Spring Class Schedule Online; Available On Campus Next Week

The publication will be sold in the Bookstore and Admissions & Records. Cypress College’s Spring 2007 class schedule is now available online. The publication will be available for sale in the Bookstore and Admissions and Records next week.

PAC Report: An Ongoing Update of Decisions Made in the President’s Advisory Cabinet

Here is a summary of the two most-recent meetings of the President’s Advisory Cabinet (PAC).

Oct. 19 meeting:
• Vicki Sykes has joined PAC as one of two CSEA representatives. Bev Harrington is the other CSEA rep.
• The following full-time tenure-track faculty positions were approved for hiring in spring 2007: Biology (2 positions); Chemistry; Culinary Arts; English; History; Nursing (3 positions); Psych Tech; Reading; and EOPS Counselor (categorical funds).
• Two task forces were approved by PAC: Re-assigned Time and Student Services Master Plan.
• Kathy Alvarez, faculty member in Dental Hygiene, has agreed to chair the Instructional Quality Assessment (IQA) Committee.

Nov. 2 Meeting:
• The Planning and Budget Committee will be reviewing the budgets of categorical programs such as Matriculation, DSP&S, and EOP&S now that these programs have received additional funding from the state.
• PAC approved the membership composition and timeline for a hiring committee for the Dean of Counseling and Student Development. Constituent groups have until November 10 to name their representatives to this committee.
• PAC approved a request from the Mortuary Science Program to allow their graduates to wear sashes and medallions at graduation, provided that general funds are not used to pay for the sashes and medallions.
• PAC reviewed the membership lists for the five Direction Committees that are part of the Strategic Planning process.

Gigliotti’s Injuries Take Her Life

Spanish Instructor Lisa Gigliotti was unable to recover from burns she suffered when her car caught fire after it was struck by an allegedly speeding motorcyclist last month. She passed away on Saturday, November 4, exactly one month after the accident near Long Beach City College, where she was headed to pick up her daughter. Information on services is pending. The family has set up a Web site to share information at OurLisa.org. Donations can be made through the Foundation, ext. 47126.
A Letter from the Family of Adjunct Spanish Instructor Lisa Gigliotti

I am sorry to share with you that Lisa Gigliotti passed away on Saturday. Although a date has not been set for Lisa's services, here's a letter from her husband Lorenzo.

The funds that were so generously donated have been forwarded to her family to assist them at this tragic time. Any additional funds that come in will be sent to her family as well.

— Raul Alvarez
Cypress College Foundation

Hello everyone,

We are in the process of making arrangements for Lisa's funeral, however, by law burn victims must be examined by the county coroner -- and the LA County Coroner's office is backlogged. This has made it very difficult to set a date for the services. We are planning to have a memorial service at All Souls Mortuary, a funeral mass at St. Joseph Church and her remains will rest at All Souls Cemetery. All services will be "closed casket." I will let you know the dates as soon as possible.

I believe that Lisa has now learned of the beautiful compassion that you have shown to us over the last month and I am sure that her beautiful smile is beaming.

We are currently going through a range of emotions -- we cry, we think and often we reminisce and laugh about the wonderful times that we had with Lisa on this Earth. The family misses her more than we can describe with words, but we are happy that she is no longer suffering and we thank God for our time together.

Our 32 years together have been as beautiful as anyone could ever imagine -- reflection can be wonderful. I can feel her presence everywhere.

Your kindness has been overwhelming and we hope that you can attend the services once we find out the dates.

If you can attend we would like to ask that you wear black ONLY if you like black. Do not feel obligated to wear black for Lisa. She would not want you to mourn -- she loved to host parties and she would love for you dress as you would for nice occasion -- California Casual - Nice but not fancy.

If you have any questions, please email me.

www.OurLisa.org

Thank you,
Lorenzo & Lisa and the Gigliotti Family

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Tragedy a lesson in life’s frailty

Tom Hennessy
Staff columnist
Article Launched:10/12/2006 12:00:00 AM PDT

It is one of those stories that will not go away. Just when you think it has, it comes back, with an echo that whispers, "It could be you."

Written by Tracy Manzer on page one in Tuesday's Press-Telegram, the story told how Lisa Gigliotti, 49, a popular college professor, mother of three children, beloved wife and the kind of person friends turn to in times of need, was suddenly up against it herself.

Lisa Gigliotti’s life comes to a close, but her love lives on

Tom Hennessy
Staff columnist
Article Launched:11/06/2006 12:00:00 AM PST

Try to imagine what it is like. You can’t.

