Overview

• 2011-2012 Institutional Effectiveness Report Data
• “Dashboard” Representing the Institutional Effectiveness Report — 2011-2012
• Program Review — Instruction and Student Services
• Identify Challenges and Goals
• End of Year Report
2011-2012 Institutional Effectiveness Report Data
## Data

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Increased access to Math and English Courses</td>
<td>Concept of “Freshmen Block” under discussion</td>
</tr>
<tr>
<td>2. Revise Priority Registration Process</td>
<td>First phase implemented (limitation on repetition); ongoing discussion at DCC</td>
</tr>
<tr>
<td>3. Focused counseling for “at risk” students</td>
<td>Increased focus upon “at risk” students identified by CSFI</td>
</tr>
<tr>
<td>4. Provide out-of-class support &amp; increase participation for under-represented student groups</td>
<td>Significant increase for Black students participating in SI/tutoring; marginal increase for Hispanic students</td>
</tr>
<tr>
<td>5. Assess existing college plans in accord with pre-defined criteria</td>
<td>Instrument developed. Assessment of Basic Skills, Technology Plan already under way using new instrument</td>
</tr>
<tr>
<td>6. Engage community in campus planning and direction setting</td>
<td>Community members participated in developing Strategic Plan and Comprehensive Mater Plan</td>
</tr>
</tbody>
</table>
“Dashboard” Representing the Institutional Effectiveness Report

**Direction 1: Instruction**

- **Progress: Basic Skills**
  - 2009-2010 Performance: 62.2%
  - 2010-2011 Performance: 65.0%

- **Transfer, Degree/Certificate Completion**
  - 2009-2010 Performance: 55.4%
  - 2010-2011 Performance: 58.3%

- **Enrollment: Fill Rate**
  - 2009-2010 Performance: 96.0%
  - 2010-2011 Performance: 96.06%

- **Placement Rate**
  - 2010-2011 Performance: 78.9%
  - 2011-2012 Performance: 80.4%

- **Post-Transfer Performance**
  - 2008-2009: 3.0
  - 2009-2010: 2.8
  - 2010-2011: 2.7

**Direction 2: Student and Academic Support**

- Impact of Math Learning Center on Student Success - by Ethnicity

**Direction 3: Campus Support**

- **Pull for Cypress**
  - Donors: 2007: 102, 2011: 207, Increases in donors and donations each year

**Direction 4: Climate, Involvement & Communication**

- Campus Climate Survey
  - Is the college committed to the curtailment of sexual harassment? 90%
  - Equal opportunities for recognition, respect, and advancement at the college? 97%
  - Made to feel welcome at Cypress College? 95%

- Employees provided opportunities to participate on campus committees
  - Job Satisfaction & Decision-Making
  - Planning

**Direction 5: Collaborative Relations & Marketing**

- Local High School Students Attending Cypress College: Fall 2011
  - Kennedy (John F.) High: 795
  - Western High: 668
  - Los Alamitos High: 491
  - Savanna High: 460
  - Centris High: 457
  - La Mirada High: 386
  - Brea Park High: 365
  - Cypress High: 360
  - Pacifica High: 348
  - All Other High Schools: 11,214
  - Total: 15,889
Direction 1: Instruction

Progress: Basic Skills
- 2009-2010 Performance: 62.2%
- 2010-2011 Performance: 65.0%

Transfer, Degree/Certificate Completion
- 2009-2010 Performance: 55.4%
- 2010-2011 Performance: 58.3%

Enrollment: Fill Rate
- 2009-2010 Performance: 96.0%
- 2010-2011 Performance: 96.06%

Placement Rate
- 2010-2011 Performance: 78.9%
- 2011-2012 Performance: 80.4%

Post-Transfer Performance
- Grade Point Average: All
- 2008-2009: 2.5
- 2009-2010: 2.6
- 2010-2011: 2.7

- Grade Point Average: CYPRESS
- 2008-2009: 2.5
- 2009-2010: 2.6
- 2010-2011: 2.7
Instruction: Transfer & Completion

Transfer, Degree/Certificate Completion

- 55.4% (2009-2010 Performance)
- 58.3% (2010-2011 Performance)
Instruction: Fill Rate

