



## Legacy Program Quarterly Newsletter

The mission of the Legacy Program is to provide students with a strong academic program, instructional resources, and motivational support that will facilitate their progression toward transferring to four-year institutions. With its basic skills and transfer level holistic curriculum and interactive activities that emphasize the African American experience in the United States, the Legacy Program is geared specifically toward student populations who are underrepresented in higher academia.

[Legacy Website](#)

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### Legacy Scholars of 2017



## Celebrating Excellence: Our Legacy Graduates

Three of our Legacy Scholars are transferring to four year institutions: Chanelle Crocker, Amber Henry and Davonna Evans. Chanelle Crocker plans to attend UCLA, while Amber and Davonna are attending CSU, Long Beach. All three hope to work in the counseling field. Chanelle wants to become an Adolescent Clinical Psychologist. Davonna wants to become a community college counselor. She also wants to be a director/coordinator for a program like Legacy. When asked how has Legacy impacted their college experience, the answers varied. Chanelle shared that the program assisted her in perfecting her public speaking, networking and leadership skills. Amber replied, "The program exposed me to many opportunities. The professors really pushed, motivated and inspired the students to live to their full potential." Davonna shared that the program provided her with the tools to build her study skills, while learning about Black History.



## Recognizing Excellence: Trey Rentie -- Leader and Scholar of the Year

Trey Rentie, a military veteran, received two scholarships for his exemplary leadership and academic performance. He received the Leadership of the Year Award for leading by example and giving back to his peers, program, and the community. Trey served as one of the peer mentors for the program and has organized several outreach efforts to recruit more students. He has networked with administrators and board members and invited them to give informative and motivational talks to the Legacy cohort. He received monthly leadership awards multiple times throughout the school year. Academically, he is equally impressive. He leads by example, always sits in the front for every class and takes advantage of every tutoring session by the program. He received the first Kwanzaa Essay Scholarship. Trey also finished the first semester on the Dean's list. All of his Legacy professors describe him as consistent. Mr. Rentie represents the program, academically and through leadership.



## Mentors/Mentees of the Year: Building on a Supportive Climate

Legacy honors two mentors/mentees matches: Dr. Annette Letcher and Marisol Garcia; Dean Eldon Young and Marcus Parchman. All communicate with each other on a regular basis via phone, text or in-person. Dr. Letcher and Marisol not only hang out together on campus but off campus as well. Marisol goes to her mentor for guidance on class assignments. Dr. Letcher also accompanied her mentee on the college tours.

Similarly, Dean Young and Marcus do lunch together. Marcus always ask his mentor for help and guidance regarding academics and opportunities. As a result, Marcus will be attending Paris in the fall - he is the first Legacy student to study abroad. Marcus' mentor has been instrumental in creating this opportunity for him.



## Community Inclusiveness: Toastmasters International and Speech Contests

With the support of the Toastmasters community, Legacy Scholars participated in their first speech contests: Table Topics, Prepared Speeches, and Evaluations.

Toastmasters International is a world leader in organization in communication and leadership development. Each one of its 345,000 members is given the same mission: to provide a supportive and positive learning experience in which individuals are empowered to develop communication and leadership skills, resulting in greater self-confidence and personal growth.



## Legacy Culmination Celebration: Teamwork, Collaboration and Communication

Faculty and staff celebrated the Legacy Scholars for their involvement in mentoring, speechcraft, and their participation in the Legacy Program. Each scholar received a medal for their completion of the program. The scholars will receive another star for completing each year of college @ Cypress College; however, three stars are the maximum that they can receive. The expectation for each one is to transfer within 3 years to a four year institution.

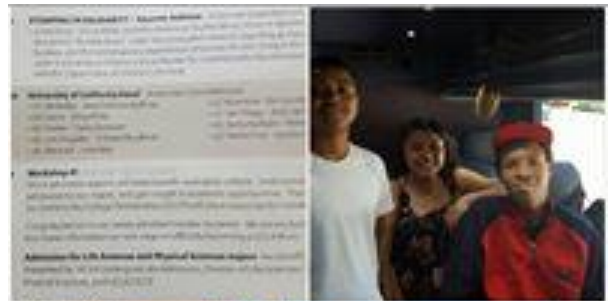




## Legacy Scholars Visit 14 Colleges and Universities

Legacy is dedicated to facilitating the transferring of students to 4-year institutions by providing scholars with opportunities to experience various college campuses so they can make an informed decision about completing their education.

Thanks to Student Equity, Legacy Scholars visited a number of Historically Black Colleges and Universities, CSU's and UC Schools this spring: UC Berkeley, UCLA, UC Davis, UC Santa Barbara, San Jose State University, Clark-Atlanta University, Morehouse College, Spelman College, Tuskegee University, Alabama A & M University, University of Arkansas-Pine Bluff, Lemoyne-Owen College, Jackson State University, and Grambling State University.







### **Visit to the State Capitol: Collaboration with State Officials and the Puente and Honors Programs**

Thanks to Legacy Counselor Armando Garcia, Legacy Scholars, along with students from the Puente and Honors Programs, had the opportunity to visit the California State Capitol Building in Sacramento, courtesy of Assemblywoman Sharon Quirk-Silva. Students learned about the work that is done in state legislation. They were able to enter the most secured areas of the Assembly Chamber and sit in the same seats as Assembly members.





## Senior Day and Parent Night: Enhancing Growth through Leadership and Outreach

Legacy Scholars participated in outreach by actively recruiting future Scholars for the Program during the College's Senior Day and Parent Night.



## Expanding Possibilities through Exposure to Opportunities and Inclusiveness

Once again the Legacy Scholars were exposed to the unique programs offered through the Career Technical Education and Health Science Divisions at the College. Faculty from the Aviation and Travel Careers Department, the Dental Hygiene and Dental Assisting Departments, and the Radiologic Technology Department gave the Scholars an overview of their programs while also giving them a tour of their stellar facilities.







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If you are interested in supporting the Legacy Program, the following opportunities are available:

- Mentoring
- Financial Sponsorship
- Serving on a committee for Kwanzaa or Black History Month

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