Try to imagine being in a hospital bed, with burns covering nearly 60 percent of your body. Imagine hearing the voices of loved ones around you, but being unable to respond, unable to blink your eyes or twitch a finger to let them know you understand what is being said.

Everyone who knew Lisa Gigliotti, and many who did not, probably tried to project themselves in her place. And could not.
Proposition 1D: Kindergarten-University Public Education Facilities Bond of 2006
This year, the State Legislature approved and the Governor signed AB 127 (Nunez): Education Facilities, which authorized Proposition 1D: Kindergarten-University Public Education Facilities Bond of 2006. Voters will decide whether to give final approval to Proposition 1D during the November 7, 2006, general election.

If approved by voters, Proposition 1D will provide $10.416 billion for capital facilities state-wide as follows: $7.329 billion for kindergarten and grades 1 to 12; $1.507 billion for community colleges; $890 million for the University of California; and $690 million for California State University.

From the state-wide community college allocation, the North Orange County Community College District will receive $87,796,000 for one project at Cypress College and two projects at Fullerton College. The District also will provide local funding (local bond proceeds, redevelopment funds, and carry-over general funds) to pay for 10% of each of these projects as follows:

Cypress College Humanities Building 1 Renovation
Total Project Cost: $21,152,000
- State Bond Proceeds: $19,037,000
- Local Funding: $2,115,000
Potential Timeline: December 1, 2006, through July 1, 2009
Project Description: The building that houses Language Arts and Social Science instructional programs will be renovated to reactivate unused space; correct noise problems; correct air handling, plumbing, gas, and electrical systems; and incorporate more technology. More restrooms and elevators also will be added to improve accessibility for individuals with disabilities.

Fullerton College South Science Building Replacement
Total Project Cost: $35,237,000
- State Bond Proceeds: $31,725,000
- Local Funding: $3,512,000
Potential Timeline: December 1, 2006, through January 1, 2010
Project Description: The existing South Science Building 400 will be demolished and replaced with a new building on the same site, featuring: fully functional labs; compliant and safe circulation between the labs and stock rooms; and improved accessibility for individuals with disabilities. The building also houses the campus-wide central telecommunications switch and instructional and non-instructional servers, routers, and hubs, all of which will remain functional during the construction period.

Fullerton College Technology & Engineering Complex
Total Project Cost: $41,150,359
- State Bond Proceeds: $37,034,000
- Local Funding: $4,116,359
Potential Timeline: November 8, 2007, through March 1, 2011
Project Description: The 700 Technical Education Building will be renovated, and the 900 Trade-Technical and 910 Automotive Technology buildings will be demolished and replaced. The renovated and new facilities will combine to house instructional programs for Vocational Technology, Commercial Services, Consumer Education, and Public Services. The project also will bring the facility into compliance with current building codes for safety and accessibility and will provide adequate circulation, restrooms, and service spaces.

Compiled by NOCCCD Facilities Control & Public Affairs, August 2006
CHILDREN OF HEAVEN
Rated PG, Miramax Pictures, 88 minutes, 1999
Mohammad Amir Naji, Fereshte Sarabandi, Karnal Mirkarimi, Directed by Majid Majidi
Set in modern-day Iran, the story tells of an eight-year-old boy Ali and his younger sister, Zahra, who are accustomed to shouldering much responsibility. When Ali loses Zahra’s only—and recently mended—pair of shoes, the siblings are too scared to tell their father about the loss and can’t afford to buy another pair. When the shoes are finally found on another girl, who probably needs them just as much, it’s up to the boy to find a way to get his sister a new pair of shoes. A fascinating film about the lower rungs of society, where what you wear on your feet says much about your status.

WE OF THE NEVER NEVER Rated G, Sony Pictures, 134 minutes; 1982
Angela Punch McGregor, Arthur Dignam, Martin Vaughan, Lewis Fitz-Gerald, Directed by Igor Auzins
This film is the true story of the first white woman to travel into Australian wilderness (known as the Never Never). This visually stunning film portrays a woman overcoming sexist and racial prejudice in the outback. She struggles to be seen as an equal in the harsh terrain but long held prejudices are hard to overcome. Another important facet of the film deals with the tragic consequences of white settlement in the aboriginal territory. The early relationships of the Australian Aborigines and white Australians provides an interesting look into Australian history.
Great News!

Now

20
Per Unit

FEE REDUCED

These lower fees go into effect for all classes offered after January 1, 2007.