Enrollment: Fill Rate

- 2010-2011 Performance: 96.0%
- 2011-2012 Performance: 96.06%

Percentages:
- Placement Rate: 62.2%
- Post-Transfer Performance:
  - 2008-2009: 2.8
  - 2009-2010: 2.8
  - 2010-2011: 3.0
  - 2011-2012: 2.6

Diversity & Planning:
- Direction 1: Instruction
- Direction 2: Student and Academic Support
- Direction 3: Campus Support
- Direction 4: Climate, Involvement & Communication
- Direction 5: Collaborative Relations & Marketing

Impact of Math Learning Center on Student Success - by Ethnicity:
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic

Donations:
- Increases in donors and donations each year:
  - Donors increased 109% between 2007 and 2011
  - Donations up 71% in 4 years

Local High School Students Attending Cypress College: Fall 2011:
- Kennedy (John F.) High: 795
- Western High: 668
- Los Alamitos High: 491
- Savanna High: 460
- Cerritos High: 437
- Loara High: 386
- Buena Park High: 365
- La Mirada High: 365
- Cypress High: 360
- Pacifica High: 348
- All Other High Schools: 11,214

Total: 15,889

Job Satisfaction & Decision-Making:
- 2007:
  - Donors: 96%
  - Employees: 91%
  - Committees: 90%
  - Communication: 95%
  - Planning: 89%
  - Donations: 86%
  - Diversity: 85%
  - Planning: 71%
  - Donations: 95%

- 2011:
  - Donors: 91%
  - Employees: 90%
  - Committees: 90%
  - Communication: 89%
  - Planning: 86%
  - Donations: 85%
  - Diversity: 75%
  - Planning: 71%
  - Donations: 91%
Instruction: Placement Rate

Placement Rate

- 2010-2011 Performance: 78.9%
- 2011-2012 Performance: 80.4%

Enrollment: Fill Rate
- 62.2%
- 96.0%
- 78.9%
- 55.4%
- 65.0%
- 96.06%
- 80.4%
- 58.3%

Post-Transfer Performance
- 2008-2009: 2.8
- 2009-2010: 2.7
- 2010-2011: 2.6

Grade Point Average: All
- 2009-2010 Performance
- 2010-2011 Performance
- 2011-2012 Performance

Direction 3: Campus Support

Direction 4: Climate, Involvement & Communication

Direction 5: Collaborative Relations & Marketing
Instruction: Post-Transfer Performance

Post-Transfer Performance

Grade Point Average: All CYPRESS

2008-2009  2009-2010  2010-2011

2.5  
2.6  
2.7  
2.8  
2.8  
3.0  

Placement Rate: 62.2%  96.0%  78.9%  55.4%  65.0%  96.06%  80.4%  58.3%

Donations: $31,000  $53,000

Is the college committed to the curtailment of sexual harassment?

Employees provided opportunities to participate on campus committees?

Equal opportunities for recognition, respect, and advancement at the college?

Made to feel welcome at Cypress College?

I am aware of the planning process

I receive communication related to planning

Donors

Direction 1: Instruction

Direction 2: Student and Academic Support

Impact of Math Learning Center on Student Success - by Ethnicity:

Direction 3: Campus Support

Direction 4: Climate, Involvement & Communication

Direction 5: Collaborative Relations & Marketing

Campus Climate Survey

Pull for Cypress

Women

Gender

Ethnic minorities

Race/ethnicity

Gay, lesbian, bisexual, or transgender

Sexual orientation

Diversity

Planning

Job Satisfaction & Decision-Making

Increases in donors and donations each year

Donors increased 109% between 2007 and 2011

Donations up 71% in 4 years

Local High School Students Attending Cypress College: Fall 2011

Kennedy (John F.) High 795

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La Mirada High 365

Cypress High 360

Pacifica High 348

All Other High Schools 11,214

Total 15,889
Student & Academic Support

Impact of Math Learning Center on Student Success - by Ethnicity

- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- No SLA Total
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- DLA-only Total
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- Workshop-only Total
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- DLA(s) & Workshop Total
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- Total

DLA(s) are Directed Learning Activity/Activities
Campus Support

Direction 3: Campus Support

Pull for Cypress

- Increases in donors and donations each year
- Donors increased 109% between 2007 and 2011
- Donations up 71% in 4 years
Climate, Involvement & Participation

