide survey conducted through an independent firm.

The survey asks students how they use the media and how they spend their time.

Students who participate in the 10-15 minute survey will be entered into a drawing for an Apple iPod.

Students interested in participating should go to http://www.interactresearch.org/mp09 — and enter Username: north and Code: orange.

UTAP Learning Communities Coordinator Sought for Title V Program

The Title V Grant is seeking a UTAP Learning Communities Coordinator. UTAP is the University Transfer Achievement Program.

The position is open to all full-time tenured faculty members. It is a 50% reassigned time position with a minimum of 20 hours a week on campus to supervise and coordinate the completion of the learning communities’ activities of the Title V grant. This position also involves some planning and preparation on campus during the summer months. As the UTAP Learning Communities Program grows in the future, the reassigned time may increase in response to that growth.

Additional information about the position is in the @Cypress “extras.” Nancy Deutsch, Title V Coordinator, and Steve Donley, who oversees the grant, are available to answer questions.
‘Solo Performers’ Sponsored by Diversity Committee, Title V Grant

The Diversity Committee and Title V sponsored two “Solo Performers” on campus on Tuesday, October 10. Two women, Arlene Malnowinski and Margaret Medina will perform their own monologues. The two women offered insight into the human condition - what brings us all together even though we may seem, at times, worlds apart. Arlene Malnowinski and Margaret Medina - seen here with Jim Hormel, UTAP instructor for the Theater 120 class - were the two performers.

Mario Chaivez Discusses Challenges of Going from Jail to the Classroom

Mario Chaivez, an EOPS success story, recently spoke to students in the University Transfer Achievement Program about his transformation. Mario read from his own essay about the challenges and triumphs he has had in his own life going from a background of drug use, gang activity, and incarceration to attending classes here at Cypress College with the intention of entering the nursing program. His inspirational message was basically that with self-discipline and passion, students can achieve anything, even when they have a past that has been riddled with mistakes and problems.

His story is also one the highlighted success stories in the latest EOPS newsletter and he will be speaking at the next kickoff event in January.
Great News!

FEES REDUCED

Now 20 Per Unit

These lower fees go into effect for all classes offered after January 1, 2007.
United Faculty Members

Retirement Workshop
Friday, November 17, 2006

Morning or Afternoon Session:
  9:00 am – 12:00 pm or
  1:00 pm – 4:00 pm

Anaheim Campus, Room 307

To reserve a space, please contact Barbara Bennett
UF Membership Services Coordinator:

714-992-9919
The position of the Title V University Transfer Achievement Program Learning Communities Coordinator is open to all **FULL-TIME tenured faculty members**. The position is a 50% reassigned time position* with a minimum of 20 hours a week *on campus* to supervise and coordinate the completion of the learning communities’ activities of the Title V grant. This position also involves some planning and preparation on campus during the summer months. As the UTAP Learning Communities Program grows in the future, the reassigned time may increase in response to that growth.

A full job description is included on page 2 of this document.

*The amount of reassigned time may be adjusted to accommodate the candidate’s schedule.

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Application Process

1. Submit a resume and a letter of interest to Dr. Steve Donley, Title V Project Administrator, on or before November 17, 2006.

2. Interviews will be conducted during the last week of November.

3. The person selected will assume Learning Communities responsibilities as of January 3, 2007, or as soon thereafter as possible or negotiated.

4. If you have questions, please call Dr. Steve Donley at X47233 or e-mail him at **sдонley@CypressCollege.edu**.
Cypress College Title V
UTAP LEARNING COMMUNITIES
Program Coordinator

Job Description

Qualifications:

1. Master’s degree, or equivalent.
2. Minimum of three years experience at the community college level.
3. Program creation skills, including the development and implementation of training, scheduling, marketing, and assessment plans.
4. Strong program evaluation skills.
5. Ability to write well.
6. Strong positive interpersonal skills that encourage innovation and collaboration within the guidelines of the grant.
7. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of students.
8. Ability to facilitate collaborative work with faculty and classified staff across college divisions and departments.
9. Active enthusiasm in working with faculty and students.
10. Understanding of and enthusiasm for learning communities in higher education.
11. Learning communities experience desirable.
12. Program management and budget management experience, including accounting skills, desirable.

Responsibilities of Position:

1. Serve as the day-to-day UTAP Learning Communities Coordinator. Direct the completion of tasks that will result in the achievement of Learning Communities objectives of Component One of the grant, as assigned.
2. Develop and coordinate all project strategies, including faculty development, marketing, scheduling, event coordination, and data collection and analysis, for the University Transfer Achievement Program, including Freshman Experience, College Readiness, and Transfer/General Education Programs.
3. Organize and provide leadership for monthly campus-wide learning community advisory group meetings.
4. Plan, implement, and supervise the summer bridge program for Freshman Experience and College Readiness, requiring one month at professional expert pay outside regular contract hours.
5. By the beginning of Fall 2007, update, implement, and coordinate the UTAP Learning Communities Training Programs, in coordination with the Staff Development Coordinator, the Instructional Designer, the Student Mentor Program Coordinator, and other campus entities as deemed appropriate.
6. Provide training, scheduling, and supervision of the support services staff.
7. Monitor the Title V UTAP Learning Communities budgets.
8. Prepare and submit requests to the Planning and Budget Committee for additional monies not available in the grant for the UTAP Learning Communities Program.
9. Complete and submit Title V UTAP Learning Communities reports and time accountability forms for internal evaluation.
10. Participate in regular meetings with other key Title V personnel.
11. Report to and work closely with the Title V Project Manager to monitor the progress of the UTAP Learning Communities Program of the Title V Activity.
12. Assist the Project Manager in providing institutional support for UTAP Learning Communities.
13. Supervise and serve as a resource person for other Title V staff.
Application Time!

The deadline to file Cal State and UC applications is November 30th!

The Transfer Center will be having walk-in application help for the whole month of November on the following dates and times:

**WEDNESDAYS 4:30-6:30pm**
**THURSDAYS 1:30-6:30pm**
**FRIDAYS 9:00am-3:00pm**

Cypress College Transfer Center
714-484-7129

Hours: Monday-Thursday 8am-3pm
Friday 8am-2pm
Have Questions about transferring?

California State University, Fullerton
Advisor appointments for fall 2006

10/30 (mon) 10am-3:30pm
11/6 (Mon) 10am-3:30pm
11/15 (wed) 1pm-4pm
11/22 (wed) 10am-3:30pm
12/4 (Mon) 10am-3:30pm
12/13 (Wed) 10am-3:30pm

you may sign up 30 days in advance for appointments.

Cypress College Transfer Center
9200 Valley View Fa 100
Cypress, CA 90630
714-484-7129
CHILDREN OF HEAVEN
Rated PG, Miramax Pictures, 88 minutes, 1999
Mohammad Amir Naji, Fereshte Sarabandi, Karnal Mirkarimi, Directed by Majid Majidi
Set in modern-day Iran, the story tells of an eight-year-old boy Ali and his younger sister, Zahra, who are accustomed to shouldering much responsibility. When Ali loses Zahra’s only—and recently mended—pair of shoes, the siblings are too scared to tell their father about the loss and can’t afford to buy another pair. When the shoes are finally found on another girl, who probably needs them just as much, it’s up to the boy to find a way to get his sister a new pair of shoes. A fascinating film about the lower rungs of society, where what you wear on your feet says much about your status.

WE OF THE NEVER NEVER
Rated G, Sony Pictures, 134 minutes; 1982
Angela Punch McGregor, Arthur Dignam, Martin Vaughan, Lewis Fitz-Gerald, Directed by Igor Auzins
This film is the true story of the first white woman to travel into Australian wilderness (known as the Never Never). This visually stunning film portrays a woman overcoming sexist and racial prejudice in the outback. She struggles to be seen as an equal in the harsh terrain but long held prejudices are hard to overcome. Another important facet of the film deals with the tragic consequences of white settlement in the aboriginal territory. The early relationships of the Australian Aborigines and white Australians provides an interesting look into Australian history.
Proposition 1D: Kindergarten-University Public Education Facilities Bond of 2006

This year, the State Legislature approved and the Governor signed AB 127 (Nunez): Education Facilities, which authorized Proposition 1D: Kindergarten-University Public Education Facilities Bond of 2006. Voters will decide whether to give final approval to Proposition 1D during the November 7, 2006, general election.

If approved by voters, Proposition 1D will provide $10.416 billion for capital facilities state-wide as follows: $7.329 billion for kindergarten and grades 1 to 12; $1.507 billion for community colleges; $890 million for the University of California; and $690 million for California State University.

From the state-wide community college allocation, the North Orange County Community College District will receive $87,796,000 for one project at Cypress College and two projects at Fullerton College. The District also will provide local funding (local bond proceeds, redevelopment funds, and carry-over general funds) to pay for 10% of each of these projects as follows:

**Cypress College Humanities Building 1 Renovation**
*Total Project Cost:* $21,152,000
- State Bond Proceeds: $19,037,000
- Local Funding: $2,115,000

*Potential Timeline:* December 1, 2006, through July 1, 2009

*Project Description:* The building that houses Language Arts and Social Science instructional programs will be renovated to reactivate unused space; correct noise problems; correct air handling, plumbing, gas, and electrical systems; and incorporate more technology. More restrooms and elevators also will be added to improve accessibility for individuals with disabilities.

**Fullerton College South Science Building Replacement**
*Total Project Cost:* $35,237,000
- State Bond Proceeds: $31,725,000
- Local Funding: $3,512,000

*Potential Timeline:* December 1, 2006, through January 1, 2010

*Project Description:* The existing South Science Building 400 will be demolished and replaced with a new building on the same site, featuring: fully functional labs; compliant and safe circulation between the labs and stock rooms; and improved accessibility for individuals with disabilities. The building also houses the campus-wide central telecommunications switch and instructional and non-instructional servers, routers, and hubs, all of which will remain functional during the construction period.