*Fees are established by the California Legislature and are subject to change.
United Faculty Members

Retirement Workshop
Friday, November 17, 2006

Morning or Afternoon Session:
9:00 am – 12:00 pm or
1:00 pm – 4:00 pm

Anaheim Campus, Room 307

To reserve a space, please contact Barbara Bennett
UF Membership Services Coordinator:

714-992-9919
CALL FOR APPLICATIONS
for
Cypress College Title V Grant
University Transfer Achievement Program
Learning Communities Coordinator

The position of the Title V University Transfer Achievement Program Learning Communities Coordinator is open to all **FULL-TIME tenured faculty members**. The position is a 50% reassigned time position* with a minimum of 20 hours a week **on campus** to supervise and coordinate the completion of the learning communities’ activities of the Title V grant. This position also involves some planning and preparation on campus during the summer months. As the UTAP Learning Communities Program grows in the future, the reassigned time may increase in response to that growth.

A full job description is included on page 2 of this document.

*The amount of reassigned time may be adjusted to accommodate the candidate's schedule.

Application Process

1. Submit a resume and a letter of interest to Dr. Steve Donley, Title V Project Administrator, on or before November 17, 2006.

2. Interviews will be conducted during the last week of November.

3. The person selected will assume Learning Communities responsibilities as of January 3, 2007, or as soon thereafter as possible or negotiated.

4. If you have questions, please call Dr. Steve Donley at X47233 or e-mail him at sdonley@CypressCollege.edu.
Job Description

Qualifications:

1. Master’s degree, or equivalent.
2. Minimum of three years experience at the community college level.
3. Program creation skills, including the development and implementation of training, scheduling, marketing, and assessment plans.
4. Strong program evaluation skills.
5. Ability to write well.
6. Strong positive interpersonal skills that encourage innovation and collaboration within the guidelines of the grant.
7. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of students.
8. Ability to facilitate collaborative work with faculty and classified staff across college divisions and departments.
9. Active enthusiasm in working with faculty and students.
10. Understanding of and enthusiasm for learning communities in higher education.
11. Learning communities experience desirable.
12. Program management and budget management experience, including accounting skills, desirable.

Responsibilities of Position:

1. Serve as the day-to-day UTAP Learning Communities Coordinator. Direct the completion of tasks that will result in the achievement of Learning Communities objectives of Component One of the grant, as assigned.
2. Develop and coordinate all project strategies, including faculty development, marketing, scheduling, event coordination, and data collection and analysis, for the University Transfer Achievement Program, including Freshman Experience, College Readiness, and Transfer/General Education Programs.
3. Organize and provide leadership for monthly campus-wide learning community advisory group meetings.
4. Plan, implement, and supervise the summer bridge program for Freshman Experience and College Readiness, requiring one month at professional expert pay outside regular contract hours.
5. By the beginning of Fall 2007, update, implement, and coordinate the UTAP Learning Communities Training Programs, in coordination with the Staff Development Coordinator, the Instructional Designer, the Student Mentor Program Coordinator, and other campus entities as deemed appropriate.
6. Provide training, scheduling, and supervision of the support services staff.
7. Monitor the Title V UTAP Learning Communities budgets.
8. Prepare and submit requests to the Planning and Budget Committee for additional monies not available in the grant for the UTAP Learning Communities Program.
9. Complete and submit Title V UTAP Learning Communities reports and time accountability forms for internal evaluation.
10. Participate in regular meetings with other key Title V personnel.
11. Report to and work closely with the Title V Project Manager to monitor the progress of the UTAP Learning Communities Program of the Title V Activity.
12. Assist the Project Manager in providing institutional support for UTAP Learning Communities.
13. Supervise and serve as a resource person for other Title V staff.
Application Time!

The deadline to file Cal State and UC applications is November 30th!

The Transfer Center will be having walk-in application help for the whole month of November on the following dates and times:

WEDNESDAYS 4:30-6:30pm
THURSDAYS 1:30-6:30pm
FRIDAYS 9:00am-3:00pm

Cypress College Transfer Center
714-484-7129
Hours: Monday-Thursday 8am-7pm, Friday 8am-3pm
California State University, Fullerton
Advisor appointments for fall 2006

10/30 (mon) 10am-3:30pm
11/6 (Mon) 10am-3:30pm
11/15 (wed) 1pm-4pm
11/22 (wed) 10am-3:30pm
12/4 (Mon) 10am-3:30pm
12/13 (Wed) 10am-3:30pm

you may sign up 30 days in advance for appointments.

Cypress College Transfer Center
9200 Valley View Fa 100
Cypress, CA 90630
714-484-7129