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<tr>
<th>Campus Climate Survey</th>
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<tbody>
<tr>
<td><strong>Is the college committed to the curtailment of sexual harrassment?</strong></td>
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<td><strong>Equal opportunities for recognition, respect, and advancement at the college?</strong></td>
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<td><strong>Made to feel welcome at Cypress College?</strong></td>
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<td><strong>Employees provided opportunities to participate on campus committees</strong></td>
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<td><strong>I am aware of the planning process</strong></td>
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Collaborative Relations & Marketing

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- All Other High Schools: 11214
- Total: 15889
Program Review

Instruction and Student Services
Instructional Program Review

- Programs undergoing current review reported significant progress toward completing SLOs
- Program reviews utilized to strengthen the link between planning and resource allocation
- Continuing budget crisis limiting student access to critical classes and increasing time to completion
- Increasing need to modernize equipment to keep pace with changes in technology and business practices
Student Services Program Review

- Programs undergoing current review focused on qualitative aspects of their services:
  - Identifying under-served groups
  - Increasing engagement of those groups
  - Explaining procedures to students is a common challenge
  - Loss of staff and reduction of service hours negatively impacting our ability to serve students
Challenges and Strategies

Strategic Directions
### Challenges and Strategies

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Strategies</th>
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<tbody>
<tr>
<td>Direction 1: Improve rates of completion</td>
<td>1. Emphasis on development of Student Educational Plan</td>
</tr>
<tr>
<td></td>
<td>2. Intensive advising</td>
</tr>
<tr>
<td></td>
<td>3. Develop effective pathways for completion</td>
</tr>
<tr>
<td></td>
<td>4. Increase faculty and student services personnel participation in staff development activities</td>
</tr>
<tr>
<td>Direction 2: Basic Skills</td>
<td>1. Build upon our collaboration with SCE to provide alternate pathways</td>
</tr>
<tr>
<td></td>
<td>2. Enhance opportunities for students to enroll in required basic skills courses in their first semester</td>
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# Challenges and Strategies

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</table>
| **Direction 3: Eliminate the Achievement Gap** | 1. Engage the campus community in robust conversations about the achievement gap  
2. Heighten awareness  
3. Explore best practices  
4. Take positive action |
| **Direction 4: Planning and Decision-Making** | 1. Develop a decision-making flowchart that describes the process accurately  
2. Define and strengthen college communication channels to facilitate understanding and improve the transparency of decision-making processes |
## Challenges and Strategies

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<th>Strategies</th>
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<tr>
<td>Direction 5: Collaborative Relations</td>
<td>1. Develop a forum for Cypress College Math faculty, English faculty, and counselors to interact with their counterparts at local area high schools</td>
</tr>
<tr>
<td></td>
<td>2. Begin with top five feeder high schools and expand to others</td>
</tr>
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</table>
End-of-the-Year Report
Highlights
2011-2012
Highlights

Once every 30 years:

- Response to Accreditation Recommendations
- District Comprehensive Master Plan
- Districtwide Strategic Plan 2012-2014
- Cypress College Strategic Plan 2011-2014
- Budget Allocation Manual
- Decision Making Resource Manual
- Integrated Planning Manual
- Program Discontinuance Policy
- 16-Week Semester
Highlights

- Awarded 754 degrees and 823 certificates
- Curriculum Committee processed 295 course revisions
- Opened English Success Center
- Goals established to address “Achievement Gap”
- Basic Skills success rates improved
- SEM and Assessment Center partnership with SCE addresses needs of math students
- “Math Boot Camp” developed by EOPS
Highlights

• T-TEN program selected by Toyota as one of the top-4 partner schools in the nation
• Softball team 3-peats! State champs 3 years in a row
• Bruno Serato honored as Americana “Man of the Year”
• Kaiser Permanente equipment donation boosts Diagnostic Medical Sonography program
• Automotive Collision Repair grant delivers $100,000 to program
Special thanks to...

Dr. Bandyopadhyay, Phil Dykstra,
Marc Posner, Rhonda Kraft, Sunny Magdaug,
Anita Rogers, Vinh Dang, District Printing and Design, Michelle Oja, and Dr. Mike Kasler

... And to all of our faculty and staff for helping students meet their educational goals