**Fullerton College Technology & Engineering Complex**
*Total Project Cost:* $41,150,359
- State Bond Proceeds: $37,034,000
- Local Funding: $4,116,359

*Potential Timeline:* November 8, 2007, through March 1, 2011

*Project Description:* The 700 Technical Education Building will be renovated, and the 900 Trade-Technical and 910 Automotive Technology buildings will be demolished and replaced. The renovated and new facilities will combine to house instructional programs for Vocational Technology, Commercial Services, Consumer Education, and Public Services. The project also will bring the facility into compliance with current building codes for safety and accessibility and will provide adequate circulation, restrooms, and service spaces.

Compiled by NOCCCD Facilities Control & Public Affairs, August 2006
VOTER EDUCATION MONTH

The Secretary of State and the California Association of Clerks and Elections Officials, in conjunction with several statewide associations and organizations is sponsoring “Voter Education and Participation Month” for October to let every citizen know how simple, convenient, and important it is to register and vote. There are six things every voter should know about the statewide general election coming up on November 7, 2006.

First, democracy depends on the “consent of the governed” and that consent is given at the polling place. Each of us needs to do our part by voting on Election Day. You don’t have to vote on every office or measure --- you can pick those you are interested in, but don’t let others make your choices for you. **Be Heard! Vote!**

Second, in order to vote you must be registered. If you are not already registered at your current address, it is very easy to do so. You can obtain a form to register to vote from the County Registrar’s office, City Hall, most libraries and post offices, or on-line from the Secretary of State’s web site [www.ss.ca.gov](http://www.ss.ca.gov). It takes just a minute to complete the form --- just slip it in the mail (it is free, postage is paid). The last day to register to vote in the November 7th election is October 23rd, but you should register early to make sure you receive all the informational materials.

Third, if you wish to vote by mail instead of at a polling place on Election Day, you can apply for an absentee ballot by using the form on the back of your “sample ballot.” This will be mailed to you 3 or 4 weeks before the election. Just fill out the form and return it in the mail, making sure that it is received by the elections office not later than October 31st.

Fourth, finding out about who is on the ballot and what propositions will be voted on may seem difficult, but it is not. You will receive a publication from the Secretary of State with nonpartisan information about each state proposition. If you want a shorter explanation, you can go to [www.easyvoter.org](http://www.easyvoter.org) to see a copy of the “Easy Voter Guide.” You can find information about candidates from [www.smartvoter.org](http://www.smartvoter.org) or from the various candidates and their campaigns.

Fifth, if you intend to vote at your polling place, you need to know where it is located. Though election officials try to maintain the same location for each election, sometimes that is not possible. Look on the back of your sample ballot for the address where you vote. Or you can go to [www.smartvoter.org](http://www.smartvoter.org) or [www.ss.ca.gov](http://www.ss.ca.gov) to find your polling place. Polls are open from 7am until 8 pm.

Sixth, on election night there are several ways you can find out who won. For up-to-the-minute results, you can visit the Secretary of State’s web site [www.ss.ca.gov](http://www.ss.ca.gov).

Don’t forget to vote on November 7th!
PARTICIPATION IS EASIER WITH WWW.EASYVOTER.ORG!

The www.easyvoter.org website features hundreds of pages of user-friendly nonpartisan content for new voters and busy voters in California, plus numerous downloads and resources for organizations who want to help them get involved. Redesigned and expanded for the November 7, 2006 election, www.easyvoter.org now offers easier navigation, more interactive features and a fresh new look.

- Find the popular Easy Voter Guide online with extensive links to more information from other nonpartisan sites.
- The 16-page Easy Voter Guide PDF can be downloaded in seven languages: English, Spanish, Chinese, Vietnamese, Korean, Tagalog and Japanese.
- Check out the new 22-page Bonus Edition in English and Spanish with statements from candidates for all statewide races.
- Use the handy look-up to see your personal ballot and polling place.
- All About Voting offers simple step-by-step photos and guidance that new voters have requested.

New site features include:

- A weekly quiz – a fun way to check your knowledge on current election-related topics
- Learn about the issues section – this lets voters start with their issues, not just the ones on the ballot; see quick overviews on Education, Health, the Environment, Transportation and Housing with links to more resources
- An expanded Education Tools section that includes free handouts, workshops, resources for multi-lingual voters, information for voters with disabilities and more
- The Spanish, Chinese, Korean and Vietnamese pages have been updated and revamped, and new organizations have been added to the Helpful Links section
- Easy look up for Who Represents You and tips on contacting elected officials

Link your site to www.easyvoter.org and help your visitors be better informed during and after election season. Choose a button to display on your site at http://www.easyvoter.org/site/evguide/section.php?id=54.

The nonpartisan Easy Voter Guide Project is a collaboration of the California Secretary of State’s Office, the League of Women Voters of California Education Fund and the California State Library, with additional funding from the James Irvine Foundation and the San Francisco Foundation. Contact info@easyvoter.org for more information or with suggestions.