

California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

## Indicator Rates - North Orange CCD

### District Fiscal Viability Indicators

#### 1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
30.0	25.9	25.7	23.1	21.1	5.0	5.0

#### 2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
91.5	91.2	89.7	88.8	90.5		

#### 3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
435,226	(4,670,508)	1,506,699	(1,641,073)	4,070,576		

#### 4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
30,778,549	37,112,295	41,780,041	62,609,078	64,186,411		

#### 5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional) (Historical Data Required)

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Goals	
2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
0.0		

#### 6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates	Goals	
2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
22.5		

### District Programmatic Compliance with State and Federal Guidelines Indicators

#### 7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
2015-2016	Short-term (1 Year) Goal	Long-term (6 Years) Goal

(goal for 2017-2018)

Yes Yes Yes

### 8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
Yes	Yes	Yes

### 9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
Yes	Yes	Yes

## College Indicators for

### College Student Performance and Outcomes

#### 10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
69.1	71.2	72.9	71.1	77.5		

#### 11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
41.4	40.4	44.4	45.4	46.4	45.7	46.7

#### 12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
48.0	47.4	51.0	50.7	53.1		

#### 13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
31.1	30.2	32.5	38.7	41.5		

#### 14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English  
(Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
65.6	62.4	66.5	67.6	69.4		

### 15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
51.0	65.4	50.7	63.6	59.6		

### 16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
59.4	56.6	58.7	56.8	60.4		

### 17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
73.6	73.4	72.6	71.1	71.2	71.1	72.1

### 18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
750	823	970	950	1,197		

### 19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
332	344	427	391	309		

### 20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution, including CSU, UC, private and out-of-state universities (No goal required)

Historical Counts				
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
798	803	918	944	855

### 21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
23.4	21.2	18.7	24.7	N/A		

**22. Transfer-level Math Year 2 (Optional)**

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
35.9	37.9	36.0	36.0	40.3		

**23. Transfer-level English Year 1 (Optional)**

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
23.1	27.2	33.1	38.0	N/A		

**24. Transfer-level English Year 2 (Optional)**

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
61.2	60.4	65.3	66.3	69.1		

**25. Number of Low-unit Certificates (Optional)**

The number of certificates less than 18 units awarded (non-Chancellor's Office approved)

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
430	393	477	423	358		

**26. Median Time to Degree (Optional)**

The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree

Historical Values					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
3.7	3.7	3.9	3.9	3.7		

**27. Number of Career Development and College Preparation Awards (Optional)**

The number of CDCP certificates awarded

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
0	0	0	0	0		

**28. Career Technical Education (CTE) Skills Builder (Optional)**

The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
20.7	19.0	30.5	N/A	N/A		

**College Accreditation Status Indicators**

**29. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status										Goals	
July	Feb	July	Feb	July	Feb	July	Feb	July	Feb	Short-term	Long-term

2011	2012	2012	2013	2013	2014	2014	2015	2015	2016	(1 Year) Goal (goal for 2017-2018)	(6 Years) Goal
FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	2	1

Accreditation Status Descriptions  
 FA-N: Fully Accredited - No Action  
 FA-RA: Fully Accredited - Reaffirmed  
 FA-SR: Fully Accredited - Sanction Removed  
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed  
 FA-W: Fully Accredited - Warning  
 FA-P: Fully Accredited - Probation  
 FA-SC: Fully Accredited - Show Cause  
 FA-PT: Fully Accredited - Pending Termination  
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)  
 WD: Accreditation Withdrawn  
 FA-RS: Fully Accredited - Restoration  
 IA: Initial Accreditation  
 RE-AP: Re-Application for Accreditation  
 Next Accreditation Visit  
 Term

**College Fiscal Viability Indicators**

**30. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students					Goals	
Historical Counts					Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016		
10,960.0	10,683.6	11,018.0	11,166.5	11,677.3		

**College Choice Indicators**

**31. College Choice Student Achievement (Required)**

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

Cypress College has chosen Indicator #11

**32. Optional College Choice (Optional)**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

**33. Noncredit College Choice (Optional)**

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

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